Spalding Drive ES







PEOPLE AND CULTURE

We provide a welcoming environment and positive school and district culture for students families and employees.



We engage families, community members and civic organizations as active partners.



through efficient and effective use of available resources.

What will success for our school? Outcomes: look like

Initiatives: What will

achieve

do to

success?

3rd Grade Literacy

88% of 3rd grade students will read at or above grade level.

School Culture

Increase the percentage of families and students who recommend Spalding Drive Elementary as a place to attend school to a family member or friend.

Partnerships

Increase the percentage of impactful partnerships that align to the school goals.

Transparent and efficient management of local funds

Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils.

5th Grade Writing

85% of 5th grade students will write at or above grade level.

Staff Engagement

Increase the percentage of 3's and 4's on TKES evaluations for the standard of Instructional Strategies

Family Engagement

Increase the percentage of families who feel empowered to support their students'

educational journeys.

Balanced Literacy

Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning

Citizenship

Community-wide program which will focus on inclusion and good citizenship.

Community Champions

Cultivate and sustain community champions to support student achievement

Effective Budgeting

Refine and adjust our modified zerobased budgeting process to ensure that resources are used effectively and efficiently to impact district goals.

Balanced Literacy

Implement writing instruction that includes a progression of teacher modeling, guided practice, and student independent learning

Professional Development

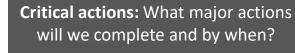
Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students.

Parent University

Offer programs that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence.

Balanced Literacy

Implement literacy instruction that includes a progression of teacher modeling, guided practice, and student independent learning



- Provide professional development for teachers in research-based reading instruction.
- Will use SMF Proficiency levels to drive instruction.
- Utilize Close Read assignments in iReady each 6 weeks. (3 – 5)
- Analyze the BAS to drive guided reading instruction.



- K 2 will complete 50 lessons on iRead by midyear.
- Students in 3 5 will complete a minimum of one Close lesson per week on iReady with an 80% or higher.

Outcomes: What will success look like for our school?



3rd Grade Literacy 88% of 3rd grade students will read at or above grade level.

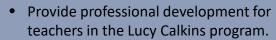


STUDENT ACHIEVEMENT

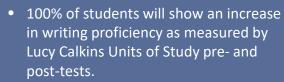
We prepare students with strong academic foundations and the skills needed to navigate life beyond graduation.



Implement writing instruction that includes a progression of teacher modeling, guided practice, and student independent learning



- Provide 3 5 teachers training GMASspecific writing strategies.
- Implement new strategies in writing and reading.



- 85% Students will score 6 out of 11 on the GMAS (Georgia Milestones Assessment System) writing section.
- Observe teachers in 3 5 using the new instructional strategies.



5th Grade Writing 85% of 5th grade students will write at or above grade level.





Citizenship

Community-wide program which will focus on inclusion and good citizenship.



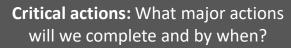
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PEOPLE AND CULTURE

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Professional Development

Provide staff with the necessary coaching and opportunities to grow as educators and enhance their performance with students.

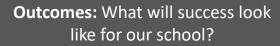


- Adopt county-approved SEL program
- Provide orientation to staff and stakeholders.
- Implement Tier 2 PBiS.



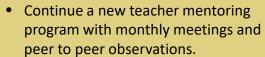
Evidence of progress: How will we know that the initiative is working?

- Reduced behavior referrals.
- Increased opportunities for crosscultural experiences with families and students.
- Increased opportunities to celebrate good citizens.





Increase the percentage of families and students who recommend Spalding Drive Elementary as a place to attend school to a family member or friend.



- Ensure all new and struggling teachers receive at least one coaching cycle.
- Provide a minimum of three Professional Development days at the local school level to focus on academic initiatives.



- Continue peer to peer observations.
- Increased the percentage of new teachers who receive a rating of proficient in all TKES standards.
- Increased percentage of teachers holding leadership roles in the school (grade chairs, SGC, PLC chairs, clubs)



Staff Engagement

Increase the percentage of 3's and 4's on TKES evaluations for the standard of Instructional Strategies.





Community Champions

Cultivate and sustain community champions to support student achievement





We engage families, community members and civic organizations as active partners.

COLLABORATION

Parent University

Offer programs that include free courses, family events and activities to equip families with new or additional skills, knowledge, resources and confidence.



- Create an SGC Task Force to cultivate and maintain partnerships.
- · Identify goals and needs for partnerships.
- Meet with potential partners (SGC Task Force and Principal).





- Increased partnerships meeting the school and students' needs.
- Increased student achievement.

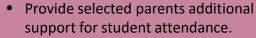


Partnerships

Outcomes: What will success look

like for our school?

Increase the percentage of Spalding Drive Elementary's impactful partnerships that align to the school goals.



- Survey parents each semester for topics and delivery methods for university.
- Create parent expectations and review at the beginning of the year at Curriculum Night.



- Increased parent attendance at Parent Universities.
- Improved student attendance rate.
- Improved student achievement.



Family Engagement

Increase the percentage of families who feel empowered to support their students' educational journeys.



Effective Budgeting

Refine and adjust our modified zero-based budgeting process to ensure that resources are used effectively and efficiently to impact district goals.



- Minimize monthly deficits by monitoring your budget
- Principal and administrative staff will review the Budget Accountability Report (BAR) monthly
- SGCs will monitor school General Fund on a quarterly basis.

Evidence of progress: How will we know that the initiative is working?

- Average monthly deficits are 1 or less each month
- Carryover is projected to be less than 5% at the end of the school year

Outcomes: What will success look like for our school?



Reduce the number of audit findings for Student Activity funds and ensure effective management of funds between schools and School Governance Councils.



FISCAL RESPONSIBILITY

We manage and protect public funds and assets through efficient and effective use of available resources.







