

Strategic Plan Monitoring Tool (Year 2)

School Name

Student Achievement

Initiatives

Balanced Literacy Framework. Implement literacy instruction that includes a progression of teacher modeling guided practice, and student independent learning.

Data Driven Instruction:

Use and analyze data to make informed decisions about teaching and learning.

People & Culture

Initiatives

Recognition Program:

Initiate school-wide recognition program for teachers, staff and students.

Positive Relationships:

Implement practices focused on building positive student relationships

Community Collaboration

Initiatives

Parent University:

Provide further opportunities for parents to participate in relevant learning opportunities associated with their child's academic, social and emotional well-being.

Initiat

Mentorship Program:

Implement a mentorship program to provide students with positive relationships that foster social and emotional skills.

Fiscal Responsibility

Budget Approval
Date

How were
resources allocated
to support your
strategic plan?

Outcome	Baseline (Yr. 2)
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3rd grade literacy:
 Increase the percentage (85%) of students reading at or above grade level (levels 3 and 4) as measured by the end of grade assessment.

74%

100% of students will demonstrate at least 35% growth in reading and math.

Outcome	Baseline (Yr. 2)
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Positive School Climate: Increase the percentage of families and employees that would recommend SBCE as a place to work and learn

Climate Star Rating: Earn and maintain 5-star climate rating

5 -Star rating earned
2017, 2018

Outcome	Baseline (Yr. 2)
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Family Engagement- Increase the percentage of families who feel empowered to support their students' educational journey.

Increase the percentage of impactful partnerships to align to school strategic plan.

Public Engagement

List all the opporunities provided to the public to engage with the Council:
9/14/19 - public comment, 10/15/19 - mentoring program, 11/20-public
comment

Evidence of Progress	Date	Results
<p>First and second grade teachers are have completed or are participating in Phonics Pathway. Pre-K teachers have registered to attend Phonics Pathway over the summer</p> <p>Lesson plans, observations, BAS levels</p> <p>100% of teachers have completed SMF professional development. Formative, Summative and diagnostic assessments demonstrate growth</p>		

Evidence of Progress	Date	Results
<p>By the end of the semester, celebrate at least 50% of staff. By the end of the year, celebrate 100% of staff. Increase the opportunities</p> <p>Decrease the percentage of office referrals per semester.</p>		

Evidence of Progress	Date	Results
<p>Two Parent University sessions have been held. Two more sessions are expected to be planned by the end of the year.</p>		

The Council has identified a framework for the mentoring program. We have identified students for the program. We are in the process of identifying mentors and scheduling the training for the mentors.

Additional Council Professional Development

The following members of SGC were trained this year: Jill Francis, Terri Eisenberg, Gabriella Santoro