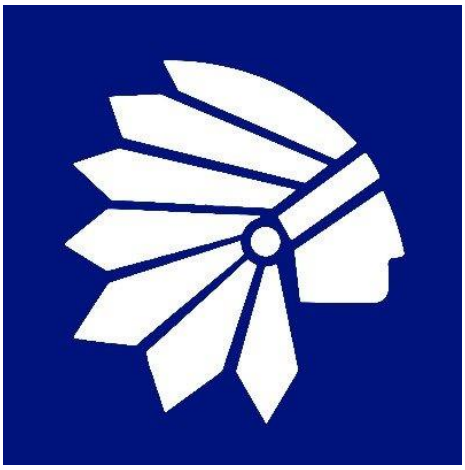
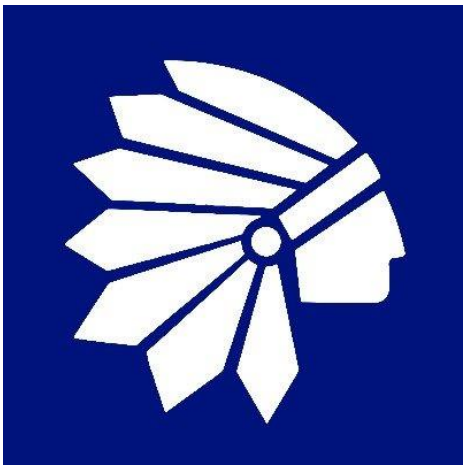
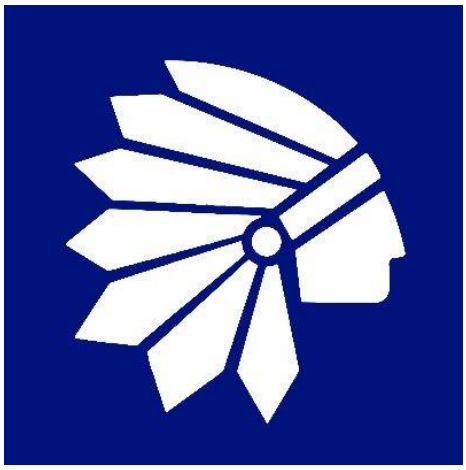
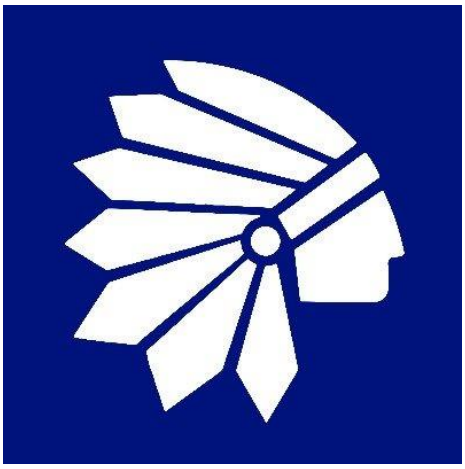
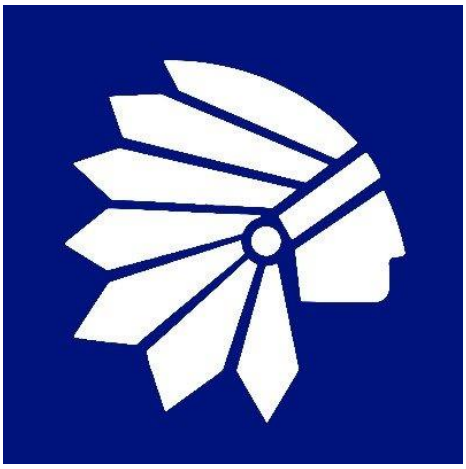
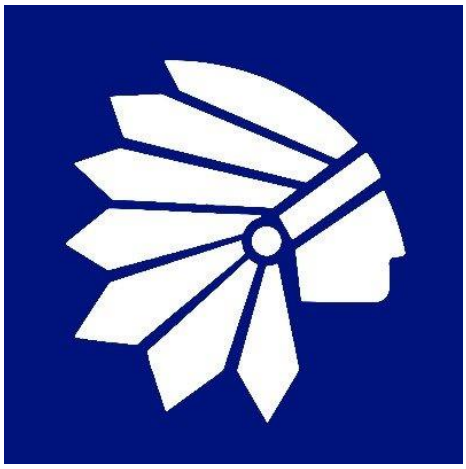
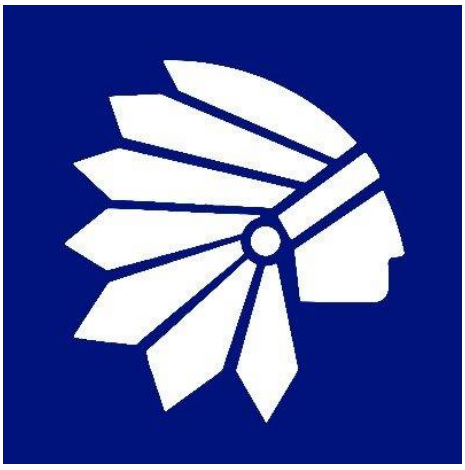
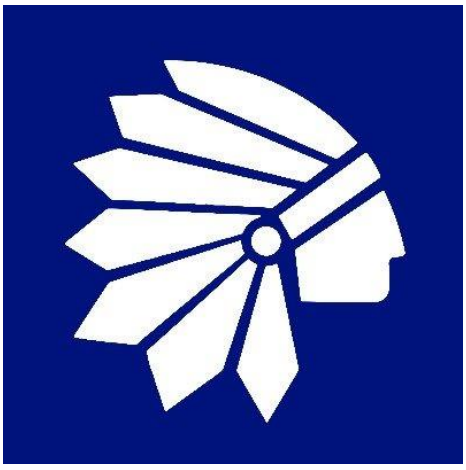
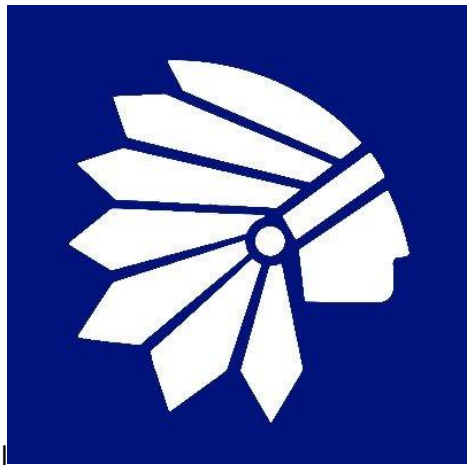




NORTH MYRTLE BEACH HIGH SCHOOL

3750 SEA MOUNTAIN HIGHWAY
LITTLE RIVER, SC 20566

INDEX

Horry County School District's Mission Statement

The mission of Horry County Schools, diverse communities united in their focus on learning, is to guarantee that all students are fully prepared, successful contributors in a rapidly changing global society through the aggressive pursuit of personalized, achievement-based, student-centered teaching and learning.

North Myrtle Beach High School's Mission Statement

The mission of North Myrtle Beach High School, a kaleidoscope of cultures, interests, and needs, is to empower each student to be a positive contributor to humanity through an academic environment of performance-based education.

South Carolina High School Graduation Requirements

In order to graduate from high school, a student must successfully complete 24 units of credit. The state of South Carolina requires all students to complete certain courses.

The 24 units include the following:

Course	Required Units
English	4 Units
Mathematics	4 Units
Science	3 Units
United States History and Constitution	1 Unit
U. S. Government	.5 Unit
Economics	.5 Unit
Other Social Studies Elective	1 Unit
Physical Education OR JROTC	1 Unit
Computer Science	1 Unit
Foreign Language OR Career & Technology Elective (CTE)	1 Unit
Electives	7 Units
Total	24 Units

At least one time during the four years of grades 9-12, each student will receive a program of instruction in comprehensive health to include the specified curriculum and minutes of instruction as outlined in the Comprehensive Health Education Act of 1988 (CHE).

Horry County School Honors Certificate

Student s must meet ALL the following by the 135th day of the senior year for the **Class of 2021**:

- Grade Point Average of a 4.0 weighted GPA or higher.
- SAT Scores in EBRW+ Math to be equal or higher than a 1000 or ACT Composite score equal or higher than a 22.
- 5 or more credits in math courses.
- 4 or more credits in science courses.
- Three or more courses at the AP, IB, or Dual Credit level.
- 3 or more courses in the same foreign language or four courses in two different foreign languages.
- At least 28 high school credits, meet requirements for a State High School diploma.
- Show evidence of participation in at least one school-sponsored organization during grades 10 – 12 or complete 50 hours of approved community service during high school.

South Carolina Academic Honors Award

- Receive a minimum grade of "B" for each semester course through the 7th semester.
- Achieve either a score of 710 on the SAT EBRW OR a score of 690 on SAT Math **OR** an ACT Score of 30 on English section OR 33 on Math section.
  OR
- Verbal and Math SAT TOTAL of 1400 OR ACT composite score of 31.

Graduating with Honors and Class Rank

High Schools uniformly determine the class rankings of students based on the Grade Point Ratios (GPRs) of students in grade twelve. GPRs are calculated after seniors' grades are finalized at the end of the school year. GPRs will be used to determine honor graduates at the graduation ceremony. HCSD uses the Latin honors system as follows:

Summa Cum Laude – GPR of 4.750 or higher on the SC uniform grading scale.
Magna Cum Laude – GPR of 4.250 or higher, but less than 4.750 on the SC uniform grading scale.
Cum Laude – GPR of 3.750 or higher, but less than 4.250 on the SC uniform grading scale.

The GPR will also be used to determine the Valedictorian (senior with the highest weighted GPR) and the Salutatorian (senior with second highest weighted GPR). Preliminary Class Ranking of seniors for college admissions and/or scholarships will occur on the 135th day of school. To determine Junior Marshals for the NMBH graduation ceremony, eleventh graders will be preliminarily ranked on the 135th day of school. Tenth and eleventh graders will be ranked after the 180th day of school when all grades have been finalized to be considered for initial eligibility for SC Palmetto Fellows Scholarship.

South Carolina Diploma Pathways
(Starting with the Graduating Class of 2022)

Honors Seal of Distinction

A. English I–IV – At least two courses at the honors level or higher.

B. Mathematics – Algebra I, Geometry, and Algebra II with at least two at the honors level or higher and a fourth honors or above mathematics course with either Algebra II as a prerequisite.

C. Science – Three units of a lab science including at least one course in biology and one course in chemistry and a third science with biology and chemistry as a prerequisite. At least two of the science courses must be at the honors level or higher.

D. Social Studies – Three units of social studies including U.S. History and Government/Economics and a third course of the student's choice with at least two at the honors level or higher.

E. World Language –Students entering high school in 2018-2019and after will be required to earn credits in at least two world language courses in the same language other than English

F. *Students entering high school in 2019-2020 and beyond will be required to earn credits in at least three world language courses in the same language other than English

G. Advanced Coursework – At least four higher-level courses during junior and/or senior years which carry quality points at the honors, Advanced Placement, International Baccalaureate or Dual Enrollment level (Note: Honors and dual credit CATE courses as well as Project Lead the Way courses are included).

H. GPA – A GPA on the State Uniform Grading Scale of 3.5 or higher

College Ready Seal

A. English – English I-IV as required by Commission on Higher Education (CHE).

B. Mathematics – Algebra I, Geometry, and Algebra II and a fourth mathematics course with either Algebra II or Integrated Mathematics III as a pre-requisite.

C. Science – Three units of a lab science including at least one course in biology and one course in chemistry and a third lab science with biology or chemistry as a prerequisite. (Note: South Carolina's physical science course is not counted as a lab science by the Commission on Higher Education).

D. Social Studies – Three units of social studies including U.S. History and Government/Economics and a third course of the student's choice.

E. World Language – At least two world language courses other than English.

F. Fine Arts – At least one fine arts course.

G. GPA – GPA of 3.0 (or higher) OR an ACT composite score of 20 (or higher) OR an SAT combined Math + Evidenced-Based Reading/Writing score of 1020 (or higher).

Career Seal of Distinction

A. English – Four English courses aligned to postsecondary goals.

B. Mathematics – Algebra I, Geometry, and Algebra II or customized math sequence and a fourth math course (including applied math courses) aligned to post-secondary career goals.

C. Science – Three units of science with at least one course in biology and two courses (including applied science courses) tied to postsecondary career goals.

D. Career and Technical Education – Completion of a major (four aligned courses within a career cluster designated by the district as a part of the EEDA) in one of the following national career clusters: – Agriculture, Food and Natural Resources – Architecture & Construction – Arts, A/V Technology & Communications – Business Management & Administration – Education & Training – Finance – Government & Public Administration – Health Science – Hospitality & Tourism – Human Services – Information Technology – Law, Public Safety, Corrections & Security – Manufacturing – Marketing – Science, Technology, Engineering & Math – Transportation, Distribution& Logistics

E. Earn at least one industry-recognized credential, a Career Readiness Certificate (CRC) at the Silver or higher on the state's career readiness assessment (WIN), or a semester-long WBL placement credit.

F. GPA on the State Uniform Grading Scale of at least 2.5

Specialization Seals of Distinction

This seal supports the Profile of the South Carolina Graduate by allowing students to concentrate in STEM, World Language, the Arts, and the Military. These requirements are in addition to the requirements of the standard diploma as set forth by State Board Policy.

• STEM – Four elective courses beyond the required courses in math, science, and technology with at least two courses at the honors level or higher. The four courses may be in one area of STEM or across the four areas of STEM.

• Military – Four courses in JROTC and a score of 31 or higher on the ASVAB assessment.

• Arts – Four elective courses in single or multiple areas of the Arts with two or more courses at the honors or AP/IB levels. Successful demonstration of mastery on an externally validated performance task (AP exam of 3 or IB exam of 4 may count if the courses are taken before the senior year).

• World Language– Proficiency in a language other than English by completing a four course concentration in the same language and/or demonstrating proficiency with a score of "Intermediate Low" or higher on the American Council for Teaching of Foreign Language (ACTFL). AP exams of 3 or higher or IB exam of 4 or higher may demonstrate proficiency if courses are taken before the senior year. Limited English Proficiency students may complete the same criteria above but also demonstrate English proficiency with a Level 5 composite score or higher on the ACCESS language proficiency test.

• GPA – For all of the specialization seals, the student shall earn a GPA on the State Uniform Grading Scale of 3.0 or higher

South Carolina State Requirement for Four Year Public College Preparatory Course Prerequisite Requirements For Entering College Freshmen Beginning in Academic Year 2019-20

FOUR UNITS OF ENGLISH: All four units must have strong reading (including works of fiction and non-fiction), writing, communicating, and researching components. It is strongly recommended that students take two units that are literature based, including American, British, and World Literature.

FOUR UNITS OF MATHEMATICS: These units must include Algebra I, Algebra II, and Geometry. A fourth higher-level mathematics unit should be taken before or during the senior year.

THREE UNITS OF LABORATORY SCIENCE: Two units must be taken in two different fields of the physical, earth, or life sciences and selected from among biology, chemistry, physics, or earth science. The third unit may be from the same field as one of the first two units (biology, chemistry, physics, or earth science) or from any laboratory science for which biology, chemistry, physics and/or earth science is a prerequisite. Courses in general or introductory science for which one of these four units is not a prerequisite will not meet this requirement. It's strongly recommended that students desiring to pursue careers in science, mathematics, engineering or technology take one course in all four fields: biology, chemistry, physics, and earth science.

TWO UNITS OF THE SAME WORLD LANGUAGE: Two units with a heavy emphasis on language acquisition.

THREE UNITS OF SOCIAL SCIENCE: One unit of U.S. History, a half unit of Economics, and a half unit of Government are required. World History or Geography is strongly recommended.

ONE UNIT OF FINE ARTS: One unit in appreciation of, history of, or performance in one of the fine arts. This unit should be selected from among media/digital arts, dance, music, theater, or visual and spatial arts.

ONE UNIT OF PHYSICAL EDUCATION OR ROTC. One unit of physical education to include one semester of personal fitness and another semester in lifetime fitness. Exemption applies to students enrolled in Junior ROTC and for students exempted because of physical disability or for religious reasons.

TWO UNITS OF ELECTIVES: Two units must be taken as electives. A college preparatory course in Computer Science (i.e., one involving significant programming content, not simply keyboarding or using applications) is strongly recommended for this elective. Other acceptable electives include college preparatory courses in English; fine arts; foreign languages; social science; humanities; mathematics; physical education; and laboratory science (courses for which biology, chemistry, physics, or earth science is a prerequisite).

Total: 20

https://www.che.sc.gov/CHE_Docs/academicaffairs/College_Preparatory_Course_Prerequisite_Requirements_Fall_2019%20(1).pdf

Horry County Promotion Standards

To be promoted from the ninth grade to the tenth grade (9th to 10th) students must have earned five credits. One credit must be earned from English. One credit must be earned from Mathematics. The three other credits can be earned from any academic or elective area.

To be promoted from the tenth grade to the eleventh grade (10th to 11th) students must have earned a total of eleven credits. Two credits must be earned from English. Two credits must be earned from Mathematics. The seven other credits can be earned from any academic or elective area.

To be promoted from the eleventh grade to the twelfth grade (11th to 12) students must have earned a total of sixteen credits. Three credits must be earned from English. Three credits must be earned from Mathematics.

Majors Offered at North Myrtle Beach High

Arts, Audio-Video Technology, and Communications Advanced Placement-Liberal Arts Fine Arts Foreign Language Journalism and Mass Communications Performing Arts- Orchestra Performing Arts- Band Performing Arts- Choral Performing Arts- Drama Performing Arts- Visual Arts **Hospitality and Tourism** Culinary Arts Hospitality and Tourism Lodging **Law, Public Safety, Corrections, and Security** Military Science-Navy	**Science, Technology, Engineering, and Mathematics** Advanced Placement- Math Mathematics Science **Business Management and Administration** General Business Management **Education and Training** Teaching and Training **Government and Public Administration** Social Sciences

South Carolina Uniform Grading Scale

South Carolina Uniform Grading Scale Conversions				
Numerical Average	Letter Grade	College Prep Weighting	Honors Weighting	AP/IB/Dual Credit Weighting
100	A	5.000	5.500	6.000
99	A	4.900	5.400	5.900
98	A	4.800	5.300	5.800
97	A	4.700	5.200	5.700
96	A	4.600	5.100	5.600
95	A	4.500	5.000	5.500
94	A	4.400	4.900	5.400
93	A	4.300	4.800	5.300
92	A	4.200	4.700	5.200
91	A	4.100	4.600	5.100
90	A	4.000	4.500	5.000
89	B	3.900	4.400	4.900
88	B	3.800	4.300	4.800
87	B	3.700	4.200	4.700
86	B	3.600	4.100	4.600
85	B	3.500	4.000	4.500
84	B	3.400	3.900	4.400
83	B	3.300	3.800	4.300
82	B	3.200	3.700	4.200
81	B	3.100	3.600	4.100
80	B	3.000	3.500	4.000
79	C	2.900	3.400	3.900
78	C	2.800	3.300	3.800
77	C	2.700	3.200	3.700
76	C	2.600	3.100	3.600
75	C	2.500	3.000	3.500
74	C	2.400	2.900	3.400
73	C	2.300	2.800	3.300
72	C	2.200	2.700	3.200
71	C	2.100	2.600	3.100
70	C	2.000	2.500	3.000
69	D	1.900	2.400	2.900
68	D	1.800	2.300	2.800
67	D	1.700	2.200	2.700
66	D	1.600	2.100	2.600
65	D	1.500	2.000	2.500
64	D	1.400	1.900	2.400
63	D	1.300	1.800	2.300
62	D	1.200	1.700	2.200
61	D	1.100	1.600	2.100
60	D	1.000	1.500	2.000
59	F	0.900	1.400	1.900
58	F	0.800	1.300	1.800
57	F	0.700	1.200	1.700
56	F	0.600	1.100	1.600
55	F	0.500	1.000	1.500
54	F	0.400	0.900	1.400
53	F	0.300	0.800	1.300
52	F	0.200	0.700	1.200
51	F	0.100	0.600	1.100

https://ed.sc.gov/scdoe/assets/File/districts-schools/state-accountability/UGP%20Admin%20Procedures%20for%20SBE%202%20final.pdf

Table B-2: Computing GPAs: 10 Point Scale – 2016 to Present

Note: Counselors, registrars, and other school or district administrators are to follow procedures shown in this CGPA Chart to transcribe grades for courses taken during the 2016–17 school year and forward. Computations for numerical averages should be rounded to the third decimal place to follow changes beginning with the fall term, 2016–17 school year.

STUDENT EXAMPLE

Course Taken	Numerical Average	Quality Points	Unit
English 1	91	4.100	1
Algebra 1	87	3.700	1
Physical Science	94	4.400	1
World Geography, Honors	83	3.800	1
Physical Education	92	4.200	1
French 1	84	3.400	1

COMPUTATION

Quality Points		Units	
4.100	×	1.0 =	4.100
3.700	×	1.0 =	3.700
4.400	×	1.0 =	4.400
3.800	×	1.0 =	3.800
4.200	×	1.0 =	4.200
3.400	×	1.0 =	3.400
sum of units attempted		**6.0**	**23.600** sum of quality points × units sum

of (quality points x units) sum of units attempted, **rounded** to 3 decimal places

23.600 ÷ 6.0 rounded **3.9333333** to **3.933**

The establishment of criteria for determining honors graduates, including the valedictorian or salutatorian is a local decision. Local boards may establish earlier cutoffs (e.g., the seventh semester of high school, the third nine weeks of the senior year) when ranking students for any local purpose. However, class rank for LIFE Scholarships is determined at the conclusion of the spring semester of the senior year.

Withdrawing from a Course

With the first day of enrollment in the course as the baseline, students who withdraw from a course within three days in a 45 day course, five days in a 90 day course, or ten days in a 180 day course will do so without penalty.

The three-, five-, and ten–day limitations for withdrawing from a course without penalty do not apply to course or course-level changes approved by the administration of a school. Students who withdraw from a course after the specified time of three days for a 45 day course, five days in a 90 day course, or ten days in a 180 day course, shall be assigned a WF, and the F (as a 50) will be calculated in the student's overall grade point average. Withdrawal limitations for distance learning, dual credit, and virtual courses will be established by local districts in conjunction with partner institutions of higher education and Virtual SC enrollment and withdrawal deadlines.

Students who drop out of school or are expelled after the allowed period for withdrawal but before the end of the grading period will be assigned grades in accordance with the following polices: The student will receive a WP if he or she was passing the course. The grade of WP will carry no earned units of credit and no quality points to be factored into the student's GPA. The student will receive a WF if he or she was failing the course. The grade of WF will carry no earned units of credit but will be factored into the student's GPA as a 50.

