

# NORTHRIDGE HIGH SCHOOL



*2024-2025*  
*Course Catalog*

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# *Northridge High School*

## LETTER FROM THE PRINCIPAL:

Dear Knights,

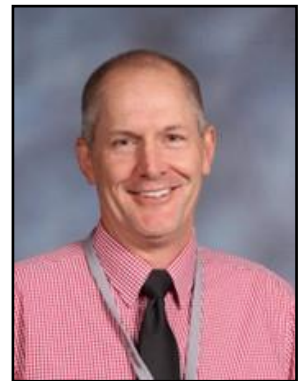
Welcome to Northridge High School! Our school serves a wide geographic area including Hill Air Force Base, South Weber, and parts of Layton, Sunset, and Clinton. Students coming from so many wonderful communities makes us the great Ridge City!

Our mission is LEARNING FIRST. Our school has a wide variety of course offerings that prepare our students to be college and career ready. Northridge High School offers 43 Concurrent Enrollment courses as well as 23 Advanced Placement and Honors classes.

NHS offers opportunities for students to complete CTE Career Pathways. Pathway participation and completion includes skills training which leads students to additional educational and career opportunities. Programs and courses include Health Sciences, Consumer Science, Culinary Arts, Child Development, Business, Marketing, Automotive, Information Technology and Engineering.

Northridge High has over 17 UHSAA sanctioned activities and sports teams. We also offer many clubs and Career and Technical Students Organizations (CTSO). Our six CTSOs are key components to strong Career and Technical Education programs. FBLA (Future Business Leaders of America), FCCLA (Family Career and Community Leaders of America), HOSA (Future Health Professionals), Skills USA (Skilled and Technical Sciences), TSA (Technology Student Association) DECA (Marketing) are where a student's career and educational interests combine with leadership development, community service, and competition.

The faculty and staff of Ridge City will offer you a world-class education and opportunities—we want you to take full advantage of all that Northridge offers. Jason Smith  
Principal



## **NORTHRIDGE HIGH SCHOOL GRADUATION REQUIREMENTS**

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High school graduation credits are earned in 9th, 10th, 11th, and 12th grades. The total number of credits required to graduate is 27.0 credits. Students earn 0.25 credits per term.

**Required Credits 18.5 + Elective Credits 8.5 = Total Credits 27.0**

### **ACADEMIC GRADUATION REQUIREMENTS**

Language Arts – 4 credits, one each year; no substitutes

Mathematics – 3 credits

Science – 3 credits

Social Studies – a 2.5 credits

US Government & Citizenship – 0.5 credit (Must pass the Citizenship Test)

Health Education – 0.5 credit

Physical Education – 1.0 credit

Fit for Life – 0.5 credit

Fine Arts – 1.5 credits

Digital Studies – 0.5 credit General

Financial Literacy – 0.5 credit

Career and Technical Education – 1 credit Electives – 8.5 credits

The selection of the 8.5 elective credits needed for graduation should be driven by College and Career Readiness (CCR). Seniors must have at least one core class each semester in addition to English.

### **CITIZENSHIP GRADUATION REQUIREMENT**

#### **35 Citizenship Credit Required – Grades 9-12**

Graduation requirements in Davis School District include satisfactory citizenship and adherence to the rules and policies of the school. Failure to earn the required citizenship credits shall result in withholding the diploma and the student will not be able to walk with the class at the graduation ceremony. Students begin in the 9th grade with 35 citizenship credits. If a student earns a “U” citizenship grade, .25 credits is deducted from the total. All unsatisfactory citizenship grades (“U”) must be made up prior to graduation. For more information, please contact the school citizenship coordinator or member of the counseling/administrative team.

## LANGUAGE ARTS

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### 10<sup>TH</sup> GRADE OPTIONS

#### **English 10** (4080) Year (10)

Students will build comprehension, composition, language, and critical thinking skills through a study of texts emphasizing diverse literature. They will also develop skills in argument, exposition, and narrative through practice of the writing process. This course enriches understanding of vocabulary, grammar, and prepares students for their junior year.

