Section I - District LEA Information

1. What is the name of the district administrator responsible for entering the Instructional Technology Plan data?

Richard Wert

2. What is the title of the district administrator responsible for entering the Instructional Technology Plan data?

Director of Technology

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section II - Strategic Technology Planning

1. What is the overall district mission?

The Hyde Park Central School District empowers our community to strive for excellence and embrace the opportunities of our globally connected world.

2. What is the vision statement that guides instructional technology use in the district?

The Hyde Park Central School District ensures a flexible digital literacy environment that is adaptive and responsive, meeting the needs of all learners.

3. List three goals that will drive the attainment of the vision.

	List Goals
Goal 1	**Provide appropriate digital learning environments to improve student engagement and performance aligned with learning standards.**
Goal 2	**Integrate ISTE learning standards into teaching and learning.**
Goal 3	**Provide digital resources and instruments for administrators, teachers and students.**

4. Do you want to list a fourth goal that will drive attainment of the vision?

No

5. Do you want to list a fifth goal that will drive attainment of the vision?

No

6. Summarize the planning process used to develop answers to the Instructional Technology Plan questions and/or your district comprehensive instructional technology plan. Please include the stakeholder groups participating and the outcomes of the instructional technology plan development meetings.

The Instructional Technology Plan was created through a collaborative effort of community members, teachers, Board of Education representative and administrators, under the co-leadership of the Assistant Superintendent for Instruction & Personnel and the Director of Technology. The Committee reviewed current technology integration practices and formalized both short and long-term plans for the ongoing integration of technology and instruction in the Hyde Park Central School District. The instructional technology initiatives have since been incorporated into the District Leadership Team as part of a comprehensive district strategic plan.

7. Please describe the professional development plan for building the capacity of educators and administrators in the attainment of the instructional technology vision.

The District's professional development plan for educators encompasses includes the following "areas of focus":

- **Ensure 1:1 digital learning access for all students**
- **Continue to build the infrastructure needed to support on-demand digital learning**
- **Develop a digital learning culture in the district. Continue to model and build professional capacity to use digital learning as a platform to specifically support the acquisition of the desired student learning skills and attributes.**
- **Ensure that professional learning goals are aligned with the priority student learning goals and professional capacity needs to create student engagement in a digital learning environment.**

8. How will the instructional technology goals be measured and evaluated during and after implementation? Be sure to include any tools or metrics that are part of this evaluation process.

Evaluation of the instructional technology goals is measured using a variety of methods:

- **teacher feedback from professional development opportunities**
- **formal/informal anecdotal evidence from classroom visits and pedagogical discussions**
- **Review of student digital work, including the authentic problem-solving through the use of a variety of digital resources and presentation methods**
- **selected student performance measures (NWEA-MAPS, State testing exams, locally developed assessments).**

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

II. Strategic Technology Planning

Section III - Action Plan

Overview: This section requires specific action steps that will be taken in order to achieve each of the goals presented in Section II of the plan. Each goal will have its own page in the plan. For this page, copy Goal #1, which you listed in Section II, Question 3, and respond to all questions below.

1. Goal #1

Provide appropriate digital learning environments to improve student engagement and performance aligned with learning standards.

2. Select the NYSED goal that best aligns with this district goal.

2. Provide technology-enhanced, culturally- and linguistically-responsive learning environments to support improved teaching and learning

3. Target Student Population(s). Check all that apply.

- ☑ All students
- ☐ Pre-K-2
- ☐ Grades 3-5/6
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ ELL/MLLs
- ☐ Migrant students
- ☐ Homeless students
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Other (please identify in Question 3a, below)

