

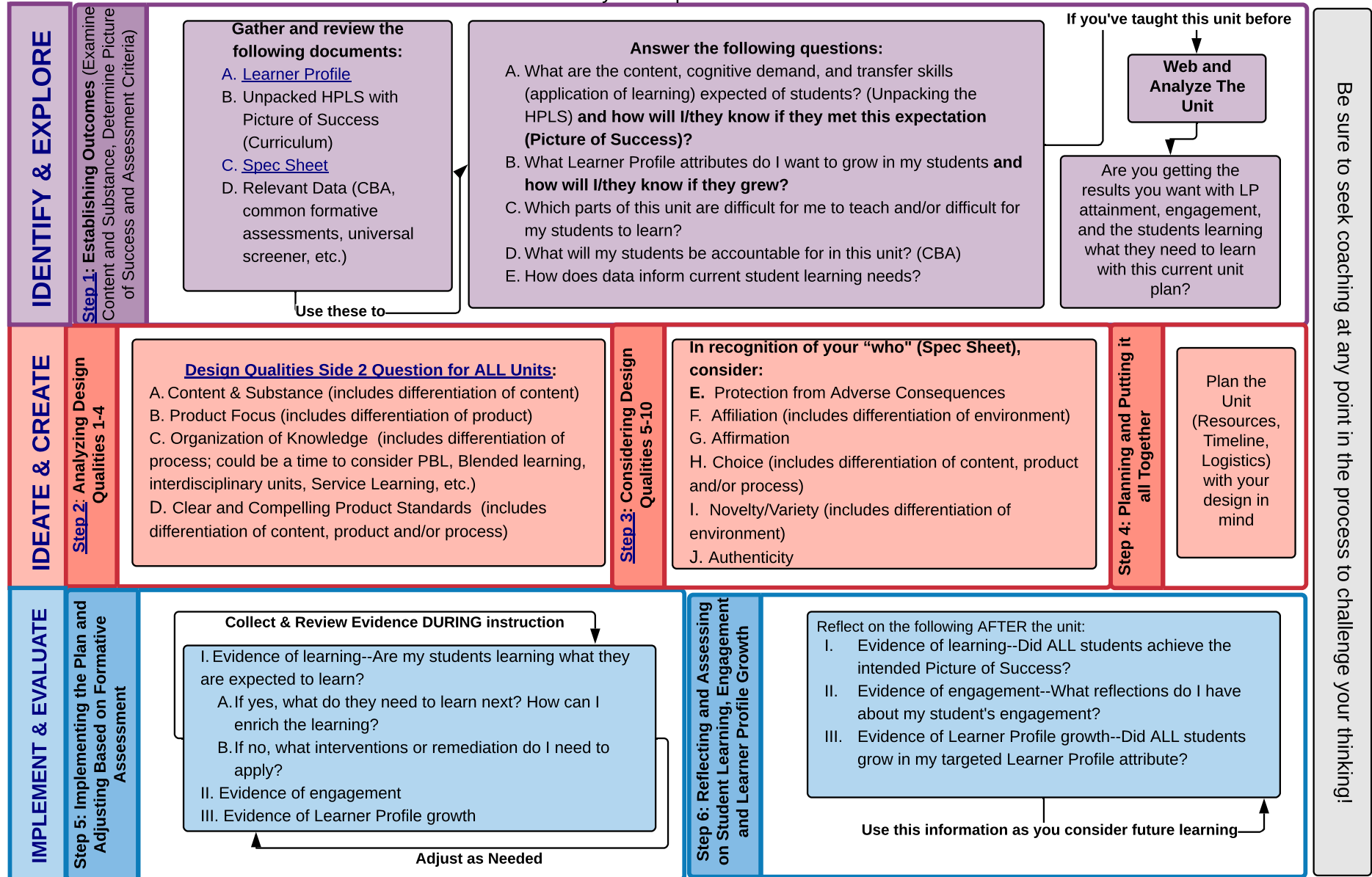


Leading Learning



In order to be home of the most inspired students served by the most empowered leaders, Georgetown ISD strives to be a learning organization in which our core business is to design engaging academic work for students and to lead them to success in that work through growth in the Learner Profile.

Students are engaged when they are attentive, persistent, and committed, when they find value and meaning in the work, and when they learn what they are expected to learn.





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IDENTIFY & EXPLORE

**What do I know about my students? [Relationships]
What are my students expected to learn?
[Learning & Learner Profile]**

IDEATE & CREATE

**How can I design work that is more engaging so my students will learn what they are expected to learn?
[Design & Engagement]**

IMPLEMENT & EVALUATE

- I. Evidence of learning--Did ALL students achieve the intended Picture of Success?
- II. Evidence of engagement--What reflections do I have about my student's engagement?
- III. Evidence of Learner Profile growth--Did ALL students grow in my targeted Learner Profile attribute?

[Relationships, Learning, Learner Profile, Design & Engagement]

Be sure to seek coaching at any point in the process to challenge your thinking!