

**Strategic Plan Monitoring Tool (Year 1)**  
Riverwood HS

<b>Student Achievement</b>		<b>Outcome</b>	<b>Baseline (Yr. 1)</b>	<b>Evidence of Progress</b>	<b>Date</b>
<b>Initiatives</b>	<b>Provide students the tools, strategies and learning environments to build the essential skills necessary to pursue their paths of choice</b>	87% of 9th grade students will earn the course credits they need to be on-track for graduation, earning 5 credits and completing Algebra I by the end of 9th grade	During the 2017-2018 school year we had 62 students fail 1st semester and 41 students fail 2nd semester of Algebra I with overall pass rate of 85.4% and 97% of our students earned 5+ credits	*Increased % of mastery in Unit Assessments and % of students scoring level 2 or above on the Algebra I Milestones *Increased % of students earning at least 2.5 credits per semester to remain on track for graduation	Aug-Dec
	<b>Implement literacy and math instruction that includes a progression of teacher modeling, guided practice, and student independent learning</b>	65% of 10th grade students will meet the benchmark for college readiness on the PSAT	Fall 2017 PSAT *ERW 62% *Math 39% <b>*Both 38%</b>	*Increased Fastbridge scores in reading and math *Increased use of inquiry, literacy, and collaboration strategies evident in classroom observations	Aug-Dec
<b>People &amp; Culture</b>		<b>Outcome</b>	<b>Baseline (Yr. 1)</b>	<b>Evidence of Progress</b>	<b>Date</b>

Initiatives	Develop a marketing and engagement plan to increase engagement and family satisfaction	Increase the percentage of families and students who would recommend Riverwood as a place to attend school to a family member or a friend	*88.73% Overall School Satisfaction Rating on FY18 Strategic Plan Survey	*Increased participation in school activities *Survey results show an increase in satisfied families	Aug-Dec
	Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students	60% of teachers will remain at Riverwood beyond 5 years.	*19.3% of our staff resigned, retired, or transferred during the 2017-2018 school year	*Staff retention rates increase *Increased opportunities for participation in Professional Learning	Aug-Dec
<b>Community Collaboration</b>		<b>Outcome</b>	<b>Baseline (Yr. 1)</b>	<b>Evidence of Progress</b>	<b>Date</b>
Initiatives	Cultivate and sustain community champions to support student achievement	More students graduating with real world experience such as internships, international experiences, application of learning, etc	*6 TAG Internships 2018 *335 Students earned a 17 or better on MYP Project *4 International Travel Opportunities	*Develop relationships with local corporations, nonprofits and faith-based organizations *Expand internship programs with community organizations/businesses	Aug-Dec
	Develop a web of support networks for like-minded learning groups	Increase the percentage of families who feel empowered to support their students' educational journeys	*No Defined Parent Support Networks in 2017-2018	*Meetings at beginning of the year for targeted populations *Create a network of parent resources and support for like-minded learners	Aug-Dec
<b>Fiscal Responsibility</b>		<b>Public Engagement</b>		<b>Additional Council Professional Development</b>	
Budget Approval Date	Effective Budgeting Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals	List all the opportunities provided to the public to engage with the Council	*All Governance Council Meetings are advertised and posted * Schoolwide survey - July, 2018	List all the additional trainings/professional development where at least one (1) member from your	Governance Training (All members), School Governance Conference - July 21, 2018, Officer Training - October 23, 2018 Student Leadership Summit - November 10, 2018

Section

Council attended.

Results
*Results Pending
Fall 2018 PSAT: ERW 65%/Math 46%/Both 43%
Results

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*Results Pending
*Results Pending
<b>Results</b>
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