



Welcome to High School

What you need to know to master the art of high school.



Timberview Counselors



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Meeting Student Needs

Highly Qualified School Counselors

- Academic Guidance
- Scholarship Opportunities
- College/Career Guidance
- Parent Communication
- Social/Emotional Needs



Request to See
Counselor





Academic Guidance



- Review of individual transcripts
- Review of graduation requirements
- Credit Recovery
- Course Options (AP, Dual Credit)
- Course Review annually

VISION 2030

- As Mansfield ISD continues to provide excellence to ALL students, we have tackled the ultimate question continually asked after high school graduation....


How do you KNOW that you are ready for Life, College or Career?






- Edugence
- Xello activities
- Campus Go Center
- College/Military Representative Visits
- College/Career Nights
- Career Tech Program

College/Career Guidance






**COLLEGE, CAREER,
AND MILITARY
READY (CCMR)
GRADUATE
INDICATORS:**









Goal: 88%

**MUST BE MET IN BOTH ENGLISH AND MATH
BY ACHIEVING ANY OF THE FOLLOWING OPTIONS:**

-  **SAT SCORES:**
 - SAT ELA 480
 - SAT Math 530
-  **TSIA SCORES:**
 - TSIA ELA 945+ and Essay of 5 or 910-944 & DL 5-6 & Essay of 5+
 - TSIA Math 950+ or 910-949 and DL 6
-  **COLLEGE READINESS MATH AND/OR ENGLISH COURSE**

OR ANY OF THE FOLLOWING:

 <p>EARN AN INDUSTRY BASED CERTIFICATION</p>	 <p>ENLIST IN THE MILITARY</p>
 <p>AP SCORE OF 3+ ON ANY AP EXAM</p>	 <p>EARN AN ASSOCIATE'S DEGREE</p>
 <p>DUAL CREDIT PASSING GRADES IN:<ul style="list-style-type: none">-1 semester of English or Math or-3 semesters of any dual credit</p>	 <p>SPECIAL EDUCATION STUDENTS:<ul style="list-style-type: none">-GRADUATE WITH AN ENDORSEMENT OR DLA-GRADUATE WITH SPECIFIC EMPLOYABILITY SKILLS OR AGENCY SERVICES</p>



Checking In

Progress meetings with your counselor

Each year of high school the student will visit with their school counselor about their progress.

Every task is solid evidence of preparedness for life after high school allowing students to speak with clarity and to provide evidence of their individual readiness.

GRADUATION PLANS REVIEWED

Academic Planning

I. ACADEMIC PLANNING - GRADUATION PLANS

GRADUATION PLANS

- FOUNDATION
- FOUNDATION
W/ENDORSEMENT
- FOUNDATION DLA

Foundation Plan w/Endorsement		Distinguished Level of Achievement		Foundation Plan	
English	4	English	4	English	4
Math	4	Math (w/Alg 2)	4	Math	3
Social Studies	3	Social Studies	3	Social Studies	3
Science	4	Science	4	Science	3
Languages (LOTE)	2	Languages (LOTE)	2	Languages (LOTE)	2
Physical Education	1	Physical Education	1	Physical Education	1
Speech	.5	Speech	.5	Speech	.5
Health	.5	Health	.5	Health	.5
Fine Arts	1	Fine Arts	1	Fine Arts	1
Endorsement Credits	4	Endorsement Credits	4	Electives	8
Electives	2	Electives	2		
TOTAL:	26	TOTAL:	26	TOTAL:	26



Distinguished Level of Achievement (DLA)

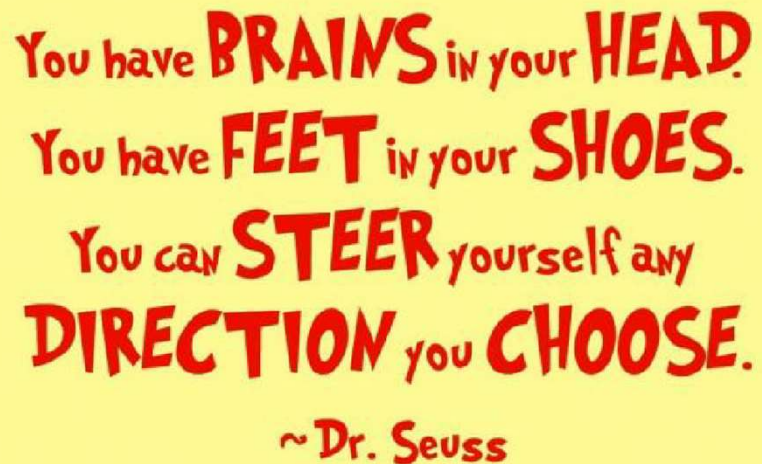
Diploma Ready!

