

# course recommendations

## spring 2024

rising 7th and 8th grade students

ENGLISH LANGUAGE ARTS

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# RECOMMENDATION TIMELINE

## JANUARY/FEBRUARY

Teachers use the WBMS indicators of success to recommend ELA courses for the upcoming year

## LATE FEBRUARY

Course recommendations are made available to parents and students for review

## MAY

Teachers reconsider all placements + verify accuracy

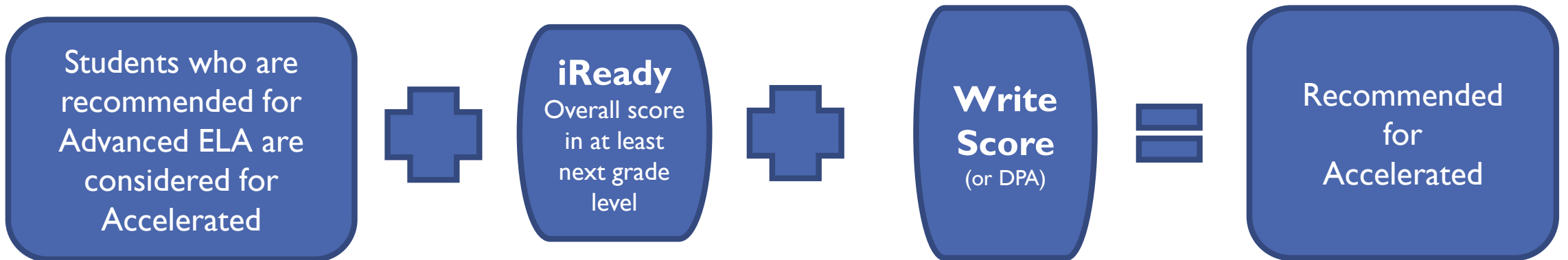
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Teachers recommend Advanced students for Accelerated based on FCS indicators. Letter sent home to parents.



# ACCELERATED RECOMMENDATION

*In MAY...*



# FOR FAMILIES TO CONSIDER

01

Consider the mental and emotional wellness of your child

02

The goal is to have your child be challenged yet supported by the classes on their schedule

03

Factor in your child's extracurricular activities, hobbies, lifestyle



# A NOTE ON THE MOTIVATED ELA STUDENT IN ADDITION TO BEING CAPABLE OF PRODUCING QUALITY WORK...

01

Completes work  
on time,  
thoroughly, and  
with a sense of  
pride

02

Excited and willing  
to provide analysis  
and discussion of  
texts

03

Excited and willing  
to express  
thoughts through  
writing



# RISING 7TH GRADE INDICATORS OF SUCCESS

Course Name	Indicator Type	Indicator	DNM/Meets	Recommended Course
Language Arts 6 On-Level	FCS	Anticipated promotion to Grade 7.	Meets	Language Arts 7 On-Level
		Students will only be considered for Language Arts 7 Advanced in May through the continuous achievement process.	Meets	Language Arts 7 Advanced
	WBMS	Class average $\geq 93\%$ Winter i-Ready at or above grade level (EOG and Write Score also considered) Teacher Recommendation based upon student habits: Engagement (work completion, participation) and Motivation (independent work, task performance, extension of learning)	DNM	Language Arts 7 On-Level
			Meets	Language Arts 7 Advanced
Language Arts 6 Advanced	FCS	Semester 1 Average $< 80\%$	Meets	Language Arts 7 On-Level
		Semester 1 Average $\geq 80\%$	Meets	Language Arts 7 Advanced
	WBMS	Class average $\geq 87\%$ Winter i-Ready at or above grade level (EOG and Write Score also considered) Teacher Recommendation based upon student habits: Engagement (work completion, participation) and Motivation (independent work, task performance, extension of learning)	DNM	Language Arts 7 On-Level
			Meets	Language Arts 7 Advanced
Language Arts 7 Advanced (accelerated)	FCS	Semester 1 Average $< 80\%$	Meets	Language Arts 8 On-Level
		Semester 1 Average $\geq 80\%$	Meets	Language Arts 8 Advanced
	WBMS	Semester 1 average $\geq 85\%$ Winter i-Ready at or above grade level (EOG and Write Score also considered) Teacher Recommendation based upon student habits: Engagement (work completion, participation) and Motivation (independent work, task performance, extension of learning)	Meets	Language Arts 8 Advanced



# 7<sup>TH</sup> GRADE COURSES-ELA

AKA:  
Accelerated

## English Language Arts 7 On Level

- 7<sup>th</sup> Grade Standards
- Our language arts program gives students opportunities to read and respond critically to literature, and to write creatively, expressively, and analytically.