4. List the action steps that correspond to Goal #1 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Budgeting	**Allocation of available funds [district, grant] to support existing technologies through replacement and upgrades, including networking infrastructure, classroom technologies [interactive flat panel televisions], and other resources as identified.**	Director of Technology	N/A	June (06)	2021	0
Action Step 2	Purchasing	**Purchasing of budgeted items, pending district approval and oversight.**	Business Official	N/A	June (06)	2021	1000000
Action Step 3	Impleme	**Setup and distribution/activation of purchased items for use by district**	Director	N/A	June	2021	0

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	ntation	**staff.**	of Technology		(06)		
Action Step 4	Professional Development	**Through a variety of methods, support student and staff use of procured technology. Methods include traditional workshops, 1:1 support with Model Schools Technology Integration Specialists, and online support tools.**	Director of Technology	N/A	June (06)	2021	100000

5. This question is optional.
If more action steps are needed, continue to list the action steps that correspond to Goal #1 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Res	(No Response)	(No Res	(No Respons	(No Res	(No Res	(No Respons

III. Action Plan - Goal 1

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	pon se)		pon se)	e)	pon se)	pon se)	e)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section III - Action Plan

Copy Goal #2, which you listed in Section II, Question 3,and respond to all questions below.

1. Goal #2

Integrate ISTE learning standards into teaching and learning

2. Select the NYSED goal that best aligns with this district goal.

1. Develop a strategic vision and goals to support student achievement and engagement through the seamless integration of technology into teaching and learning

3. Target Student Population(s)

- ☑ All students
- ☐ Pre-K-2
- ☐ Grades 3-5/6
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ ELL/MLLs
- ☐ Migrant students
- ☐ Homeless students
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Other (please identify in Question 3a, below)

4. List the action steps that correspond to Goal #2 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Collaboration	**Through HPCSD's District Leadership Team, insure that the ISTE standards are included in district planning. This includes integrating the ISTE standards with the Team's focus the US Partnership's 21st Century Skills, especially Critical Thinking.**	Superintendent	N/A	June (06)	2021	0
Action Step 2	Professional Development	**Provide training to district staff on the 4-C's, with the ISTE standards and technology integration as an integral part of this work.**	Superintendent	N/A	June (06)	2021	0
Action Step 3							

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	Evaluation	Ongoing evaluation of technology implementation effectiveness through multiple measures.	Curriculum and Instruction Leader	N/A	June (06)	2021	0
Action Step 4	N/A	N/A	N/A	N/A	June (06)	2021	N/A

5. This question is optional.
If more action steps are needed, continue to list the action steps that correspond to Goal #2 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you chose "Other" Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No	(No Response)	(No	(No	(No	(No	(No

III. Action Plan - Goal 2

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you chose "Other" Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	Response)		Response)	Response)	Response)	Response)	Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section III - Action Plan

Copy Goal # 3, which you listed in Section II, Question 3, and respond to all questions below.

1. Goal #3

Provide digital resources and instruments for administrators, teachers and students

2. Select the NYSED goal that best aligns with this district goal.

3. Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences

3. Target Student Population(s)

- ☑ All students
- ☐ Pre-K-2
- ☐ Grades 3-5/6
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ ELL/MLLs
- ☐ Migrant students
- ☐ Homeless students
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Other (please identify in Question 3a, below)

4. List the action steps that correspond to Goal #3 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 1	Budgeting	**Allocation of available funds [district, grant] to support existing technologies through replacement and upgrades, including 1:1 Chromebooks, software and cloud solutuions, and other resources as identified.**	Director of Technology	N/A	June (06)	2021	700000
Action Step 2	Purchasing	**Purchasing of budgeted items, pending district approval and oversight.**	Business Official	N/A	June (06)	2021	450000
Action Step 3	Implementation	**Setup and distribution/activation of purchased items for use by district students.**	Director of Tec	N/A	June (06)	2021	0

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
			hnology				
Action Step 4	Evaluation	**Ongoing evaluation of technology program for Fiscal support of program, and Impact upon student learning.**	Director of Technology	N/A	June (06)	2021	0

5. This question is optional.
If more action steps are needed, continue to list the action steps that correspond to Goal #3 from your answer to Question 1, above.

