

Strategic Plan Monitoring Tool (Year 1)
Sandtown Middle School

Student Achievement		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	Balanced Literacy Framework: Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning	8th Grade Literacy: 85% of 8th grade students will read at or above grade level	73% (GMAS)	Increase in percentage of 8th grade students reading on or above grade level	5/31/2019	75% (GMAS)
	Balanced Math Framework: Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems	Middle School Proficiency: 65% of 8th grade students will score at or above the 50th percentile rank on the IOWA assessment in Math	33% (IOWA), 15% (GMAS)	Increase in percentage of 8th grade students scoring at Proficient or Distinguished on GMAS EOG/EOC	5/31/2019	32% (GMAS)

People & Culture		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	Focus on School Culture: Improve fidelity of implementation of Positive Behavior Intervention and Supports (PBIS)	School Culture: Increase the percentage of families and students who will recommend Sandtown MS as a place to attend school to a family member or friend	PBIS Designation: Emerging (FY18)	Upgrade to higher PBIS implementation status	5/31/2019	PBIS Designation: Operational (FY19)
	Staff Leadership Development: Provide professional development for effective PLCs and leadership opportunities	Teacher Retention: Increase the percentage of teachers retained beyond their 5th year	87% (FY18)	Teachers either retired, were promoted, or moved to due commute times.	5/31/2019	76% (FY19)

Community Collaboration		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results
Initiatives	Community Champions: Continue recruitment of new Partners in Education (PIEs) and sustaining relationships with existing PIEs.	Partnerships: Increase the percentage of impactful partnerships that align to our school's goals	75%	Increase in the percentage of impactful partnerships that align to our school goals.	5/31/2019	100%
	Parent Transition Services: Create a framework that includes supporting parents in their transition from ES to MS and MS to HS.	Family Engagement: Increase the percentage of families who feel empowered to support their child's education	85%	Increase in the CCRPI school climate rating	10/31/2018	89%

Fiscal Responsibility		Public Engagement	Additional Council Professional Development	
Budget Approval Date	2/21/2018	List all the opportunities provided to the public to engage with the Council	Public Comment at SGC Meetings, SGC Chair Update at PTSA Meetings: 8/14/18, 9/11/18, 11/13/18, 12/11/18, 1/8/19, 2/12/19, 2/26/19, 3/12/19, 4/9/19, 5/14/19	9/25/18: Cross Council
How were resources allocated to support your strategic plan?				List all the additional trainings/professional development where at least one (1) member from your Council attended.
				12/3/18: Chair Chat