



HYDE PARK

CENTRAL SCHOOL DISTRICT

Federal Fiscal Stimulus Funds: CARES ACT, CRRSA, & ARPA

District Mission Statement:

The Hyde Park Central School District empowers our community to strive for excellence and embrace the opportunities of our globally connected world.



Coronavirus Aid Relief, and Economic Security (CARES ACT)

- April 2020
- Awarded these grants to State educational agencies (SEAs) in order to provide schools with emergency relief funds to address COVID 19 impact



Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)

- December 2020
- Additional \$54.3 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund).



American Rescue Plan (ARP) Act

- March 2021
- Funds are provided to state agencies to help safely reopen and sustain schools due to the impact of the pandemic.



NYSED Grants Finance Process



- Fiscal stimulus grants passed by the United States Congress
- States receive budget allocations
- NYSED provides school district allocations
- School districts submit budget requests for entire allocation and receive 20% of budget allocations
- As expenditures from approved grant occur, school districts submit requests for funds from NYSED (up to 90% of allocation)
- School districts submit budget amendments as plans change
- School districts submit final cost reports and receive remaining 10% the allocation

ESSER & GEER Funding



On March 27, 2020, Congress passed, and the President signed into law, the Coronavirus Aid, Relief, and Economic Security (CARES) Act. The CARES Act created an Education Stabilization Fund (ESF) to prevent, prepare for and respond to the coronavirus.

- The CARES Act is comprised of *ESSER* and *GEER* funding.
 - **ESSER** (Elementary and Secondary School Emergency Relief Fund)
 - **GEER** (Governors' Emergency Education Relief Fund).
 - **ESSER** and **GEER** funds may be used for a wide range of activities, including:
 - Supporting physical health and safety, such as developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC)
 - Meeting students' social, emotional, mental health, academic, and other needs; and
 - Operational continuity and other allowed uses

ESSER & GEER Funding



The US Department of Education has advised that allowable approaches to prevent, prepare for, and respond to the pandemic could include, but are not limited to, the following activities:

- Addressing students' social, emotional, mental health, and academic needs, including addressing inequities that were worsened by the pandemic.
- Ensuring that students have access to the teachers and other critical staff they need to support their success by hiring additional educators and school staff and improving compensation to recruit and retain educators and school staff.
- Sustaining and expanding existing summer learning and enrichment programming or early childhood education programs.
- Creating or improving existing data systems and collection to identify and respond in a timely manner to student needs in light of the pandemic.
- Supporting the needs of children with disabilities.
- Supporting the needs of English language learners.
- Addressing issues of digital access and equity.
- Maintaining healthy facilities, which could include addressing pre-existing or new ventilation, roofing, and plumbing needs, or other needs that may inhibit healthy learning environments during full-time in-person learning.

Hyde Park CSD CARES Act Funding

Hyde Park CSD's CARES Act allocation of \$867,328 was adjusted from the district's 2020-2021 state aid. The CARES Act funding was not additional revenue and there were requirements to share with private schools that educate district students resulting in a reduction of \$37,004 in CARES Act aid (\$830,324 is Hyde Park CSD's share)

CARES Act Funding Allocation

ESSER funding \$741,634

GEER funding \$125,694

Funding Period: 3/13/20 - 9/30/22



\$867,328 Aid Reduction Replaced by CARES ACT Funds in an Equal Amount



CARES Act Budget

Allocated to private schools	\$ 37,004
Existing staff (4 kindergarten teachers- salary + benefits)	404,413
New spending:	
Chromebooks for students	157,500
Mi-fi devices & service	10,267
Airflow Inspection	11,000
Desk barriers & shields for students and staff	211,150
Student desks & chairs	35,994
Total CARES Act Budget	\$ 867,328

CRRSA Act

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act). The CRRSA Act provides \$81.88 billion nationwide in a second Education Stabilization Fund to prevent, prepare for and respond to the coronavirus. New York State was allocated \$4 billion.

Hyde Park CSD CRRSA Act Funding Allocation

Allocation: \$3,240,618

ESSER II funding \$3,141,115

GEER funding \$99,503

Funding Period: 3/13/20 - 9/30/23



\$3,240,618

ARP Act

The American Rescue Plan Act of 2021 (ARP) makes available \$122.8 billion nationally in a third round of Elementary and Secondary School Emergency Relief (ESSER) funds. New York State was allocated nearly \$9 billion.

