



# International Baccalaureate Programme Information Night

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# IB Night Agenda

What is IB?

Why choose IB?

What does the RICS IB experience look like?

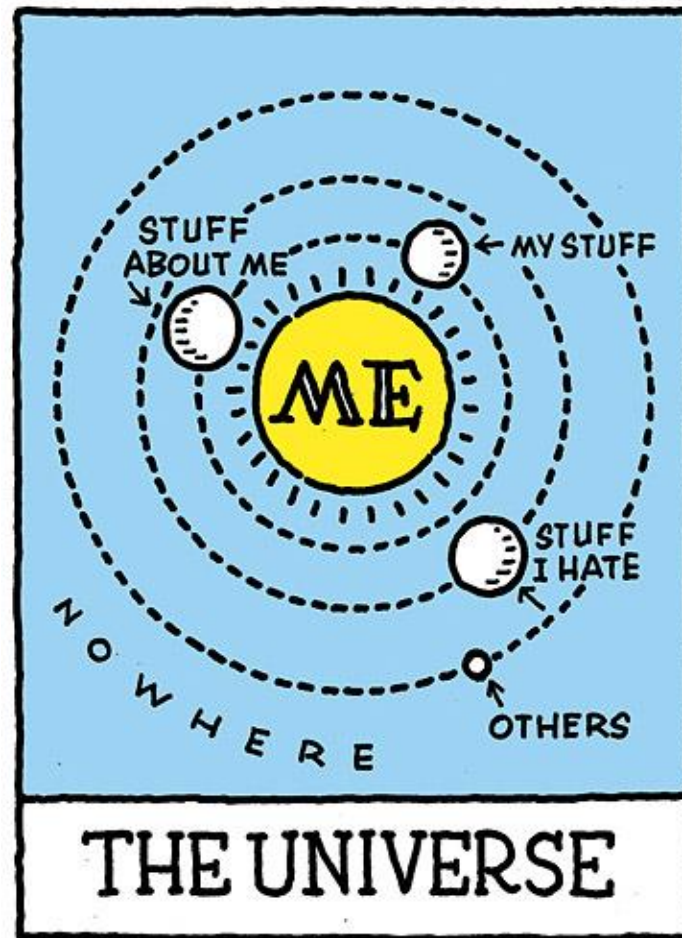
Is IB the right fit?

What is the next step?

# The IB Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

- In other words, we want to move from this:



To this:



# A Very Brief History

The IB Diploma Programme (DP) was launched in 1968. The application process at Riverwood began in 1998. The first cohort of DP candidates entered the program in the fall of 2000 and we graduated these candidates in the spring of 2002.

The IB Middle Years Program (MYP) was launched in 1994. The application process at Riverwood began in 2006 and the first cohort completed the Personal Project during the 2009-2010 school year.

# Strands of IB at RICS: MYP, Coursework, DP

The IB Middle Years Programme (MYP) is for all Riverwood students in grades 9 and 10.

The IB Courses are available to students in grades 11 and 12.

The IB Diploma Programme (DP) is available to students in grades 11 and 12 who meet the application requirements.

# Grades 9 and 10 Recommended Course of Study

		Grade 9	Grade 10
Literature (Group 1)		9 <sup>th</sup> Lit/Comp H 10 <sup>th</sup> Lit/Comp H	10 <sup>th</sup> Lit/Comp H AP Language
Language Acquisition (Group 2)	Path 1	French 2H/2 Spanish 2H/2 Japanese 2H/2	French 3H/3 Spanish 3H/3 Japanese 3H/3
	Path 2	French 1 Spanish 1 Japanese 1	French 2H/2 Spanish 2H/2 Japanese 2H/2
Individuals and Societies (Group 3)		AP Government	AP World History



# Grades 9 and 10

## Recommended Course of Study

Science (Group 4)	Biology H	Chemistry H
Math (Group 5)	see next slide	
The Arts or Electives (Group 6)	Visual Arts	Level 2 of Elective
	Performing Arts	
	Fundts Engineering	
	Intro to Culinary	
	Audio/Visual Tech	
	Intro to Digital Tech	
	Intro to Business	
	Intro to Healthcare	
MYP Requirements	2nd Elective	Level 2 of Elective
Graduation/DP Requirements	Health and PE	Physics (optional)

# Math Sequencing

## Current 9<sup>th</sup> Grade

Algebra	→	Geometry or Geometry H
Geometry H	→	Advanced Algebra or Enhanced Advanced Algebra /AP PreCal
Adv Algebra	→	PreCal or AP PreCal
Enhanced Adv Algebra	→	IB Math AA Year 1

## Current 10<sup>th</sup> Grade

Geometry or Geometry H	→	Advanced Algebra
Advanced Algebra	→	IB Math AA SL
Enhanced Adv Alg	→	IB Math AA SL or IB Math AA HL
PreCal or AP PreCal	→	IB Math AA SL or IB Math AA HL