Retaking Courses

Beginning with courses taken during the 2017-18 school year, students in grades nine through 12 may retake a course in which the student has earned a D or an F at the same level of difficulty based on course availability. Retaking the course means that the student completes the entire course again. If the course being taken has an EOC, the EOC must be taken. The student's transcript will reflect both course instances. Only one course attempt and the highest grade earned for the course will be calculated in the GPA.
The student may retake the course either during the current school year or during the next school year, but no later than the next school year. In addition, the student must retake the course before he/she has enrolled in the next sequential course .
A student who has taken a course for a Carnegie unit prior to his/her ninth grade year may retake that course regardless of the grade earned. A student who retakes a high school credit course from middle school must complete it the next year. In this case, only the highest grade will be used in figuring the student's GPA.

High School and Standardized Testing

End-of-Course Examination Program (EOC Testing)

The Education Accountability Act of 1998 requires end-of-course examinations in selected gateway or benchmark courses for grades nine through twelve. End of-course examinations will be given when the student completes one of the following courses: Algebra I/Foundations of Algebra, English 2, Biology, and U.S. History: Colonial Period-Present. The end-of-course exam will count 20% of the student's final grade in the course.

PSAT Testing for 10th graders

The Preliminary Scholastic Aptitude Test (PSAT) combines multiple-choice questions with a writing section to measure developed verbal and mathematical reasoning abilities important for academic performance in college. The test measures the student's ability to reason with facts and ideas rather than to recall and recite facts. PSAT scores can be used to estimate performance on the Scholastic Aptitude Test (SAT). The PSAT provides students with the opportunity to experience a test made up of questions taken from previously administered SAT's. The PSAT is not a college admissions examination. It poses no risk to a student's future admissions prospects. The PSAT is the qualifying examination for juniors who wish to compete for scholarships offered through the National Merit Scholarship & Achievement Programs. Students take the PSAT in October.

ACCUPLACER Testing for student interested in Dual Enrollment and Technical College Enrollment

Accuplacer is no longer offered. Students must qualify through ACT scores, SAT Scores, or the Multiple Measures rubric. Please see your counselor for more information.

SAT Testing

The SAT is an aptitude test that focuses on the knowledge, skills, and understandings that research has identified as most important for college and career readiness and success. The test places a greater emphasis on the meaning of words in extended contexts and on how word choice shapes meaning, tone, and impact. The test focuses on evidence-based reading, writing and math skills. Juniors taking English 3 or above and Algebra 2 or above should take the SAT one or more times during March, May or June of their junior year. These students should also plan to retake the SAT during October or November of their senior year. Almost all colleges will make admissions or scholarship decisions based upon the student's best combination of critical reading and math scores. The SAT is offered several times during the year at Conway High School. For more information, go to www.collegereadiness.collegeboard.org.

ACT Testing

The ACT assessment test measures a high school students' general educational development and their capability to complete college level work with the multiple-choice tests covering four skill areas: English, mathematics, reading, and science. (The ACT requires completion of Algebra 2 and CP level science courses.) After analyzing the information, ACT prepares reports for use by students, high schools, and colleges in career and college planning, admissions, placement, and academic advising. The majority of colleges, universities and other agencies accept ACT scores in lieu of SAT scores. Juniors take the ACT at North Myrtle Beach High School each

spring. The ACT is also offered throughout the year at Horry Georgetown Technical College and Conway High School on Saturdays.

For more information, go to www.actstudent.org.

WIN Ready 2 Work Career Readiness Assessment

11th grade students in South Carolina will take the WIN (Worldwide Interactive Network) Ready to Work (R2W) assessment. The SC Department of Education has defined 11th grade students as students in their third year in high school after initial enrollment in 9th grade.

The WIN Ready to Work test consists of four multiple choice timed tests –Applied Mathematics, Reading for Information, Locating Information, and Essential Soft Skills. The Ready to Work tests measure real world skills that employers believe are critical to job success. Students may earn WIN's career readiness credential and an Essential Soft Skills credential which is recognized by businesses and industries nationwide

ASVAB

The Armed Services Vocational Battery (ASVAB) is a multi-aptitude test battery known as the Career Exploration Program administered by the Department of Defense. The ASVAB comprises ten individual tests and gives composite scores in verbal, math and academic ability. The test is given by the military and is free to high school students. The ASVAB is available through the local military recruiters and offered once a year in the fall at NMBHS. Students who plan to enter the military are required to take the ASVAB. Students must be sixteen years old to take ASVAB.

HOW ARE TEST SCORES USED & REPORTED?

College admissions officers and scholarship committees use SAT and ACT scores as one of several indicators of a student's ability to do college level work. Students in high schools across the nation have taken different courses and their transcripts reflect different grading practices. College admissions officers need a common measure of ability such as the SAT or ACT to evaluate potential success in college.

South Carolina Lottery Scholarship Programs

To qualify for the South Carolina Lottery Scholarships, student must first meet the general requirements to qualify. After meeting the general requirements, each lottery scholarship will have more specific requirements, as follows.

General Lottery Scholarship & Grant Requirements

♦ must be a South Carolina resident;
♦ must be a U.S. citizen or legal permanent resident;
♦ must be enrolled as degree-seeking student at an eligible South Carolina public or independent institution;
♦ Must not owe a refund or repayment on any State or Federal financial aid and not be in default on a Federal student loan; and
♦ must have never been convicted of any felonies and have not been convicted of any second or subsequent alcohol/drug-related misdemeanor offenses within the past academic year (excluding Lottery Tuition Assistance).

SC HOPE SCHOLARSHIP

A one-year merit based scholarship for freshmen attending a 4 year college or university who DO NOT qualify for the LIFE or Palmetto Fellows Scholarships, and graduate with at least a 3.0 GPA. Funding for the program is generated by the SC Education Lottery. Currently, the maximum value is $2,800 (including a $300 book allowance). Students who receive the HOPE and earn a 3.0 GPA and 30 credit hours at the end of their first year may receive the LIFE scholarship for the second year of college.

LIFE SCHOLARSHIP FOR 4 YEAR COLLEGES & TECHNICAL COLLEGES

It is a renewable scholarship for residents of SC who are enrolled full time in an in-state college or university. Awards are made automatically; no scholarship application is required. The LIFE Scholarship award amount is determined annually by the SC General Assembly. Currently, the maximum value is $5,000 (including a $300 book allowance). Students must meet 2 of the 3 requirements: 3.0 GPA, 1100 SAT or 24 ACT, top 30% of graduation class. Students must NOT be a Palmetto Fellows or HOPE Scholarship qualifier.

LIFE SCHOLARSHIP FOR 2 YEAR COLLEGES & TECHNICAL COLLEGES

It is available for 2 year public (cost of tuition plus $300 book allowance), as well as private (maximum in-state tuition at state's 2 year public institutions plus $300 book allowance), and technical colleges. Students graduate with a 3.0 GPA in high school to qualify.

PALMETTO FELLOWS SCHOLARSHIP

A merit-based program which recognizes the most academically talented high school seniors planning to attend an in-state college or university. The Scholarship is administered by the SC Commission on Higher Education. Recipients may receive up to $6,700 their freshman year and up to $7,500 their sophomore, junior and senior years. Students must earn a 1200 SAT or 27 ACT, 3.5 GPA, top 6% of graduating class by the end of their sophomore, junior, or senior year OR 1400 SAT or 32 ACT, 4.0 GPA by then end of their senior year.

LIFE & PALMETTO FELLOWS SCHOLARSHIP ENHANCEMENTS

It is established to increase the number of students who major in mathematics and science in SC. Eligible students must declare a major in an approved math or science program. Freshmen must also complete at least 14 credit hours of instruction in mathematics or life and physical science or a combination of both by the end of their first year of college only. Eligible students may receive up to $10,000 (combined funds from the Palmetto Fellows Scholarship and the Scholarship Enhancement) per year beginning their sophomore year of college.

LOTTERY TUITION ASSISTANCE SCHOLARSHIP

The SC Lottery Tuition Assistance Program provides a supplemental resource to South Carolina residents attending a 2 year institution.

Eligible full time students may receive an award amount that varies from year to year depending on the fund available and eligible part-time students typically receive $75 per credit hour to be used toward the cost of tuition. All federal grants and the SC Need Based Grant monies must be awarded first. Amounts are subject to change each term based upon the number of eligible recipients and available funding. Student must complete the FAFSA at www.fafsa.ed.gov to qualify.

FOR MORE INFORMATION, VISIT WWW.CHE.SC.GOV.

Sports at North Myrtle Beach High School

Fall Sports

Football
Girls' Tennis
Girls' Golf
Swimming
Cross Country
Volleyball
Cheerleading

Winter Sports

Boys' Basketball
Girls' Basketball
Wrestling
Cheerleading

Spring Sports

Baseball
Softball
Boys' Soccer
Girls' Soccer
Boys' Tennis
Boys' Golf
Track & Field
Boys' Lacrosse
Girls' Lacrosse

https://gonmbchiefs.com/

Clubs and Organizations at North Myrtle Beach High School

Club	Sponsors/Advisors
Academic Team	Mr. Neal Howe
Art Club	Mrs. Tina Martin and Mr. Farryl Essig
Band	Mr. Peter DiLeo
Beta Club	Mrs. Jennifer Hudson
Blue Crew	Ms. Alli Bird
Book Club	Ms. Alissa Miller and Mrs. Brooke MacDonald
Captains Club/Varsity Club	Ms. Alli Bird
Chick-Fil-A Leader Academy	Mrs. Cathy Threatt, Mrs. Beth Brown, Ms. Georgia Hamrick & Ms. Darcie Vincent
Christmas Angels Club	Mrs. Cathy Threatt
Chorus	Ms. Lindsay Link
Color Guard	Mr. Peter DiLeo
DECA	Mrs. Madison Holloman
Drama Club	Ms. Lindsay Link
Fellowship of Christian Athletes	Mr. Ross Grall
Guitar Club	Mr. Will Winkler
Interact Club	Mrs. Cathy Threatt
International Thespian Honor Society	Ms. Lindsay Link
Mu Alpha Theta	Mrs. Meredith Chandler
National English Honor Society	Mrs. Ellen Carsch
National Honor Society	Mrs. Beth Brown, Mrs. Lisa Loftus & Mrs. Georgia Hamrick
National Science Honor Society	Mrs. Susan Horner
National Social Studies Honor Society	Mrs. Amy Howe
National Technical Honor Society	Mr. Lucas Ingersoll
NJROTC	Commander Warren and IT1 Lennon
Orchestra	Mr. Devon Lawson
Robotics	Mrs. Brooke MacDonald & Mr. Frank Hansen
Rubik's Cube Team	Ms. Kristen Giraldi
Step Team	Mrs. Monika Hemingway
Student Council	Mrs. Stephanie Waller
Students In Action	Mrs. Cathy Threatt and Mrs. Beth Brown
Tree Huggers	Mr. Ryan Wydra
Video Club	Mrs. Meredith Chandler
Yearbook	Ms. Megan Mincey

North Myrtle Beach High COURSE GUIDE

Overview of All Courses Offered

English/Language Arts Courses
English I
English I Honors
English II
English II Honors
English III
English III Honors
English IV
English IV Honors
AP English Language & Composition
AP Literature & Composition
English 101
English 102
Public Speaking 205
Mythology
Grammar and Composition
Yearbook Production
English as a Second Language
English Elective B
Essentials of English 1
Essentials of English 2
Essentials of English 3
Essentials of English 4

