



# Child Development Chart

	B to 1½ M	1½ to 3½ M	3½ to 5½ M	5½ to 8 M	8 to 14 M	14 to 24 M	24 to 36 M
language	<ul style="list-style-type: none"> <li>&gt; I respond to the sound of my caregiver's voice.</li> <li>&gt; I turn my head to the sound of my caregiver's voice.</li> <li>&gt; I cry in different ways to tell my caregiver what I need.</li> <li>&gt; I make simple sounds like "eh" when I'm awake.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I turn my head in the general direction I hear sound coming from.</li> <li>&gt; I look at people when they talk to me.</li> <li>&gt; I make sounds with my saliva.</li> <li>&gt; I coo, using vowel sounds like "aah," "eee," and "ooo."</li> <li>&gt; I take turns imitating sounds with my caregiver or others.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I turn to see where a sound is coming from.</li> <li>&gt; I listen closely to the sounds I make with my own mouth.</li> <li>&gt; I practice making sounds with my mouth when I am alone.</li> <li>&gt; I gurgle and coo when I am happy.</li> <li>&gt; I make "raspberries" (bubbles and "razzing" sound with my tongue or lips) and similar sounds.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I turn or respond to my own name.</li> <li>&gt; I look for my caregivers when I hear their names.</li> <li>&gt; I squeal, shriek, or make other loud noises.</li> <li>&gt; I babble in single syllables – "ba," "pa," "da," "ma," and "na."</li> <li>&gt; I repeat syllables to say things like "ma ma ma" and "ba ba ba."</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I can sometimes follow a simple request.</li> <li>&gt; I sometimes respond to "no" (for example, I will stop what I'm doing).</li> <li>&gt; I respond when someone calls me by my name.</li> <li>&gt; I listen for a few minutes to rhymes and songs.</li> <li>&gt; I look at books and point to familiar pictures.</li> <li>&gt; I understand at least 10 words that are said to me often.</li> <li>&gt; I point, gesture, or make sounds to show what I want or need.</li> <li>&gt; I jabber.</li> <li>&gt; I try to say a few words like "dada" and "mama."</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I can follow one-step directions.</li> <li>&gt; I can bring objects from another room when asked to.</li> <li>&gt; I use words and gestures to tell others what I need.</li> <li>&gt; I can say about 50 words.</li> <li>&gt; I say two-word combinations.</li> <li>&gt; I imitate adult speech patterns.</li> <li>&gt; I use "jargon" (phrases or sentences with few recognizable words).</li> <li>&gt; I speak clearly about half the time.</li> <li>&gt; I can name three pictures in a book.</li> <li>&gt; I can point to six body parts.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I can follow two-step directions.</li> <li>&gt; I can say my name.</li> <li>&gt; I can name eight pictures.</li> <li>&gt; I can name three body parts.</li> <li>&gt; I can start and carry on a short conversation.</li> <li>&gt; I use four-word sentences.</li> <li>&gt; I use intelligible words at least 75 percent of the time.</li> <li>&gt; I can say more than 200 words.</li> <li>&gt; I use pronouns like "I," "you," and "me."</li> <li>&gt; I use verbs and past tense.</li> <li>&gt; I use plural words like "socks."</li> <li>&gt; I ask what, where, and why questions.</li> <li>&gt; I understand the actions and events of simple stories.</li> <li>&gt; I can answer simple questions.</li> <li>&gt; I can say two prepositions like "with," "from" or "to."</li> </ul>



