



# ASCENT & TREP

## Application Steps & Guidelines

Accelerating Students through Concurrent Enrollment (ASCENT) is a fifth-year high school program that allows students to participate in concurrent enrollment the year after 12th grade, to enroll in postsecondary courses and earn college credit at no tuition cost to them or their families.

Teacher Recruitment and Education Program (TREP) is a program that creates opportunities for qualified students in an educator career pathway to concurrently enroll in postsecondary courses and earn college credit at no tuition costs to them or their families, for up to two years after the 12th grade year. Qualified students who have completed one course in the Educator Pathway during their 12th grade year may be eligible to participate (Courses found at the bottom of this document). Additional eligibility requirements for TREP can be found [here](#).

Qualified students who have completed at least 9 credit hours of postsecondary coursework prior to completion of their 12th grade year may be eligible for the ASCENT/TREP Program.

### Important Contacts:

- Michelle Romero - Colorado Department of Education Contact ASCENT
  - Email: [Romero\\_m@cde.state.co.us](mailto:Romero_m@cde.state.co.us)
- Erica Ryan - Colorado Department of Education TREP
  - Email: [Ryan\\_e@cde.state.co.us](mailto:Ryan_e@cde.state.co.us)
- Owen Smiley - Front Range Concurrent Enrollment Coordinator
  - Email: [Owen.Smiley@frontrange.edu](mailto:Owen.Smiley@frontrange.edu)
- Chris Kruidenier - High School Counselor - Last Names (A-Gr)
  - Email: [Chris.Kruidenier@theacademyk12.org](mailto:Chris.Kruidenier@theacademyk12.org)
- Sarah Wetzberger - High School Counselor - Last Names (Gu-Pa)
  - Email: [Sarah.Wetzberger@theacademyk12.org](mailto:Sarah.Wetzberger@theacademyk12.org)
- Kelly O'Connell - High School Counselor - Last Names (Pe-Z)
  - Email: [Kelly.OConnell@theacademyk12.org](mailto:Kelly.OConnell@theacademyk12.org)

### Important Considerations

- Be sure to review the eligibility requirements and ensure that you are qualified *before* applying.
- ASCENT & TREP is considered as a 5th (ASCENT) or 6th (TREP) year **high school program**. This means that through the state's perspective, you are *still a high school student*. Participating in either program will **not** disqualify you from Senior activities at The Academy of Charter Schools such as walking at graduation or attending Senior

celebration activities. For all intents and purposes, students will be *college level students* in their day-to-day education but classified as high school students for funding.

- ASCENT will change the year displayed on your diploma by one year.
  - Ex:) If you walked during the Spring 2023 graduation ceremony, your diploma would have a graduation date of 2024.
  - Students receive their diploma from The Academy at the end of the one-year ASCENT Program
- TREP will change the year displayed on your diploma by two years.
  - Ex:) If you walked during the Spring 2023 graduation ceremony, your diploma would have a graduation date of 2025.
  - Students receive their diploma from The Academy at the end of the two-year ASCENT Program
- Students MUST indicate they would like to participate in ASCENT before the third week in April each school year.
- Books and fees are **the responsibility of the student and the family**. Only the **tuition** is covered by The Academy of Charter Schools.
- Only *12 credits per semester* will be approved by The Academy of Charter Schools.

## Step 1: Determine Eligibility

A qualified student is eligible for ASCENT if the student:

- Complete 4 years of high school prior to acceptance into ASCENT (meaningful coursework)
- Has completed, or is on schedule to complete, at least 9 credit hours (semester hours or equivalent) of transcribed, credit-bearing, college-level postsecondary coursework\* prior to completing their 12th grade year. Developmental education college courses do not qualify as part of the 9 required credits.
- Is college ready, and not in need of developmental coursework in accordance with the pathway in which they enroll.
- Applies to and is accepted into a postsecondary degree program at a qualified Colorado institution of higher education.
- Has not been designated an ASCENT program participant in any prior year (can only participate in ASCENT for 1 academic year).

\*Does not include International Baccalaureate (IB), College Level Education Program (CLEP), prior learning, or experiential courses, unless these exams/experiences have been converted to transcribed credits on a college transcript. See [ASCENT Q&A](#) for Advanced Placement (AP) courses.

- Home study students enrolled in ASCENT are only eligible for part-time funding.
- It is not a state requirement that students meet the LEP's graduation requirements before the end of their 12th grade year in order to be eligible for ASCENT. LEPs may have their own requirements in determining approval of students to participate in ASCENT.

- Students may only enroll in Guarantee Transfer credit courses, a state approved Career and Technical Education (CTE) postsecondary program, or a specific post secondary degree program pathway including coursework related to apprenticeship programs and internship programs, unless parent and student sign a form indicating “credits may not transfer.” The ASCENT pathway (AAS, AS, AA, etc.) must be clearly spelled out which would include an explanation of “credits may not transfer.”
- Students enrolled in a state-designated Early College High School are not eligible for the ASCENT program.

## Step 2: Complete the Academy of Charter Schools ASCENT Application

- The Academy ASCENT application is a Google Form that *must be completed* by students in order to be considered for the program.
- Students should reach out to their High School Counselor (based on their last name) if they have any questions.
- The application can be found [here](#).

## Step 3: Complete the Front Range Community College Intent Form

- To complete this step, you need to have an S# which can only be obtained by first applying and being accepted to Front Range Community College.
- Be sure to indicate on the Intent Form you are planning to participate in the ASCENT program.
- The Intent Form can be found [here](#).

## Step 4: Make an Appointment with an Academic Advisor at Front Range.

- Appointments can be made through the student’s eWolf account (FRCC’s Student Portal) through Navigate
- If appointments are not showing up in Navigate you can:
  - Call 303-404-5300 for Westminster Campus
  - Email [WCAdvising@frontrange.edu](mailto:WCAdvising@frontrange.edu)
- Be sure to bring an *unofficial copy of your transcript* to the advising meeting. Unofficial transcripts can emailed to you by:
  - Terri Picaso - The Academy High School Administrative Assistant
    - [Terri.Picaso@theacademyk12.org](mailto:Terri.Picaso@theacademyk12.org)
  - Your alphabetic school counselor (emails found at top)

## Step 5: Submit any prior college coursework completed at other college(s) while in high school.

- Complete the Transfer Credit Evaluation form to help FRCC determine what credits you have earned from other colleges, and which will transfer. FRCC accepts credits for classes in which you earned a C- or higher.

## Step 6: Attend Orientation & Monthly Check-Ins

- Students will be invited to an orientation with their program cohort before the start of the semester
- Students will meet monthly with the Front Range ASCENT coordinator to assess progress, determine resources, and answer any other questions you may have.

## Required coursework for TREP ONLY

- One of the courses below *must be completed during your final year of high school to be eligible for TREP.*

## Educator Pathway Coursework

### Early Childhood Educators:

- ECE1011: Intro to ECE
- ECE2101: Working with Families & Communities
- ECE2381: Child Growth & Development

### All Other Licensure Areas:

- EDU2211: Intro to Education
- EDU2341: Multicultural Education
- PSY2440: Human Growth & Development **OR** PSY2441: Child Development

### All Licensure Areas:

- EDU2088: Practicum II
- EDU2611: Teaching, Learning, & Technology

### All Licensure Areas:

- ART1110: Art Appreciation **OR** MUS1020: Music Appreciation **OR** THE1005: Theater Appreciation **OR** DAN1025 Dance Appreciation (GT-AH1) **OR** PHI1012: Ethics
- ENG1021: English Composition I (GT-CO1)
- ENG1022: English Composition II (GT-CO2)
- GEO1005: World Regional Geography **OR** GEO1006: Human Geography (GT-SS2)
- HIS1210: US History to Reconstruction **OR** HIS1220: US History Since Civil War (GT-HI1)
- LIT1015: Intro to Literature (GT-AH2) **OR** LIT2055: Children's Literature (GT-AH2)
- POS2020: Introduction to Political Science **OR** POS1011: American Government (GT-SS1)
- Any 2 GTSC-1 **OR** Any GTSC-1 + GTSC-2

### Mathematics Courses Defined by Licensure Area:

- **Early Childhood Education:** MAT1240: Mathematics for the Liberal Arts **OR** MAT1260: Intro to Stats
- **Elementary Education:** MAT1260: Intro to Stats **OR** MAT1220/1230: Integrated Math 1-2
- **Secondary Humanities:** MAT1260: Intro to Stats
- **Secondary Math:** MAT2410: Calculus I
- **Secondary Science:** MAT1260: Intro to Stats **OR** MAT1340: College Algebra
- **K-12 Fine Arts:** MAT1260: Intro to Stats
- **SPED:** MAT1240: Mathematics for the Liberal Arts **OR** MAT1220/1230: Integrated Math 1-2

## Further Questions?

- Contact FRCC ASCENT/TREP Coordinator at (303) 404-5212 or email [CollegeNow@frontrange.edu](mailto:CollegeNow@frontrange.edu) to assist with any questions.