

Strategic Plan:



STUDENT ACHIEVEMENT
We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



PEOPLE AND CULTURE
We provide a welcoming environment and positive school and district culture for students, families and employees.



COMMUNITY COLLABORATION
We engage families, community members and civic organizations as active partners.



FISCAL RESPONSIBILITY
We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

Middle School Proficiency
 50% of 8th grade students will score at or above the 50th percentile on the Iowa Assessment in Math.

8th Grade Literacy
 85% of 8th grade students will read at or above grade level.

School and District Culture
 Increase the percentage of families and students that would recommend SSCMS as a school to attend.

Teacher Retention
 Obtain a teacher turnover rate of less than 15% .

Community Engagement
 Increase the community volunteer presence within Sandy Springs Charter Middle School.

Community Relations
 Increase two- way communication and collaboration for all stakeholders.

Transparent and efficient management of local funds
 Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils

Initiatives: What will we do to achieve success?

Student Focused Learning
 Provide students the tools, strategies, and learning environment to build the essential skills necessary to pursue their paths of choice.

Balanced Literacy Framework
 Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning.

Build School and Community Collaboration
 Solicit ideas and feedback to improve perception of SSCMS

School Culture
 Strategic focus on a positive working environment.

Community Champions
 Cultivate and sustain community volunteers to support student achievement

Consistent Communication
 Use of Communication Protocols

Effective Budgeting
 Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Student Focused Learning



- Implement AVID Strategies
- Application of Problem Based Learning in the STEAM program
- Implement Just –in-time instruction in all classrooms.



- ITBS Scores



Middle School Proficiency
50% of 8th grade students will score at or above the 50th percentile on the Iowa Assessment in Math.



STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

Balanced Literacy Framework



- Implement Writing, Inquiry, Collaboration, Organization and Reading Strategies in all AVID strategies
- Implement Drop Everything and Read
- Implementation of iReady
- Implement Reading and writing across the curriculum
- Implement Just –in-time instruction in all classrooms.



- Fastbridge
- MileStone
- Write Score
- iReady



8th Grade Literacy
85% of 8th grade students will read at or above grade level.

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Build School and Community Collaboration



- Create a plan that will increase the social media presence for SSCMS.
- Community outreach plan focused on improving the presence of SSCMS in the greater Sandy Springs community.
- Increasing parent involvement in school functions.



- Increased number of followers, views, and likes multiple social media platforms.
- Increase the number community members aware of SCMS events.
- Increased attendance of academic events that reflects the demographics of SSCMS students.



School and District Culture
Increase the percentage of families and students that would recommend SCMS as a school to attend.



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.

School Culture



- Improve culture and climate among teachers and staff
- Allowing teachers to have a voice
- Collaboration among teachers and staff
- Increase teacher leadership opportunities
- School culture team



- Increase teacher retention rates



Teacher Retention
Obtain a teacher turnover rate of least than 15%

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Community Champions



- Create a pool of volunteers for each grade level/department.
- Create a platform to continuously recruit volunteers
- Calendar to advertise volunteer opportunities



- Increased number of community volunteers



Community Engagement
Increase the community volunteer presence within Sandy Springs Charter Middle School.



COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.

Consistent Communication



- Website update
- Solicit feedback from community
- External media efforts
 - SS reporter
 - SS news
 - SS patch
 - Neighborhood Message Board
 - School Rating Websites.



- Survey feedback
- Measure website traffic



Community Relations
Provide a consistent framework that solicits two way communication and collaboration for all stakeholders.

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Effective Budgeting



- Minimize monthly deficits by monitoring your budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SGCs will monitor school General Fund on a quarterly basis.



- Average monthly deficits are 1 or less each month.
- Carryover is projected to be less than 5% at the end of the school year.



Transparent and efficient management of local funds
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils.



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.

