

Log of Professional Development Activities

Educator's Name: _____ Account #: _____

Activity Name	Date Completed	Domain(s)	# of PDUs

Total Number of PDUs =

Domains: List the number of the appropriate domain(s)
 1 = learning communities
 2 = leadership
 3 = resources
 4 = data
 5 = learning designs
 5 = implementation
 7 = outcomes
 For more info concerning domains, see OAR 584-090-0110

Notes:
 One clock hour = one PDU
 One quarter hour of college credit = 20 PDUs
 One semester hour of college credit = 30 PDUs

Minimum number required:
 75 for final 3-year licenses
 125 for final 5 year licenses
 30 for subs and restricted subs (by 2015)

What activities may be used as PDUs?

Activities must fall within one of the seven “standards” specified in OAR 584-090-0110 in order to earn credit. These professional development opportunities do not differ from PDUs that were required if or when you were a full-time employed educator. The standards may be located at: http://arcweb.sos.state.or.us/pages/rules/oars_500/oar_584/584_090.html
584-090-0110

Standards for Professional Learning

These professional development standards are aligned with the national standards developed and adopted by Learning Forward in 2011.

- (1) Learning Communities: Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.
- (2) Leadership: Professional learning that increases educator effectiveness and results for all students requires skillful leaders who: develop capacity, advocate and create support systems for professional learning.
- (3) Resources: Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.
- (4) Data: Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.
- (5) Learning Designs: Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.
- (6) Implementation: Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long term change.
- (7) Outcomes: Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.

Stat. Auth.: ORS 342

Stats. Implemented: ORS 342.120-342.430; 342.455-342.495; 342.553

Hist.: TSPC 6-2012, f. & cert. ef. 5-18-12