## Strategic Plan Monitoring Tool (Year 1) Wilson Creek Elementary

| Student Achiever | <u>ment</u>  | Outcome  | Baseline (Yr. 2) | Evidence of Progress   | Date     | Results                             |
|------------------|--|--|------------------|--|----------|-------------------------------------|
| Initiatves       | Balanced Literacy Framework Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning. | 3rd-5th Grade Literacy<br>80% of students will score proficient or distinguished on the GA ELA<br>Milestones | 78%              | 78% RELA teachers will attend monthly<br>Reading Units of Study professional<br>development  |          | 100% of ELA<br>teachers trained     |
|                  | Balanced Math Framework Implement math instruction that helps<br>students build the computational and conceptual skills needed to<br>solve complex problems.   | 3rd-5th Grade Math<br>80% of students will score proficient or distinguished on the GA Math<br>Milestones    | 84%              | K-5 math teachers will complete a<br>minimum of one formative<br>assessment per unit and disaggregate<br>the data to guide instruction | Per Unit | Responsive teachin<br>based on data |

| People & Culture |   | Outcome   | Baseline (Yr. 2) | Evidence of Progress                  | Date       | Results            |
|------------------|---|---|------------------|---------------------------------------|------------|--------------------|
|                  | <b>Staff Professional Development</b> Offer an array of staff development options to meet their professional goals. | Personalized Staff Learning   |                  |                                       |            | Differentiated     |
|                  |   | Increase personalization of professional learning opportunities for all staff |                  | Offer choice professional             |            | professional       |
|                  |   | members.  |                  | development sessions based on         |            | development at     |
| w vs             |   |   |                  | teacher's needs                       |            | teachers' level of |
| atie             | Positive School Culture Implement a variety of programs to support a positive learning and working environment.     |   |                  |                                       | 11/26/2018 | expertise          |
| 풑                |   | School Culture  |                  |                                       |            | Students and       |
|                  |   | Earn 5 stars on the annual Georgia Department of Education School Climate     |                  | Staff Shout Outs, Wildcat Cart,       |            | teachers feel      |
|                  |   | Star rating.  | 4 Stars          | Birthday Wheel, Student Spotlights,   | 5/24/2020  | celebrated and     |
|                  |   |   |                  | Cushing's Cool Cats, and Social Media |            | parents are        |
|                  |   |   |                  |                                       |            | informed           |

| Community Collab | <u>poration</u>   | Outcome   | Baseline (Yr. 2)  | Evidence of Progress                            | Date     | Results   |
|------------------|---|---|-------------------|---|----------|---|
| Initiatives      | Family Involvement Provide a range of volunteer opportunities and events to meet the preferences and expertise of our stakeholders. | Family Engagement Increase family volunteerism and involvement in programs that support student learning and the multi-cultural community | 2163 times a year | 2163 times a year Monthly volunteer recognition |          | Stakeholders more<br>motivated to<br>volunteer      |
|                  | Community Champions Cultivate and sustain community champions to<br>support student achievement.                                    | Impactful Partnerships Further engage meaningful business partnerships that align to school goals   | 21 partners       | Add new community champions                     | Annually | Increase in funding<br>and instructional<br>support |

| Fiscal Responsibility |           | Public Engagement   | Additional Council Professional Development |                                    |                 |
|-----------------------|-----------|---|---|------------------------------------|-----------------|
|                       |           |   |   |                                    | SGC Annual      |
| Budget Approv         | ıl .      |   |   |                                    | Conference      |
| Date                  | 2/12/2019 | List all the opporunities provided to the public to engage with the Council | 12/10/2019                                  |                                    | 9/21/19         |
|                       |           |   |   |                                    | Parliamentarian |
|                       |           |   |   | List all the additional            | training 9/9/19 |
| How were resour       | ces       |   |   | trainings/professional development |                 |
| allocated to supp     | ort       |   |   | where at least one (1) member from |                 |
| your strategic pl     | n?        |   |   | your Council attended.             |                 |