

WES 2018 – 2019 Strategic Plan Monitoring Tool (Year 1)

Student Achievement

Initiatives	Outcomes	Baseline (Year 1)	Evidence of Progress	Date	Results
Student Focused Learning: Use a STEM approach to provide student focused learning in the area of mathematics with real world connections	5th Grade Math: 55% of 5th grade students will perform at proficient or distinguished levels in math	51% of students scored a 3 or 4 on the Math GMAS 2018.	By May 2019, K-5 STEM teachers will be trained in Standards Mastery Framework.	August 18-May 19	100% of K-5 STEM teachers from the 18-19 school year have completed the Standards Mastery Framework training.
Balanced Literacy Framework: Use a balanced literacy framework to provide student focused learning in the areas of writing, reading and phonics	3rd Grade Literacy: 88% of 3rd grade students will read at or above grade level	80.8% of students were reading at or above grade level according to 2018 Reading GMAS scores.	By May 2019, K-5 Literacy teachers will be trained in Standards Mastery Framework.	August 18-May 19	100% of K-5 Humanities teachers from the 18-19 school year have completed the Standards Mastery Framework training.

People and Culture

Initiatives	Outcomes	Baseline (Year 1)	Evidence of Progress	Date	Results
Collaborative Culture: Provide targeted family involvement opportunities that meet their needs	Parental Engagement: Increase the percentage of parents and teachers who agree families are actively involved at Woodland as evidenced by the GA Health Surveys	86% of parents stated they agree they are actively involved in activities at Woodland Elementary according to the 2018 GA Health Parent Survey.	By May 2019, we will plan and execute subject and grade level parent academies based on data from GA Milestones 2018	Aug 18-May 19	Results Pending Survey data.

Community Collaboration

Initiatives	Outcomes	Baseline (Year 1)	Evidence of Progress	Date	Results
Active Communication: Communicate with local community and businesses to update them about Woodland	Communication: Increase the communication between the school and community business partners	No plan	By May 2019, develop a community and business partner communication plan	Aug 18 - May 19	Plan created and will be implemented in the 19-20 school year

Fiscal Responsibility

- Budget Approval Date: 02/20/2019

Public Engagement

- School Governance Meetings Public Comment Dates
 - 08/12/2018
 - 08/28/2018
 - 09/25/2018
 - 10/23/2018
 - 11/27/2018
 - 12/18/2018
 - 01/22/2019

Additional Council Professional Development

- SGC Community and Outreach Training
- SGC Budget Training
- Cross Council Training – 02/25/2019