Hyde Park CSD ARP Act Funding Allocation

Allocation: \$5,845,396

ESSER II funding \$5,845,396

Funding Period: 3/13/20 - 9/30/24



ARP Act
American Rescue Plan
\$122.8 billion

 New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity
\$9 billion

 **Hyde Park Schools**
Hyde Park, New York 12538
The Hyde Park Central School District empowers our community to strive for excellence and embrace the opportunities of our globally connected world.

\$5,845,396



ARP & CRRSA Allocation

		ARP	CRRSA	Total
<u>Brothers @</u> (contract)	SEL/Learning	\$ 110,000	\$ 80,000	\$ 190,000
<u>Bridge for Resilient Youth (BRYT)</u> (contract, 6 Behavioral T.A.s; 2 Social Workers) w/benefits	SEL	789,527	1,138,264	1,927,791
Batelle for Kids (Ed Leader 21) (contract)	Learning	406,250	-	406,250
Instructional Equity Contract	Learning	320,000	-	320,000
2 nd Grade Teacher at VAS w/benefits (2021-22)	Learning	-	106,973	106,973
Director of Guidance w/benefits	SEL/Learning	213,639	406,120	619,759
4 Academic Intervention T.A.s w/benefits	Learning	210,519	408,737	619,256
Speech Teacher w/benefits (2021-22)	Learning	85,577	-	85,577
Total CRRSA & ARP Allocation (this slide)		\$2,135,512	\$2,140,094	\$4,275,606



ARP & CRRSA Allocation (continued)

		ARP	CRRSA	Total
COVID Coordinator w/benefits	COVID	\$ 13,606	\$ 6,019	\$ 19,625
COVID Federal Stimulus Coordinator w/benefits	COVID	13,606	6,019	19,625
18 Part-time cleaners w/benefits	COVID	172,933	270,920	443,853
6 Licensed Practical Nurses w/benefits	COVID	719,067	-	719,067
COVID stipends for nurses	COVID	26,023	-	26,023
Permanent Daily Teaching Substitutes	Learning	859,931	-	859,931
Elementary Intramural Advisors	SEL	-	36,000	36,000
Total CRRSA & ARP Allocation (previous slide)		\$2,135,512	\$2,140,094	\$4,275,606
Total CRRSA & ARP Allocation (this slide)		\$3,940,678	\$2,459,052	\$6,399,730



ARP & CRRSA Allocation (continued)

		ARP	CRRSA	Total
Speech, PT, OT contracts (2021-2022)	Learning	\$ 250,000	\$ -	\$ 250,000
Special Education evaluation supplies	Learning	6,700	-	6,700
Extended Day Program K-12 (staff & curriculum)	Learning	721,178	167,383	888,561
Summer Art & Music program	Learning	57,140	12,820	69,960
Summer Bridge K-8 w/transportation	Learning	529,600	396,078	925,678
Summer School 9-12 w/transportation	Learning	340,100	205,285	545,385
Total CRRSA & ARP Allocation (previous slide)		\$3,940,678	\$2,459,052	\$6,399,730
Total CRRSA & ARP Allocation		\$5,845,396	\$3,240,618	\$9,086,014



General Fund Pandemic Spending 2020-21 & 2021-22

	Total
10-month staff attended summer 2020 DLT meetings	\$ 35,092
Overtime for F&O staff for cleaning, sanitizing, building desk barriers & preparing to open schools (2020)	18,718
Thermometers, paper cups, face masks, gowns, gloves, & other PPE	79,516
Cleaning supplies, alcohol wipes, sanitizer, paint & tape	193,226
Filters for air handlers	3,460
Plumbing supplies for water fountains	9,784
Trailers/containers leases for furniture storage	25,569
Chromebooks not purchased with CARES Act funds	81,622
Total	\$ 446,987



Review Timeline

Each Local Education Agency (LEA) that receives funds must develop and submit a plan for the use of funds with the plan publicly available on the district website.

Local Education Agency (LEA) is required to present minimally every 6 months:

Proposed Timeline for BOE Presentation:

February 10, 2022

June 9, 2022

October 13, 2022

February 9, 2023

June 8, 2023

Community Feedback Survey:

February 11, 2022-February 25, 2022

June 10, 2022- June 24, 2022

October 14, 2022-October 28, 2022

February 10, 2023-February 24, 2023

June 9, 2023-June 23, 2023



Resources

[SURVEY LINK](#)

[Coronavirus Aid, Relief, and Economic Security \(CARES\) Act](#)

[Coronavirus Response and Relief Supplemental Appropriations Act, 2021 \(CRRSA Act\)](#)

[American Rescue Plan Elementary and Secondary School Emergency Relief \(ARP ESSER\) Fund](#)