



SEMESTER ACTION PLAN

Zone: 6

School: State Bridge Crossing Elementary

The Semester Action Plan serves as a road map that provides clarity to specific priorities and actions that will drive student achievement over the next semester. The plan will help ensure the focus of all stakeholders toward an aligned understanding of the implementation and progress of our school's initiatives. This plan will be presented to SGC for awareness. School Leadership teams should submit the following Semester Plan to their Zone Superintendent for final and approval. It should be posted on the school website upon approval.

STEP ONE: Complete table below.

1. Establish SMART goals in each of the three focus areas: Relationships and Routines, Tier I, or Interventions, and the high-level actions/practices the school will employ to achieve those goals.
2. Schools may identify one/two additional focus areas and goals for the Semester period (i.e., drop-out, continuous achievement, attendance, discipline, targeted sub-group, college readiness, etc.) as well as related high-level actions/practices.

	Focus Areas	Semester Goal	Two High Level Actions/Practices
1	Relationships and Routines	By May 2023, 100% of students in grades 3-5 will choose "Almost Always" for the question, "One or more adults at my school care about me." on the Student Success Skills survey.	<p>1- Homeroom teachers will teach Student Success Skills lessons with fidelity to the pacing guide.</p> <p>2- The school counselor will develop small groups to support specific groups of students.</p>
2	Tier I	By May 2023, SBCE will increase the percentage of students in grades 3-5 performing at "Proficient" or "Distinguished" in Reading English Language Arts from 74% to 79% as measured by the Georgia Milestones Assessment.	<p>1- The administrative team along with 7 PLC facilitators will work with a PLC consultant to further develop the effectiveness and consistent implementation of our PLC teams to guide and enrich instruction.</p> <p>2- Teachers will regularly utilize diagnostic and summative assessments to form flexible, differentiated, skill/strategy based small groups that directly target student deficiencies.</p>
3	Interventions	By May 2023, SBCE will increase the percentage of ESOL students in grades 3-5 performing on or above grade level in reading, from 53% to 57% as measured by the reading indicator on the Georgia Milestones Assessment.	<p>1- Utilize on phonics and vocabulary acquisition through 95 Phonics Core and Vocabulary Surge.</p> <p>2- Provide targeted intervention and support during daily intervention period based on iready.</p>