## 1

# BENSENVILLE SCHOOL DISTRICT 2 FIRST GRADE BILINGUAL REPORT CARD 2017–2018

**Mission Statement:** Maximize the unique potential of each child by honoring a natural curiosity and igniting a desire to learn.

**Purpose:** The purpose of this report card is to accurately communicate what best describes the student's level of performance at this time. It is one of several reporting tools used to inform students, parents, and others about the student's current areas of strength and areas where additional time and effort are needed.

**NOTE:** The Engrade Parent Portal provides details about your child's learning. As a result, the comment sections on the report card are brief.

**Academic Scoring Marks:** For each trimester some curricula content is just being introduced. As a result, students may not receive a "meets" or 'exemplary' marking until a subsequent trimester. Report card marks reflect progress for each trimester.

**E Exemplary** The student independently extends and applies key

concepts, processes, and skills and can transfer this

learning to new contexts.

M Meets The student demonstrates a solid understanding

of key concepts, processes, and skills and can

consistently apply this learning.

P Progressing The student is progressing toward an

understanding of key concepts, processes, and

skills with minimal assistance.

**B Beginning** The student is beginning to understand key

concepts, processes, and skills with assistance.

NA Not assessed at this time

\* Modified expectation

School:	
Teacher:	
Grade:	
name:	

Attendance Excessive absence or tardiness can negatively impact student progress.	T1	T2	Т3
Days Absent			
Days Tardy			

#### **Habits for Success:**

Respectful, Collaborative Learner

- Communicates effectively with others, through speaking and listening
- Contributes to and is engaged in class discussions and collaborative work
- Demonstrates ability to work together with respect, compassion, and integrity
- Contributes positively to the class and school community

Responsible, Self-Directed Learner

- Takes responsibility for own learning and own behavior
- Uses resources effectively-class time, materials, assignments, peers, teachers
- Learns from mistakes and seeks help when needed
- Completes assignments at school and home
- + Consistently
- √ Generally
- Rarely

ART	T1	T2	Т3
Brainstorms and investigates ideas for original artwork			
Develops skills and experiments with various art media and techniques			

Habits for Success	T1	T2	Т3
Respectful, collaborative learner			
Responsible, self-directed learner			

Art	Teac	her's	Comm	nents
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MUSIC	T1	T2	Т3
Demonstrates musical knowledge and skills through responding			
Demonstrates musical knowledge and skills through creating and performing			

Habits for Success	T1	T2	Т3
Respectful, collaborative learner			
Responsible, self-directed learner			

### **Music Teacher's Comments**

READING	T1	T2	Т3
Tejas Lee Results: At the end of each trimester, the student should be at the			
following levels: T1: 1.2, T2: 1.4, T3: 1.6			
FOUNDATIONAL			
SKILLS	T1	T2	Т3
Beginning Syllable Identification	/10	/10	/10
Ending Syllable Identification	/10	/10	/10
Blending Syllables	/10	/10	/10
Segmenting Syllables	/10	/10	/10
Omission of the Initial Syllable	/10	/10	/10
Omission of the Final Syllable	/10	/10	/10
ENGLISH			
LANGUAGE ARTS	T1	T2	T3
Reading			
Ask and answer questions about texts			
Identifies the main topic of a text and retells key details			
Describes character/s, setting, and major events in a text			
Identifies words and phrases that suggest feelings			
Explains major differences between books that tell stories and books that give information (Fiction v. Nonfiction text features)			
Knows and uses various text features to locate key facts or information in a text			
Compares two texts and/or experiences of characters on the same topic			
Gathers information from resources to answer a question			
Writing			
Writes a narrative piece with sequenced events			
Writes an opinion piece with supported reasons			
Writes an informative piece with supported facts			
Applies conventions in writing (finger space, uppercase, proper punctuation, use of word wall words)			
SCIENCE/ SOCIAL SCIENCE	T1	T2	Т3
Knowledge of science content and concepts			
Classroom Teacher's Habits for Success	T1	T2	Т3
Respectful, collaborative learner			
Responsible, self-directed learner			

MATH	T1	T2	Т3
Operations & Algebraic Thinking			
Fluently adds within 10			
Fluently subtracts within 10			
Adds and subtracts to 20			
Measurement			
Identifies place value Compares groups of objects using greater than, less than, or equal to			
Adds and subtracts to 40			
Identifies, composes, and partitions shapes			
Identifies place value Compares groups of objects using greater than, less than, or equal to Adds and subtracts to 100			

Classroom Teacher's Academic and	Habits for S	uccess Com	ments
Trimester 1:			
Trimester 2:			
Trimester 3:			

PHYSICAL EDUCATION	T1	T2	T3
Demonstrates competency in grade level motor skills and movement patterns			
Understands/applies grade level movement concepts			
Achieves/maintains a health enhancing level of physical activity and fitness			
Demonstrates safe, respectful, and responsible behavior in physical activities			
Habits for Success	T1	T2	T3

Habits for Success	T1	T2	T3
Respectful, collaborative learner			
Respectful, collaborative learner			

## **Physical Education Teacher's Comments**