

Webb Bridge Middle School



Exemplifying Excellence Through the Webb Way



Content Mastery

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies.

DISTRICT SCORE	76.3
STATE SCORE	66.3



100.01

CONTENT MASTERY

English Language Arts	100.00+
Mathematics	100.00+
Science	100.00+
Social Studies	100.00+

School Climate

The School Climate Star Rating is a diagnostic tool to determine if a school is on the right path to school improvement. The rating is based on four components:

- 1) student, teacher, and parent perceptions of a school's climate;
- 2) student discipline;
- 3) a safe and substance-free learning environment; and
- 4) school-wide attendance.





SCHOOL CLIMATE

Survey	82.17
Discipline	96.94
Safe And Substance-Free Learning Environment	90.70
Attendance	95.73

Closing Gaps

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.

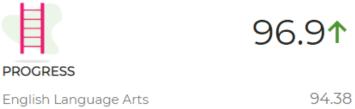


100.01

Improvement Target Performance 100.00

DISTRICT SCORE 100.0

STATE SCORE 50.0



Mathematics 100.00+
Progress Towards English Language
Proficiency 94.65

DISTRICT SCORE 84.6
STATE SCORE 80.3

Progress

Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. The English language arts and mathematics indicators utilize Student Growth Percentiles (SGPs) to measure how much growth students demonstrated relative to academically-similar students. English Language Proficiency measures whether students are improving within a performance band or moving up to another performance band, thus moving towards English language proficiency.

Readiness

Beyond The Core

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include literacy, student attendance, and beyond the core (achievement in Fine Arts).

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READINESS	

READINESS DISTRICT SCORE 86.7

Literacy 90.03 STATE SCORE 82.8

Student Attendance 94.83

99.75