Mathematics Courses
Foundations in Algebra
Intermediate Algebra
Algebra I
Algebra I Honors
Geometry
Geometry Honors
Algebra II
Algebra II Honors
Pre-Calculus
Pre-Calculus Honors
Probability and Statistics
Probability and Statistics Honors
AP Statistics
Calculus Honors
AP Calculus AB
Essentials of Math 1
Essentials of Math 2
Essentials of Math 3
Essentials of Math 4

Science Courses
Physical Science
Physical Science Honors
Biology I
Biology I Honors
Biology II Honors
Chemistry
Chemistry Honors
Physics Honors
Anatomy and Physiology
Marine Science
Environmental Science
Science Research (Elective)
Essentials of Science 1
Essentials of Science 2

Social Studies Courses
Modern and World History
Modern and World History Honors
World and Human Geography
World and Human Geography Hon.
Current Events
Civics
Law Education
Sociology
Sociology 101
Psychology
Psychology 201
AP European History
AP Human Geography
United States History
United States History Honors
AP United States History
U.S. Government
U.S Government Honors
Economics
Economics Honors
AP Government & Politics
World Geography 102
Essentials of Social Studies 1
Essentials of Social Studies 2

Fine Arts Courses
Art I, II, III, IV
Art III Honors
Art IV Honors
AP Studio Art
Art 3D I and II
Musical Theatre
Show Choir
Chorus I, II, III, IV, V, VI, VII, VIII
Band I, II, III, IV, V, VI, VII, VIII
Orchestra I, II, III, IV, V, VI
Music Appreciation

World Languages
Spanish I
Spanish II
Spanish III
Spanish III Honors
Spanish IV Honors
AP Spanish

STEM Offerings (PLTW)
Computer Science Principles
Cybersecurity
Intro to Engineering Design
Principles of Engineering
Civil Engineering & Architecture
Principles of Biomedical Science
Medical Coding
Pharmacology

Physical Education Courses
PE I Intro to Personal Fitness
PE II Team Sports
PE III Beginners Weight Training
PE IV Advanced Weight Training
Health and Wellness
Adaptive PE

JROTC Courses
NJROTC I
NJROTC II
NJROTC III
NJROTC IV
NJROTC V

Career and Technology Courses
Foods and Nutrition I
Introduction to Culinary Management
Culinary Arts Management I
Culinary Arts Management II
Entrepreneurship
Marketing
Merchandising
Business and Personal Law
Computer Programming, I
Digital Media Marketing
Fundamentals of Computing
Fundamentals of Web Page Design and Development
Professional Leadership Development
Sports & Entertainment Marketing
Health Science 1
Health Science 2

Other Course Offerings
Literacy/Numeracy 9
Literacy/Numeracy 10
Literacy/Numeracy 11/12
Careers I, II, III, IV

Courses Previously Offered
Google Applications- considered a computer science requirement for students who have taken it prior to the fall of 2019.
Digital Multimedia- considered a computer science requirement for students who have taken it prior to the fall of 2019.

English

English I
Credit: 1 Unit
Prerequisites: Successful completion of Eighth Grade
Students will engage in the study of literature, composition, grammar, and vocabulary, as well as writing for a variety of purposes. Students will read a variety of literary and informational texts, and consider a work's structure, style, and theme, as well as smaller scale elements as the use of figurative language, imagery, symbolism, and tone (College Board 2004). Accordingly, students will write across a variety of domains to include: Informative/Expository writing, argumentative writing, narrative writing, and literary analysis. District approved texts, novel, and play selections will vary according to grade/course level.

English I Honors
Credit: 1 Unit
Perquisites: Recommendation from middle school Language Arts Teacher or PASS scores
This course meets the state requirement for honors courses and meets the requirements for English 1.
Students study global issues and events that have shaped our world by reading an extensive compilation of literature from around the world. In addition to the literary components of the course, students will receive intensive instruction in grammar, reading, communication, research, and composition. Emphasis is placed on the continued development of research skills and strategies to improve the students' analytical, creative, problem-solving, and critical thinking skills. Because of the pace, depth, and rigor of this course, it is highly recommended for students who plan to take Advanced Placement English courses.

English II
Credit: 1 Unit
Prerequisite: English I
This course offers a study of major literary genres with an emphasis on grammar, composition, vocabulary development, and reference skills.

English II Honors
Credit: 1 Unit
Prerequisite: English I Honors or by recommendation by English teacher.
Based on American literature, this course offers a complex, in-depth study and analysis of the various genres and an opportunity to refine research, writing, and critical-thinking skills. Extensive reading and writing are required.

English III
Credit: 1 Unit
Prerequisite: English II
This course offers an in-depth study of American literature. Students refine skills in the areas of literary analysis, grammar, composition, research, and vocabulary development.

ENGLISH III Honors
Credit: 1 Unit
Prerequisite: English II Honors or recommendation by English teacher.
This course meets state requirements for an honors course and the requirements for English 3. Students study American and European canon literature, as well as informational texts that relate to the various themes within the literature. In addition to the literary components of the course, students receive intensive instruction in reading, inquiry, oral communication and writing. Emphasis is placed on the continued development of research skills and strategies to improve the students' analytical, creative, problem-solving and critical thinking skills. Because of the pace, depth and rigor of this course it is highly recommended for students who plan to take Advanced Placement English courses.

English IV
Credit: 1 Unit
Prerequisite: English III
This course provides an in-depth survey of British literature. Critical thinking, analysis of literature, written expression, and literary research are emphasized.

English IV Honors
Credit: 1 Unit
Prerequisite: English III Honors or recommendation by English teacher.
This course provides an in-depth survey of British literature. Critical thinking, analysis of literature, written expression, and literary research are emphasized. Students should expect increased pacing, depth, and rigor.

Advanced Placement English Literature & Composition
Credit: 1 AP Unit
Prerequisite: Students should have a history of academic excellence in English.
The AP English Literature and Composition course is intended to give you the experience of a typical introductory college literature course. It includes intensive study of representative works from various genres, periods, and cultures, concentrating on works of recognized literary merit (College Board, 2019).

English

Advanced Placement Language & Composition
Credit: 1 Unit
Prerequisite: Students should have a history of academic excellence in English.
An AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. The AP English Language and Composition course is designed to substitute for a college-level composition course. Students will experience a level of discourse and work load on par with university freshman composition courses. (College Board, 2019)

English 101: English Composition I
(PACE/dual enrollment)
Credit: 1 Unit of English Elective and 3
college credits at Horry-Georgetown
Technical College
Tuition: TBA
Textbook Costs: Vary
Prerequisite: English III and must meet
placement requirements on the ACCUPLACER, ACT, or SAT exam to fulfill requirements for Horry Georgetown Technical College.
This is a university parallel transfer course in which the following topic is presented: logical structure of argument and argument-based writing, with frequent essay assignments to reinforce effective writing. A review of standard basic techniques of research is also presented.

English 102: English Composition II
(PACE/dual enrollment)
Grade Level: 12
Credit: 1 Unit of English and 3 credits
at Horry Georgetown Technical College
Prerequisites: English 101
Tuition: TBA
Textbook Costs: Vary
This is a university parallel transfer course in which the following topics are transfer course in which the following topics are presented: development of writing skills through logical organization, effective style, literary analysis and research. An introduction to literary genre is also included.

Public Speaking 205
Credit: 1 Unit Elective and 3 college
credits at Horry-Georgetown Technical College
Tuition: TBA
Textbook Costs: Vary
This course is an introduction to principles of public speaking with application of speaking skills. This course is transferrable to public senior institutions as part of the South Carolina Commission on Higher Education Statewide Articulation Agreement.

Mythology
Credit: 1 Unit Elective
Prerequisites: None
Students will be taught Greek mythology from the creation of their pantheon through the three major epics to the establishment of Roman mythology. Students will also learn about Norse mythology towards the end of the course. Various assessments, including reading, writing, and projects, are expected of the students.

Grammar and Composition
Credit: 1 Unit Elective
Prerequisites: None
In the course, students will learn ways to improve their grammar and writing skills through different styles of writing and methods (business writing, research writing, narrative writing, etc.)

Yearbook Production
Credit: 1 Unit Elective
Prerequisites: Must complete an application and be approved.
Yearbook is an elective course that gives students marketable experience in print media publishing. Students compose, construct, and edit all elements of computerized text layout, graphic art, and digital photography. Students work on many clerical operations, take photos, and write articles and captions. The course in turn covers many of the content standards and objectives encountered in English courses, as does it also for objectives of art, business, and computer technology courses.

English as a Second Language
Credit: 1 Unit Elective
Prerequisites: This course gives beginning non-native speakers of English the survival skills needed for school and real-world communication.
Students build language skills primarily in listening and speaking formats and are introduced to the foundations of English phonics and syntax through reading and writing. Instruction in basic reading and writing skills for pre-literate students and assistance with computer skills are given as needed. ESOL class level is based upon WIDA test scores.
ESOL- newcomers class
ESOL1- 1.8-1.9 Eng. Proficiency Level
ESOL2- 2.0-2.9 Eng. Proficiency Level
ESOL3- 3.0-3.9 Eng. Proficiency Level
ESOL4- 4.0-4.9 Eng. Proficiency Level

English Elective B
Credit; 1 Unit Elective
This course provides intensive, individualized reading instruction and skill practice. This course integrates small instruction, computer instructions, and individualized reading time.

Essentials of English 1, 2, 3, and 4
Prerequisites: None
This course is designed for students who are on a specialized educational diploma track.

Mathematics

Algebra I
Credit: 1 Unit
Prerequisite: None
This is a first- year algebra course in which students will learn to reason symbolically and algebraically. The key content involves writing, solving, and graphing linear and quadratic equations, including systems of two linear equations in two unknowns. Quadratic equations will be solved by factoring, graphically, and/or by application of the quadratic formula. The course also includes study of monomial and polynomial expressions, inequalities, exponents, functions, and exponential functions.

Algebra I Honors
Credit: 1 Unit
Prerequisites: None
In this algebra course students will learn to reason symbolically and algebraically. Students will perform in depth writing, solving, and graphing linear and quadratic equations, including systems of two linear equations in two unknowns. Quadratic equations will be solved by factoring, graphically, and/or by application of the quadratic formula. The course also includes study and analysis of monomial and polynomial expressions, inequalities, exponents, functions, and exponential functions. Algebraic skills are applied in a wide variety of problem-solving and real-life situations.

Foundations of Algebra
Prerequisite: Math 8
Focuses on the ability to understand and apply mathematics to solve realistic workplace problems. Algebraic skills are taught through an interactive approach. Topics include generalizations and algebraic symbols, algebraic expressions in problem solving situations, equations and inequalities, slopes of lines, linear functions and data representation. Students will use graphing calculators (TI-84) and appropriate computer software.

Intermediate Algebra
Prerequisite: Foundations in Algebra
This course builds on the conceptual knowledge and skills students mastered in SCCCR Foundations in Algebra and in earlier grades in areas such as algebraic thinking, statistics, data analysis, and proportional reasoning. Students who complete this two-course integrated sequence will be given the opportunity to master several standards from SCCCR Algebra 2 and SCCCR Probability and Statistics in addition to all of the standards from SCCCR Algebra 1. Students take the SC End-of-Course Exam for Algebra at the end of this course.

