

# IB Evaluation School Community Meeting 2024

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# Introductions

Ridgeview Charter Middle School & Riverwood International Charter School

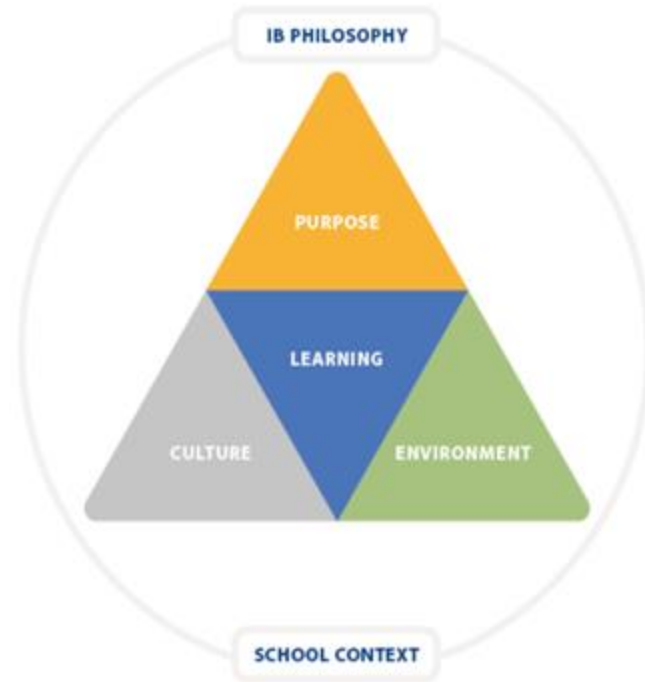
IB Evaluation Team

# IB Evaluation Team

- Engages in reflective conversations
- Researches school processes
- Assesses development of IB standards and practices
- Suggests areas for future development



# IB Standards and Practices



# Self-Study - Part 1

Campus self-  
assessment

Status of  
programme  
implementation

Determination  
of Professional  
Development  
Plan focus

# Self-Study - Part 2

Focus on access  
and skill  
development

Execution &  
integration of  
staff PD and  
student  
engagement

Reflection on  
progress

# Areas to celebrate

**Purpose:** The schools are committed to the mission and vision of IB where the learning environment fosters an internationally minded community with emphasis on developing inquiring, knowledgeable and caring young people.

**Environment:** The schools are welcoming, well maintained, and well resourced. Structures are in place to support teaching and learning.

**Culture:** Positive supportive culture for all students. Teachers ensure academics as well as social and emotional supports.

**Student Support:** Schools support access to learning through PLCs collaboration, archived unit plans, and multiple support programs for students' social, emotional and physical well-being.

**Teacher Support:** Teachers are provided IB training and access to IB resources. Coordinators host regular PD opportunities to build capacity for all teachers.

**Learning:** To develop lifelong learning, the schools celebrate diversity and ensure **IB Learner Profiles** are embedded in school life and ensure access for all.

# Areas for improvement

Increased opportunities for marketing the attributes of the schools and continue to keep parents informed of IB/MYP

Building capacity through IB training that is prescriptive & meets teacher and school needs.



**All stakeholders**  
**are** engaged in the IB  
programme: teachers,  
leaders, families,  
students

**PLC work** with data to  
guarantee all tiered  
instruction

**Protocols** to be  
inclusive and garner input  
from all stakeholders

# Positive Take Aways



**Reflection:**  
Program development to  
grow reflection  
from student and  
teachers



# Next Steps

IB report sent to  
school

School's response  
to the report

Program  
Development  
Plan

# Thank you!

All stakeholders through a survey Spring '23 and Interviews with Board Members, Teachers, Students, Guardians, District leaders, Community Members, & School Leadership

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