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7	(No	(No Response)	(No	(No	(No	(No	(No

III. Action Plan - Goal 3

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
	Response)		Response)	Response)	Response)	Response)	Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section IV - NYSED Initiatives Alignment

1. Explain how the district use of instructional technology will serve as a part of comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.

The District plans to use digital connectivity and technology to improve teaching and learning in the following ways that are linked to student performance gaps and ISTE standards:

1. Provide students with multiple and varied formative and summative assessment aligned with content and technology standards and use resulting data to inform instructional design.
2. Provide instruction in a technology-enriched environment that enables students to become active participants in setting goals and assessing their progress over time.
3. Customize and personalize learning activities to address students' diverse learning styles, working strategies and abilities.
4. Engage students in exploring real-world issues and in solving authentic problems.
5. Use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions.

2. Students with disabilities may be served through the use of instructional technology as well as assistive technology devices and services to ensure access to and participation in the general curriculum. Describe how instruction is differentiated using technology to support the individualized learning needs of this student group.

The use of technology to differentiate instruction to support the learning needs of students with disabilities includes the following elements:

• The incorporation of Interactive Flat Panels provides a medium for teachers to bring a wide array of audio-visual elements into their instruction. Through the integrated “casting” technology, teachers will be able to share their computer screens, as well as the screens of specific students with the whole class, providing opportunities for students to visualize a variety of instructional approaches and solutions

• The creation of a digital environment will allow students to experience learning in new ways. Presentation of material, acquisition of knowledge and methods of demonstrating understanding will all be increased and personalized.

• expand student learning inside and outside the classroom;

• Hyde Park teachers have already engaged in “virtual field trips” through the limited technology in place. With the addition of classroom IFPs, each teacher will be able to pursue these opportunities to a greater extent. With integrated microphones and camera, teachers will be able to record lessons and provide links for students to view/review lessons outside the classroom.

• students will have enhanced ability to access online learning solutions, both through the IFP's and through the 1:1 device (Chromebook) initiative. Hyde Park has used online credit recovery tools for several years, and we are contracted with Edgenuity for the 2018-2019 school year. 1:1 devices will provide simpler access for our students to these resources.

• contribute to the reduction of other learning gaps that have been identified within the district:

3. How does the district utilize technology to address the needs of Students with Disabilities to ensure equitable access to instruction, materials, and assessments? Check all that apply.

- ☑ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system).
- ☑ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).
- ☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.
- ☑ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.
- ☑ Assistive technology is utilized.
- ☑ Technology is used to increase options for students to demonstrate knowledge and skill.
- ☑ Learning games and other interactive software are used to supplement instruction.
- ☐ Other (please identify in Question 3a, below)

4. Please select the professional development that will be offered to teachers of Students with Disabilities that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.

- ☑ Technology to support writers in the elementary classroom
- ☑ Technology to support writers in the secondary classroom
- ☑ Research, writing and technology in a digital world
- ☑ Enhancing children's vocabulary development with technology
- ☑ Reading strategies through technology for students with disabilities
- ☐ Choosing assistive technology for instructional purposes in the special education classroom
- ☑ Using technology to differentiate instruction in the special education classroom
- ☑ Using technology to increase options for students with disabilities to demonstrate their knowledge and skills
- ☑ Multiple ways of assessing student learning through technology
- ☑ Electronic communication and collaboration
- ☑ Promotion of model digital citizenship and responsibility
- ☑ Integrating technology and curriculum across core content areas
- ☐ Helping students with disabilities to connect with the world
- ☐ Other (please identify in Question 4a, below)

5. How does the district utilize technology to address the needs of English Language Learners/Multilingual Learners to ensure equitable access to instruction, materials, and assessments? Check all that apply.

