

Strategic Plan Monitoring Tool (2018-2019, Year 1)
Roswell High School

Student Achievement		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results	Notes
Initiatives	Credit Recovery & Repair Program	93% of students will graduate within four years	88%	Purchased a school registrar position, Offer ESOL extra learning lab	10/16/2018	91%	Critical actions for this row are: Offer Credit Repair program for students who fail core subjects between a 65-69 Offer extended credit repair for students who fail Algebra 1 or Geometry with a 55-69 Offer 2nd semester trailer course for students with 55 in 1st semester Algebra 1 or Geometry Increase capacity of credit recovery lab
	Complete Hornet Experience	80% of students will complete either academic pathways, work-based learning or TAG internships	77%	Promoted pathways to rising 9th graders from public and private schools. Promotion also includes Career signing days from county with support from CTAE staff.	2/19/2019	84% pathway completion, 7.5% workbased learning	Discuss better outcome measure. Our critical actions in this row are promoting pathways to middle school students and during course registration, and Standards Mastery Framework. Can you give us an update on these, please?
	Positive Hornet Progress	65% of 10th grade students will meet the College & Career Readiness Benchmark on the PSAT	(72.3% of Graduates)	Offer 9th grade NHI study hall	2/19/2019	62.7% of graduates	Our critical actions for this row are PSAT/SAT professional development "train the trainer" and then delivered to PLCs, incorporate PSAT review in units of study.

People & Culture		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results	Notes
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Initiatives	Effective Communication	Increase the percentage of families and students who would recommend Roswell High School as a place to attend school to a family member or friend.	Pending results from County survey	Filled communications manager position, Approved funding for Hispanic Outreach Liaison to Increase Hispanic community communication and interaction fostering educational partnership, Increased progress reports to be distributed at 3, 6, 9, 12, and 15 weeks	2/19/2019	78%	Our critical actions for this row are Publish endorsed and supported free PSAT/SAT prep programs Highlight academic achievement, test outcomes, career tech programs, academic participation and performance Conduct student survey Conduct safety assessment with Roswell PD
	Professional Learning Communities	Staff Engagement: Increase Teacher retention and the number of employees who would recommend RHS as a place to work to a family member friend or neighbor.	90.5% retention	Establish educational teams that meet regularly, share expertise and work collaboratively to improve teaching skills and academic performance of students	10/16/2018	75.4% would recommend	Our critical actions for this row are Provide leadership opportunities for PLC coaches, Create opportunities for teachers to feel empowered, such as Teacher Curriculum Council

Community Collaboration		Outcome	Baseline (Yr. 1)	Evidence of Progress	Date	Results	Notes
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Initiatives	Community Champions	Increase the number of impactful partnerships that align to school goals	7.00	Filled business partner position, Outreach to business partners, Continue collaboration with RHS PTSA	10/16/2018		Our critical actions for this row are Outreach to civic organizations, Continue Realtor Breakfast, Continue Mental Health Partnerships and increase awareness of mental health, Continue Mentorship Program
	Parent Engagement. Offer programming including, family events and activities to equip families with new or additional skills, knowledge, resources and confidence.	Increase the percentage of families that feel welcomed and empowered to support their students' educational journeys.	62%	SGC members attend feeder school SGC meetings and cross council meetings to increase collaboration with feeder schools to align student, staff, parent and community events, Continue Principal coffees, Approved funding for Hispanic Outreach Liaison	10/16/2018	63.9% feel empowered	Our critical actions for this row are Seek outreach opportunities via faith based organizations, Continue to seek opportunities to deliver messages of opportunity and success, Engage Hispanic families by providing translation services

Fiscal Responsibility		Public Engagement	Additional Council Professional Development
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Budget Approval Date	2/27/2019		
How were resources allocated to support your strategic plan?	Hispanic Liaison (\$38K - Community Collaboration) Translation Headsets (\$6K - Community Collaboration) USA Test Prep (\$1.3K - Student Achievement) Literacy Initiative Software (\$4.3K - Student Achievement) JROTC Equipment (\$2.6K - Student Achievement) Science Equipment (\$52K - Student Achievement)	List all the opportunities provided to the public to engage with the Council	Public comment SGC meeting: Jul 18, 2018; Aug 15, 2018; Sept 12, 2018; Sept 26, 2018; Oct 10, 2018; Nov 14, 2018; Nov 28, 2018; Dec 12, 2018; Jan 9, 2019; Jan 23, 2019 List all the additional trainings/professional development where at least one (1) member from your Council attended.

- 7/21/18: SGC Conference (2)
- 9/25/2018: Cross Council (1)
- 10/22/2018: Officer training (1)
- 11/8/18: Communication training (1)
- 2/25/2019: Cross Council (2)

