

WES 2019 – 2020 Strategic Plan Monitoring Tool (Year 2)

Student Achievement

Initiatives	Outcomes	Baseline (Year 1)	Evidence of Progress	Date	Results
<p>Student Focused Learning: Use a STEM approach to provide student focused learning in the area of mathematics with real world connections</p>	<p>5th Grade Math: 55% of 5th grade students will perform at proficient or distinguished levels in math</p>	<p>53.7% of students scored a 3 or 4 on the Math GMAS 2019.</p>	<p>By May 2020, all K-5 STEM teachers will attend at minimum, three professional development trainings in Math and Science.</p>	<p>August 2019-May 2020</p>	<p>Data was unable to be collected due to suspension of the GA Milestones assessment per GA Department of Education amid the coronavirus pandemic.</p>
<p>Balanced Literacy Framework: Use a balanced literacy framework to provide student focused learning in the areas of writing, reading and phonics</p>	<p>3rd Grade Literacy: 88% of 3rd grade students will read at or above grade level</p>	<p>86.2% of students were reading at or above grade level according to 2018 Reading GMAS scores.</p>	<p>By May 2020, all K-5 Humanities teachers will participate in at least 5 sessions of Reading and Writing Units of Study professional development.</p>	<p>August 2019-May 2020</p>	<p>Data was unable to be collected due to suspension of the GA Milestones assessment per GA Department of Education amid the coronavirus pandemic.</p>

People and Culture

Initiatives	Outcomes	Baseline (Year 1)	Evidence of Progress	Date	Results
<p>Collaborative Culture: Provide targeted family involvement</p>	<p>Parental Engagement: Increase the percentage of parents and teachers</p>	<p>87.6% of parents stated they agree they are actively involved in activities at Woodland</p>	<p>By May 2020, we will plan and execute subject and grade level parent academies based</p>	<p>August 2019-May 2020</p>	<p>Results from the GA Health Parent Survey are pending.</p>

opportunities that meet their needs	who agree families are actively involved at Woodland as evidenced by the GA Health Surveys	Elementary according to the 2019 GA Health Parent Survey.	on data from GA Milestones and parent survey data from 2019		
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Community Collaboration

Initiatives	Outcomes	Baseline (Year 1)	Evidence of Progress	Date	Results
Active Communication: Communicate with local community and businesses to update them about Woodland	Communication: Increase the communication between the school and community business partners	A communication plan was created to follow for the 2019-2020 school year.	Implementation of communication plan as noted by a checklist during the 2019-2020 school year.	August 2019-May 2020	Implementation of the Communication Plan was implemented up until March 2020.

Fiscal Responsibility

- Budget Approval Date: 02/25/2020

Public Engagement

- School Governance Meetings Public Comment Dates
 - 12/10/2019
 - 01/14/2020
 - 02/25/2020

Additional Council Professional Development

- SGC Conference – 08/21/2019
- Superintendent's Parent Advisory Council – 11/08/2019 and 03/04/2020