

K BENSENVILLE SCHOOL DISTRICT 2 KINDERGARTEN REPORT CARD 2017-2018

Mission Statement: Maximize the unique potential of each child by honoring a natural curiosity and igniting a desire to learn.

Name:

Grade:

Teacher:

School:

Purpose: The purpose of this report card is to accurately communicate what best describes the student's level of performance at this time. It is one of several reporting tools used to inform students, parents, and others about the student's current areas of strength and areas where additional time and effort are needed. NOTE: The Engrade Parent Portal provides details about your child's learning. As a result, the comment sections on the report card are brief.

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Academic Scoring Marks: For each trimester some curricula content is just being introduced. As a result, students may not receive a "meets" or 'exemplary' marking until a subsequent trimester. Report card marks reflect progress for each trimester.

- E Exemplary** The student independently extends and applies key concepts, processes, and skills and can transfer this learning to new contexts.
- M Meets** The student demonstrates a solid understanding of key concepts, processes, and skills and can consistently apply this learning.
- P Progressing** The student is progressing toward an understanding of key concepts, processes, and skills with minimal assistance.
- B Beginning** The student is beginning to understand key concepts, processes, and skills with assistance.

NA Not assessed at this time

*** Modified expectation**

Attendance <i>Excessive absence or tardiness can negatively impact student progress..</i>	T1	T2	T3
Days Absent			
Days Tardy			

Habits for Success:

Respectful, Collaborative Learner

- Communicates effectively with others, through speaking and listening
- Contributes to and is engaged in class discussions and collaborative work
- Demonstrates ability to work together with respect, compassion, and integrity
- Contributes positively to the class and school community

Responsible, Self-Directed Learner

- Takes responsibility for own learning and own behavior
- Uses resources effectively-class time, materials, assignments, peers, teachers
- Learns from mistakes and seeks help when needed
- Completes assignments at school and home

+ Consistently

✓ Generally

- Rarely

ART	T1	T2	T3
Brainstorms and investigates ideas for original artwork			
Develops skills and experiments with various art media and techniques			

Habits for Success	T1	T2	T3
Respectful, collaborative learner			
Responsible, self-directed learner			

Art Teacher's Comments

MUSIC	T1	T2	T3
Demonstrates musical knowledge and skills through responding			
Demonstrates musical knowledge and skills through creating and performing			

Habits for Success	T1	T2	T3
Respectful, collaborative learner			
Responsible, self-directed learner			

Music Teacher's Comments

READING	T1	T2	T3
Reading Level			
EDL (Evaluacion del desarrollo de la lectura) At the end of the trimester student should be at the following level: Trimester 1: EDL 2 Trimester 2: EDL 3 Trimester 3: EDL 4			
High Frequency Words	/11	/29	/41

FOUNDATIONAL SKILLS	T1	T2	T3
Identifies upper case letters	/29	/29	/29
Identifies lower case letters	/29	/29	/29
Recognizes letter-sound associations	/29	/29	/29
Recognize Syllables			
Identifies beginning syllable in a word			
Identifies final syllable in a word			
Orally blends separate syllables			
Orally segments syllables			

ENGLISH LANGUAGE ARTS	T1	T2	T3
Reading			
Understands and answers questions about texts including unknown words			
Retells details of stories			
Recognizes common types of texts (fiction & nonfiction)			
Identifies the role of the author and illustrator of a text			
Identifies characters and setting in a story			
Writing			
Uses drawing, dictating, and writing to compose writing for a variety of purposes (opinion, informative, narrative)			
Handwriting			
Language			
Uses sounds to write words			
Applies capitalization rules			
Uses end punctuation			
Uses spaces to separate words			
Independently writes one complete sentence			
Independently writes three complete sentences on topic			
Speaking and Listening			
Participates in collaborative discussions			
Communicates ideas clearly			

SCIENCE/ SOCIAL SCIENCE	T1	T2	T3
Knowledge of science content and concepts			

MATH	T1	T2	T3
Counts to 100 by ones			
Counts to 100 by tens			
Counts forward from a given number			
Identifies numbers 0-20	/11	/21	/21
Writes numbers 0-20			
Understands the relationship between numbers and quantities			
Identifies names and attributes of shapes			
Compares groups of objects using greater than, less than, or equal to			
Fluently adds within 5			
Fluently subtracts within 5			

Classroom Teacher's Habits for Success	T1	T2	T3
Respectful, collaborative learner			
Responsible, self-directed learner			

Classroom Teacher's Academic and Habits for Success Comments
Trimester 1:
Trimester 2:
Trimester 3:

