Tri-Cities High School (Optional)

SUMMER READING PROJECT: General Book Review

Objective: This summer reading project aims to encourage high school students to read and analyze a book of their choice. Through this project, students will learn to critically evaluate literature, express their ideas and opinions in a coherent and structured way, and develop their research and writing skills.

Instructions:

1. **Choose a book:** Students should choose a book of their choice, but it should be age-appropriate and preferably a classic or contemporary literary work. (List of Some Recommended Books) You may find a book at the following places.
    a. Purchase a book from a bookstore or online shop (Amazon)
    b. Borrow/Check-Out a free book from your public library.
    c. Check-Out a free digital book using the app Sora found on LaunchPad.
    d. Partner with your ELA teacher to borrow a book from the classroom library.
2. **Submit your novel selection** using this link: **https://tinyurl.com/TCSummerReading**
3. **Read the book:** Students should read the book over the summer and take notes on the major themes, characters, and plot points.
4. **Write a book review:** After reading the book, students should write a book review, which should include the following:
    a. **A brief summary of the book**
    b. **An analysis of the major themes and literary devices used in the book**
    c. **A critical evaluation of the book, including strengths and weaknesses**
    d. **A recommendation for who would enjoy reading this book**

The book review should be between 500-1000 words, typed and double-spaced.
The Project is Due by Friday, August 11, 2023.

Grading Criteria: Your English teacher will grade your project based on the following criteria:

- **Quality of writing and analysis (50%)**
    ○ Introduction and conclusion clearly present and summarize the book (10 points)
    ○ Writing style is clear, concise, and engaging (10 points)
    ○ Analysis of major themes and literary devices is thorough and insightful (20 points)
    ○ Critical evaluation of the book is well-supported with evidence and reasoning (10 points)
- **Completion of all tasks (50%)**
    ○ Brief summary of the book is accurate and complete (10 points)
    ○ Analysis of major themes and literary devices used in the book is included (10 points)
    ○ Critical evaluation of the book, including strengths and weaknesses, is provided (15 points)
    ○ Recommendation for who would enjoy reading this book is provided (15 points)

Total points: 100

Grading Scale:

- 90-100 points: Excellent - thorough analysis, well-written, completion of all tasks
- 80-89 points: Good - solid analysis, well-written, completion of most tasks
- 70-79 points: Average - some analysis, writing is adequate, completion of some tasks
- 60-69 points: Needs Improvement - minimal analysis, writing needs improvement, completion of few tasks
- Below 60 points: Unsatisfactory - insufficient analysis, poor writing, incomplete tasks

Completion Prize: If a student completes the summer reading project with a grade of at least 70%, they will receive PBIS points, the opportunity to win a "grand prize," and, most importantly, a FREE grade replacement. Therefore, if they score poorly on an assignment during the Fall Semester (next school year), they can use their grade replacement to replace that task.

Contact/Questions: If a student or parent has questions regarding this project, you may contact Tri-Cities High School's English Department Chair, Ms. Hollins, at hollinsae@fultonschools.org

Disclaimer: Under Fulton County Schools Board Policy, Tri-CIties High School can not mandate a summer reading project. That said, to combat summer slide and improve literacy as a whole, we hope you will choose to complete this small task over the summer.

QR Code Resources (Just Scan):

Scan to See Recommended Books   **Scan to Submit Novel Selection**