All MISD students begin on the DLA Graduation plan.

~Provides most opportunity for post secondary options

~Eligibility for "Top 10% Automatic Admission" to colleges and universities

~ Advanced Algebra II or Algebra II required



You have **BRAINS** in your **HEAD**.
You have **FEET** in your **SHOES**.
You can **STEER** yourself any
DIRECTION you **CHOOSE**.
~ Dr. Seuss





Graduation Requirements

Diploma Ready!

- 26 credits
- CREDITS/CLASSIFICATIONS

0 – 5 ½	Freshman
6 – 11 ½	Sophomore
12 – 18 ½	Junior
19 +	Senior
- Rank/GPA provided at the end of the 9th grade year.
- Ranking for local graduation honors is determined by courses in core content areas (English, Math, Science, Social Studies, and LOTE)
- Graduation honors for seniors is factored after the 5th six weeks grading period.



- For purposes of applications to institutions of higher education, the District shall also calculate a cumulative class rank to include all courses taken [See EIC(Local)].

Typical School Day

Home Campus

- Classes start at 7:25 A.M.
- Classes end at 2:55 P.M.

Ben Barber

- Session I begins at 7:00
- Session II begins at 11:30





Attendance

It COUNTS!

- Students are allowed 4 absences per class per semester
- 5 or more absences in the same class will result in an absence failure (excused or unexcused)
- Students are responsible for clearing excessive absences with their assistant principal
- Students will have to attend tutoring to regain credit according to the campus schedule.



