

IPC Advisory Sub-Committee Meeting Agenda

Tuesday, March 4, 3:00 PM-4:30 PM

Front Office Conference Room

Goals:

Resolve advisory model duration item; begin CONTENT work/planning

Agenda:

1. Welcome /Review Agenda/Work from 2/29/24 Meeting ([Link to work, now in Master doc--](#))
2. Advisory Activity Starter
4. Revisit Duration of Advisor / Advisee Relationship
5. Key Dimension #3: Advisory Program Content
 - Review of literature
 - Continuum Protocol

We will be using a protocol that allows for some think and talk time, but for those that would like more processing time and a heads up, these are the organizational topics we will address:

Program Content (For this meeting and next))

The content of Advisory experiences is grounded in the stated purposes of Advisory and in knowing the whole learner, building relationships and a positive, safe and supportive environment. Advisors have access to shared resources that have been developed by staff and are stored in a shared Advisory Google folder.

- Will there be minimum expectations, norms and routines, shared or not?
- Will there be shared common activities throughout the school? Ie; around academics, goal setting, progress report review and reflection etc..
- Will there be grade dependent shared content? Skill building; organizational skills for freshman(how to “do” highschool), seniors and transitioning to life after HB, sophomores and building your high school story etc...Possibilities for grade wise culture building.

- Lifelong Learning Skills
 - Here at HBHS we understand that students will be entering a highly variable world based on their future goals. Our Advisory program is designed to identify and develop the skills students will need to be successful in their chosen path.

- Building Connections
 - Building positive relationships and support systems is an integral part of a well rounded educational experience. A foundational element of our Advisory program is for students to develop connections with trusted adults within the school community. In addition, it is also recognized that students will have an opportunity to gain valuable experience working alongside classmates within the heterogeneous Advisory groupings.

- Community, Culture & Communication
 - At HB, there is an understanding for the importance of a positive and sustainable culture geared towards supporting our community with their academic, skills-based and social needs. The Advisory program will provide a platform for two-way communication with students and staff that will include weekly announcements, class meetings, emergency response drills, student council presentations and opportunities for students to provide feedback and input into our school community.