

# Created by Kitten Approved Curriculum

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Instagram: KittenApprovedCurriculum

Clip Art by Krista Wallden / Sarah Pecorino

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# Draw Your Answers Math By Kitten Approved Curriculum

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Make sure to check my store for more products like this one!

## Teacher Tips

I use these worksheets for fun homework, early finishers, and full class lessons when we need a fun break from our regular mathematics curriculum. My students know my clear expectations when they are using these worksheets. You may use them in any way that you like in your classroom, but I thought I would share how we use them in my classroom.

Students have to show their work whenever possible. I give them a scratch piece of paper, which they staple to the worksheet. They are not allowed to guess, and they know that I will come and check their steps to make sure they are showing all of their steps. I have a student helper check the answers using the answer key before allowing the student to proceed. If they have any missed problems, they re-do them on their scratch piece of paper as well. When finished with the math work, they are then allowed to draw their picture. The art is never used as an actual answer key, just a fun incentive to do their math! Anytime I have not specified which color an object is (Example: a hat), the students know they are able to color it whatever color they want.

I have a gallery wall set up with a clip where students can go place their drawings throughout the school year. They love looking at all of the different drawings, and it changes and matches season due to the packets and drawing subjects I give them. Parents love this during Back to School Night, because they finally get to see the fun activity their students have been talking about. And since I have their math work stapled to the drawing, they see all of the hard work that went into the fun!

These products are built with differentiation in mind. Use them in whatever way works best for your classroom!

### Spring Buddies- Convert Units of Measurement

- Worksheet #1 – 5.MD.1 Customary Length
- Worksheet #2 – 5.MD.1 Customary Capacity
- Worksheet #3- 5.MD.1 Weight
- Worksheet #4- 5.MD.1 Metric Measures
- Worksheet #5- 5.MD.1 Elapsed Time

Check out my store for more of these worksheets. Purchase my bundle to receive all of these worksheets that I create at a discounted rate. This is your best deal!

**Distribute these conversion sheets amongst individuals or groups if they do not have them memorized.**

**Spring #1  
Customary Length**

$$1 \text{ mi} = 1760 \text{ yd}$$

$$1 \text{ yd} = 3 \text{ ft}$$

$$1 \text{ ft} = 12 \text{ in}$$

**Spring #2  
Customary Capacity**

$$1 \text{ gal} = 4 \text{ qt}$$

$$1 \text{ qt} = 2 \text{ pt}$$

$$1 \text{ pt} = 2 \text{ cu}$$

$$1 \text{ cu} = 8 \text{ fl oz}$$

**Spring #3  
Customary Weight**

$$1 \text{ T} =$$

$$1 \text{ lb} =$$

$$1 \text{ oz} =$$

**Spring #4  
Metric Measures**

kilo- (k)	hecto (h)	deka (da)	meter (m) Liter (L) gram (g)	deci (d)	centi (c)	milli (m)
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**Spring #5  
Elapsed Time**

$$1 \text{ yr} = 365 \text{ d}$$

$$1 \text{ d} = 24 \text{ hr}$$

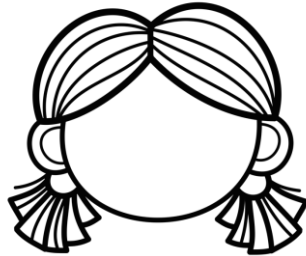
$$1 \text{ hr} = 60 \text{ min}$$

$$1 \text{ min} = 60 \text{ s}$$

1. 170 in.  
If the answer is \_\_\_\_ draw the head like this:

A. 12 ft 6 in

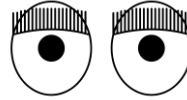
B. 14 ft 2 in



2. 3 yd 1 ft  
If the answer is \_\_\_\_ draw the eyes like this:

A. 120 in

B. 8 ft



3. 6 mi  
If the answer is \_\_\_\_ draw the nose like this:

A. 10,560 yd

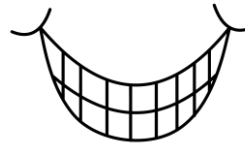
B. 10,460 yd



4. 2 ft 1 in  
If the answer is \_\_\_\_ draw the mouth like this:

A. 25 in.

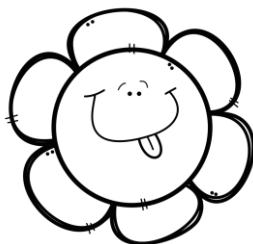
B. 23 in.