# IB DP PROGRAMME MODEL

# Diploma Programme

## Course of Study

- 6 subjects
  - 3 standard level courses
  - 3 higher level courses
    - English is a required higher level course
    - History is a recommended higher level course
- Core Requirements
  - Theory of Knowledge (TOK)
  - Extended Essay (EE)
  - Creativity, Activity, and Service (CAS)

# Diploma Programme Options

- Group 1—English: HL Literature
- Group 2—Language Acquisition: HL or SL Spanish  
HL or SL French  
HL or SL Japanese
- Group 3—Individuals and Societies: HL History of the Americas  
SL♦ or HL Economics
- Group 4—Sciences: SL Sports and Exercise Science♦  
SL Environmental Systems♦  
HL or SL Chemistry  
HL or SL Biology

# Diploma Programme Options

- Group 5—Mathematics: SL Math Applications and Interpretations♦
  - SL Math Analysis and Approaches
  - HL Math Analysis and Approaches
- Group 6\*—Arts/Electives: HL or SL Music
  - HL Visual Arts
  - HL Theater
  - SL♦ or HL Business

\*The group 6 requirement can be met with a second course from group 2, 3, or 4.

♦These courses are 1-year courses.

# Diploma Program Academic Assessments

- Internal Assessments
- Oral Exams and Presentations
- Exams
  
- Group 4 Project
- Extended Essay

# The IB Core



CREATIVITY, ACTIVITY,  
AND SERVICE (CAS)



THEORY OF  
KNOWLEDGE (TOK)



EXTENDED ESSAY (EE)



# The Core: Theory of Knowledge

- Candidates study and discuss various areas and ways of knowing, seeking answers to the questions, “How do we know?” and “What is knowledge?”
- Candidates conduct presentations on current issues as they relate to knowledge questions.

# The Core: Extended Essay

- Candidates select a topic from one of their higher-level courses.
- With the guidance of a faculty mentor, candidates research the topic and write a 4,000-word essay.

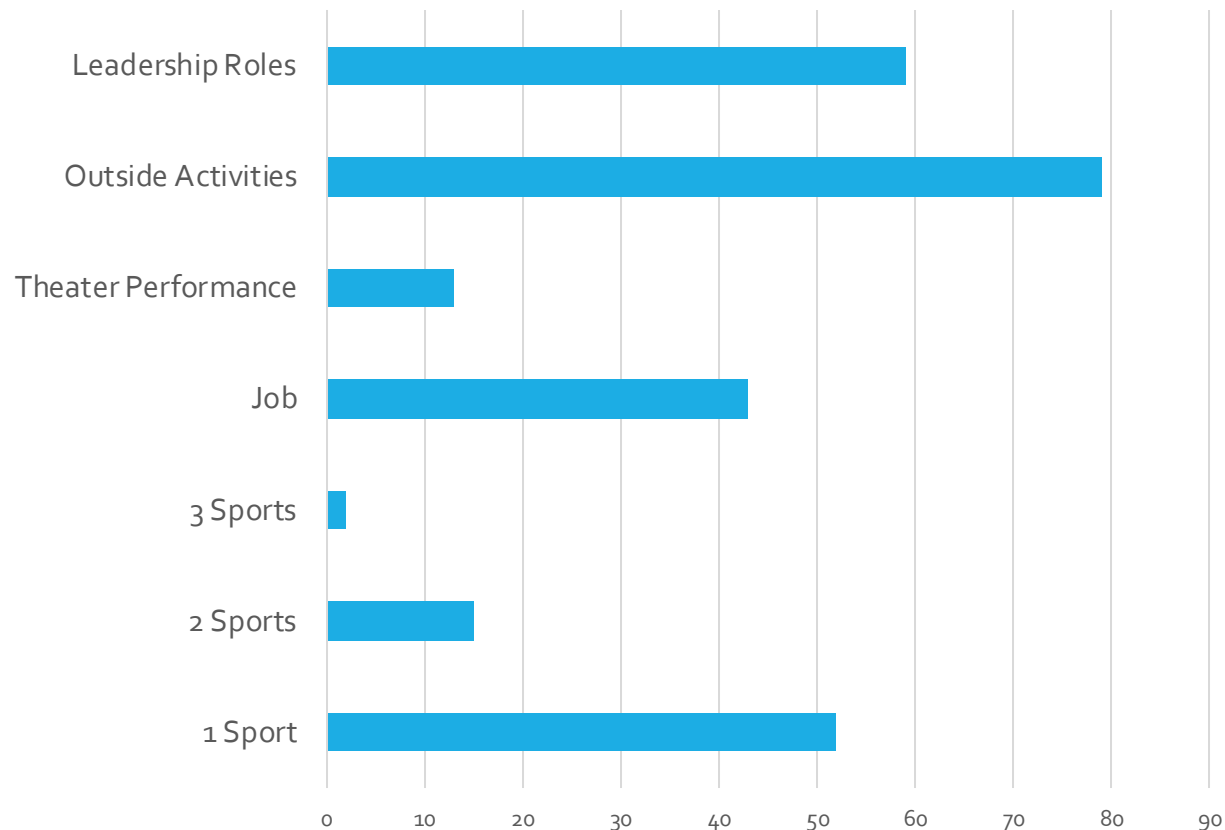
# The Core: Creativity, Activity, Service