## English Language Arts 7 Advanced

- 7<sup>th</sup> Grade+ 8<sup>th</sup> Grade Standards
- Curriculum is enriched and it extends beyond standards
- Students move through curriculum at a faster pace

## English Language Arts 8 Advanced

- 8<sup>th</sup> Grade + 9<sup>th</sup> Grade Standards
- Deeper level analysis suited to the most avid readers and writers
- 8<sup>th</sup> Grade texts



# RISING 8TH GRADE INDICATORS OF SUCCESS

English Language Arts

Course Name	Indicator Type	Indicator	DNM/Meets	Recommended Course
Language Arts 7 On-Level	FCS	Anticipated promotion to Grade 8.	Meets	Language Arts 8 On-Level
		Students will only be considered for Language Arts 7 Advanced in May through the continuous achievement process.	Meets	Language Arts 8 Advanced
	WBMS	Semester 1 Average $\geq$ 93% Winter i-Ready at or above grade level (EOG and Writes Score also considered) Teacher recommendation based upon student habits: Engagement (work completion, participation) and Motivation (independent work, task performance, extension of learning)	DNM	Language Arts 8 On-Level
			Meets	Language Arts 8 Advanced
Language Arts 7 Advanced	FCS	Semester 1 Average < 80%	Meets	Language Arts 8 On-Level
			Meets	Language Arts 8 Advanced
	WBMS	Semester 1 Average $\geq$ 80% Semester 1 Average $\geq$ 87% Winter i-Ready at or above grade level (EOG and Writes Score also considered) Teacher recommendation based upon student habits: Engagement (work completion, participation) and Motivation (independent work, task performance, extension of learning)	DNM	Language Arts 8 On-Level
			Meets	Language Arts 8 Advanced
Language Arts 8 Advanced (accelerated)		Anticipated promotion to Grade 8 Semester 1 Average $\geq$ 85% Winter i-Ready at or above grade level (EOG and Writes Score also considered) Teacher recommendation based upon student habits: Engagement (work completion, participation) and Motivation (independent work, task performance, extension of learning)	Meets	9th Grade Literature/Comp Honors
			Meets	9th Grade Literature/Comp Honors





# 8<sup>TH</sup> GRADE COURSES-ELA

## English Language Arts 8 On Level

- 8<sup>th</sup> Grade Standards
- Our language arts program gives students opportunities to read and respond critically to literature, and to write creatively, expressively, and analytically.

## English Language Arts 8 Advanced

- 8<sup>th</sup> Grade + 9<sup>th</sup> Grade Standards
- Curriculum is enriched and extends beyond standards
- Students move quicker through curriculum

## 9<sup>th</sup> Grade Literature/Composition Honors

- High school course at the **honors level**
- Deep level of analysis and discussion suited to the most avid readers and writers
- Substantial workload
- High school texts

More about this on later slide



# 9<sup>TH</sup> LIT/COMP HONORS (CORE CREDIT)

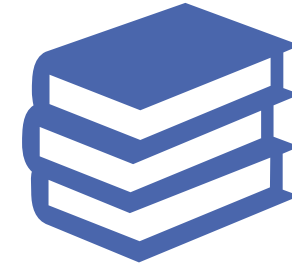


## Expectations

**Workload**—Substantial in-class + about 30 minutes per night of reading or studying (*some units require more*)

**Analysis-** High level analysis of texts; best suited for the most avid readers and writers

**Mature content**—*Some* novels include sensitive, adult topics and themes (sexual content, suicide, language, etc.)



## Impact

Credit—at the end of the year, students can choose whether to accept the grade

- If the student chooses not to take the grade, they will retake the course as a 9<sup>th</sup> grader.



# QUESTIONS?

- Please contact your child's current ELA teacher
- ELA Content Chair: Katie Bartlett, [bartlettk@fultonschools.org](mailto:bartlettk@fultonschools.org)