Geometry
Credit: 1 Unit
Prerequisite: Algebra I
The Geometry course includes an analysis of points, lines and planes, 2-dimensional figures including triangles, quadrilaterals and circles, and coordinate geometry as they relate to both abstract mathematical concepts as well as real-world problem situations. Topics include logic and proof, parallel lines and polygons, perimeter and area analysis, volume and surface area analysis, similarity and congruence, and trigonometry.

Geometry Honors
Credit: 1 Unit
Prerequisite: Algebra I Honors or recommendation of math teacher.
The Geometry course includes an in-depth analysis of points, lines and planes, 2-dimensional figures including triangles, quadrilaterals and circles, and coordinate geometry as they relate to both abstract mathematical concepts as well as real-world problem situations. Topics include logic and proof, parallel lines and polygons, perimeter and area analysis, volume and surface area analysis, similarity and congruence, trigonometry, and analytic geometry.

Algebra II
Credit: 1 Unit
Prerequisite: Geometry
Students extend their study of foundational algebraic concepts, such as linear functions, equations and inequalities, quadratic functions, absolute value functions, and exponential functions, from previous mathematics encounters. Additionally, students study new families of functions that are also essential for subsequent mathematical application and learning. In this course, students are expected to apply mathematics in meaningful ways to solve problems that arise in the workplace, society, and everyday life.

Mathematics

Algebra II Honors
Credit: 1 Unit
Prerequisite: Geometry Honors or recommendation of math teacher.
Honors Algebra II focuses on the development of the student's ability to use a variety of representations, tools, and technologies to model mathematical situations to solve meaningful problems.

Pre-Calculus
Credit: 1 Unit
Prerequisite: Algebra II
This course focuses on advanced mathematics. Students will continue that which they have learned in Algebra 2 as they study Functions (Polynomial, Rational, Exponential, Logarithmic and Trigonometric), Trigonometry,
Matrices, Vectors, Limits and Conics.

Pre-Calculus Honors
Credit: 1 Unit
Prerequisite: Algebra II Honors or by recommendation of math teacher.
This course is designed for the advanced student who is interested in advanced mathematics, or who plans to later take Advanced Placement Calculus. The course content includes Functions (Polynomial, Rational, Exponential, Logarithmic and Trigonometric), Trigonometry, Matrices, Vectors, Limits and Conics.

Probability and Statistics
Credit: 1 Unit
Prerequisite: Algebra II
This course includes the study of probability, statistics and discrete mathematics topics. Students collect, organize, display, analyze and interpret data to solve mathematical and contextual problems. They use probability to model and solve real-world problems. In addition to traditional computational methods, students use graphing calculators and/or computer software as tools for problem solving.

Probability and Statistics Honors
Credit 1 Unit
Prerequisite: Algebra II Honors or recommendation of math teacher.
This course is designed for the advanced student who is interested in statistics, or who plans to take Advanced Placement Statistics. The course content includes methods of collecting data, presenting data visually, summarizing data numerically, designing simple surveys and experiments, basic concepts of probability, the theory of random variables and sampling distributions, and an introduction to confidence intervals.

AP Statistics
Credit: 1 AP Unit & 1 Prob. & Stat Honors Unit
Prerequisite: Pre-Calculus
This course introduces students to the field of statistics (equivalent to a first semester course at the university level) and prepares them to sit for the College Board AP Statistics examination. The major themes of the course are exploring data, sampling and experimentation, probability and simulation, and statistical inference.

Calculus Honors
Credit: 1 Unit
Prerequisite: Pre-Calculus Honors or recommendation of math teacher.
Students will be introduced to the fundamental concepts of Calculus, including limits, derivatives, applications of derivatives and integration methods. Many concepts and techniques learned in all prior math courses will be revisited and used throughout the course.

AP Calculus (AB)
Credit: 1 AP Math Unit
Honors Unit (Year-long and paired with Calculus Honors in the fall semester.)
Prerequisite: Pre-calculus
In this semester-long course, students will build on the topics learned in Honors Calculus. The student will continue to learn integration methods, applications of integration, and the Fundamental Theorem of Calculus. Through the use of the big ideas of calculus (e.g., modeling change, approximation and limits, and analysis of functions), the two courses become a cohesive whole, rather than a collection of unrelated topics. Students are required to use definitions and theorems to build arguments and justify conclusions. The course features a multi-representational approach to calculus, with concepts, results, and problems expressed graphically, numerically, analytically, and verbally.

Essentials of Math 1, 2, 3, & 4
Credit: For Horry County Occupational Diploma only
Prerequisites: None
This course is designed for students who are on a specialized educational diploma track.

Science

Anatomy and Physiology
Credit: 1 Unit
Prerequisite: None
This course that will enable students to develop an understanding of the relationships between the structures and functions of the human body. Students will also learn the mechanisms for maintaining homeostasis within the human body. This course will involve laboratory activities, projects, dissections, textbook material, models, diagrams, journal writings, and clinical studies.

Biology I CP
Credit: 1 Unit
Prerequisites: None
Biology 1 is an introductory laboratory-based course (minimum of 30 percent hands-on investigation) designed to familiarize the student with the major concepts of biological science: the cell; molecular basis of heredity; biological evolution; interdependence of organisms; matter, energy, and engineering processes. This course provides numerous opportunities for students to develop science process skills, critical thinking, and an appreciation for the nature of science through inquiry-based learning experiences. Investigative, hands-on lab activities that address the high school inquiry standards are an integral part of this course.

Biology I Honors
Credit: 1 Unit
Prerequisite: None
This class is an introductory laboratory-based course (minimum of 30 percent hands-on investigation) designed to help the advanced student to study the major concepts of biological science: the cell; molecular basis of heredity; biological evolution; interdependence of organisms; matter, energy, and engineering processes. This course provides numerous opportunities for students to develop science process skills, engage in critical thinking and analysis of concepts, and grow an appreciation for the nature of science through inquiry-based learning experiences. Investigative, hands-on lab activities that address the high school inquiry standards are an integral part of this course.

Biology II Honors
Credit: 1 Unit
Prerequisite: Biology I Honors or recommendation by science teacher.
Biology 2 is an overview class of bacteria, fungi, protists, animals and plants. We learn lab techniques and information that will help our students as they enter science majors in college.

Chemistry CP
Credit: 1 Unit
Prerequisite: None
This course is designed for the student who has shown proficiency in science and may wish to pursue a science-related career. This course will cover the following concepts: measurements using the SI system; problem solving using dimensional analysis; properties of matter; relationship between matter and energy; structure and composition of matter; electron configuration; arrangement of the periodic table; chemical bonding and balancing chemical equations; stoichiometry; gas laws, kinetic theory as applied to solids, liquids, and gases; acids, bases, and salts; carbon compounds (organic chemistry); and radioactivity. This is a laboratory-based science course.

Chemistry Honors
Credit: 1 Unit
Prerequisite: None
The purpose of Honors Chemistry is to allow students to discover and work with the relationships that are fundamental to chemical reactions and the structure of matter. Chemistry will provide students the tools needed to function as chemically literate citizens and to be prepared for the challenge of the more rigorous chemical principles of higher education. Classroom activities, lecture, and discussion, as well as investigative, hands-on lab activities are designed to address national and state science standards and are an integral part of this course.

Environmental Science
Credit: 1 Unit
Prerequisite: None
Environmental Science is a multidisciplinary field that studies how humans interact with the environment. Student will learn how to reduce, reuse, and recycle. Students will learn about alternative energy sources and how to be "green" citizens.

Physics Honors
Credit 1 Unit:
Prerequisite: None
This laboratory science course includes topics measurement, mechanics, heat and kinetic theory, sound optics, electricity and magnetism, and modern physics. Extensive classroom demonstrations and laboratory investigations will be required.
The process skills of science are emphasized by numerous laboratory investigations. Students should expect more reading and creative writing assignments and to move at a faster pace than regular physics. Research papers and classroom presentations will be required.

Marine Science
Credit: 1 Unit
Prerequisite: None
Marine Science is a course dedicated to our oceans. Marine Biology, which is the study of ocean plants and animals; History of Marine Science, where students will develop an understanding on the history of ocean exploration; Marine Chemistry, where students will learn about what makes up our oceans at a chemical level, and why each chemical is so important; Marine Geology, where we learn not only about rocks and

Science

sediments under water, but also learn about tectonic plates; and Physical Oceanography, where students will discover natural happenings in the ocean, such as hurricanes, tides, currents, etc.

Physical Science CP
Credit: 1 Unit
Prerequisite: None
Physical Science is a class that is split up into two larger units: Physics and Chemistry. During the physics portion of the semester, students will learn about forces and motion, which includes speed, velocity, acceleration, and use Newton's Laws of Motion. This portion of the semester is filled with lab demonstrations and math calculations. Energy is the other physics unit, where students will discover the conservation of energy and how it applies to the world all around them. In the Chemistry half of the semester, students will learn about matter and chemical reactions. Within the matter unit, students will learn about atoms and the periodic table of elements.

Physical Science Honors
Credit: 1 Unit
Prerequisite: None
Physical Science Honors allows students to be engaged in a more rigorous exploration of both physics and chemistry principles as well as to provide opportunities for students to hone science skills such as but not limited to problem solving, scientific inquiry and investigation, development of safe lab practices, and lab report writing with greater precision than is required in CP courses.

Science Research
Credit: 1 Unit
Prerequisite: None
Science Research is a multidisciplinary field that studies various branches of science. There is a focus on forensics and criminology. Students will learn about evidence and crime scenes. The class will be a rewarding experience if there is an interest in (STEM) Science, Technology, Engineering, & Math.

Essentials of Science 1 and 2
Credit: For Horry County Occupational Diploma only
Prerequisites: None
This course is designed for students who are on a specialized educational diploma track.

Social Studies

American Government
Credit: 1 Unit
Prerequisite: None
Students study United States Government, beginning with the historical and philosophical principles that led to the development of the American constitutional democracy and how those fundamental ideas have continued to sustain America's democratic society.

AP European History
Credit: 1 Unit
Prerequisite: Students should have a history of academic excellence in Social Studies and English.
The AP® European History course is a strenuous college level course that offers students a chance to examine in greater depth the course of European history from the Renaissance to the present day. The course covers how societies, economies, and government have changed over time and how they have interacted with each other. The course looks at comparisons of societies and how they have influenced each other over time.

AP Government and Politics
Credit: 1 Unit
Prerequisite: Students should have a history of academic excellence in Social Studies and English.
AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States

AP United States History
Credit: 1 Unit
Prerequisite: Students should have a history of academic excellence in Social Studies and English.
This lecture-based course will teach United States history at a collegiate level. Students will be expected to write at a collegiate level.

Civics
Credit: 1 Unit
Prerequisite: None
Students will learn the foundations of American democracy and culture. Special emphasis will be placed on the duties and responsibilities of being an American citizen. Students will study the evolution of voting rights, political parties, the three branches of government, and the American legal system. A comparison of local, state, and national governments will be a major part of this course, as well as comparing the U.S. government to those of foreign countries. Students will follow news from major cities from around the U.S.

AP Human Geography
Credit: 1 Unit
Prerequisite: Students should have a history of academic excellence in Social Studies and English.
This course strengthens your knowledge of the world around you and how we as humans interact, shape, and are influenced by our environments, cultures, and history. The class will work with interactive maps and pictures while discussing geographic skills, population, culture, political organizations, agriculture, economic and social development, as well as urbanization. Students who pass the Advanced Placement exam administered by College Board may earn college credit for the course.

Current Events/Foreign Policy
Credit: 1 Unit
Prerequisite: None
Students will study the major issues of the ever-changing world. Issues covered will consist of local, national, and world events. Students should be prepared to research, discuss, debate, compare / contrast, and analyze events taking place now, as well as in the past. Special emphasis will be placed on the U.S. Constitution, and its origin and evolution through time.

Economics
Credit: 1 Unit
Prerequisite: None
Students study economics and personal finance beginning with how humans address the fundamental problem of scarcity by making choices based on the existence of limited resources. In the domain of microeconomics, students will survey the impact of demand, supply, various market structures, and government policies have on market prices for goods, services, and wages for workers. Inquiry into macroeconomics involves observing trends in the economy at large and the policies that are undertaken to promote the economic well-being of a society.

Law Education
Credit: 1 Unit
Prerequisite: None
Students learn about the laws of the United States. The class involves several student-driven projects which bring real life application of the content to the classroom.

Psychology
Credit: 1 Unit
Prerequisite: None
Psychology is the study of human behavior and mental processes. In order to help us figure out why people do the things they do, we will study a multitude of influences on behavior and thought processes, both internal to us (e.g., genetics, neurophysiology, and traits) and external to us (parenting, learning, culture). Your moods, motivation, memory, reactions, attitudes, perceptions, attractions, what you like (or hate) are all rooted in your psychology.

Social Studies

Sociology
Credit: 1 Unit
Prerequisite: None
The goal of this elective course is to gain an understanding of the factors that contribute to individual identity and development, identify how culture defines our responsibilities and expectations, how governments and media affect social norms and behavior, how societies are stratified in terms of race, religion, gender, and age, and how populations and societies are changing today.

U.S. History and Constitution
Credit: 1 Unit
Prerequisite: None
The focus of United States History and the Constitution is the story of the American people from the period of the colonial settlement to the present day.

GEO 102: World Geography (PACE/Dual Enrollment)
Credit: 1 Unit weighted at AP
Tuition: TBA
Textbook Costs: Varies
This course includes a geographic analysis of the regions of the world, i.e., North and South America, Europe, Australia, Asia and Africa. Diversity of each region is emphasized by examining its physical environment, natural resources, social, cultural, economic and political systems.

World/Human Geography Honors
Credit: 1 Unit
Prerequisite: A history of Honors work or recommendation of social studies teacher.
This course provides students with an introduction to human geography. You will study the topics of population growth and migration, economic development, culture, political organizations, human environmental interactions, and urbanization around the world. It is designed to develop spatial skills, using maps, and applying concepts to the real world today. The honors course gives students the opportunity to study the topics deeper with more advanced vocabulary, case study research, and analysis.

World /Human Geography CP
Credit: 1 Unit
Prerequisite: None
This course provides students with an introduction to human geography. You will study the topics of population growth and migration, economic development, culture, political organizations, human environmental interactions, and urbanization around the world. It is designed to develop spatial skills, using maps, and applying concepts to the real world today.

PSY 201: General Psychology (PACE/dual enrollment)
Credit: 1 DE Unit and 3 Cr. Horry-Georgetown Technical College
Tuition: TBA
Textbook Costs: Varies
This course is a university parallel transfer course that includes the following topics and concepts in the science of behavior: scientific method, biological basis for behavior, perception, motivation, learning, memory, development, personality, abnormal behavior, therapeutic

Modern and World History
Credit: 1 Unit
Prerequisite: None
World History from 1300: The Making of the Modern World is designed to assist students in understanding how people and countries of the world have become increasingly interconnected. In the last six hundred years, population growth, demand for resources, curiosity, and technology have converged to draw the distant corners of the world closer together.

Modern and World History Honors
Credit: 1 Unit
Prerequisite: A history of Honors work or recommendation of social studies teacher.
World History from 1300: The Making of the Modern World is designed to assist students in understanding how people and countries of the world have become increasingly interconnected. In the last six hundred years, population growth, demand for resources, curiosity, and technology have converged to draw the distant corners of the world closer together. Critical thinking is focal to this course, which emphasizes why and how people, ideas, and technology have made an impact on diverse groups of people.

SOC 101: Introduction to Sociology (PACE/dual enrollment)
Credit: 1 DE Unit and 3 Cr. Horry-Georgetown Technical College
Tuition: TBA Textbook Costs: Varies
This university parallel transfer emphasizes the fundamental concepts and principles of sociology, including culture, socialization, interaction, social groups and stratification, effects of population growth and technology in society and social institutions.

Essentials of Social Studies 1 and 2
Credit: For Horry County Occupational Diploma only
Prerequisites: None
This course is designed for students who are on a specialized educational diploma track.

World Languages

Spanish I
Credit: 1 Unit Elective
Prerequisite: None
This class is designed for students who have no previous knowledge of Spanish. Students will learn to read, write, speak, and listen with comprehension on various topics including school, friends and family, free time, and food. Students will also study cultures from other countries and make connections to their experience.

Spanish II
Credit: 1 Unit Elective
Prerequisite: Spanish I
Spanish 2 builds upon the basics mastered in Spanish 1. Students will learn to speak both in the present and in the past tense. Assessments will be proficiency based and will include such topics as shopping, entertainment, eating out in Spanish-speaking countries, getting medical help, and travel. This class is taught mostly in Spanish.

Spanish III Honors
Credit: 1 Unit Elective
Prerequisite: Spanish II and recommendation of Spanish teacher.
Spanish 3 continues to build fluency and proficiency as students explore and discuss topics like environmental issues, the lives and works of various Hispanic artists and musicians, childhood, and diversity in culture and cuisine. Students will expand their knowledge of the language to be able to utilize additional grammar structure to communicate more specifically about the past and the future. This class is taught primarily in Spanish. Honors level Spanish 3 includes more grammatical content and more rigorous reading and writing assessments to demonstrate a high level of fluency in the target language.

Spanish IV Honors
Credit: 1 Unit Elective
Prerequisite: Spanish III Honors and recommendation of Spanish teacher.
This pre-AP course explores topics such as sacrifice, myths and legends, dreams and reality, and government and civil rights. Students are expected to communicate in all modes in Spanish as they study various texts, write essays, and create presentations. This class is taught exclusively in Spanish.

AP Spanish
Credit: 1 Unit Elective
Prerequisite: Students should have a history of academic excellence in Spanish classes.
This college level course is taught entirely in Spanish. Students are expected to communicate entirely in Spanish as they explore various themes including politics and society, the environment, science and technology, family, and beauty and art.

Fine Arts

3D Art I
Credit: 1 Unit Elective
Prerequisite: None
3-D ART I is the basic level of the explorations of visual art utilizing the Elements and Principles of Design through the use of three-dimensional art, materials and techniques. Students will explore a variety of media and techniques that may include paints, mixed media, printmaking, paper Mache', clay, cardboard and/or other sculptural materials. Students will be exposed to 3-D Art throughout history as well as the role art has played in world cultures/societies and art's continuing role today.

3D Art II
Credit: 1 Unit Elective
Prerequisite: 3D Art I
3-D ART 2 is the intermediate level of the explorations of visual communication utilizing the Elements and Principles of Design through the use of three-dimensional art, materials and techniques. Students will continue to build on their previous three-dimensional experiences to explore more complex and challenging coursework. This is accomplished through the exploration of a variety of media and techniques that may include paints, mixed media, printmaking, paper Mache', clay, cardboard and/or other sculptural materials.

Art 1
Credit: 1 Unit Elective
Prerequisite: None
Art 1 is the basic level of the explorations of visual art production and communication utilizing the Elements and Principles of Design. Due to the variety of experiences of the incoming students in Art I, the course may be a review of information for some and new information for others. The manual art skills of drawing and painting will be explored using pencil, pen, color pencil, pastels, paints, mixed media and/or printmaking materials.

Art II
Credit: 1 Unit Elective
Prerequisite: Art I
Art 2 is an intermediate level of the explorations of visual communication utilizing art media to explore the Elements and Principles of Design. During this course, students will begin to develop an individual "vision" in their artwork by exploring their individualized artistic 'voice." The emphasis is on the further development of the understanding and use of the Elements of Design through the exploration of a variety of media and techniques that include pencil, pen, color pencil, pastels, paints, mixed media and/or printmaking materials. Students will continue to discover Art throughout history as well as the role art played in world cultures/societies and its role today.

Art III CP
Credit: 1 Unit Elective
Prerequisite: Art II
Art 3 This course involves the in-depth study of the theories of art and their application in design using a variety of art media, themes, and techniques. The student will explore and master a variety of media exploring their individual vision while focusing on the progression toward developing a personal individual voice through their solutions and chosen artistic styles.

Art III Honors
Credit: 1 Unit Elective
Prerequisite: Art II and recommendation of art teacher.
Art 3 Honors involves the detailed and in-depth study of the theories of art, art research, art history and art criticism and their application in art by the individual using a variety of art media, themes, and techniques. Some student planned projects will be part of the curriculum. Students in the course should be prepared to purchase materials on their own if determined by their self-planned projects. Students will focus on developing art portfolios featuring a variety of media and techniques.

Art IV
Credit: 1 Unit Elective
Prerequisite: Art III
Art 4 This course involves the in-depth study of the theories of art and their application in design using a variety of art media, themes, and techniques. Students will make use of techniques such as deconstruct (considering the parts of the whole,) analysis of said parts, synthesis (application) and incorporation to construct their personalized solutions in the production of the assignments. Students will focus on developing art portfolios featuring a variety of media and techniques in preparation for post -secondary art experiences.

Art IV Honors
Credit: 1 Unit Elective
Prerequisite: Art III and recommendation of art teacher.
Art 4 Honors involves the detailed and in-depth study of the theories of art, art research, art history and their application in art and design by the individual using a variety of art media, themes, and techniques. Students will be expected, to use art vocabulary and criticism in the process of art production. Instructor directed projects and student-planned projects can comprise the curriculum. Students in the course should be prepared to purchase materials on their own if determined by their self-planned projects. Students will focus on developing art portfolios featuring a variety of media and techniques.

Chorus I, II, III, IV
Credit: 1 Unit Elective
Prerequisite: None
Entry level chorus class with 9th-12 graders. Several performances per semester require after school attendance. Community Service opportunities.

Fine Arts

Chorus V, VI, VII, VIII
Credit: 1 Unit Elective
Prerequisite: Auditioned and advanced level chorus class. Must have teacher approval (Ms. Link NMBHS or Mr. Madeline from NMBMS) to be placed in this class.
A chorus class with 9th-12 graders. Several performances per semester require after school attendance. Community Service opportunities.

Show Choir
Credit: 1 Unit Elective
Prerequisite: Teacher approval required from Ms. Link or prior chorus classes taken.
Students will work in a smaller group setting to perform vocal pieces with choreography, and work in a cappella sections. chorus class with 9th-12 graders. Several performances per semester require after school attendance. Community Service opportunities

Instrumental Music: Band
Credit: 1 Unit Elective
Prerequisite: Prior participation in band is a requirement for H.S. Band, at minimum 1 year of middle school band.
The North Myrtle Beach Concert Band is comprised of students 9-12. Students will learn how to perform on their instruments, by playing a variety of music and musical styles. Students will learn music theory and extended musical techniques on their instruments. Participation and enrollment in the NMB Concert Band also gives students access to the Marching Band and Jazz Band programs at the high school, as well as the ability to enroll in All-County, All-Region & All-State and any other sponsored music events around the state. Enrollment will also allow access to the many travel and trip opportunities that are offered by participation in the NMBHS Band Program.