- Candidates complete a CAS project of their choice.
- Candidates participate in a variety of other experiences that demonstrate creativity, activity, and service.
- Candidates demonstrate through reflection that they have accomplished each of 8 learning outcomes.
  - Identify strengths and areas for growth
  - Undertake challenges, developing new skills
  - Initiate and plan CAS experiences
  - Show commitment and perseverance
  - Recognize the benefits of working collaboratively
  - Engage with issues of global importance
  - Consider the ethics of choices and actions

# The Student Experience: Skill Building

- Time management
- Research skills
- Collaboration
- Confidence

## Extra-Curricular Involvement



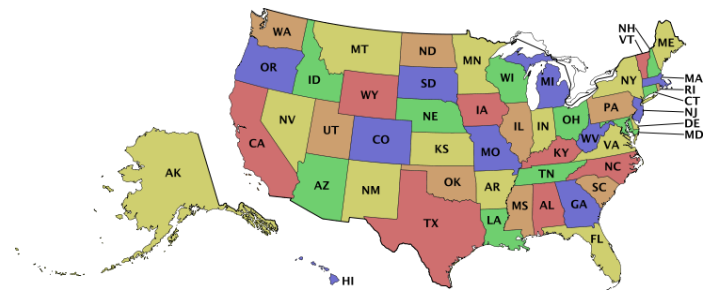
Based on survey of 79 senior IBDP candidates

# The Student Experience: Work/Life Balance

# College Acceptances

Riverwood IB Diploma Program graduates have been accepted to...

Colleges and Universities  
in 34 states



Universities in 8 Countries



Each of the Ivy League  
schools



# College Credits Earned by Class of 2023

75% of IBDP graduates earned 1 semester or more of college credit



42 % of IBDP graduates earned 2 semesters or more of college credit



14% of IBDP graduates earned 3 semesters or more of college credit

# Is IB the right choice for you?

Successful candidates in the past have shown the following traits:

- Academically responsible
- Independent
- Excellent work ethic
- Good organizational and time management skills
- High standards for themselves and their work
- Good attitude
- Solid written expression and reading comprehension
- Critical thinking skills
- Acceptance of criticism
- Curious
- **Highly self-motivated** (this is the single most important trait)





## Rising 9<sup>th</sup> Grade

When scheduling courses for next year, talk to your counselor about planning for the DP.

## Rising 10<sup>th</sup> Grade

Keep working hard, talk to your teachers and counselor about your options for AP and Honors classes, and apply for the DP next year.

## Rising 11<sup>th</sup> Grade

Complete the DP application and submit it by January 20th.

# What are the next steps?

# Requirements for Earning the IB Diploma

Candidates must

- satisfy the requirements in 6 subject areas and the core, including CAS
- pass TOK
- pass the EE
- earn at least 24 total points
- earn no 1s
- earn no more than two 2s
- earn no more than three 3s
- earn at least 12 points from HL courses
- earn at least 9 points from SL courses

# AP/IB Comparative Summary

## AP

- Individual classes
- Courses available to grades 9-10
- AP scores determined by a single exam at the end of the course
- All courses are 1 year

## IB

- Individual classes or full program
- Courses available to grades 11-12
- IB scores determined by a combination of written and oral assessments completed during the course and an exam at the end of the course
- Courses may be 1 or 2 years

# Alumni Perspective

- “I have noticed that I analyze concepts differently than most students that didn't take an IB Diploma course load in high school. I have a much more system-oriented view of many of the problems brought up in my classes. The IB Program requires that students deconstruct big ideas into smaller constituent parts. This thought process is extremely useful in STEM fields where you are given huge problems that need to be processed into smaller sub-problems.”  
–Josh Lerner, 2020
- “The IB Diploma Program was definitely one of my favorite aspects of my academic journey in high school. While the program required diligence and time, it taught me organization, coordination, and studying virtues that I continue to utilize and practice in college.”  
Anonymous, 2020
- “My sophomore year of high school I definitely wasn't the best student, which made me on the fence about doing IB. I only signed up because my twin sister did. But through IB, I was able to become the student I am today with over a 4.0 after my first semester in college.”  
--Brenna Munson, 2018
- [Jacky Martinez, class of 2018](#)



SCAN HERE  
FOR THE  
IB  
APPLICATION

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DUE JANUARY 20, 2023

# Important Contacts

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