Strategic
Plan: State
Bridge
Crossing
Elementary



skills needed to navigate

life beyond graduation.



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students families and employees.



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.

Outcomes: What will success look like for our school?

3rd grade literacy:

Increase the percentage (95%) of students reading at or above grade level as measured by the end of grade assessment.

Positive School Climate:

Increase the percentage of families and employees that would recommend SBCE as a place to work and learn

Family Engagement:

as active partners.

Increase the percentage of families who feel empowered to support their students' educational journey.

Transparent and efficient management of local funds:

Reduce the number of audit findings for Student Activity funds and ensure effective management of funds and School Governance Councils.

Increase Student Growth:

100% of students will demonstrate at least 35% growth in reading and math.

Climate Star Rating:

Earn and maintain 5-star climate rating

Community Partners:

Increase the percentage of impactful partnerships to align to school strategic plan.

Initiatives: What will we do to achieve success?

Balanced Literacy Framework:

Implement literacy instruction that includes progression of teacher modeling, guided practice, and student independent learning.

Recognition Program

Initiate school-wide recognition program for teachers, staff and students.

Parent University:

Provide further opportunities for parents to participate in relevant learning opportunities associated with their child's academic, social and emotional well-being.

Mentorship Program:

Implement a mentorship program to provide students with positive relationships that foster social and emotional skills.

Effective Budgeting:

Refine and adjust or modified zerobased budgeting process to ensure that resources are used effectively and efficiently to impact district goals.

Data Driven Instruction:

Use and analyze data to make informed decisions about teaching and learning.

Positive Relationships:

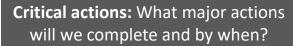
Implement practices focused on uilding positive student relationships

Balanced Literacy Framework



We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.

Data Driven Instruction



- Content integration of Social Studies and Science into the RELA block.
- Increase opportunities for student differentiation in the literacy block through guided reading strategy groups.



- Each grade level will implement at least two cross-curricular units in RELA integrating Social Studies or Science.
- Lesson plans, observations, BAS levels

Outcomes: What will success look like for our school?



Increase the percentage (85%) of students reading at or above grade level (levels 3 and 4) as measured by the end of grade assessment.





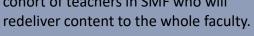
instructional decisions.
 Standards Mastery Framework
 Professional Development: Train a cohort of teachers in SMF who will

analyze data that will guide

- Increase the average growth percentile in reading and math using the district's universal screener.
- 100% of teachers will complete SMF professional development.



100% of students will demonstrate at least 35% growth in reading and math.







School-wide recognition



PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students, families and employees.

Student Relationships



Critical actions: What major actions will we complete and by when?

- Implement teacher recognition program to celebrate work of all teachers through staff highlights in biweekly newsletter, monthly peer to peer recognition and yearly recognition of TOTY, POTY
- Implement student recognition program to celebrate work of all students through:
 - Students of the monthcharacter traits
 - Perfect Attendance per semester
 - Student growth
 - School-wide competitions
- Positive Behavior Intervention program designed to improve relationships between students and teachers.
- Weekly lessons supporting PBIS
- Celebration of students who model good behavior – PURR tickets
- Pep Rallies twice a year



- By the end of the semester celebrate at least 50% of staff, by the end of year celebrate 100% of staff.
- Increase the opportunities for positive student recognition.

Outcomes: What will success look like for our school?

Positive School Climate: Increase the percentage of families and employees that would recommend SBCE as a place to work and learn

• Decrease the percentage of office referrals per semester.



Climate Star Rating: Earn and maintain 5star climate rating



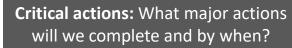


Parent University



We engage families, community members and civic organizations as active partners.

Mentorship Program



- Offer events and activities that equip families with skills and resources to support their students academically, socially and emotionally.
- Collaborate meetings with feeder schools to align student, staff, parent and community events.



- Offer at least 1 learning opportunity for parents to support students:
 - GMAS Informational session
 - IOWA Support Session
 - Stress/Anxiety Workshop
 - CCRPI Informational Sessions
- Increase parent participation in parent university.

Outcomes: What will success look like for our school?

Family Engagement- Increase the percentage of families who feel empowered to support their students' educational journey.

- Offer programs that provide mentors to support students' social/emotional needs.
- Lunch program with mentors
- Goal-setting with students



- Schedule at least four opportunities per year for mentors and students to meet.
- Provide an end of the year celebration for mentors and mentees in order to revisit student progress throughout the year.



Increase the percentage of impactful partnerships to align to school strategic plan.



Effective Budgeting



We manage and protect public funds and assets through efficient and effective use of available resources. **Critical actions:** What major actions will we complete and by when?

- Minimize monthly deficits by monitoring your budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SGCs will monitor school General Fund on a quarterly basis

Evidence of progress: How will we know that the initiative is working?

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year

Outcomes: What will success look like for our school?

Transparent and efficient management of local funds:

Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils



