

# BENSENVILLE SCHOOL DISTRICT 2 FIRST GRADE REPORT CARD 2017–2018

**Mission Statement:** Maximize the unique potential of each child by honoring a natural curiosity and igniting a desire to learn.

**Purpose:** The purpose of this report card is to accurately communicate what best describes the student's level of performance at this time. It is one of several reporting tools used to inform students, parents, and others about the student's current areas of strength and areas where additional time and effort are needed.

**NOTE:** The Engrade Parent Portal provides details about your child's learning. As a result, the comment sections on the report card are brief.

**Academic Scoring Marks:** For each trimester some curricula content is just being introduced. As a result, students may not receive a "meets" or 'exemplary' marking until a subsequent trimester. Report card marks reflect progress for each trimester.

E	Exemplary	The student independently extends and applies key concepts, processes, and skills and can transfer this learning to new contexts.
м	Meets	The student demonstrates a solid understanding of key concepts, processes, and skills and can consistently apply this learning.
Ρ	Progressing	The student is progressing toward an understanding of key concepts, processes, and skills with minimal assistance.
в	Beginning	The student is beginning to understand key concepts, processes, and skills with assistance.

#### NA Not assessed at this time

\* Modified expectation

ART	T1	T2	Т3
Brainstorms and investigates ideas for original artwork			
Develops skills and experiments with various art media and techniques			
Habits for Success	T1	T2	T3
Respectful, collaborative learner			
Responsible, self-directed learner			

#### Art Teacher's Comments

Name:	
Grade:	
Teacher:	
School:	

Attendance Excessive absence or tardiness can negatively impact student progress.	T1	T2	T3
Days Absent			
Days Tardy			

## Habits for Success:

Respectful, Collaborative Learner

- Communicates effectively with others, through speaking and listening
- Contributes to and is engaged in class discussions and collaborative work
- Demonstrates ability to work together with respect, compassion, and integrity
- Contributes positively to the class and school community

Responsible, Self-Directed Learner

- Takes responsibility for own learning and own behavior
- Uses resources effectively-class time, materials, assignments, peers, teachers
- Learns from mistakes and seeks help when needed
- Completes assignments at school and home

## + Consistently

- ✓ Generally
- Rarely

MUSIC	T1	T2	T3
Demonstrates musical knowledge and skills through responding			
Demonstrates musical knowledge and skills through creating and performing			
Habits for Success	T1	T2	Тз
		12	13
Respectful, collaborative learner			
Responsible, self-directed learner			

### Music Teacher's Comments

READING	T1	T2	T <sub>3</sub>
DRA Score			
FOUNDATIONAL			
SKILLS	T1	T2	T3
Word Wall Words	/72	/72	/72
Identifies additional sounds that letters make (o, c, e, u, g, a, s, i, y)	/27	/27	/27
Reads short vowel words (c <u>a</u> t)	/10	/10	/10
Reads words with consonant digraphs (ch, sh, th, wh)	/10	/10	/10
Reads words with consonant blends (bl, sp, etc.)	/10	/10	/10
Identifies initial sound in a word	/5	/5	/5
Identifies final sound in a word	/5	/5	/5
Identifies medial sound in a word	/10	/10	/10
Orally blends individual sounds	/10	/10	/10
Orally segments individual sounds	/10	/10	/10
Reads long vowel words with magic e (cap <u>e</u> , min <u>e</u> , bon <u>e</u> )	/10	/10	/10
Reads long vowel words with vowel pairs (m <u>ea</u> t, f <u>ee</u> l, b <u>oa</u> t)	/10	/10	/10
Distinguishes long from short vowel sounds			/10
Recognizes R-controlled vowels			/10
Orally segments syllables in words	/10	/10	
Orally counts syllables in words	/10	/10	
Reads words with inflectional endings (–s, –es, –ing, –ed)			/10
Identifies meaning of words with prefixes (un–, re–, dis–)			/10
Decodes 2 syllable words			/10
ENGLISH LANGUAGE ARTS	T1	T2	T3
Reading			
Ask and answer questions about texts			
Identifies the main topic of a text and retells key details			
Describes character/s, setting, and major events in a text			
Identifies words and phrases that suggest feelings			
Explains major differences between books that tell stories and books that give information (Fiction v. Nonfiction text features)			
Knows and uses various text features to locate key facts or information in a text			
Compares two texts and/or experiences of characters on the same topic			
Gathers information from resources		1	1

ENGLISH LANGUAGE ARTS	T1	T2	T3
Writing			
Writes a narrative piece with sequenced events			
Writes an opinion piece with supported reasons			
Writes an informative piece with supported facts			
Applies conventions in writing (finger space, uppercase, proper punctuation, use of word wall words)			
SCIENCE/ SOCIAL SCIENCE	T1	T2	T3
Knowledge of science content and concepts			
MATH	T1	T2	T3
Fluently adds within 10			
Fluently subtracts within 10			
Adds and subtracts to 20			
Measurement			
Identifies place value Compares groups of objects using greater than, less than, or equal to			
Breater than, iess than, or equal to			
Adds and subtracts to 40			
Adds and subtracts to 40 Identifies, composes, and partitions			
Adds and subtracts to 40 Identifies, composes, and partitions shapes Identifies place value Compares groups of objects using greater than, less than, or equal to		T2	Т3
Adds and subtracts to 40 Identifies, composes, and partitions shapes Identifies place value Compares groups of objects using greater than, less than, or equal to Adds and subtracts to 100 <b>Classroom Teacher's</b>		T2	Т3

**Classroom Teacher's Academic and Habits for Success Comments** 

Trimester 1:

Trimester 2:

Trimester 3:

PHYSICAL EDUCATION	T1	T2	T3
Demonstrates competency in grade level motor skills and movement patterns			
Understands/applies grade level movement concepts			
Achieves/maintains a health enhancing level of physical activity and fitness			
Demonstrates safe, respectful, and responsible behavior in physical activities			

Habits for Success	T1	T2	T3
Respectful, collaborative learner			
Respectful, collaborative learner			

Physical Education Teacher's Comments