Instrumental Music: Orchestra
Credit: 1 Unit Elective
Prerequisite: Prior participation in orchestra is a requirement for H.S. orchestra, at minimum 1 year of middle school band.
The North Myrtle Beach Orchestra is comprised of students 9-12. Students will learn how to perform on their instruments, by playing a variety of music and musical styles. Students will learn music theory and extended musical techniques on their instruments. Participation and enrollment in the NMB orchestra affords students the ability to enroll in All-County, All-Region & All-State and any other sponsored music events around the state.

Music Appreciation
Credit: 1 Unit Elective
Prerequisite: None
Music Appreciation is an introductory course to music. Students will gain a deeper understanding and appreciation for all types of music. The course begins by examining basic music literacy and core musical elements such as melody, rhythm, harmony, form, and texture.

Music Theater
Credit: 1 Unit Elective
Prerequisite: None
Students study musical theatre, basic theatre acting, technical, stage makeup and performance. This class does NOT have after school required performances. Drama Club is separate from Music Theatre Class. Music Theatre class assists with the current productions by helping build sets, paint, costume, or decorations.

Career and Technology

Business Law
Credit: 1 Unit Elective
Prerequisite: None
This course is designed to provide a solid foundation in understanding legal issues and an important familiarity with core topics of business law, integrated with the most relevant personal law topics such as sales, property, and loans.

Computer Programming, I
Credit: 1 Unit Elective
Prerequisite: None
This course of study is designed to emphasize the fundamentals of computer programming. Topics include computer software, program design and development, and practical experience in programming, using modern, object-oriented languages.

Culinary Arts Management I
Credit: 1 Unit Elective
Prerequisite: Foods and Nutrition I and Intro to Culinary Arts Management
This course emphasizes skills in the following areas: cuisines, culinary basics, culinary mathematics, dining room operations, food production techniques, food service management, menus nutrition, professionalism, recipes, safety and sanitation, and sustainability.

Culinary Arts Management II
Credit: 1 Unit Elective
Prerequisite: Foods and Nutrition, Intro to Culinary Arts Management, Culinary Arts Management 1
Culinary Arts 2 is a required course for the Culinary Arts completer program. This course applies and expands upon the skills learned in Culinary Arts 1. Students will gain valuable experiences in the following: cuisines, culinary basics, culinary mathematics, dining room operations, food production techniques, food service management, menus, nutrition, professionalism, recipes, safety and sanitation, and sustainability.

Digital Media Marketing
Credit: 1 Unit Elective
Prerequisite: Marketing
This course examines all aspects of advertising and digital media marketing. Students will creatively plan, design, and develop an advertising campaign for a product or service using real-world applications and considerations. Students will integrate technology commonly used in the advertising industry.

Entrepreneurship
Credit: 1 Unit Elective
Prerequisite: None
This course is designed to provide a solid foundation in understanding legal issues and an important familiarity with core topics of business law, such as managing marketing and finances, integrated with the most relevant personal law topics.

Food and Nutrition, I
Credit: 1 Unit Elective
Prerequisite: None
Are you aware of what foods to eat to maintain a healthy lifestyle? Can you select and prepare healthy foods? If not, these are the courses for you! Food and Nutrition 1 will allow students to evaluate food choices, practice a variety of food preparation techniques, and explore nutrition related careers.

Fundamentals of Computing
Credit: 1 Unit Elective
Prerequisite: None
Fundamentals of Computing is designed to introduce students to the field of computer science through creativity and innovation, students will use critical thinking and problem-solving skills to implement projects that are relevant to students' lives. Students will gain a fundamental understanding of the history and operation of computers, programming, and web design.

Fundamentals of Web Page Design and Development
Credit: 1 Unit Elective
Prerequisite: Any digital literacy or computer course.
This course will guide students in the development of websites in a project-based, problem-solving environment. Students will learn the industry standard languages, HTML and CSS, which are used in every website on the web today. Students will learn how to create a portfolio of content-rich, well-styled websites. Successful completion of this course will prepare students for industry certification.

Marketing
Credit: 1 Unit Elective
Prerequisite: None
In this course students will gain a comprehension and understanding of marketing soft skills development and will gain skills in professional writing and communication. They will develop a marketing plan for product of their choosing.

Introduction to Culinary Arts Management
Credit: 1 Unit Elective
Prerequisite: Foods and Nutrition
Introduction to Culinary Arts provides students with an overview of interest, aptitude, and technical skills needed to advance to Level One Culinary Arts and/or the food service industry. The following areas are explored: culinary basics, culinary mathematics, dining room operations, food production techniques, menus, nutrition, professionalism, recipes, safety and sanitation, and sustainability.

Merchandising
Credit: 1 Unit Elective
Prerequisite: None
This course teaches students about principles involved in purchasing products for retail sale. Topics covered in a merchandising class include consumer demographics, calculations for retail sales, inventory management and product knowledge.
This course teaches students about principles involved in purchasing products for retail sale. Topics covered in a merchandising class include consumer demographics, calculations for retail sales, inventory management and product knowledge.

Professional and Leadership Development
Credit: 1 Unit Elective
Prerequisite: Work-based. Seniors only.
The purpose of this course is to help students develop leadership skills necessary for success in business and industry. Concepts for the course include goal setting, motivation, team building, time management, problem solving, conflict resolution, communication, ethics, and diversity.

Sports and Entertainment Marketing
Credit: 1 Unit Elective
Prerequisite: Marketing or Digital Media Marketing
This introductory course helps students develop a thorough understanding of fundamental marketing concepts and theories as they relate to the sports and entertainment industries. Students will investigate branding, product development, pricing and distribution strategies, business structures, sales processes, social media, sponsorships and endorsements.

CTE & STEM

STEM Courses

Project Lead the Way

Engineering Cluster:

Introduction to Engineering Design
Credit: 1 Unit
Prerequisites: None
Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects like designing a new toy or improving an existing product.

Principles of Engineering
Credit: 1 Unit
Prerequisites: Introduction to Engineering Design
Students explore a broad range of engineering topics including mechanisms, strength of structure and materials, and automation, and then they apply what they know to take on challenges like designing a self-powered car.

Civil Engineering and Architecture Honors
Credit: 1 Unit
Civil Engineering and Architecture is the study of the design and construction of residential and commercial building projects. The course includes an introduction to many of the varied factors involved in building design and construction including building components and systems, structural design, storm water management, site design, utilities and services, cost estimation, energy efficiency, and careers in the design and construction industry.

Computer Science Cluster:

Computer Science Essentials
Credit: 1 Unit
Prerequisites: None
Students will experience the major topics, big ideas, and computational thinking practices used by computing professionals to solve problems and create value for others. This course will empower students to develop computational thinking skills while building confidence that prepares them to advance to Computer Science Principles and Computer Science A.

Cybersecurity
Credit: 1 Unit
Designed for students with no security experience or background, this course covers basic terminology and concepts. This course introduces students to cryptography, security management, wireless networking, and organizational policy. Topics include an overview of information security frameworks; network infrastructure security; security and cryptography; information security policy; and defense in depth.

Biomedical Sciences Cluster:

Principles of Biomedical Science
Credit: 1 Unit
Prerequisites: Biology
By engaging in activities like dissecting a sheep heart, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person.

Medical Coding
Credit: 1 Unit
A comprehensive study of the structure and use of medical language, including prefixes, suffixes, word roots, and combining forms. Emphasis is on learning to accurately spell, pronounce, and define medical terms pertaining to human anatomy, major disease processes, diagnostic and therapeutic procedures, laboratory tests, abbreviations, and drugs

Medical Coding
Credit: 1 Unit
A comprehensive study of the structure and use of medical language, including prefixes, suffixes, word roots, and combining forms. Emphasis is on learning to accurately spell, pronounce, and define medical terms pertaining to human anatomy, major disease processes, diagnostic and therapeutic procedures, laboratory tests, abbreviations, and drugs.

Pharmacology
Credit: 1 Unit
Basic principles of pharmacology, including receptor mechanisms, drug distribution and metabolism, and pharmacokinetics. Lectures, laboratories, and tutorials on the interactions of drugs and biological systems as a basis for rational disease therapy.

Health Science 1:
Credit: 1 Unit
This course is designed to introduce students to the field of medicine and includes an overview of therapeutic, diagnostic, health informatics, support services, and biotechnology research and development pathways in the health science career cluster. The course focuses on health careers exploration, healthcare systems, leadership, employability, and communication skills. Students will develop a concept of health maintenance practices, safety, teamwork, legal and ethical responsibilities, as well as alternative medicine.

Health Science 2
Credit: 1 Unit
Prerequisite: Biology & Health Science 1
This course focuses on therapeutic, diagnostic, health informatics, support services, and biotechnology research and development pathways of the health science career cluster. The course is designed to develop healthcare-specific knowledge and skills, both academic and technical, necessary for transition to work-based learning experiences in healthcare. Topics include anatomy and physiology, medical terminology, communication, healthcare systems and teams, health science career research, legal and ethical practice, safety, health and wellness, cardiopulmonary resuscitation, and first aid.

PE & JROTC

Adaptive PE
Credit: 1 Unit Elective
Prerequisite: Participation in Special Education Program
Students with disabilities participate in various fitness programs and lifetime sports. The purpose of this class is placed on cultivating lifetime/recreational activities as well as health and wellness that will nurture students in such a way as to build self-esteem and self-confidence in a school as well as community setting.

Health and Wellness
Credit: 1 Unit Elective
Prerequisite: None
This course will help students develop the knowledge and skills they need to make healthy decisions that allow them to stay active, safe and informed. The lessons and activities are designed to introduce the student to important aspects of health, including: emotional and mental, social and consumer, and physical. Students will learn the components of a healthy lifestyle and ways to approach making healthy choices.

PE I: Intro to Personal Fitness and Team and Individual Sports
Credit: 1 Unit Elective
Prerequisite: None
Physical Education 1 is a personal fitness and introductory to team sports and individual sports course. This class is required to graduate (unless taking JROTC). This class must be successfully completed before enrolling in any other Physical Education course. This class will teach the basics of aerobic, anaerobic and muscular training as well as some skills involved in team sports like volleyball, soccer, badminton, ultimate frisbee and other sports. Fitness program testing will be administered in this class.

PE II: Team Sports
Credit: 1 Unit Elective
Prerequisite: PE I
Physical Education 2 is a team sports course. This course will participate in sports such as but not limited to: ultimate frisbee, basketball, football, team handball, badminton, soccer, pickle ball and volleyball. Sports units will run for 2 weeks at a time in the formation of round robin and bracket play.

PE III: Beginners Weight Training
Credit: 1 Unit Elective
Prerequisite: PE I
Physical Education 3 is a beginners' weight training. This course will consist of learning about how weight training can positively impact your health. This course will cover the fundamentals of power lifting. Lifts can include, bench press, squat, hang clean and deadlifts. We will learn the mechanics behind each lift. Conditioning and dynamic movements will be incorporated in the course.

PE IV: Advanced Weight Training and Conditioning
Credit: 1 Unit Elective
Prerequisite: PE I and PE III
Physical Education 4 is an advanced weight training and conditioning program. This course will consist of all power and Olympic lifts as well as upper level conditioning and speed training. This class is very fast paced and is designed for athletes in mind.

