What is a School-Family Compact?

It is an agreement that families, teachers, and students review and revise annually that explains how all parents, teachers, and students will work together to make sure ALL students reach grade-level standards and share responsibility for improved student achievement. A compact signature by families, students and staff describes how each will be responsible for supporting academic learning.

Jointly Developed

The School–Family Compact was jointly developed and revised with input from parents, families, staff and community members of Palmetto Elementary School at the Title I Stakeholder Input Meeting, held March 20, 2019. Input was collected through a variety of methods, including e-mail, parent surveys, and parent feedback forms. Families were offered flexible meeting times to give input on how the 1% of parent and family engagement plan funds should be used. Ideas were shared with regard to what is most needed for the educational success of all students. Feedback is welcomed throughout the 2019-2020 school year.

If you would like to volunteer, participate and/or observe in the classroom, please contact:
Mrs. L. Jordan, Title I Parent Liaison
jordanlm@fultonschools.org
460-254-6100 ext. ext. 6261
Parent Resource Room Hours
Mon.-Fri. 7:30 am- 2:30 pm

Activities to Build Partnerships

There are many opportunities for parents, teachers, and students to build partnerships throughout the school year.

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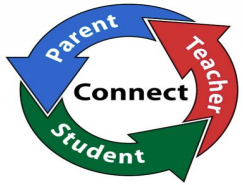
- National Family Engagement Day: Thanksgiving Lunch, Learn & Literacy
- Title I Math and Literacy Workshops
- Title I GA Milestones Test Prep
- Academic Parent-Teacher Teams (APTT) Meetings
- Volunteer Opportunities
- Title I Parent Meetings
- Classroom Observations
- Parent Resource Center
- Curriculum Night

Communication about Student Learning

- Student Agendas
- Emails, REMIND, Class Dojo
- Parent-Teacher Conferences
- Monthly Newsletters
- Infinite Campus
- Progress Reports & Report Cards
- School Website
- Social Media



Palmetto Elementary School

2019-2020

Revised May 3, 2019
Distributed August 22, 2019

School-Family Compact Grades K- 2

Palmetto Elementary School
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470-254-6100 Phone
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Mrs. Jacqueline Bowens, Principal

http://school.fultonschools.org/es/palmetto/Pages/default.aspx

2019-2020 District Goals

Ensure that all FCS students graduate prepared to pursue their chosen paths -- whether college, career or military -- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- ***Student Achievement*** *- Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation*
- ***People and Culture*** *- Provide a welcoming environment and positive school and district culture for students, families and employees*
- ***Community Collaboration*** *- Engage families, community members and civic organizations as active partners*
- ***Fiscal Responsibility*** *- Manage and protect public funds and assets through efficient and effective use of available resources*

For measurable outcomes and to review the Strategic Plan 2022 visit http://www.fultonschools.org/en/Pages/StrategicPlan2022.aspx

2019-2020 School Goal(s) Grades K-2

- By May 2020, increase student achievement in reading by 3% for all K-2 students as measured BAS (Benchmark Assessment System) and I-Ready.
- By May 2020, increase student achievement in math by 3% for all K-2 students as measured by BAS (Benchmark Assessment System), and I-Ready Math Diagnostic.

Focus Areas

- Recognize high frequency sight words. Reading for fluency on grade level, and comprehension.
- Build fluency, understanding and strategies with problem solving skills, completing real word problems using addition and subtraction.

"Learning, Growing, and Soaring… One Step at a Time."

Teacher/School Responsibilities:

Literacy

- **Provide Academic Parent-Teacher Teams (APTT) meetings and academic parent workshops. {Grades K-2}**
- **Teachers will provide sight word recognition activities to be practiced at home for 20 minutes each night. {K-2}**
- **Teachers will distribute a monthly reading log to encourage 20 minutes of nightly reading.**

Math

- **Teachers will provide families with "Ten Frames Work Mat" assignments {Grade KK}.**
- **Teachers will provide a "Family Word Problem of the Month" in each monthly newsletter. {Grades 1-2}**
- **Provide educational websites to assist with Literacy and Math. {I-Read and I-Ready)**

Family Responsibilities:

Literacy

- **I will attend the Academic Parent-Teacher Teams (APTT) and academic parent workshops.**
- **I will ensure that my child practices the sight word recognition activities at home for 20 minutes each night. {K-2}**
- **I will use the monthly reading log to monitor my child's reading goals.**

Math

- **I will review the "Ten Frames Work Mat" assignments with my child. {Grade KK}**
- **I will review the "Family Word Problem of the Month" {Grades 1-2} to help my child, in the monthly school newsletter.**
- **I will utilize the educational websites to assist my child with Literacy and Math. {I-Read and I-Ready}**

Student Responsibilities

- **I will attend the APTT meetings with my family, and use materials received from academic parent workshops.**
- **I will take responsibility for bringing home and practicing my sight word recognition activities with my family at home for 20 minutes each night. {Grades K-2}.**
- **I will read nightly with my family and use the reading log provided by my teacher.**
- **I will be a responsible student by completing the "Ten Frames Work Mat" assignments with my family. {Grade KK}.**
- **I will complete the "Family Word Problem of the Month" with my family's assistance. {Grades 1-2}**
- **I will use the educational websites for Literacy and Math. {I-Read and I-Ready}**