5. 100 yd  
If the answer is \_\_\_\_ draw this in the background (object #1)

A. 2,600 in

B. 3,600 in



6. 5 ft  
If the answer is \_\_\_\_ draw this in the background (object #2)

A. 15 yd

B. 60 in

The Sun

Rainclouds

# Spring #1

Name: \_\_\_\_\_

7. 7,040 yd  
If the answer is \_\_\_\_\_ color the face:

A. 4 mi

B. 3 mi

Peach

Light Brown

8. 7,040 yd  
If the answer is \_\_\_\_\_, color the eyes:

A. 10,560 ft

B. 21,120 ft

Green

Blue

9. 1 mi  
If the answer is \_\_\_\_\_, color object #1 \_\_\_\_\_.

A. 64,360 in

B. 63,360 in

Purple and yellow

Red and yellow

10. 2,220 ft  
If the answer is \_\_\_\_\_ color the hair \_\_\_\_\_.

A. 740 yd

B. 3 mi

yellow

Brown

11. 36 in  
If the answer is \_\_\_\_\_, write \_\_\_\_\_ in the background

A. 2 ft

B. 1 yd

I love math!

Spring is here!

12. 15 ft  
If the answer is \_\_\_\_\_, color the background \_\_\_\_\_

A. 5 yd

B. 4 yd

Light blue

Dark blue

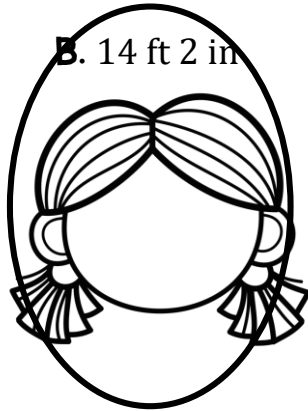
A large, empty rectangular box with a black border, occupying most of the page. It is intended for students to draw their answers to math problems.

# ANSWER KEY

1. 170 in.  
If the answer is \_\_\_\_ draw the head like this:

A. 12 ft 6 in

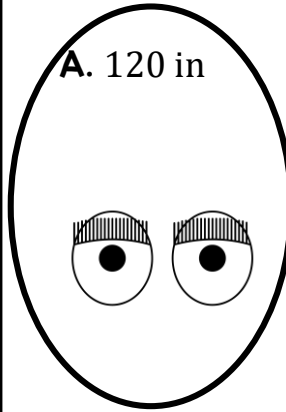
B. 14 ft 2 in



2. 3 yd 1 ft  
If the answer is \_\_\_\_ draw the eyes like this:

A. 120 in

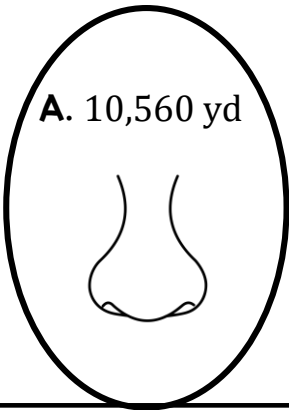
B. 8 ft



3. 6 mi  
If the answer is \_\_\_\_ draw the nose like this:

A. 10,560 yd

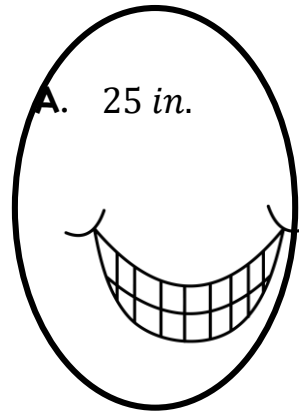
B. 10,460 yd



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A. 25 in.