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cognitive	<ul style="list-style-type: none"> <li>&gt; I stare at high-contrast colors and patterns.</li> <li>&gt; I look at my surroundings briefly.</li> <li>&gt; I look at faces.</li> <li>&gt; My eyes slowly follow a close-range, moving object or person.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I look at my hands.</li> <li>&gt; I bat at objects hanging within my reach.</li> <li>&gt; I visually follow people and things past the center of my body.</li> <li>&gt; I look around when I am awake.</li> <li>&gt; I combine two actions, like sucking and looking.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I explore objects with my mouth.</li> <li>&gt; I examine things with my hands, fingers, and eyes.</li> <li>&gt; My aim is getting better when I bat at dangling things with my hands or feet.</li> <li>&gt; I repeat activities that make things happen.</li> <li>&gt; I watch people and things longer (for at least one minute).</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I briefly look at pictures in books.</li> <li>&gt; I bring everything to my mouth to explore.</li> <li>&gt; I experiment to find out what happens when I throw, drop, shake, and bang objects.</li> <li>&gt; I look for things that are partly hidden or have dropped out of sight.</li> <li>&gt; I show a lot of curiosity as I constantly explore my surroundings.</li> <li>&gt; I reach into a container to get objects.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I look at small objects and details.</li> <li>&gt; I try to make things work (for example, a light switch).</li> <li>&gt; I repeat things that have produced interesting effects.</li> <li>&gt; I remember where hidden objects are (like a TV remote under a blanket).</li> <li>&gt; I can put a round shape into a shape sorter.</li> <li>&gt; I try to copy what I see other people doing.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I use trial-and-error to figure out how to do things.</li> <li>&gt; I can put round, square, and triangular pieces into a shape sorter.</li> <li>&gt; I take things apart and try to put them back together.</li> <li>&gt; I overcome simple obstacles (for example, I use a chair to reach high objects).</li> <li>&gt; I make three animal sounds.</li> <li>&gt; I explore cabinets and drawers.</li> <li>&gt; I find detail in my favorite picture book or object.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I like to make-believe play about everyday things.</li> <li>&gt; I can remember events and places.</li> <li>&gt; I can match things that are alike, such as identical pictures or objects.</li> <li>&gt; I point to a big or little object when you ask me to.</li> <li>&gt; I sort toys by one characteristic (like color or shape).</li> <li>&gt; I can complete simple puzzles.</li> <li>&gt; I can name one color.</li> <li>&gt; I understand the meaning of the number 2.</li> <li>&gt; I avoid common dangers.</li> <li>&gt; I can nest or stack toys or objects of graduated sizes.</li> </ul>





## CHILD DEVELOPMENT CHART 3 of 4

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social-emotional	<ul style="list-style-type: none"> <li>&gt; I show you when I'm overstimulated by turning away, sleeping, or fussing.</li> <li>&gt; I prefer looking at faces over looking at objects.</li> <li>&gt; I respond to my caregivers' attempts to comfort me.</li> <li>&gt; I briefly make eye contact with others.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I smile "on purpose" at people (for example, to show pleasure).</li> <li>&gt; I cry to signal a need – I might be hungry, wet, or tired.</li> <li>&gt; I imitate some of the facial movements of others.</li> <li>&gt; I show my excitement when I see or hear my caregivers; I recognize their faces and voices.</li> <li>&gt; I have a way to comfort myself – I suck on my fingers or a pacifier.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I react to familiar people by calming, smiling, vocalizing, and/or moving my arms and legs.</li> <li>&gt; I respond to attention and affection.</li> <li>&gt; I laugh.</li> <li>&gt; I show my caregivers that I'm ready to eat when I see the bottle or breast.</li> <li>&gt; I get calm when I see my caregivers coming to comfort me.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I get upset when my caregivers leave the room.</li> <li>&gt; I play simple games like peek-a-boo.</li> <li>&gt; I enjoy affectionate play with hugs, cuddles, and tickles.</li> <li>&gt; I look for ways to get my caregivers' attention.</li> <li>&gt; I can go for longer periods of time without crying.</li> <li>&gt; I am OK with playing alone for short amounts of time.</li> <li>&gt; My eating and sleeping patterns are predictable.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I know the difference between familiar people and strangers.</li> <li>&gt; I try to be included in activities of the family.</li> <li>&gt; I want to be near my caregivers.</li> <li>&gt; I let my caregivers know when I need help.</li> <li>&gt; I play simple games like pat-a-cake and so big.</li> <li>&gt; I show and share my affection, annoyance, anger, and surprise.</li> <li>&gt; I observe and imitate actions I see others doing.</li> <li>&gt; I show that I'm happy or proud when I do something.</li> <li>&gt; I make attempts to interact with familiar people.</li> <li>&gt; I do things to see how others react.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I say "no" to show my independence.</li> <li>&gt; I imitate adult behavior and activities (I sweep floors and fix things).</li> <li>&gt; I feed or care for a doll or stuffed animal.</li> <li>&gt; I play by myself for a short period of time.</li> <li>&gt; I hold and drink from an open cup with some spilling.</li> <li>&gt; I have given up my bottle.</li> <li>&gt; I feed myself with a spoon with some spilling.</li> <li>&gt; I try to comfort others who are in distress (for example, pat them or give them toys).</li> <li>&gt; I remove my own socks, hat, and shoes.</li> <li>&gt; I share spontaneously with familiar adults.</li> <li>&gt; I make choices.</li> <li>&gt; I show a wide variety of emotions.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I use the word "mine" or "me."</li> <li>&gt; I can follow three to five simple rules.</li> <li>&gt; I interact with other children.</li> <li>&gt; I take turns in activities (with guidance).</li> <li>&gt; I initiate my own play.</li> <li>&gt; I like routine some of the time.</li> <li>&gt; I use words to express my feelings.</li> <li>&gt; I can brush my teeth with help.</li> <li>&gt; I can wash and dry my own hands.</li> <li>&gt; I can undress and dress with help.</li> </ul>



