

SAEBRS Screening Tool

Teachers mark the frequency with which they observe the student displaying each of the behaviors during the previous month.

Social Behavior	Never	Sometimes	Often	Almost Always
Arguing	3	2	1	0
Cooperation with peers	0	1	2	3
Temper outbursts	3	2	1	0
Disruptive behavior	3	2	1	0
Polite and socially appropriate responses toward others.	0	1	2	3
Impulsiveness	3	2	1	0
Academic Behavior	Never	Sometimes	Often	Almost Always
Interest in academic topics	0	1	2	3
Preparedness for instruction	0	1	2	3
Production of acceptable work	0	1	2	3
Difficulty working independently	3	2	1	0
Distractedness	3	2	1	0
Academic engagement	0	1	2	3
Emotional Behavior	Never	Sometimes	Often	Almost Always
Sadness	3	2	1	0
Fearfulness	3	2	1	0
Adaptable to change	0	1	2	3
Positive attitude	0	1	2	3
Worry	3	2	1	0
Difficulty rebounding from setbacks	3	2	1	0
Withdrawal	3	2	1	0

MySAEBRS Screening Tool

Students use the following scale to identify how frequently they experience the described behaviors.



Never



Sometimes



Often



Almost Always

	Never	Sometimes	Often	Almost Always
Social Behavior				
I argue with others.	3	2	1	0
I get along with my peers.	0	1	2	3
I lose my temper.	3	2	1	0
I disrupt class.	3	2	1	0
I am respectful.	0	1	2	3
Other people like me.	0	1	2	3
I have trouble waiting my turn.	3	2	1	0
Academic Behavior				
I like school.	0	1	2	3
I am ready for class.	0	1	2	3
I get good grades.	0	1	2	3
I have trouble working alone.	3	2	1	0
It's hard to pay attention in class.	3	2	1	0
I participate in class.	0	1	2	3
Emotional Behavior				
I feel sad.	3	2	1	0
I feel nervous.	3	2	1	0
I like to try new things.	0	1	2	3
I am happy.	0	1	2	3
I am worried.	3	2	1	0
When something bad happens it takes me a while to feel better.	3	2	1	0