#### **Honors English 10** (4085) Year (10)

No prerequisites. This course is open to all student especially those who wish to take AP or CE English in the future. Students will build reading, writing, and analysis skills through a collection of texts emphasizing world literature. This course enriches understanding of vital Language Arts skills while preparing students for future AP and CE English courses.

### 11<sup>TH</sup> GRADE OPTIONS

#### **English 11** (4100) Year (11)

This course builds comprehension, composition, language, and critical thinking skills. The focus of study is American literature, including narrative and informational texts foundational to the cultural and intellectual traditions of the United States. Students build on their skills to increase proficiency at informational, argumentative, and narrative writing. Emphasis is placed on the critical examination of vocabulary, grammar, and usage. Preparation for college entrance exams is also emphasized.

#### **Honors English 11** (4105) Year (11)

Students will build reading, writing, and analysis skills through a collection of texts emphasizing American literature. This course enriches understanding of vocabulary, grammar, and usage, and prepares students to take the ACT during their junior year. Enrollment in this course assumes students possess advanced language arts skills and a readiness to participate in a rigorous curriculum. Students who complete this course will be prepared to move on to CE or AP English courses their senior year.

#### **AP English Language** (4310) Year (11-12)

The AP English Language and Composition course focuses on nonfiction and rhetoric, which is persuasive speech and writing. The course requires students to analyze and write evidence-based analysis and arguments. Students will evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze nonfiction texts—including images as forms of text—from a range of disciplines and historical periods, as well as a variety of fictional works. The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum.

## 12<sup>th</sup> GRADE OPTIONS

### **Humanities** (4155) Semester (12)

The purpose of this course is to allow students to learn about all the elements that create culture. These will include glimpses into music, literature, architecture, art, and government. The course will begin with ancient civilizations and progress through time. Students will make connections between the art a culture produces & the people who created it.

### **World Mythology** (4150) Semester (12)

Myths are some of the greatest stories of our collective human history. They explain the way the world works, record historical events, reinforce a social order, and entertain. Students will encounter heroes, monsters, goddesses and gods, tricksters, and other staples of world mythology. They will also understand how mythology is still prevalent today in pop culture, literature, movies, music, and more. Emphasis will be placed on learning about mythology other than well-known Greek and Roman myths.

### **Literature of Non-Traditional Texts** (4150) Semester (12)

In this literature based English class, students will apply the analysis skills they've learned from studying traditional texts to non-traditional texts such as film, podcasts/video shorts, speeches, visual art, and performance art. The class follows the district and state standards for reading, writing, listening, and presenting with assignments that relate to the texts studied in class.

### **English 12 Literature** (4150) Semester (12)

This course builds comprehension, language, and critical thinking skills. Two novels will be studied and analyzed in this class, and personal daily reading will be assigned and explored through the book report process. College and career readiness is emphasized, with a focus on literary vocabulary, reading comprehension, and being an informed and contributing global citizen.

### **Creative Writing 1** (4335) Semester (12)

In Creative Writing 1, students will explore the fundamentals of writing creatively. They will learn to find their unique writing "voice" through writing exercises, targeted assignments, and self-paced modules. Students will then demonstrate their new skills through an original story in the style and genre of their choosing. The goal of Creative Writing 1 is for students to refine their writing skills/techniques and find their personal writing styles. This course is offered as an elective for all grades but can be counted as an English credit for 12<sup>th</sup> graders.

### **Creative Writing 2** (4340) Semester (12)

In Creative Writing 2, students will be given the opportunity to continue working on past or current writing projects and deepen their study of the science of writing. With ample in-class writing time, students will be able to refine their characters, plots, and settings in meaningful ways. They will also explore the various publishing opportunities available to students their age. The goal is to prepare students and their original creative works for future publication.

### **Creative Writing: Poetry Writing** (4335) Semester (12)

This course introduces students to writing original poetry. Students will read as models a judicious sampling of poems by contemporary poets as selected by the teacher in order to build a vocabulary for analyzing aspects of poetic craft, such as form, line, prosody, image, sound, narrative, and lyric. Using

guided writing exercises and journaling, students will develop their ideas into original poems for a series of in-class writing workshops. Students will critique and be critiqued by their peers in order to revise their poems.