Clubs & Extra-Curricular Activities





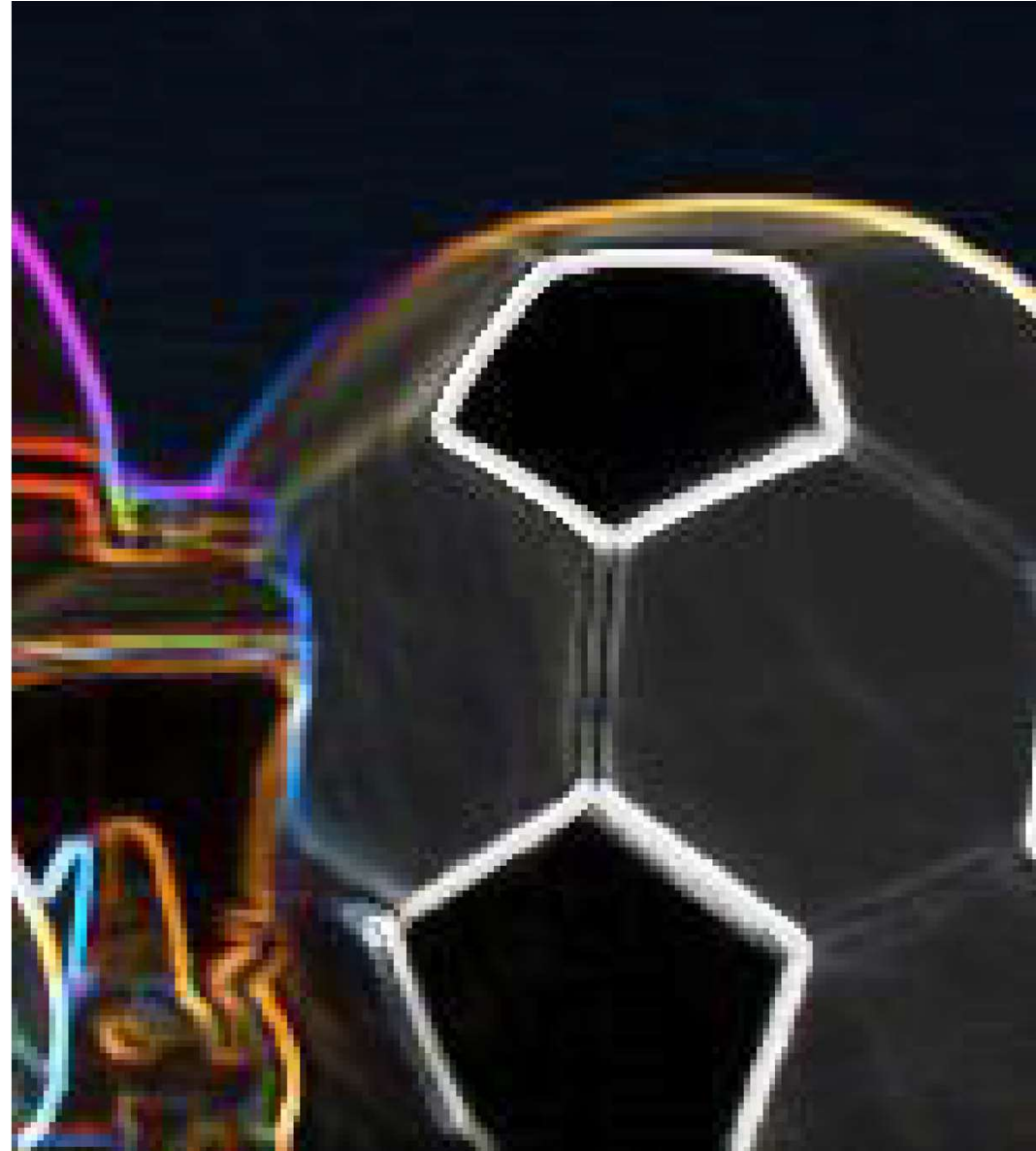
Clubs

- High School will provide an opportunity for involvement in many clubs and organizations.
- We highly encourage participation in extracurricular activities.
- Studies show that students who are involved in extra-curricular activities make better grades and are better prepared for life during and after high school.



Extra-Curricular Activities

- Athletics – Volleyball, Football & Basketball. If you are interested in other sports, please contact the high school coach of that sport.
- Cheerleading and Drill Team – determined by try-outs in the spring.
- Other activities include class officers, club officers, One Act Play, UIL Band and Choir contests, Academic UIL, ROTC, Student Council, theater production/stage crew, Key Club, NHS, FCA, HOSA, etc...





Additional High School Advanced Academics Opportunities

MISD has a robust Advanced Placement program. There are many subjects to consider. Please speak with your counselor and review the course book to learn about courses of interest.

In addition, MISD has multiple dual credit programs. Please speak with your counselor, review the course book and attend any dual credit informational meetings of interest.



Timberview is the only MISD school to offer
an

AP Capstone Diploma
Click [Here](#) for details

**Tarrant
County
College
District**





Communication with Parents

Report Cards/Progress Reports
Teacher Conferences by appointment
Counselor Conferences by appointment
Email
Skyward
THS Newsletter
MISD District Website



Planning for High School

- ✓ Starts with: 8th grade Career Pathways course and a Four-Year Plan
- ✓ Review the 9th grade courses in Xello with your student.
- ✓ Classes are formally selected by submitting your course plan in Xello and approval from high school counselor visit in fall/spring.
- ✓ Choose alternates – first choices may not be available during scheduling.



School Year Structure

Home Campus

- 18 week classes = 1 semester = $\frac{1}{2}$ credit
 - Example: Health, Professional Communications
- 36 week classes = 2 semesters = 1 credit
 - Example: English 1, Algebra 1, World Geography, Biology, Art 1, Theater Arts 1



School Year Structure

Ben Barber Innovation Academy

- Career and Technology courses at Ben Barber may be 1 credit-2 credits.
- One credit courses at Ben Barber are 18 weeks long.(one semester)
- Students who wish to take a Career and Technology course at Ben Barber will need to plan a 1 credit course for the fall and a 1 credit course for the spring. This will fill two blocks of your schedule on either an A or B day.





Sample Freshman Schedule : Home Campus

A Day	B Day
1 st Block - English	5 th Block - Health (Fall), Pro Com (Spring)
2 nd Block – Algebra I (Advisory is included in this block.)	6 th Block – Spanish I (Advisory is included in this block.)
3 rd Block – Biology (Lunch is included in this block.)	7 th Block – Algebraic Problem Solving (Lunch is included in this block.)
4 th Block – World Geography	8 th Block - Theater

Sample Freshman Schedule at BBIA

A Day	B Day
1 st Block - English	5 th Block - Biology
2 nd Block – Algebra I (Advisory is included in this block.) (**PM session BBIA students will begin lunch and travel during Advisory.)	6 th Block – Spanish I (Advisory is included in this block.)
3 rd Block – Prin of Architecture-fall/ Prin of Construction -spring	7 th Block – World Geography (Lunch is included in this block.)
4 th Block – Prin of Architecture-fall/ Prin of Construction -spring (Travel back to home campus included.)	8 th Block – Algebraic Problem Solving



Sample Freshman Schedule: BBIA w/Athletics

A Day	B Day
1 st Block – Algebra 1	5 th Block - Biology
2 nd Block – Athletics (Advisory is included in this block.) (**PM session BBIA students will begin lunch and travel during Advisory.)	6 th Block – Athletics (Advisory is included in this block.)
3 rd Block – Prin of Architecture/ Prin of Construction-spring	7 th Block – Algebraic Problem Solving (Lunch is included in this block.)
4 th Block – Prin of Architecture-fall/ Prin of Construction-spring (Travel back to home campus included.)	8 th Block –English 1





High School Course Planning Worksheet

Based on Foundation with Endorsement DLA

Select the Endorsement you plan to take. Then, under the Endorsement, circle the Career Cluster you want to pursue. Under each career cluster there is a Program of Study. The individual courses are considered programs of study.

Multidisciplinary (4 Credits)
Core Subject Credits must include Eng IV &/or Physics
AP Credits and/or Dual Credit
Advanced Courses from other Endorsements

Arts and Humanities (4 Credits)
Art
Dance
Music
Theater
Social Studies (5 Credits)
LOTE (Same Language or 2 Credits from Different Languages)

Public Services (4 credits)
Health Science
Human Services
Education and Training
Law and Public Service
JROTC

STEM (4 Credits)
Science (5 credits) Must include Chemistry and Physics
Engineering
Math (5 credits)
Information Systems

Business and Industry (4 Credits)
Agriculture, Food, Natural Resources
Architecture & Construction
Arts, A/V Tech, & Communications
Business, Marketing, and Finance
Hospitality & Tourism
Information Systems
Manufacturing
Transportation, Distribution, & Logistics
Journalism, Broadcast Journalism Yearbook, Newspaper
Debate

Use the space below to write out the elective classes you'd like to schedule.

In order to pick your Endorsement classes, check Canvas for resources (88 Flow Charts or the MISD Course Guide).

Endorsement classes (4 total credits)				
Your Career Cluster & Program of Study:				
Language Other Than English (2 total credits) two classes of the same language				
PE (1 total credit) mix and match half credit PE or Athletics (Include Alternates)				
Fine Arts 1 Credit				
Mandatory Electives				
Professional Communications (Or TCC Speech)				
Health				
Additional Electives you MIGHT want to take (pay attention to prerequisites)				



Required

DISTINGUISHED LEVEL OF ACHIEVEMENT

22 Credits left

Requirements All Requirements
Credits ☐ Earned ☐ Planned ☐ Remaining

GRADE 9
4 Credits

ENGLISH I A 2010A English 9	90 0.5 cr.
ENGLISH I B 2010B English 9	77 0.5 cr.
ADVANCED PLACEMENT HUM... 9205B Social Studies 9	80 0.5 cr.
ALGEBRA I A 6030A Electives 9	69 0 cr.
ALGEBRA I B 6030B Electives 9	62 0 cr.
BIOLOGY A 8000A Electives 9	51 0 cr.

GRADE 10
0 Credits

Course Plan Submitted

GRADE 11
0 Credits

+
Add Math 9
1 cr.

+
Add Science 9
1 cr.

+
Add Social Studies 9
0.5 cr.

+
Add English 10
1 cr.

+
Add Math 10
1 cr.

+
Add Science 10
1 cr.

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Sample Xello Plan & Course Planning Documents

Presented in Career Pathways Class

Requesting Changes

- If you change your mind about the courses requested, you will have the opportunity to make changes until **April 26th.**
- Instructions will be emailed to you @ April 19 indicating information about your course requests.
- A link to the **Change Form** will be included in the email.



Requesting Changes

- You will be required to submit your changes in writing.
- Course requests drive course offerings and the amount of sections we offer. Having accurate numbers helps with overcrowding and course offerings.
- **The deadline is enforced so that MISD can complete personnel adjustment and Master Scheduling in a timely manner.**





Remember:

- You will need a total of 8 credits.
- At least 3 of those credits will be your core classes.
- It is recommended that you take history all four years.
- It is EXTREMELY important that you have at least 4 alternate classes in case your class doesn't schedule.
- Get parent signatures prior to the date that you meet with the high school counselor.
- No changes to your request may be made after **April 26th.**




reminder



THANKYOU

 **THS Counseling**

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