- ☐ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system)
- ☐ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).
- ☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.
- ☑ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.
- ☐ Home language dictionaries and translation programs are provided through technology.
- ☐ Hardware that supports ELL/MLL student learning, such as home-language keyboards, translation pens, and/or interactive whiteboards, is utilized.
- ☐ Technology is used to increase options for students to demonstrate knowledge and skill, such as through the creation of a product or recording of an oral response.
- ☑ Learning games and other interactive software are used to supplement instruction.
- ☐ Other (please identify, in Question 5a, below)

6. The district's instructional technology plan addresses the needs of English Language Learners/Multilingual learners to ensure equitable access to instruction, materials, and assessments in multiple languages.

Yes

6a. If Yes, check one.

In the 15 most spoken languages in the district

6b. If 'Other' was selected in 6a, above, please explain here.

(No Response)

7. Please select the professional development that will be offered to teachers of English language learners/multilingual learners that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.

- ☑ Technology to support writers in the elementary classroom
- ☑ Technology to support writers in the Secondary classroom
- ☑ Research, writing and technology in a digital word
- ☑ Writing and technology workshop for teachers
- ☑ Enhancing Children's Vocabulary Development with technology
- ☑ Writer's workshop in the Bilingual classroom
- ☑ Reading strategies for English Language Learners
- ☑ Moving from learning letters to learning to read
- ☑ The power of technology to support language acquisition
- ☑ Using technology to differentiate instruction in the language classroom
- ☑ Multiple ways of assessing student learning through technology
- ☑ Electronic communication and collaboration
- ☑ Promotion and model digital citizenship and responsibility
- ☑ Integrating technology and curriculum across core content areas
- ☐ Web authoring tools
- ☑ Helping students connect with the world
- ☐ The interactive whiteboard and language learning
- ☑ Use camera for documentation
- ☐ Other (please identify in Question 7a, below)

8. How does the district use instructional technology to facilitate culturally-responsive instruction and learning environments?

- ☐ The district uses instructional technology to strengthen relationships and connections with families to assist in building a culturally responsive learning environment to enhance student learning.
- ☐ The district uses instructional technology to facilitate classroom projects that involve the community.
- ☐ The district uses instructional technology to develop and organize coherent and relevant units, lessons, and learning tasks that build upon students' cultural backgrounds and experiences.
- ☑ The district uses instructional technology to assist in varying teaching approaches to accommodate diverse learning styles and language proficiencies.
- ☑ The district uses instructional technology to enable students to communicate and collaborate with students in different schools or districts in New York State, the United States, or with different countries.
- ☑ The district uses instructional technology to facilitate collaborative classroom projects among heterogeneous student groups.
- ☐ The district does not use instructional technology to facilitate culturally responsive instruction.
- ☐ Other (please identify in Question 8a, below)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Section V - Administrative Management Plan

1. Staff Plan

	Full-time Equivalent (FTE)
District Technology Leadership	1.00
Instructional support	1.20
Technical Support	6.00
Totals:	**8.20**

2. Investment Plan

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
1	Professional Development	N/A	40,000	Annual	☑ BOCES Co-Ser purchase ☐ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	N/A
2	End User Computing Devices	N/A	200,000	Annual	☐ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools	N/A

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
					☐ Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	
3	Network and Infrastructure	N/A	150,000	Annual	☐ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☑ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☑ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	N/A
4	N/A	N/A	0	N/A	☐ BOCES Co-Ser purchase ☐ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☑ N/A	N/A
Totals:			**390,000**			

3. **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

Yes

4. **Please indicate whether or not the district has a public website.**

The district has a public website.

