

# 6

## BENSENVILLE SCHOOL DISTRICT 2 SIXTH GRADE REPORT CARD 2017-2018

**Mission Statement:** Maximize the unique potential of each child by honoring a natural curiosity and igniting a desire to learn.

Name:

Grade:

Teacher:

School:

**Purpose:** The purpose of this report card is to accurately communicate what best describes the student's level of performance at this time. It is one of several reporting tools used to inform students, parents, and others about the student's current areas of strength and areas where additional time and effort are needed.

**NOTE:** The Engrade Parent Portal provides details about your child's learning. As a result, the comment sections on the report card are brief.

**Academic Scoring Marks:** For each trimester some curricula content is just being introduced. As a result, students may not receive a "meets" or 'exemplary' marking until a subsequent trimester. Report card marks reflect progress for each trimester.

- E Exemplary** The student independently extends and applies key concepts, processes, and skills and can transfer this learning to new contexts.
- M Meets** The student demonstrates a solid understanding of key concepts, processes, and skills and can consistently apply this learning.
- P Progressing** The student is progressing toward an understanding of key concepts, processes, and skills with minimal assistance.
- B Beginning** The student is beginning to understand key concepts, processes, and skills with assistance.

**NA Not assessed at this time**

**\* Modified expectation**

<b>Attendance</b> <i>Excessive absence or tardiness can negatively impact student progress.</i>	T1	T2	T3
Days Absent			
Days Tardy			

### Habits for Success: Addressed in Comment Section

Respectful, Collaborative Learner

- Communicates effectively with others, through speaking and listening
- Contributes to and is engaged in class discussions and collaborative work
- Demonstrates ability to work together with respect, compassion, and integrity
- Contributes positively to the class and school community

Responsible, Self-Directed Learner

- Takes responsibility for own learning and own behavior
- Uses resources effectively-class time, materials, assignments, peers, teachers
- Learns from mistakes and seeks help when needed
- Completes assignments at school and home

ART	T1	T2	T3
Create - Organize and develop artistic ideas and work			
Respond-Apply criteria to evaluate artistic work			

MUSIC	T1	T2	T3
Perform: convey meanings through presentations and			
Respond: Apply criteria to evaluate musical performances			

### Teacher's Academic and Habits for Success Comments

Trimester 1:

Trimester 2:

Trimester 3:

### Teacher's Academic and Habits for Success Comments

Trimester 1:

Trimester 2:

Trimester 3:

READING LEVEL	T1	T2	T3
Reading Level √ At – Below			

ENGLISH LANGUAGE ARTS	T1	T2	T3
<b>Reading</b>			
<b>R1</b> Closely read a text to determine the meaning; use evidence from the text when writing or speaking to support inferences.			
<b>R2</b> Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.			
<b>R3</b> Analyze how and why individuals, events, or ideas develop and interact over the course of a text.			
<b>R4</b> Interpret words and phrases as they are used in a text, including connotative and figurative meanings; analyze how word choice changes the meaning of a text.			
<b>R5</b> Analyze the structure of a text.			
<b>R6</b> Explain how point of view or purpose shapes a text.			
<b>R7</b> Integrate and evaluate content presented in multiple medias (texts, videos, songs, scripts, etc.).			
<b>R8</b> Describe and evaluate specific claims in a text, including reliability and relevance of a source and evidence.			
<b>R9</b> Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.			
<b>SL1</b> Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.			
<b>Writing</b>			
<b>W1</b> Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.			
<b>W2</b> Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.			
<b>W3</b> Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.			

**Teacher's Academic and Habits for Success Comments**

**Trimester 1:**

**Trimester 2:**

**Trimester 3:**

MATH	T1	T2	T3
<b>Ratios &amp; Proportional Relationships</b>			
Ratios			
Rates			
Percentages			
<b>The Number System</b>			
Fractions Operations			
Decimal Fluency			
Rational Numbers			
<b>Expressions &amp; Equations</b>			
Expressions & Order of Operations			
Equations & Inequalities			
<b>Geometry</b>			
Area			
Surface Area			
Volume			
Statistics & Probability			

**Teacher's Academic and Habits for Success Comments**

**Trimester 1:**

  
  

**Trimester 2:**

  
  

**Trimester 3:**

SCIENCE	T1	T2	T3
Determine meaning of symbols and key terms as used in scientific and technical texts			
Demonstrate proficiency in following multi-step procedures, taking measurements, and performing technical tasks			
Express information from a lab visually through diagrams, graphs, tables, and models			
Analyze informational text to support reflection and research			

**Teacher's Academic and Habits for Success Comments**

**Trimester 1:**

  
  

**Trimester 2:**

  
  

**Trimester 3:**

MATH - ACCELERATED	T1	T2	T3
<b>** Indicates 7th grade standards</b>			
<b>Ratios &amp; Proportional Relationships</b>			
Ratios			
Rates			
Percentages			
<b>The Number System</b>			
Fractions Operations			
Decimal Fluency			
Rational Numbers			
Operations with positive and negative numbers**			
<b>Expressions &amp; Equations</b>			
Expressions & Order of Operations			
Equations & Inequalities			
Expressions **			
Equations**			
<b>Geometry</b>			
Area			
Surface Area			
Volume			
Statistics & Probability			

**Teacher's Academic and Habits for Success Comments**

**Trimester 1:**

  
  

**Trimester 2:**

  
  

**Trimester 3:**

APPLIED MATH AND ROBOTICS			
Employ appropriate mathematical and logical concepts in problem solving			
Use mathematics, technology, and computational thinking in problem solving			

**Teacher's Academic and Habits for Success Comments**

**Trimester 1:**

  
  

**Trimester 2:**

  
  

**Trimester 3:**

SOCIAL SCIENCE	T1	T2	T3
Knowledge of social science content and concepts			
Integrate visual information (e.g. in charts, graphs, photographs, videos, or maps) with other information in print and digital texts			
Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text			

**Teacher's Academic and Habits for Success Comments**

**Trimester 1:**

  
  

**Trimester 2:**

  
  

**Trimester 3:**

STEM LAB	T1	T2	T3
Develop and use models			
Design solutions			

**Teacher's Academic and Habits for Success Comments**

**Trimester 1:**

  
  

**Trimester 2:**

  
  

**Trimester 3:**

PHYSICAL EDUCATION	T1	T2	T3
Gives best effort to acquire movement skills and understand the concepts needed to engage in health-enhancing physical activity.			
Sets goals and achieves/maintains physical fitness based on continual self-assessment.			
Develop team-building skills by working with others and displaying sportsmanship.			

**Teacher's Academic and Habits for Success Comments**

**Trimester 1:**

  
  

**Trimester 2:**

  
  

**Trimester 3:**

SPANISH	T1	T2	T3
Communication			
Culture and Geography			
Connections and Application			

**Teacher's Academic and Habits for Success Comments**

**Trimester 1:**

  
  

**Trimester 2:**

  
  

**Trimester 3:**

BAND	T1	T2	T3
Create: Generate, organize, and develop artist ideas and work			
Perform/Present: Interpreting and presenting artistic ideas and work			
Respond: Understanding and evaluating how the arts convey meaning			

**Teacher's Academic and Habits for Success Comments**

**Trimester 1:**

  
  

**Trimester 2:**

  
  

**Trimester 3:**

HEALTH			
Understanding the human body; systems, structures, and functions.			
Identify and describe ways to reduce health risks common to adolescents			

**Teacher's Academic and Habits for Success Comments**

**Trimester 1:**

  
  

**Trimester 2:**

  
  

**Trimester 3:**