

Strategic Plan: Riverwood ICS



STUDENT ACHIEVEMENT
We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



PEOPLE AND CULTURE
We provide a welcoming environment and positive school and district culture for students, families and employees.



COMMUNITY COLLABORATION
We engage families, community members and civic organizations as active partners.



FISCAL RESPONSIBILITY
We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

On Track for Graduation – 9th Grade Credit 87% of 9th grade students will earn the course credits they need to be on-track for graduation, earning 5 credits and completing Algebra 1 by the end of 9th grade.

School District and Culture Increase the percentage of families and students who would recommend Riverwood as a place to attend school to a family member or friend

Career/Work Ready More students graduating with real world experience such as internships, international experiences, application of learning, etc.

Transparent and efficient management of local funds Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between school and SGC

On Track for Graduation – 10th Grade PSAT 65% of 10th grade students will meet the benchmark for college readiness on the PSAT

Teacher Retention 60% of teachers will remain at Riverwood beyond 5 years.

Family Engagement Increase the percentage of families who feel empowered to support their students' educational journeys

Initiatives: What will we do to achieve success?

Student Focused Learning Provide students the tools, strategies and learning environments to build the essential skills necessary to pursue their paths of choice

Communication & Engagement Develop a marketing and engagement plan to increase engagement and family satisfaction

Community Champions Cultivate and sustain community champions to support student achievement

Effective Budgeting Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals

Balanced Literacy & Math Framework Implement literacy and math instruction that includes a progression of teacher modeling, guided practiced and student independent learning.

Staff Leadership Development Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students

Creating Networks Develop a web of support networks for like-minded learning groups

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Student Focused Learning Provide students the tools, strategies and learning environments to build the essential skills necessary to pursue their paths of choice

- Create “learning centers” for on campus peer driven tutoring (Fall 2018)
- Review and Expand Extended Learning Program and Credit Recovery programs (Fall 2018)
- Educate 9th grade students and parents on credit system (Summer/Fall 2018) taking into account language barriers

- An increase in test and EOC scores
- An increase in the number of students earning grade level credits and who are on track toward graduation

On Track for Graduation – 9th Grade Credit 87% of 9th grade students will earn the course credits they need to be on-track for graduation, earning 5 credits and completing Algebra 1 by the end of 9th grade.



STUDENT ACHIEVEMENT
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Balanced Literacy & Math Framework Implement literacy and math instruction that includes a progression of teacher modeling, guided practiced and student independent learning.

- Provide professional development to ensure all teachers are properly educated on best practices in literacy and/or math instruction (Summer, Fall, Spring 2018)
- Institute three pillars of instruction (Inquiry, Collaboration, Literacy) based upon crosswalk of AVID and IB approaches to teaching and learning
- Identify and implement reading programs targeting our most at risk students (Spring/Summer 2018)

- Increased Fastbridge scores in reading and math
- Increased use of inquiry, collaboration, and literacy strategies evident in observations

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Outcomes: What will success look like for our school?

Communication & Engagement Develop a marketing and engagement plan to increase engagement and family satisfaction

- Audit communication and protocol to assess community concerns
- Work to standardize teacher/parent communication platforms to encourage family engagement (Fall/Winter 2018)

- Increase participation in school activities
- Survey results show an increase in satisfied families

School District and Culture Increase the percentage of families and students who would recommend Riverwood as a place to attend school to a family member or friend



PEOPLE AND CULTURE
We provide a welcoming environment and positive school and district culture for students, families and employees.

Staff Leadership Development Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students

- Professional Development provided for teacher advancement. (Ongoing)
- Work with teachers to define teacher recognition/support programs (Summer/Fall 2018)

- Staff retention rates increase
- Increase in opportunities for participation in Professional Development

Teacher Retention 60% of teachers will remain at Riverwood beyond 5 years.

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Community Champions Cultivate and sustain community champions to support student achievement



- Develop relationships with local corporations, nonprofits and faith based organizations to provide experiences for students (Summer/Fall 2018)
- Identify opportunities for community partners to engage with curriculum (Summer/Fall 2018)
- Create an alumni association (By Spring 2019)



- Develop relationships with local corporations, nonprofits and faith-based organizations
- Expand internship programs with community organizations/businesses



Career/Work Ready More students graduating with real world experience such as internships, international experiences, application of learning, etc.



COMMUNITY COLLABORATION
We engage families, community members and civic organizations as active partners.

Creating Networks
Develop a web of support networks for like-minded learning groups



- Create a family engagement program (Summer/Fall 2018)
- Meetings at the beginning of the school year for targeted populations (Summer/Fall 2018)
- Create a network of parent resources and support for like-minded learners (Summer/Fall 2018)



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- Create a network of parent resources and support for like-minded learners



Family Engagement Increase the percentage of families who feel empowered to support their students' educational journeys

**Initiatives:
What will we
do to achieve
success?**

Effective Budgeting
Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals

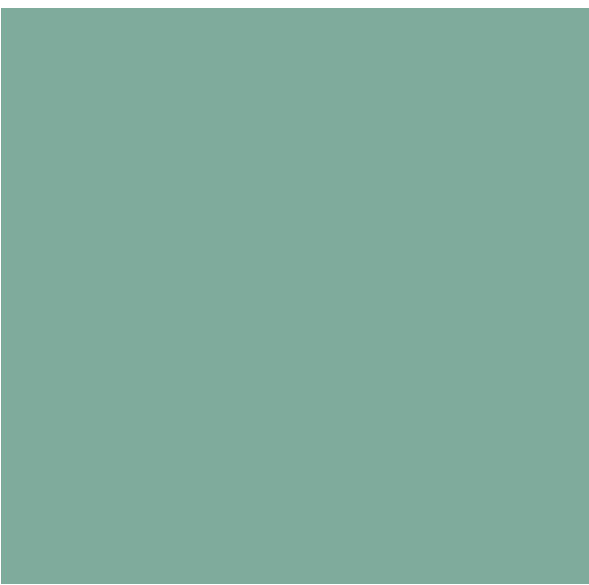


FISCAL RESPONSIBILITY
We manage and protect public funds and assets through efficient and effective use of available resources.



Critical actions: What major actions will we complete and by when?

- Minimize monthly deficits by monitoring the budget
- Principal & Admin staff to review the Budget Accountability Report (BAR) monthly
- SGC to monitor school general fund on a quarterly basis



Evidence of progress: How will we know that the initiative is working?

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year



Outcomes: What will success look like for our school?

Transparent and efficient management of local funds Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between school and SGC