4a. **Provide the URL of the district's public website.**

www.hpcsd.org

5. **Please indicate whether or not the district has assigned a specific person with responsibility for Information Security.**

Yes

5a. **If 'Yes' was selected in Question 5 above, please identify the responsible person's title.**

Director of Technology

6. **Please indicate whether or not the district has assigned a specific person with responsibility for Information Privacy.**

Yes

6a. **If 'Yes' was selected in Question 6 above, please identify the responsible person's title.**

Director of Technology

7. **Has a district-wide information security and/or privacy audit ever been performed in the district?**

No

8. **Does the school district provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms?**

Yes

9. **Does the school district provide for educating minors about cyberbullying awareness and response?**

Yes

10. **Does the district have an Internet Safety Policy?**

Yes, and I will provide the URL to the policy.

10b. **Please provide the URL to the district's Internet Safety Policy.**

Internet Safety Policy: http://www.boarddocs.com/ny/hpcsd/Board.nsf/goto?open&id=ATJK5V4FF33F
Internet Safety Regulation: http://www.boarddocs.com/ny/hpcsd/Board.nsf/goto?open&id=ATRJFR4D00D1

11. **Does the district have a Cyberbullying Policy?**

Yes, and I will provide the URL to the policy.

11b. **Please provide the URL to the district's Cyberbullying Policy.**

[As part of the overall Student Harrassment & Bullying Prevention & Intervention policy]: http://www.boarddocs.com/ny/hpcsd/Board.nsf/goto?open&id=8Y4TCH75C1D2
Regulation: http://www.boarddocs.com/ny/hpcsd/Board.nsf/goto?open&id=AVWKCK5074B0

12. **Does the district have a Parents' Bill of Rights for Data Privacy and Security?**

No. The district does not have a Parents' Bill of Rights for Data Privacy and Security.

13. Does the district have an information breach policy that addresses the district's planned response to an information breach?

Yes, and I will provide the URL to the policy.

13b. Please provide the URL to the policy that addresses the district's planned response to an information breach.

HPCSD BOE POLICY 8635-R: INFORMATION SECURITY BREACH AND NOTIFICATION
REGULATION: http://www.boarddocs.com/ny/hpcsd/Board.nsf/goto?open&id=AQ3LZJ571E45

14. Provide a direct link to the district's technology plan as posted on the district's website.

The complete set of Technology Plans is available at the HPCSD website:
https://sites.google.com/hpcsd.org/hpcsdtechservices/tech-services-info/technology-plan?authuser=0

Specific plans:

- HPCSD Technology Survey 2016 (PDF -34 KB)
- HPCSD Technology Survey 2015 (PDF -28 KB)
- NYSED Approval Letter for 2015 HPCSD Technology Plan (PDF -123 KB)
- 2010-2013 Technology Plan (PDF -1.22 MB)

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Sharing Innovative Educational Technology Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented for at least two years at a building or district level. Use 'Other' to share a category that is not on the list.

- ☐ Active Learning Spaces/Makerspaces
- ☐ Culturally Responsive Instruction with Technology
- ☑ Device Planning and Implementation (1:1; BYOD)
- ☑ Digital Citizenship
- ☑ Infrastructure
- ☐ OER and Digital Curriculum
- ☐ Personalized Learning
- ☐ Pilots and Proof of Concept
- ☐ Policy, Planning, and Leadership
- ☐ Privacy and Security
- ☐ Professional Learning
- ☐ Project-based Learning
- ☐ Other Topic A
- ☐ Other Topic B
- ☐ Other Topic C

2. Provide the name, title, and e-mail of the person to be contacted in order to obtain more information about the innovative program(s) at your district.

	Name of Contact person	**Title**	**E-mail address**	**Innovative Programs. Check all that apply.**
Please complete all columns.	Richard Wert	Director of Technology	rwert	☐ Active Learning Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☑ Device Planning and Implementation (1:1, BYOD) ☑ Digital Citizenship ☑ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C

3. If you want to list multiple contact points for the innovative programs above, please provide the names, titles, and e-mail addresses of the people to be contacted in order to obtain more information about the innovative program(s) at your district.

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makerspaces ☐ Culturally Responsive

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and

VI - Sharing Innovative Educational Technology Programs

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.