

2 BENSENVILLE SCHOOL DISTRICT 2 SECOND GRADE BILINGUAL REPORT CARD 2017-2018

Mission Statement: Maximize the unique potential of each child by honoring a natural curiosity and igniting a desire to learn.

Name:

Grade:

Teacher:

School:

Purpose: The purpose of this report card is to accurately communicate what best describes the student's level of performance at this time. It is one of several reporting tools used to inform students, parents, and others about the student's current areas of strength and areas where additional time and effort are needed.

NOTE: The Engrade Parent Portal provides details about your child's learning. As a result, the comment sections on the report card are brief.

Academic Scoring Marks: For each trimester some curricula content is just being introduced. As a result, students may not receive a "meets" or 'exemplary' marking until a subsequent trimester. Report card marks reflect progress for each trimester.

- E Exemplary** The student independently extends and applies key concepts, processes, and skills and can transfer this learning to new contexts.
- M Meets** The student demonstrates a solid understanding of key concepts, processes, and skills and can consistently apply this learning.
- P Progressing** The student is progressing toward an understanding of key concepts, processes, and skills with minimal assistance.
- B Beginning** The student is beginning to understand key concepts, processes, and skills with assistance.

NA Not assessed at this time

*** Modified expectation**

Attendance <i>Excessive absence or tardiness can negatively impact student progress.</i>	T1	T2	T3
Days Absent			
Days Tardy			

Habits for Success:

Respectful, Collaborative Learner

- Communicates effectively with others, through speaking and listening
- Contributes to and is engaged in class discussions and collaborative work
- Demonstrates ability to work together with respect, compassion, and integrity
- Contributes positively to the class and school community

Responsible, Self-Directed Learner

- Takes responsibility for own learning and own behavior
- Uses resources effectively-class time, materials, assignments, peers, teachers
- Learns from mistakes and seeks help when needed
- Completes assignments at school and home

+ Consistently

✓ Generally

- Rarely

ART	T1	T2	T3
Brainstorms and investigates ideas for original artwork			
Develops skills and experiments with various art media and techniques			

Habits for Success	T1	T2	T3
Respectful, collaborative learner			
Responsible, self-directed learner			

Art Teacher's Comments

MUSIC	T1	T2	T3
Demonstrates understanding of musical terms and symbols			
Demonstrates musical knowledge and skills through responding, creating and performing			

Habits for Success	T1	T2	T3
Respectful, collaborative learner			
Responsible, self-directed learner			

Music Teacher's Comments

READING LEVEL	T1	T2	T3
Reading Level √ At – Below			
Reading Rate: Word Correct per Minute (WCPM)			
WCPM Target			

FOUNDATIONAL SKILLS	T1	T2	T3
Application of phonics and word analysis skills			
Word Wall Words	/73	/74	/73

ENGLISH LANGUAGE ARTS	T1	T2	T3
Reading			
RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.			
RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.			
RL.2.3 Describe how characters in a story respond to major events and challenges.			
RI.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting or plot.			
RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.			
RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.			
RI.2.5 Know and use various text features (e.g. captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts of information in a text effectively.			
RI.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.			

SCIENCE/ SOCIAL SCIENCE	T1	T2	T3
Knowledge of science content and concepts			

Homeroom Teacher ELA, Science/Social Science Habits for Success	T1	T2	T3
Respectful, collaborative learner			
Responsible, self-directed learner			

ENGLISH LANGUAGE ARTS	T1	T2	T3
Writing			
W2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words to connect opinion and reasons, and provide a concluding statement.			
W2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points and provide concluding statement or section.			
W2.3 Write narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts and feelings, use temporal words to signal event order, and provide sense of closure.			
W2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.			
Language			
L2.1 Demonstrate command of the conventions of standard English grammar & usage when writing or speaking.			
L2.2 Demonstrate command of the conventions of standard English grammar & usage when writing or speaking.			
Speaking and Listening			
SL2.1 Demonstrate speaking and listening skills with partners, in small groups, and during whole class discussions.			

Homeroom Teacher's ELA, Science or Social Science, and Habits for Success Comments
Trimester 1:
Trimester 2:
Trimester 3:

MATH	T1	T2	T3
Operations & Algebraic Thinking			
2.OA.1 Use addition and subtraction within 100 to solve one- and two-step word problems.			
Number & Operations in Base Ten			
2.NBT.1 Understand the digits in a 3-digit number represent the amounts of hundreds, tens and ones.			
2.NBT.3 Read and write numbers to 1,000 using base-ten numerals, number names and expanded form.			
2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations and the relationship of addition/subtraction.			
2.NBT.7 Fluently add and subtract within 1,000 using strategies based on place value, properties of operations and the relationship of addition/subtraction.			
Measurement and Data			
2.MD.6 Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2..., and represent whole-number sums and differences within 100 on a number line diagram.			
2.MD.8 Solve word problems involving dollar bills, quarters, dimes, nickles and pennies using dollar and cent symbols appropriately.			
Geometry			
2.G.3 Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, a third of, etc.			

Homeroom Teacher Math Habits for Success	T1	T2	T3
Respectful, collaborative learner			
Responsible, self-directed learner			

PHYSICAL EDUCATION	T1	T2	T3
Demonstrates competency in grade level motor skills and movement patterns			
Understands/applies grade level movement concepts			
Achieves/maintains a health-enhancing level of physical activity and fitness			
Demonstrates safe, respectful, and responsible behavior in physical activities			

Habits for Success	T1	T2	T3
Respectful, collaborative learner			
Responsible, self-directed learner			

Physical Education Teacher's Comments
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Homeroom Teacher's Math and Habits for Success Comments
Trimester 1:
Trimester 2:
Trimester 3: