

Special Education Teacher Supplemental Standards

Domain 1: Planning and Preparation

- Assesses students' skills and needs in all areas of suspected disabilities, including academic, functional and behavioral, using appropriate assessment methods.
- Develops reports and present level of performance statements that address all required areas and directly relate to IEP Goals.
- Refers students to other specialists for evaluation as appropriate.

Domain 3: Instruction

- Develops and implements individual education plans that includes all required components including goals and aligns instruction to those goals.
- Maintains and interprets ongoing data regarding student progress and adjusts instruction based on progress data.
- Ensures that any regular education teacher that has contact with students eligible for special education are informed of necessary classroom modifications and accommodations.
- Schedules and assigns educational assistants according to IEP and student needs.
- Provides instructional coaching and feedback to educational assistants and classroom teachers to ensure students receive appropriate instruction.

Domain 6: Professional Responsibilities

- Participates in group decision making processes (IEP, EBIS, PLC, etc.)
- Facilitates meetings (IEP, etc.) that encourage and support input from all team members including parents, regular education staff, specialists and others.
- Keeps supervising administrators and immediate supervisor informed of program activities and concerns.
- Maintains records and timelines as defined by school, department, district, state and federal guidelines, regulations and procedures.
- Interprets standardized test data for parents, teachers and professionals.