### **Journalism & Digital Stories** (4155) Semester (12)

Use your writing skills to develop and create a podcast. Students will look at examples of fiction and nonfiction podcasts, then develop an idea to create their own podcast. Students will practice researching, outlining or storyboarding, scriptwriting, interviewing, recording, editing, and publishing their own podcast. \*\*Required materials include a device that can be used for recording and editing audio, a notebook, and pen or pencil. Recording device can be a smartphone, tablet, or laptop.

### **English 12 Writing** (4155) Semester (12)

This course builds comprehension, composition, language, and critical thinking skills. Students use the writing process to develop skills in narrative, exposition, and argument composition. College and career readiness is emphasized, with a focus on critical vocabulary, grammar, usage, speaking, resume writing, and listening skills.

### **Technical Writing** (4155) Semester (12)

In Technical Writing, students will learn various writing skills and techniques needed to effectively communicate in the work field. They will also learn how to use language to persuade, educate, and entertain in a professional setting. The goal of Technical Writing is to prepare students to communicate clearly and effectively in their future professions. This class is ideal for those transitioning into the work field after graduation as well as those planning to major in business.

### **Writing with Non-Traditional Texts** (4155) Semester (12)

In this writing based English class, students will continue to learn skills related to expression expected in writing class: audience, purpose, voice, tone, etc., but they will use non-traditional forms of expression to do so including visual art, performance art, film making, etc. The class follows the district and state standards for reading, writing, listening, and presenting.

### **Debate 1** (4385) Year (10-12)

This course is for students with an interest in competitive speech and debate. Students do not need to be skilled or accomplished at speech or debate to take this class. The course teaches the rules and requirements for all competitive speech and debate events, and students will try each of the events in class. Students will improve their reading, writing, research, and speaking skills. Speech and debate is beneficial to students in their other classes, looks great on resumes and college applications, and is a lot of fun. Prerequisites: None. Requirements: Students are required to compete in tournaments October-January. Class members are on the Northridge Speech and Debate team. Students must be eligible to compete: No F's or U's and 2.0 GPA. Course fee: \$70.

### **Debate 2** (4390) Year (10-12)

This course is for students who have worked hard and been successful in Debate 1. Students will prepare for Region, State, and National Qualifying tournaments. Additionally, students will prepare for and compete at two Model United Nations conferences. This class will also provide more in-depth instruction on concepts and skills learned in Debate 1. Prerequisites: Debate 1 and teacher approval.

Requirements: Students are required to compete in tournaments January-April. Students must be eligible to compete: No F's or U's and 2.0 GPA.

### **AP English Literature** (4315) Year (12)

AP English Literature focuses on the study of plays, short stories, novels, and poetry. Students in this class will concentrate their time on reading and discussing great works of literature, developing their skills in writing as they respond to pieces that we read. The AP English Literature and Composition test in May will assess your ability to analyze author's choices in a work of literature and provide you with 6 college level credits. All students are welcome.

### **CE English 1010** (4295) Semester (12)

This course is divided into three related sections. In the first section, students learn to read and summarize texts. In the second section, students read a common set of texts and work on summarizing them and understanding how they exist in conversation with one another. This section of the course will culminate in an extensive literature review (7-10- pages). In the third section, students will practice their newly acquired skills by choosing their own topics, finding their own sources, and constructing another literature review on that topic. Prerequisites: ACT score of 17 or higher in BOTH Reading and English and a 3.0 GPA. \$30 admissions, \$15 Lab fee.

### **CE English 2015** (4300) Semester (12)

This course prepares students to join conversations on important topics as informed and responsible participants so that they may contribute meaningfully. Students who successfully complete this course will be able to find, evaluate, and manage sources, understand those sources in relation to ongoing conversations, and enter into dialogue with them in their essays inside and outside of the university setting and will be expected to write two 7- 10 page papers along with shorter papers. Prerequisites: Completion of CE English 1010 with a C or higher or a score of 29 or higher on the ACT Reading and English tests. \$30 admissions, \$15 Lab fee.