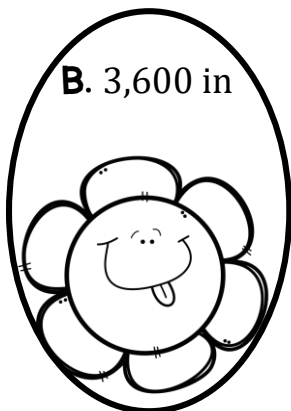
B. 23 in.



5. 100 yd  
If the answer is \_\_\_\_ draw this in the background (object #1)

A. 2,600 in

B. 3,600 in



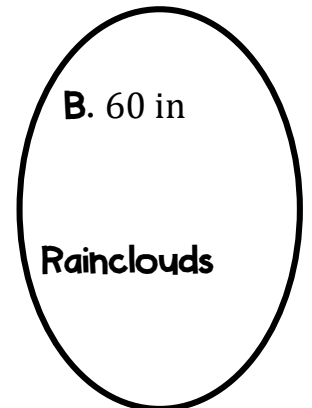
6. 5 ft  
If the answer is \_\_\_\_ draw this in the background (object #2)

A. 15 yd

B. 60 in

The Sun

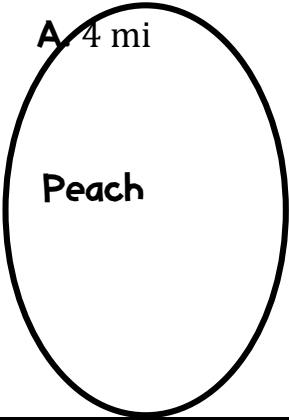
Rainclouds



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B. 3 mi



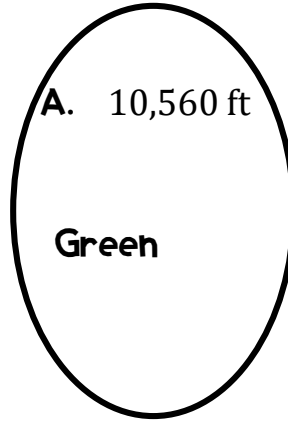
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Green

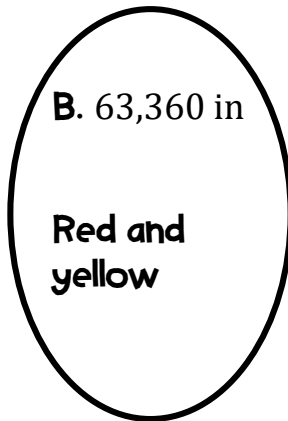
Blue

9. 1 mi  
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A. 64,360 in

B. 63,360 in

Purple and yellow



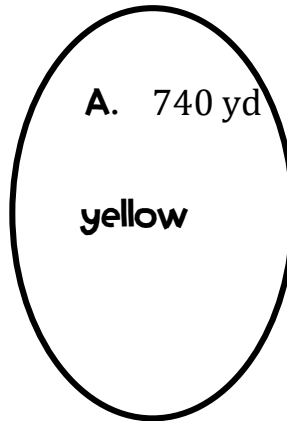
Red and yellow

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A. 740 yd

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yellow



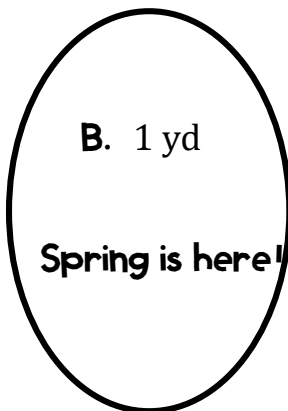
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11. 36 in  
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I love math!



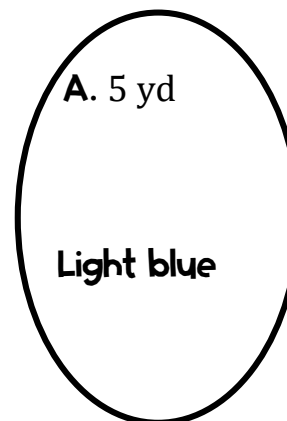
Spring is here!

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A. 5 yd

B. 4 yd

Light blue



Dark blue