Suggestions to Extend Quantitative Reasoning Skills

Quantitative reasoning skills include high-level problem solving with mathematical computation, quantitative symbols and concepts. Some things you could do to support children's growth in this area include:

- o Identify connections between different math processes
- Discuss and practice using math in other disciplines such as architecture, physics, chemistry
- Use math in real-life such as baking, grocery store, travel planning
- Ask "How could we improve... (the triangle, long division, etc.)?"
- Have students generate a list of questions about the math concept
- Study number systems not based on 10
- Use a variety of problem-solving strategies, such as: make a list, look for a pattern, guess and test, draw a diagram, work backwards. (The Problem Solver Binders by Creative Publications)
- Have children create their own math problems, number system, or problem-solving strategy
- o Practice multi-step math problems
- o Ask students to prove their answer to a math problem
- Use open-ended problems and decide what processes should be used and what outcomes are expected
- o Teach children to ask, "Is this answer reasonable?"
- o Ask "What is the chance of (an event) occurring?
- o Create charts, tables, graphs to show Social Studies content
- Use data to make predictions for a science experiment
- Ask "What might happen if...?" questions such as: What might happen if the numbers 84 and 95 changed places or circles developed a straight side?
- o Create riddles, jokes, cartoons about math concepts
- Use fantasy to discuss math content
- Learn computer programming
- o Use the computer program Study Island for advanced content
- o Participate in such programs as: Georgia State Saturday School, Camp Invention
- Read books that use math content creatively, such as The Phantom Tollbooth by Juster

- Use FREE Resources such as <u>subitizing cards</u>, <u>rekenreks</u>, <u>set puzzle of the day</u>,
 <u>kenken puzzle of the day</u>, Sign up for the <u>KenKen Classroom</u>, <u>Sudoku</u>, <u>Sudoku</u> <u>New York Times Number Puzzles</u>- <u>The New York Times (nytimes.com)</u>
- Use FREE/PAID resources such as <u>Critical Thinking Co.</u> and <u>Domino Games</u>
- Use PAID resources such as <u>Pieces of Learning</u>, <u>Blink</u>, <u>Skipbo</u>, <u>Skipbo Jr</u>, <u>Sudoku</u>,
 <u>Dealing with Dominoes II</u>, <u>Muggins Math</u>, <u>Subitizing Cards</u>, <u>Math Fluxx</u>,
 <u>https://www.24game.com/</u>, <u>Think Outside the Box</u>