### **CE English 2200** (4305) Semester (12)

This course is designed to provide students with an extensive literary experience. The curriculum covers a wide array of literature throughout the literary canon, so students can develop an understanding and appreciation for many authors. Students will read heavily and participate in discussions and writing assignments throughout the semester. Students unable to attend and complete college level coursework should not apply. Other requirements as mandated by WSU may be applied to the admissions process and coursework. \$30 admissions, \$15 Lab fee.

### **CE Communications 2110** (4290) Semester (12)

This course will provide students with a basic knowledge of interpersonal and small group communication. The focus of the course is how humans establish and maintain relationships through communication, especially in the group context. Students will learn communication skills which may allow them to improve relationships in their school, work, and personal lives. Students participate in a variety of learning activities, including class and group discussions, communication skill practice, essay writing, a group service-learning project, and group presentations. WSU Concurrent Enrolment fees apply.

## MATHEMATICS

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### **Secondary Math 2** (5300) Year (10)

Secondary Math 2 is necessary for graduation. This course is the primary course for preparing students for Secondary 3, the ACT and other college entrance exams. This course covers many topics in geometry and algebra. This course is the first course introducing trigonometry which is essential for any further mathematics classes. Student who have shown proficiency (Grades of A's/ B's/ C's) in Secondary 1 should be ready for this course. Graphing Calculators are recommended by the 2<sup>nd</sup> term of this course and will be necessary for the rest of the student's math classes in high school. We recommend a TI-84+ edition. (silver, platinum or fashion colors not necessary). These are also available to rent for \$20 per semester in the library. Lab fee: \$10.

### **Honors Secondary Math 2** (5305) Year (10)

This course is for sophomores with a serious commitment to attend college. Students must be enrolled in the Honors level of Secondary 2 to eventually take AP Calculus and/or AP Statistics, and very likely earn college math credit, before graduating from high school. Students will gain a strong foundation in geometry, trigonometry and second year algebra as well as some work with statistics. This is a college prep level course that will teach students critical thinking skills, and strong work ethic, while preparing them for Secondary 3 Honors and college entrance exams. Students who have shown proficiency in Secondary 1 Honors should be successful in this course. Students will need a graphing calculator for this course. We suggest the TI 84 + edition. These are also available to rent for \$20 per semester. Recommended: Secondary 1 Honors who have shown proficiency (Grades of A's/ B's/ C's) or teacher recommendation. Lab fee: \$10.

### **Secondary Math 3** (5400) Year (11-12)

This course will build on topics learned in Secondary 2 and will cover topics such as probability and statistics, polynomial, rational, linear, quadratic, and radical functions, and trigonometry. Students who have shown proficiency in Secondary 2 should be ready for this course. This course will prepare and lead into CE Math 1010/1050 and 1030 the following year. Graphing calculators are recommended. We recommend the TI-84+ edition (silver, platinum or fashion colors not necessary). These are also available to rent for \$20 per semester in the library. Lab fee: \$10.

### **Honors Secondary Math 3** (5405) Year (11-12)

This is the prerequisite course for AP Calculus. This course is a fast-paced course that will really stretch students and prepare them for AP Calculus. Students who are taking this course as a junior can also take AP Statistics the same year. Please read more about these options and help your student make an informed decision. Students who have shown proficiency (Grades of A's/ B's/ C's) in Secondary 2 Honors should be ready for this course. Students will need a graphing calculator for this course. We suggest the TI 84 + edition. (silver, platinum or fashion colors not necessary). These are also available to rent for \$20 per semester in the library. Students need to have taken Secondary Math 2 Honors to be successful in this course. Lab fee: \$10.

