

Strategic Plan: State Bridge Crossing Elementary



STUDENT ACHIEVEMENT
We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



PEOPLE AND CULTURE
We provide a welcoming environment and positive school and district culture for students, families and employees.



COMMUNITY COLLABORATION
We engage families, community members and civic organizations as active partners.



FISCAL RESPONSIBILITY
We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

3rd grade literacy:
 Increase the percentage (95%) of students reading at or above grade level as measured by the end of grade assessment.

Increase Student Growth:
 100% of students will demonstrate at least 35% growth in reading and math.

Positive School Climate:
 Increase the percentage of families and employees that would recommend SBCE as a place to work and learn

Climate Star Rating:
 Earn and maintain 5-star climate rating.

Family Engagement:
 Increase the percentage of families who feel empowered to support their students' educational journey.

Community Partners:
 Increase the percentage of impactful partnerships to align to school strategic plan.

Transparent and efficient management of local funds:
 Reduce the number of audit findings for Student Activity funds and ensure effective management of funds and School Governance Councils.

Initiatives: What will we do to achieve success?

Balanced Literacy Framework:
 Implement literacy instruction that includes progression of teacher modeling, guided practice, and student independent learning.

Data Driven Instruction:
 Use and analyze data to make informed decisions about teaching and learning.

Recognition Program:
 Initiate school-wide recognition program for teachers, staff and students.

Positive Relationships:
 Implement practices focused on building positive student relationships.

Parent University:
 Provide further opportunities for parents to participate in relevant learning opportunities associated with their child's academic, social and emotional well-being.

Mentorship Program:
 Implement a mentorship program to provide students with positive relationships that foster social and emotional skills.

Effective Budgeting:
 Refine and adjust or modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals.

Initiatives:
What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Balanced Literacy Framework



- Content integration of Social Studies and Science into the RELA block.
- Increase opportunities for student differentiation in the literacy block through guided reading strategy groups.



- Each grade level will implement at least two cross-curricular units in RELA integrating Social Studies or Science.
- Lesson plans, observations, BAS levels



3rd grade literacy:
Increase the percentage (85%) of students reading at or above grade level (levels 3 and 4) as measured by the end of grade assessment.



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Data Driven Instruction



- Implementation of Kid Talks: Faculty members meet monthly in PLCs to analyze data that will guide instructional decisions.
- Standards Mastery Framework Professional Development: Train a cohort of teachers in SMF who will redeliver content to the whole faculty.



- Increase the average growth percentile in reading and math using the district's universal screener.
- 100% of teachers will complete SMF professional development.



100% of students will demonstrate at least 35% growth in reading and math.

Initiatives:
What will we do to achieve success?

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School-wide recognition



- Implement teacher recognition program to celebrate work of all teachers through staff highlights in bi-weekly newsletter, monthly peer to peer recognition and yearly recognition of TOTY, POTY
- Implement student recognition program to celebrate work of all students through:
 - Students of the month-character traits
 - Perfect Attendance per semester
 - Student growth
 - School-wide competitions



- By the end of the semester – celebrate at least 50% of staff, by the end of year celebrate 100% of staff.
- Increase the opportunities for positive student recognition.



Positive School Climate: Increase the percentage of families and employees that would recommend SBCE as a place to work and learn



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Student Relationships



- Positive Behavior Intervention program designed to improve relationships between students and teachers.
- Weekly lessons supporting PBIS
- Celebration of students who model good behavior – PURR tickets
- Pep Rallies twice a year



- Decrease the percentage of office referrals per semester.



Climate Star Rating: Earn and maintain 5-star climate rating

**Initiatives:
What will we
do to achieve
success?**

Critical actions: What major actions
will we complete and by when?

Evidence of progress: How will we
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Outcomes: What will success look
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Parent University



- Offer events and activities that equip families with skills and resources to support their students academically, socially and emotionally.
- Collaborate meetings with feeder schools to align student, staff, parent and community events.



- Offer at least 1 learning opportunity for parents to support students:
 - GMAS Informational session
 - IOWA Support Session
 - Stress/Anxiety Workshop
 - CCRPI Informational Sessions
- Increase parent participation in parent university.



Family Engagement- Increase the percentage of families who feel empowered to support their students' educational journey.



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Mentorship Program



- Offer programs that provide mentors to support students' social/emotional needs.
- Lunch program with mentors
- Goal-setting with students



- Schedule at least four opportunities per year for mentors and students to meet.
- Provide an end of the year celebration for mentors and mentees in order to revisit student progress throughout the year.



Increase the percentage of impactful partnerships to align to school strategic plan.

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What will we do to achieve success?

Critical actions: What major actions will we complete and by when?

Evidence of progress: How will we know that the initiative is working?

Outcomes: What will success look like for our school?

Effective Budgeting



- Minimize monthly deficits by monitoring your budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SGCs will monitor school General Fund on a quarterly basis



- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year



Transparent and efficient management of local funds:
Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils



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