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motor	<ul style="list-style-type: none"> <li>&gt; I lift my head briefly when I'm lying on my tummy.</li> <li>&gt; I suck well to eat and also for comfort.</li> <li>&gt; My movements are largely controlled by reflexes.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I move my arms and legs with more purpose.</li> <li>&gt; I lift my head when lying on my tummy and turn it from side to side.</li> <li>&gt; I hold my head steady when I'm against my caregiver's shoulder.</li> <li>&gt; I push my legs against a firm surface.</li> <li>&gt; I bring my hands to my mouth.</li> <li>&gt; I bring my hands together.</li> <li>&gt; I open my hands and use them to hold an object (like a rattle).</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I can roll completely onto either side.</li> <li>&gt; I can lift my head and chest using my forearms for support.</li> <li>&gt; I can sit with support.</li> <li>&gt; I can hold toys with both of my hands.</li> <li>&gt; I stretch my legs and kick at objects.</li> <li>&gt; I reach and hold items I'm interested in.</li> <li>&gt; I can hold my head steady when I'm in a supported sitting position.</li> <li>&gt; I can roll from my tummy to my back or from my back to my tummy.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I can sit without help or support.</li> <li>&gt; I roll, scoot, or pull my body when I'm on my tummy to get around.</li> <li>&gt; I can stand while holding on to my caregiver or a sturdy object.</li> <li>&gt; I lift my legs to look at or grab my feet.</li> <li>&gt; I can hold or turn objects with control.</li> <li>&gt; I can pass an object from one hand to the other.</li> <li>&gt; I can clasp my hands together.</li> <li>&gt; I use a raking motion to pick up very small objects like cereal.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I feed myself with my fingers.</li> <li>&gt; I pull myself up to stand.</li> <li>&gt; I "cruise" by holding onto furniture or walls.</li> <li>&gt; I can lower myself to a sitting position.</li> <li>&gt; I can stand alone.</li> <li>&gt; I can walk with help.</li> <li>&gt; I can creep up steps and climb over low objects.</li> <li>&gt; I turn the pages of a stiff book (a board book).</li> <li>&gt; I can toss or throw objects (without much control yet).</li> <li>&gt; I bang two objects together.</li> <li>&gt; I can stack two or three blocks or similar objects.</li> <li>&gt; I pick up tiny objects using my thumb and index finger (pincer grasp).</li> <li>&gt; I use my index finger to point.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I walk independently.</li> <li>&gt; I walk backward.</li> <li>&gt; I can throw a small ball forward.</li> <li>&gt; I can kick a large ball forward.</li> <li>&gt; I can carry a large object while walking.</li> <li>&gt; I walk up stairs holding onto a railing.</li> <li>&gt; I climb on things.</li> <li>&gt; I run.</li> <li>&gt; I straddle and ride a toy without pedals.</li> <li>&gt; I scribble with a crayon spontaneously.</li> <li>&gt; I turn over a container to pour out what's inside.</li> </ul>	<ul style="list-style-type: none"> <li>&gt; I can catch a large ball.</li> <li>&gt; I can jump up with both feet off the floor.</li> <li>&gt; I can balance on one foot.</li> <li>&gt; I can walk up and down stairs by myself, by alternating my feet.</li> <li>&gt; I tolerate swinging, spinning, and rocking.</li> <li>&gt; I can build a tower of six cubes.</li> <li>&gt; I can imitate a vertical line (for example, by drawing with a crayon).</li> <li>&gt; I can imitate a horizontal line (for example, by drawing with a crayon).</li> <li>&gt; I can hold a pencil with my thumb and fingers (an adult-like grasp).</li> <li>&gt; I can snip with scissors.</li> <li>&gt; I can screw and unscrew toys, jars, and door knobs.</li> </ul>