## 8

## BENSENVILLE SCHOOL DISTRICT 2 EIGHTH GRADE REPORT CARD 2017–2018

**Mission Statement:** Maximize the unique potential of each child by honoring a natural curiosity and igniting a desire to learn.

**Purpose:** The purpose of this report card is to accurately communicate what best describes the student's level of performance at this time. It is one of several reporting tools used to inform students, parents, and others about the student's current areas of strength and areas where additional time and effort are needed.

**NOTE:** The Engrade Parent Portal provides details about your child's learning. As a result, the comment sections on the report card are brief.

**Academic Scoring Marks:** For each trimester some curricula content is just being introduced. As a result, students may not receive a "meets" or 'exemplary' marking until a subsequent trimester. Report card marks reflect progress for each trimester.

**E Exemplary** The student independently extends and applies key

concepts, processes, and skills and can transfer this

learning to new contexts.

M Meets The student demonstrates a solid understanding

of key concepts, processes, and skills and can

consistently apply this learning.

P Progressing The student is progressing toward an

understanding of key concepts, processes, and

skills with minimal assistance.

**B Beginning** The student is beginning to understand key

concepts, processes, and skills with assistance.

NA Not assessed at this time

**★** Modified expectation

Name:	
Grade:	
Teacher:	
School:	

Attendance Excessive absence or tardiness can negatively impact student progress.	T1	T2	Т3
Days Absent			
Days Tardy			

## Habits for Success: Addressed in Comment Section

Respectful, Collaborative Learner

- Communicates effectively with others, through speaking and listening
- Contributes to and is engaged in class discussions and collaborative work
- Demonstrates ability to work together with respect, compassion, and integrity
- Contributes positively to the class and school community

Responsible, Self-Directed Learner

- Takes responsibility for own learning and own behavior
- Uses resources effectively-class time, materials, assignments, peers, teachers
- Learns from mistakes and seeks help when needed
- Completes assignments at school and home

ART	T1	T2	Т3
Create: Organize and develop artistic ideas and work			
Respond: Apply criteria to evaluate artistic work			

## **Teacher's Academic and Habits for Success Comments**

Trimester 1:

Trimester 2:

Trimester 3:

MUSIC	T1	T2	Т3
Create: generate, organize, and develop musical data for composition			
Perform: convey meanings through presentations and performances			
Respond: Apply criteria to evaluate musical performances			

Teacher's Academic and Habits for Success Comments
Trimester 1:

Trimester 2:

Trimester 3:

READING LEVEL	T1	T2	Т3
Reading Level √ At – Below			
ENGLISH LANGUAGE ARTS	T1	T2	Т3
Reading			
<b>R1</b> Closely read a text to determine the meaning; use evidence from the text when writing or speaking to support inferences.			
R2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.			
<b>R3</b> Analyze how and why individuals, events, or ideas develop and interact over the course of a text.			
R4 Interpret words and phrases as they are used in a text, including connotative and figurative meanings; analyze how word choice changes the meaning of a text.			
<b>R5</b> Analyze the structure of a text.			
<b>R6</b> Explain how point of view or purpose shapes a text.			
<b>R7</b> Integrate and evaluate content presented in multiple medias (texts, videos, songs, scripts, etc.).			
R8 Describe and evaluate specific claims in a text, including reliability and relevance of a source and evidence.			
R9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.			
<b>SL1</b> Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.			
Writing			
<b>W1</b> Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.			
<b>W2</b> Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.			
<b>W3</b> Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.			

Teacher's Academic and Habits for Success Comments
Trimester 1:
Trimester 2:
Trimester 3:
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MATH PRE-ALGEBRA	T1	T2	Т3
The Number System			
Expressions & Equations			
Equations			
Integer Exponents			
Scientific Notation			
Systems of Equations			
Functions			
Modeling Functions			
Slope			
Graphing Functions			
Comparing Functions			
Geometry			
Angle Sum & Transversals			
Pythagorean Theorem			
Transformations			
Volume			
Statistics & Probability			

Teacher's Academic and Habits for Success Comments Trimester 1:	
Trimester 2:	
Trimester 3:	

SPANISH	T1	T2	Т3
Communication			
Culture and Geography			
Connections and Application			

Connections and Application			
Teacher's Academic and Habits for Su Trimester 1:	iccess Com	nments	
Trimester 2:			
Trimester 3:			

MATEMATICAS -	т.	To	То
ACELERADAS	T1	T2	Т3
*** Indicates 8th grade standards			
Expressions, Equations, & Inequalities			
Radicals			
Equations			
Inequalities			
Linear Relationships (Linear Functions)			
Graphing Linear Functions			
Writing Linear Functions			
Systems of Linear Functions			
Systems of Linear Inequalities			
Geometry			
Pythagorean Theorem***			
Angles & Transversals***			
Volume***			
Transformations***			
<b>Exponential Relationships</b>			
Graphing Exponential Relationships			
Series & Sequences			
Quadratic Functions			
Solving Quadratics			
Graphing Quadratics			
Polynomials			
Statistics & Probability			
Too should Academic and Habita for 6			

Teacher's Academic and Habits for Success Comments Trimester 1:
Trimester 2:
Trimester 3:

ROBOTICS	
Employ appropriate mathematical and logical concepts in problem solving	
Use mathematics, technology, and computational thinking in problem solving	

Employ appropriate mathematical and logical concepts in problem solving		
Use mathematics, technology, and computational thinking in problem solving		
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Trimester 1:		
Trimester 2:		

Trimester 3:

CIENCE	T1	T2	Т3	BAND	
Inderstand science concepts				Create: Generate, organize, and	Ī
Determine the meaning of symbols and key terms as used in scientific and technical texts				develop artist ideas and work  Perform/Present: Interpreting and	_
emonstrate proficiency in following ulti-step procedures, taking				presenting artistic ideas and work	
easurements, and performing echnical tasks				Respond: Understanding and evaluating how the arts convey	
oress information from a lab ually through diagrams, graphs, oles, and models				meaning  Teacher's Academic and Habits for	S
nalyze informational texts to pport reflection and research				Trimester 1:	
eacher's Academic and Habits for S	Success Con	nments		Trimester 2:	
Trimester 2:				Trimester 3:	

SOCIAL SCIENCE	T1	T2	Т3
Knowledge of social science content and concepts			
Analyze connections among events and developments in broader historical contexts			
Determine the meaning of words and phrases as they are used in a text, including vocabulary related to history/social studies			
Integrate visual information (e.g. charts, graphs, photographs, videos, or maps) with other information in print and digital texts			

Trimester 3:

Teacher's Academic and Habits for Success Comments Trimester 1:
Trimester 2:
Trimester 3:

STEM LAB	T1	T2	Т3
Develop and use models			
Design solutions			
Plan and carry out investigations			

Teacher's Academic and Habits for Success Comments Trimester 1:
Trimester 2:
Trimester 3:

PHYSICAL EDUCATION	T1	T2	Т3
Gives best effort to acquire movement skills and understand the concepts needed to engage in health-enhancing physical activity.			
Sets goals and achieves/maintains physical fitness based on continual self-assessment.			
Develop team-building skills by working with others and displaying sportsmanship.			

Teacher's Academic and Habits for Success Comments
Trimester 1:
Trimester 2:
Trimester 3:

HEALTH		
Understanding the human body; systems, structures, and functions.		
Identify and describe ways to reduce health risks common to adolescents		

Teacher's Academic and Habits for Success Comments			
Trimester 1:			

Trimester 3:

Trimester 2:

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Т3