K BENSENVILLE SCHOOL DISTRICT 2
KINDERGARTEN REPORT CARD
2017–2018

Mission Statement: Maximize the unique potential of each child by honoring a natural curiosity and igniting a desire to learn.

Name:

Grade:

Teacher:

School:

Attendance *Excessive absence or tardiness can negatively impact student progress..*	T1	T2	T3
Days Absent			
Days Tardy			

Purpose: The purpose of this report card is to accurately communicate what best describes the student's level of performance at this time. It is one of several reporting tools used to inform students, parents, and others about the student's current areas of strength and areas where additional time and effort are needed.

NOTE: The Engrade Parent Portal provides details about your child's learning. As a result, the comment sections on the report card are brief.

Academic Scoring Marks: For each trimester some curricula content is just being introduced. As a result, students may not receive a "meets" or 'exemplary' marking until a subsequent trimester. Report card marks reflect progress for each trimester.

E   Exemplary   The student independently extends and applies key concepts, processes, and skills and can transfer this learning to new contexts.

M   Meets   The student demonstrates a solid understanding of key concepts, processes, and skills and can consistently apply this learning.

P   Progressing   The student is progressing toward an understanding of key concepts, processes, and skills with minimal assistance.

B   Beginning   The student is beginning to understand key concepts, processes, and skills with assistance.

NA Not assessed at this time

✱   Modified expectation

Habits for Success:

Respectful, Collaborative Learner

– Communicates effectively with others, through speaking and listening

– Contributes to and is engaged in class discussions and collaborative work

– Demonstrates ability to work together with respect, compassion, and integrity

– Contributes positively to the class and school community

Responsible, Self-Directed Learner

– Takes responsibility for own learning and own behavior

– Uses resources effectively-class time, materials, assignments, peers, teachers

– Learns from mistakes and seeks help when needed

– Completes assignments at school and home

+   Consistently

√   Generally

–   Rarely

ART	T1	T2	T3
Brainstorms and investigates ideas for original artwork			
Develops skills and experiments with various art media and techniques			

Habits for Success	T1	T2	T3
Respectful, collaborative learner			
Responsible, self-directed learner			

Art Teacher's Comments

MUSIC	T1	T2	T3
Demonstrates musical understanding of skills through responding			
Demonstrates musical knowledge and skills through creating and performing			

Habits for Success	T1	T2	T3
Respectful, collaborative learner			
Responsible, self-directed learner			

Music Teacher's Comments

READING	T1	T2	T3
Reading Level			
DRA (Developmental Reading Assessment) At the end of the trimester student should be at the following level: Trimester 1: DRA 2 Trimester 2: DRA 3 Trimester 3: DRA 4			
Sight Word Recognition	/11	/31	/50

FOUNDATIONAL SKILLS	T1	T2	T3
Identifies upper case letters	/26	/26	/26
Identifies lower case letters	/26	/26	/26
Recognizes letter-sound associations	/26	/26	/31
Identifies digraphs (sh, th, ch, wh)	/4	/4	/4
Identifies rhyming words			
Produces rhyming words			
Identifies beginning sound in a word			
Identifies final sound in a word			
Identifies middle sound in a word			
Orally blends individual sounds			
Orally segments individual sounds			
Orally counts syllables in words			
Adds individual sounds to make new words			
Substitutes individual sounds to make new words			
Reads simple words (i.e., bug)			
Reads simple words with digraphs (i.e. ship)			
Identifies upper case letters			
Identifies lower case letters			
Decodes 2 syllable words			

MATH	T1	T2	T3
Counts to 100 by ones			
Counts to 100 by tens			
Counts forward from a given number			
Identifies numbers 0-20			
Writes numbers 0-20			
Understands the relationship between numbers and quantities			
Identifies names and attributes of shapes			
Compares groups of objects using greater than, less than, or equal to			
Fluently adds within 5			
Fluently subtracts within 5			

ENGLISH LANGUAGE ARTS	T1	T2	T3
Reading			
Understands and answers questions about texts including unknown words			
Retells details of stories			
Recognizes common types of texts (fiction & nonfiction)			
Identifies the role of the author and illustrator of a text			
Identifies characters and setting in a story			
Writing			
Uses drawing, dictating, and writing to compose writing for a variety of purposes (opinion, informative, narrative)			
Handwriting			
Language			
Uses sounds to write words			
Applies capitalization rules			
Uses end punctuation			
Uses spaces to separate words			
Independently writes one complete sentence			
Independently writes three complete sentences on topic			
Speaking and Listening			
Participates in collaborative discussions			
Communicates ideas clearly			

SCIENCE/ SOCIAL SCIENCE	T1	T2	T3
Knowledge of science content and concepts			

Classroom Teacher's Habits for Success	T1	T2	T3
Respectful, collaborative learner			
Responsible, self-directed learner			

Classroom Teacher's Academic and Habits for Success Comments

Trimester 1:

Trimester 2:

Trimester 3:

PHYSICAL EDUCATION	T1	T2	T3
Demonstrates competency in grade level motor skills and movement patterns			
Understands/applies grade level movement concepts			
Achieves/maintains a health enhancing level of physical activity and fitness			
Demonstrates safe, respectful, and responsible behavior in physical activities			

Habits for Success	T1	T2	T3
Respectful, collaborative learner			
Respectful, collaborative learner			

Physical Education Teacher's Comments