

FOCUS ON THE FUTURE:

It's 5 Years from Today

- What are key moments that represent transformation?
- In the future, what are the key student experiences, events, and achievements that represent this transformation?
- What is the day-to-day reality for students in K-5th grades and for students 6-12th grades?

Information below was compiled from community conversations that took place at Chequamegon School District on Monday, October 30, 2023.

Key moments that represent transformation

- Get rid of Chromebooks in elementary, or limit use
- Reading scores will go up
- Kids successfully following careers!
- Possible new school structure (daily schedule?)
 - Possible trimesters
 - Different yearly structure
- Allowing different learning methods
- More inclusive
- More use of school forest
- Charter program include montessori
- Being more creative
- Split kids into classrooms that better fit the students needs
- Discussion on innovation
- Give our students more freedom/responsibilities
- Outdoor classrooms and lunch room

Student experiences and events

- No more remote learning
- Multi-generational experiences
 - Stories/history
 - Life lessons
- Speakers forum
- Alumni programs
 - Encourage them to come back

- Aspirations
- Big brothers/big sisters program
- Career day/getting certified classes in school (like early ed/food safety)
- More self-sufficient
- Good communication (different types)
- Allow more inside access (safely)
- School Newspaper

Day to day reality K-5

- Longer lunches
- Actual recess (longer/outside time)
- Later start to the day
- More hands on
- Glidden elementary merged earlier with South Campus

Day to day reality 6-12

- More collab between RVA & Public
- Class on time
- Pants up
- Hand to theirselves
- More collab learning - collab environment
- More self-responsibility
- Recess/outdoor time
- Increased work ethic/volunteer
- Trimester/year round schooling
- Bathroom structure
- More opportunities/programs

Key moments

- Reason to stay in this community
- Don't need to do fundraising door to door
- Be able to buy supplies in bulk
- Greater % of students going on to higher education
- Respectful of all people, views & attitudes
- Ability to get along with people
- Developed strong work ethic both academically and personally
- Students embrace the 4 values of the school

Key student experiences, events & achievements

- Foundation established to help support extracurriculars
- Reactivate foundation to help students enhance opportunities outside of Chequamegon
- Opportunities for students, parents, & community to explore outside of school
- Students will be challenged, experience success, safe, and are affirmed
- Experience opportunities that aren't directly involved in family finances

Day to day reality K-5th

- Be able to have free meals
- Where our building are open
- Experience success
 - Are challenged
 - Are safe
 - Are affirmed
- Parental involvement
- Teacher longevity ie growth path

Day to day reality 6-12

- Be able to have free meals
- Where our building are open
- Students experience success
- Students are challenged
- Students are safe
- Students are affirmed
- Parental involvement
- Teacher longevity ie growth path
- Academic equal or better than other districts

Experiences

- Life experiences
- Exploring communities
- Experiencing a connected school & community
- Parentn involvement
- Travel experiences (all levels)
- Field trips
- Community service

Events

- Parent events
- PTO/PTA events
- 4th of July and Flambeau Rama events
- Events that attract kids

Achievements

- Life skills
- Socialization/developing social skills
- Kids learning to work with adults
- Broadband internet
- Technology advancements
- Student connections

- Other students, organizations, community
- School promoting community involvement from students
- Medical facilities - students exploring those fields

K-5th

- Knowing how to use technology
- Will there be online options?
- Exposing to different career paths
- Exploring careers in local area
- Exposure to sustainability
- Learning about health and nutrition
- Learning about making healthy choices

6-12

- Will there be online options?
- Students doing more hands-on/apprenticeships
- Passionate teachers - bringing careers into the classroom
- Showing all options and opportunities
- Projects in-person or online
- Integrating tech, zoom, AI
- Learning about health and nutrition
- Move online learning - lack of teachers

Key Experiences

- Partnerships with school and local businesses.
- Share experiences across generations and from various backgrounds. Knowledge is shared.
- Our extracurricular activities have experienced success.

Key Events

- Passage of referendum
- There are more electives for students (help guide them)

Key Achievements

- Community has developed our area to attract people to stay in area.
- The declining enrollment trend has stopped or/and reversed
- Active parent groups that volunteer or keep in school
- Expanded extracurriculars - tennis, swimming, gymnastics, golf, dance

Key Moments

- People see a future in the community they grew up in
- Parents feel supported. Teacher and other staff feel supported.
- Kids are experiencing community service. Giving back.

Day-to-day reality for students:

- Kids feel safe, in a good learning environment
 - Limit cell phone use in school?
 - School is a positive place
- Kids are prepared to learn each day - rest, food, family support
- Kids understand their purpose and how they fit in. Confidence.
- Kids understand their opportunities and feel prepared for the future.

Moments

- Community growth
- Kids staying or returning to our community
- More trade classes (plumbing, electric, carpenter)
- Lobby for traditional government funding
- Student accountability
- More student interaction with the community

Student Experience

- Diversity where kids go for class excursions
- Students feel like they belong to the community. Equality for all students.
- Student involvement in more activities
- Continue to keep up with technology
- Students should be involved in community service

Future

- Learning fundamentals - cursive, math, etc
- 6-12 Finance, all aspects
- School supported by the community. It takes a village & parent
- Parents being more supportive of students and staff
- Butternut joins Chequamegon school
- More daycare (YMCA)
- ELL program for minority students

Stop bullying

Self worth

Public speaking

Communication skills

Socialize in person

PK-5th

- More movement, phy ed
- Hands-on early on (trades)
- Let kids learn how to fail

6-12th

- More freedom & responsibilities (with visibility and guidance)
- Skills for the real world
- Let kids learn how to fail
- Feel empowered

District Overall

- Students to be excited to go to school
- Have enough staff for all of our programs
- Hands-on...utilizing school forest...outside of the box
- Utilizing community resources more
- Not everyone needs a trophy!
- Prepare for things beyond our community - diversity (communities of different sizes)
- We need ELL support