

POSITION: Islamic Religion Part-Time Teacher (FTE 0.20)
REPORTS TO: High School Principal & Indonesian Educational Program Manager
CAMPUS: High School/Indonesian Educational Program

PURPOSE

Under the supervision of the High School (HS) Principal and Indonesian Educational Program (IEP) Manager, the Islamic Religion Part-Time Teacher is responsible for working collaboratively to develop and implement Islamic Religion program at JIS. JIS educators work in a professional learning community to continuously improve teaching practice for the benefit of the students at the Jakarta Intercultural School in pursuit of our Mission, Vision, Values and Dreams.

QUALIFICATIONS, EXPERIENCES & ATTRIBUTES

- Bachelor's Degree holder in Theology of Islamic Education
- Previous experiences minimum of 5 years teaching Islamic Religion in National Plus School or 3 years in SPK school
- Has enough knowledge about National Curriculum and have ability to collaborate with international curriculum.
- Ability to make syllabus, semester plan, weekly plan and lesson plan based on National Curriculum
- Ability to communicate effectively in English and Indonesian
- Documented evidence of strong pedagogical foundation and practices, with an emphasis on constructivist approaches of teaching
- Experience with, and commitment to a professional Learning Community
- Versed in documenting student learning via innovative approaches
- Have experience in National Accreditation is preferred
- A commitment to international education and developing global citizens of the future.
- A clear commitment to Child Safeguarding, safety, service learning and environmental stewardship

DUTIES AND RESPONSIBILITIES

- Teaches Islamic Religion Lesson based on any pedagogy and teaching approaches
- Makes Syllabus, Semester Plan, Weekly Plan and Lesson Plan based on National Curriculum, with minimum 1 month in advance
- Develops and evaluates Islamic Religion syllabus in order to accommodate the students' needs and government needs
- Makes students report and assessment (Individually, monthly, semester) through many variations of techniques.
- Coordinates with other teachers to integrate the curriculum for High School levels
- Makes lesson planning, assessment, documentation
- Makes a required education agency report, and any other requirement from government
- Provides a complete documentation for National Accreditation archive and to fulfil all requirement including government officer monitoring, and checking-in every semester
- Empowers students to take responsibility for their learning and actions
- Identifies and seeks support when in need
- Attends meeting, workshop and training organized by government, if needed
- Able and willing to work in an asynchronous or synchronous online platform if necessary
- Embraces the JIS Learning Dispositions of Resilience, Resourcefulness, Relating well with others, and Reflecting
- Performs other related duties and assuming other responsibilities as assigned by the HS Principal and IEP Manager, including and not limited to participation in class/School's activities or events, attendance of workshops organized by JIS

TO APPLY

Please send your cover letter, resume and 3-5 list of professional references to recruitment@jisedu.or.id