



Taylor Road Middle School



STUDENT ACHIEVEMENT

We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.



COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

Middle School Proficiency: 25% of students will earn a distinguished learner score on GA ELA Milestones

Middle School Proficiency: 37% of students will earn a distinguished learner score on GA Math Milestones

Middle School Proficiency: 65% of SEC students will read at or above grade level

School and district culture: Attain and maintain a five-star climate rating from the Georgia Department of Education

Student Engagement: Increase the percentage of students who report high cognitive engagement by five points on the FC personalized learning survey

Partnerships: Increase the number of impactful partnerships that align to school goals

Family engagement: Increase the percentage of families who feel empowered to support their students' educational journeys

Transparent and efficient management of local funds:
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils.

Initiatives: What will we do to achieve success?

Balanced Literacy Framework: Implement literacy instruction including modeling, guided practice, and student independent learning using an anchor text with RACES rubric

Balanced Math Framework: Implement math instruction that helps students build the computational and conceptual skills needed to solve complex problems

Personalized Learning: Provide opportunities for student voice & choice, choice for demonstrating learning, and co-planning of learning

Taylor Road Way: Continue to better define and implement the #TaylorRoadWay

Personalized Learning: Increase the usage of the 7 Pillars of Personalized Learning.

Community Champions: Cultivate and sustain community champions/protocols to support student achievement

Ways and Means: Establish an SGC subcommittee to offer programs, events and activities to equip families with new or additional skills, knowledge, resources and confidence

Effective budgeting: Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively to impact district goals



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Initiatives:
What will we do to achieve success?



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Balanced Literacy Framework

Balanced Math Framework

Personalized Learning

Critical actions: What major actions will we complete and by when?

- Choose anchor text and plan associated activities for 2018-19
- Implement cross-curricular writing opportunities using the RACES rubric

- Increase tutoring participation with teacher/student leadership (121 Reach)
- Adding additional mixed-model sections for TAG math
- Increase the competitive programs in math bowls/MathCounts

- Increase the SEC students participating in Strive for 25
- Connection class offering targeting SEC or struggling readers
- Increase professional development surrounding personalized learning models

Evidence of progress: How will we know that the initiative is working?

- Design monitoring program for 2018-19 and track results for improvement
- Increase the percentage of students scoring in the low-risk or above performance bands on FastBridge

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- Increase the percentage of students who maintain and A-B in mixed-model classes

- Increase the percentage of students scoring in the low-risk or above performance bands on FastBridge
- Increase number of SEC students moving out of IRR and TT classes

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Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Taylor Road Way:

- Establish word wall in entrance showcasing community input on examples of the Taylor Road Way
- Publish protocols for communication, new teachers, new students
- Leverage social media platforms and other communication methods to give and seek feedback
- Solicit feedback via website

- Increase number of followers on social media
- Track parent communication increase in viewership on Messenger
- Teacher survey measuring communication protocol usage and perception of success

School and district culture: Attain and maintain a five-star climate rating from the Georgia Department of Education



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Personalized Learning

- Increase the usage of the co-planning, choice for demonstrating learning, and the choice and voice personalized learning models.
- Enhance metacognition questioning strategies by teachers and students

- Track teacher usage of personalized learning models during classroom visits
- Student survey reporting metacognition interventions used by teachers during instruction

Student Engagement: Increase the percentage of students who report high cognitive engagement by five points on the FC personalized learning survey



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Partnerships

- Identify potential external organizations that school partners to support literacy and math work
- Empower graduation coach and counselor to seek connections with business partners

- Increase the number of partnerships that contribute resources to support the literacy and math work
- Increase the number of partnerships with graduation coach and counselor connections

Partnerships: Increase the number of impactful partnerships that align to school goals

COMMUNITY COLLABORATION

We engage families, community members and civic organizations as active partners.

Family engagement:

- Leverage SGCs outreach and communication committee – or add to Ways and Means committee duties – to regularly meet with PTA/external stakeholders to better align with school goals
- Leverage PTA standing committees to connect with new families

- Roundtable meetings with Community Champions/Ways and Means Committee to discuss school needs
- Increased funding and involvement with existing PTA efforts

Family engagement: Increase the percentage of families who feel empowered to support their students' educational journeys



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Effective Budgeting

- Minimize monthly deficits by monitoring budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SGCs will monitor school General Fund on a semester basis

- Average monthly deficits are 1 or fewer each month
- Carryover is projected to be less than 5% at the end of the school year

Transparent and efficient management of local funds:
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils.



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