



Menifee County High School
CURRICULUM POLICY

CURRICULUM GUIDELINES

Our current curriculum, as well as any future changes, will:

1. Pursuant to KRS 158.6453(19), the school council shall adopt a policy that shall be consistent with the local board policy and shall be implemented by the principal
2. Be aligned vertically and horizontally with and designed to help students master the content of the state standards for all course areas of study.
3. Provide equitable access to a common academic core for all students.
4. Provide support for students to be able to complete some college-level work while in high school.
5. Provide links to continuing education, life, and career options.
6. Reflect the strategies adopted in our school improvement plan.

TEACHER ROLE

All teachers will:

1. Disseminate the curriculum expectations for their classes to students in an age-appropriate way and to all parents.
2. Teach the state standards assigned for their particular area or areas.
3. Be prepared to contribute to discussions of needed changes in the curriculum.

PRINCIPAL ROLE

The principal (or designee) will:

1. Ensure that copies of the curriculum standards and expectations for the school are available for parent review.
2. Meet with each new teacher to review this policy and the sections of the curriculum that apply to that teacher's assignment.
3. At staff meetings (PLCs, work days or other committee meetings), hold discussions with the staff on possible curriculum revisions and report to the Leadership Committee on the results of those discussions.

GUIDANCE COUNSELOR ROLE

The guidance counselor(s) will ensure that all students continue the Individual Learning Plan (ILP) development started in 6th grade and continued through the 12th grade. ILP develop will include input from students, teachers, and parents. The ILP will inform and guide the student college and/or career pathway.

CURRICULUM REVISIONS



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The Leadership Committee, with the advice from PLC groups, will be responsible for making any needed recommendations to the council on curriculum revisions when one or more of the following events occur:

1. State officials modify the Kentucky Department of Education curriculum Goals, the Academic Expectations, the Kentucky Core Academic Standards (KCAS).
2. District leaders or working groups modify district curriculum documents.
3. Our school improvement planning process identifies a need for adjustments.
4. Other schools in our district identify a need for changes in their curriculum or in ours that could alter our vertical articulation, create curriculum gaps, or allow unintended overlaps and redundancy.
5. During staff discussions, one or more teachers at our school identify a weakness or opportunity for improvement that needs to be addressed to ensure success for all students.
6. Other stakeholder input or data demonstrate a need to do so.

POLICY EVALUATION

We will evaluate the effectiveness of this policy through our School Improvement Planning Process.

1st reading: February 18, 2016

2nd reading: March 8, 2016

Date adopted: March 8, 2016

Date reviewed or revised:

1. Aug. 8, 2017
2. Oct. 2018

Date Removed pursuant to KRS 158.6453(19) & Senate Bill 1:
Sept. 14, 2022