

Bureau of Justice Assistance, STOP School Violence Grant Program
Minnesota Safe Schools Project
Grant Number: 2020-YS-BX-0024
Minnesota Service Cooperatives
Lead Educational Service Agency: Lakes Country Service Cooperative (LCSC), Fergus Falls, MN

Local Law Enforcement MOU

Purpose:

The purpose of this MOU is to ensure activities associated with this initiative are effectively implemented to result in improved safety in participating schools in Minnesota. The tasks outlined in this MOU will support the achievement of the following project deliverables in participating schools. The signatories will work together in the ways indicated in the *Roles and Responsibilities* below to complete the following:

- Implement anonymous reporting technology with a smartphone app, a hotline, and a website--in the service area--to provide a way for students, teachers, faculty, and community members to anonymously identify school violence threats.
- Implement an incident monitoring service (IMS) with real-time anonymous communication capabilities in participating schools.
- Provide participating stakeholders with training and educational materials to effectively implement anonymous reporting and incident management services.
- Provide participating school faculty and staff with access to comprehensive social-emotional learning (SEL) tools.

Effective Date: This MOU is effective during the grant project period: *June 1, 2021 or once funds are released from DOJ, whichever is sooner, through 9/30/2023, or the end of the grant if extended by the federal government.* After which, there can be annual renewal of this document if all parties agree.

Roles and Responsibilities: By signing this MOU, the service agency, the local school or district, and the law enforcement agency agree to the following project roles and responsibilities. Individual partners are named on page two of this document.

Roles and Responsibilities:

Lead Education Service Cooperative – LCSC

The initiative will improve the safety and climate of schools. The agency will work with a competitively selected vendor to:

- Act as the grant recipient and primary liaison with DOJ.
- Implement anonymous reporting tool in all schools who enter the partnership.
- Market the product to schools in the service area.
- Support data collection efforts as required by the grant.
- Promote project tools and technologies first to Persistent-Poverty Counties (PPCs) and member school districts and with targeted marketing to QOZs throughout the service area.
- Coordinate project implementation with participating school districts statewide as funds allow.

Local Education Agency (LEA) Role and Responsibilities: This initiative will afford local schools access to the services and resources outlined above while not further over-burdening schools with a significant number of additional roles or responsibilities. Participating schools will:

- Identify staff who wish to be site administrators and respondees and share with the vendor.
- Participate in training offered, as needed, to successfully rollout the platform in the school.
- Communicate with the lead Service Cooperative as needed for information collection and evaluation of the project.

Law Enforcement Role: The initiative will allow local law enforcement agencies to receive better information regarding school-based threats. The anonymous reporting system selected will not add additional burden via roles and responsibilities to the participating law enforcement agencies. Law enforcement will maintain their community safety leadership role by:

- Receiving verbal intake of escalated calls from the anonymous reporting system through 911 dispatch or the emergency system currently in place.
- Continuing partnership with local schools to prevent violence and address threats as they arise.
- Local Law enforcement will respond to an escalated tip from the ARS and Local Education Agency.
- Establish/Maintain/Enhance relationship with project schools (e.g., coteach/ guest speak in classes, participate in after school events with faculty/staff, parents, and students)
- Participate in webinar training and rollout events when desired.
- Assign department personnel to receive escalated calls.
- Work in partnership with local schools to prevent violence and address threats

Budget Information: This agreement was developed between Lead Agency, the individual schools, and law enforcement. All funds will be used to implement the programs identified, which are voluntary, and will be provided by a vendor. *No funds will change hands between the parties of this MOU.*

Signatures:

Lakes Country Service Cooperative - Lead Education Service Agency Commitment (as grant recipient & fiscal host)

Representative Printed Name, & Title

Representative’s Signature: _____

Date: _____

Lead Local Education Agency Commitment

LEA (school or district) Name or Name(s) covered in the law enforcement agency service area:

- 1.
- 2.
- 3.
- 4.

Printed Name, Title of Approved Signatory:

Representative's Signature: _____

Date: _____

Law Enforcement Commitment

Law Enforcement Agency:

Printed Name and Title of Law Enforcement Signatory:

Representative's Signature: _____

Date: _____