Junior ROTC I
Credit: 1 Unit Elective
Prerequisite: None
If you are interested in Navy Junior ROTC, this course is for you. This course gives a one-year credit toward advanced placement in the U.S. military should the student decide to make the military a career. Units include: Introduction to the NJROTC, Leadership, Citizenship, Foundations of our Government, Navy Ships, and Naval Aviation. Military careers, especially in the U.S. Navy are explored. Uniforms are issued free of charge and are required to be worn once per week in order to earn a passing grade. Military training includes military drill, uniform inspection, and mandatory physical training. This course does fulfill the graduation requirement for Physical Education for graduation.

Junior ROTC II
Credit: 1 Unit Elective
Prerequisite: Junior ROTC I
The purpose of this course is to further develop the traits of citizenship and leadership, to introduce cadets to the technical areas of naval science study, and to engender a deeper awareness of the vital importance of the world oceans to the continued well-being of the United States.

Junior ROTC III
Credit: 1 Unit Elective
Prerequisite: Junior ROTC II
The purpose of this course is to further develop the traits of leadership, to introduce cadets to the importance of international law, to continue with the instruction of naval science including astronomy, meteorology, and weather, and to provide an understanding of the facets of sea-power, national security, and naval history.

Junior ROTC IV
Credit: 1 Unit
Prerequisite: Junior ROTC III
The purpose of this course is to build on the basic qualities of a good follower and an effective leader which were provided in Naval Science I, II, and III and to take an in-depth look at what leadership is and how to maximize one's abilities in the leadership area.

ROTC Leadership Training I
Credit: 1 Unit
Prerequisites: JROTC I
This course provides more extensive training and experience in the topics covered in JROTC 1

ROTC Leadership Training II
Credit: 1 Unit
Prerequisites: JROTC II
This course provides more extensive training and experience in the topics covered in JROTC II. ROTC Leadership Training III Credit: 1 Unit Prerequisites: JROTC III This course provides more extensive training and experience in the topics covered in JROTC III.

ROTC Leadership Training IV
Credit: 1 Unit
Prerequisites: JROTC IV
This course provides more extensive training and experience in the topics covered in JROTC IV.

North Myrtle Beach High COURSE GUIDE

Horry County Virtual School

The courses listed below are the current online course options offered to Horry County Students for the 2019-2020 school year.

English
English I (CP & Honors – 1.0)
English II (CP & Honors – 1.0)
English IIII (CP & Honors – 1.0)
English IV (CP & Honors – 1.0)
Math
Algebra 1 (CP & Honors – 1.0)
Geometry (CP & Honors – 1.0)
Algebra II (CP & Honors – 1.0)
Probability & Statistics (CP & Honors – 1.0)
Pre-Calculus (Honors – 1.0)
Social Studies
World Hist. (CP & Honors – 1.0)
US History (CP & Honors – 1.0)
Government (CP & Honors – 0.5)
Economics (CP & Honors – 0.5)
Psychology (1.0)
*AP Human Geography (1.0)
Science
Phys. Science (CP & Honors – 1.0)
Biology (CP & Honors – 1.0)
Chemistry (CP & Honors – 1.0)
Marine Sci. (CP & Honors – 1.0)
Anat. and Phys. (CP & Honors – 1.0)
Fine Arts
Art Appreciation (1.0)
Music Appreciation (1.0)
Business / CATE
Fundamentals of Computing (1.0)
Google Applications (1.0)
Integrated Business Apps. (1.0)
Sports & Ent. Marketing (1.0)
*AP Computer Science (1.0)
Physical Education
Physical Education I (1.0)

For students to be successful in an online course, you must be able to answer yes to the following questions:

1. Does the student have a solid academic preparation to be successful in the course?
2. Does the student read and write at grade level, and be able to communicate effectively through writing (Recommended Lexile: 1000 minimum)?
3. Does the student have unlimited access to technology with connectivity?
4. Does the student have the extra time and opportunity to study?
5. Does the student value success?
6. Does the student have a strong support from school and home?

For more information, please visit the website at https://www.horrycountyschools.net/Page/12440

North Myrtle Beach High COURSE GUIDE

NCAA Eligibility and Qualifications

NCAA Division I currently requires 16 core courses. NCAA Division II will require 16 core courses for students enrolling on or after August 1, 2013.
Beginning August 1, 2016, NCAA Division I will require 10 core courses to be completed prior to the seventh semester (seven of the 10 core courses must be a combination of English, math or natural or physical science that meet the distribution requirements to the right). These 10 courses become "locked in" at the seventh semester and cannot be retaken for grade improvement.
Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement. However, the student-athlete would not be able to compete.

Divisions I and II Initial-Eligibility Requirements

Test Scores

• Division I uses a sliding scale to match test scores and core grade-point averages (GPA).
• Division II requires a minimum SAT score of 820 or an ACT sum score of 68.
• The SAT score used for NCAA purposes includes only the critical reading and math sections. The writing section of the SAT is not used.
• The ACT score used for NCAA purposes is a sum of the following four sections: English, mathematics, reading and science.

To view the Division I Sliding Scale, visit www.eligibilitycenter.org and enter as an NCAA College-Bound Student-Athlete. Then, click the "Resources" tab, then "U.S. Students" and finally, "Eligibility Quick Reference Sheet".

When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.

Grade-Point Average

• Only courses that appear on your high school's List of NCAA Courses will be used in the calculation of your core GPA.
• Currently, Division I uses a Sliding Scale to match test scores and core GPAs. The Sliding Scale can be found on page No. 10 of the Guide for the College-Bound Student-Athlete found at www.eligibilitycenter.org
• Division I GPA required to be eligible for competition on or after August 1, 2016, is 2.300.
• Division I GPA required to receive athletics aid and practice on or after August 1, 2016, is 2.000
• The Division II core GPA requirement is a minimum of 2.000.

For a Complete List of NCAA Courses

Visit www.eligibilitycenter.org and enter the site as an NCAA College-Bound Student-Athlete. Navigate to the "Resources" tab; click "U.S.
Students" and then "List of NCAA Courses." Follow the prompts to search for your high school's list by name.

Division I (16 Core Courses)
4 years of English.
3 years of mathematics (Algebra I or higher).
2 years of natural/physical science (1 year of lab if offered by high school).
1 year of additional English, mathematics or natural/physical science.
2 years of social science.
4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

Division II (*16 Core Courses)
3 years of English.
2 years of mathematics (Algebra I or higher).
2 years of natural/physical science (1 year of lab if offered by high school).
3 years of additional English, mathematics or natural/physical science.
2 years of social science.
4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

HCS Horry County Schools 2020-21 Calendar

August 2020

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

First day of school: Sept. 8
Last day of school: June 16
Last day for teachers: June 17

- Schools Closed
- Schools Closed/Possible Make-up Days
- Teacher Work/Staff Development Days - Student Holidays
- Additional Staff Development Day for teachers - approved by the Board
- 2 1/2 Hour Early Dismissal for Students
- Teacher Work/Staff Development Days - Student Holidays (Possible Make-up Days)

Any non-instructional day, including Saturdays, may be considered a make-up day, due to school cancellation.

NMBH Honor Society Information

Information	National Honor Society	National English Honor Society	National Science Honor Society	Mu Alpha Theta
Eligibility Requirements	Must have a minimum of a 3.8 weighted GPA, and no discipline infractions. Must be enrolled in Honors level courses.	Must have an overall 3.0 unweighted GPA. Must have a 3.0 weighted GPA from the last two (2) high school English courses, and Must have earned two (2) English credits. No discipline infractions. Must attend NMBHS for one semester prior to consideration for membership or membership transfer.	Must have a 90 average in Science courses (weighted). Must have an 85 cumulative GPA (weighted). Must have earned two (2) Honors Science Credits. Have a Good Discipline Record.	Must be a High School Junior or Senior. Must have an overall GPA of a 3.0+. Must have a minimum of a 90 average in all math courses taken. No serious discipline infractions.
Application Required?	By Invite Only	Yes, and $15.00 dues for new inductees.	Yes, listen for announcements. Applications are typically available at the beginning of September.	No, Junior meeting the requirement are automatically considered and will receive an invitation.
Induction Date	Middle to the End of May	2nd Tuesday of November	2nd Tuesday of November	2nd Tuesday of November
Continued Eligibility Requirements	Pay $5.00 dues. Maintain a 3.8 weighted GPA. No Discipline Infractions. Complete the required community service hours and events. Attend monthly meetings.	Pay $15.00 Dues. Must maintain the overall and English GPA of a 3.0. Must complete community service hours. Must attend meetings (every 3rd Wednesday of the month), events, and the induction ceremony. No discipline infractions. Pay $5.00 dues.	Maintain a 90 average in science courses and an overall 85 average. Attend 1 monthly meeting. Completed required community service hour. Participate in specific Honor Society Community Service Events.	Maintain a 3.0 GPA weighted. Maintain a 90 average in all math courses. Attend 1 monthly meeting. Participate in Pi Day. Complete Required Community Service hours. No discipline infractions.
# of Community Service Hours Required	30 Hours Required	20 Hours Required	15 Hours Required	10 Hours for Juniors 15 Hours for Seniors
Advisors	Beth Brown Lisa Loftus Georgia Hamrick	Alicia Davenport Ellen Carsch	Susan Horner	Meredith Chandler

North Myrtle Beach High COURSE GUIDE

Information	National Social Studies Honor Society	National Technical Honor Society	National Beta Club	International Thespian Honor Society
Eligibility Requirements	Must have a 3.0 cumulative unweighted GPA. Must have a 3.5 weighted GPA in Social Studies courses Must be on target to earn four (4) social studies credits by graduation and have completed two(2) Social Studies credits besides the required US History and Government/Economics. Good discipline record	Must have a cumulative weighted GPA of a 3.2. Must have taken at least three (3) CTE courses. Google Applications does not qualify as one of the two. Must have a minimum of a 3.4 GPA in CTE courses. No discipline infractions.	Must have a minimum of a 3.2 unweighted cumulative GPA. Good Discipline Record. Must be enrolled in at least one advanced/honors course.	Must be involved in 2 productions at high school level and earn 10 points (100 hours) of theatre service in two of the following categories: acting, technical, publicity, or audience. Must be in good academic standing and have a good discipline record.
Application Required?	Yes	Yes	Yes	Yes
Induction Date	2nd Tuesday in November	Near the End of January	Middle of February	Day After Memorial Day in May
Continued Eligibility Requirements	Pay $10.00 dues Maintain a GPA requirements. Good Discipline Report. Complete Community Service Hour requirements. Cannot miss more than 2 unexcused absences from monthly meeting.	Maintain GPA entrance requirements. Attend at least three (3) meetings per year. Participate in Community Service requirements.	Maintain an unweighted GPA of a 3.2 cumulative. Keep a good Discipline record. Stay enrolled in at least one advanced/honors course. Complete 30 hours of community service.	Maintain "active member status" by participating in at least one show per school year. Good discipline report. Thespian Scholar awarded to students with a GPA of 3.5 or higher.
# of Community Service Hours Required	15 Hours of Community Service	5 Hours of Community Service	30 Hours of Community Service	No community service required. Theatre service hours required: 10 points (100 hours)
Advisors	Christen Camilli Will Dobbs	Lucas Ingersoll	Jennifer Hudson Bobby Henderson	Lindsay Link