### **AP Calculus AB** (5520) Year (10-12)

Students who successfully complete the course and pass the Advanced Placement Examination receive 8 semester hours of college credit at most universities. Topics covered include derivatives, integrals and

their applications. The purpose of this course is to develop understanding of the concepts of calculus and provide experience with its methods and applications. The course emphasizes a multi-representational approach to calculus, with concepts, results, and problems being expressed graphically, numerically, analytically and verbally. Students are required to have a graphing calculator (TI84, TI84+ is recommended). Students will need to take the lab class along with the course. Students must have taken Secondary Math 3 Honors who have shown proficiency to be successful in this course. Lab fee: \$10

### **AP Calculus BC** (5530) Year (10-12)

Students who successfully complete the course and pass the Advanced Placement Examination receive 8 semester hours of college credit at most universities. Topics covered include derivatives, integrals and their applications. The purpose of this course is to develop understanding of the concepts of calculus and provide experience with its methods and applications. The course emphasizes a multi-representational approach to calculus, with concepts, results, and problems being expressed graphically, numerically, analytically and verbally. BC Calculus covers additional topics such as sequences and series. Students are required to have a graphing calculator (TI84, TI84+, is recommended). ). Students will need to take the lab class along with the course. Students must have taken Secondary Math 3 Honors who have shown proficiency to be successful in this course. Lab fee: \$10

### **Corequisite Calc AB Lab/Corequisite Calc BC Lab** (5525) Year (10-12)

This course is designed as an enrichment course to AP Calculus AB and BC. It provides students with extra individual help and time to work on Calculus assignments. New material is not covered in the course. All AP Calculus students should enroll in Calculus Lab. Prerequisite: Enrollment in AP Calculus AB/BC. Students are required to purchase a graphing calculator (TI83+ or TI84+ recommended).

### **AP Statistics** (5510) Year (10-12)

Statistics is the study of data. This course analyzes data to find common features and departures from common features. Students who successfully complete the course and pass the Advanced Placement Examination receive 4 semester hours of college credit at most universities., College Prep or are currently in Secondary 3/3H while taking AP Stats are recommended for this course. Students are recommended to either purchase a graphing calculator (TI83+ or TI84+ recommended) or rent one from the library. Lab fee: \$10 and AP test fee.

### **Ce Math 1010/1050** (5610/5640) Year (11-12)

Math 1010 is a developmental mathematics course designed to help students acquire intermediate algebra skills in preparation to take a quantitative literacy course (4 elective credits). We will cover all pre-requisite 1050 material throughout 1010 that will not be covered in 1050 again. **Pre-requisite for Math 1010: score of 21 on math portion of ACT, or C average or better in Sec Math I, II & III, and a 3.0 GPA.** Math 1050 students will receive credit for Math 1050 (4 college Semester credits) that is transferrable to other state institutions and most institutions outside of Utah. The prerequisites listed are required by WSU and we have no control over these requirements. WSU – 4 credit hours. **Prerequisite for Math 1050: Completion of CE 1010 with a C or better, or a ACT math score of 23, and a 3.0 GPA.** Course fees: \$30.00 WSU Admission (one-time). \$5.00 per credit hour registration fee (\$20 per course). \$15 workbook fee for each WSU course. \$25 math XL fee (one-time fee)

### **Ce Math 1030** (5620) Year (11-12)

This 2<sup>nd</sup> semester Quantitative Literacy course is for students who are not prepared to take math 1050 after taking Math 1010 or do not need any STEM courses in college. Math 1030 is a quantitative literacy course of contemporary mathematics. Topics include geometry, statistics, probability, and growth and form. **Prerequisite for 1030: 21 on math portion of ACT, or Completion of Math 1010, and 3.0 GPA.** Course fees: \$30.00 WSU Admission (one-time). \$5.00 per credit hour registration fee (\$20). Course fee: \$15 for WSU workbook. \$25 for math XL if not paid in Math 1010.

## **3<sup>RD</sup> YEAR MATH OPTIONS**

### **Math for Life** (5830) Year (11-12)

Mathematics for Life is designed for students in their junior or senior year of high school. The course represents content from mathematics and use of mathematic application to modern society. This course includes mathematics that are essential for students who will assume roles as consumers, money managers, and members of a global workforce. This course will satisfy the third math credit needed for graduation and is NCAA approved. Prerequisite: Completion of Secondary 1 and Secondary Math 2.

### **Accounting 1 & 2** (7501/7502) Year (11-12)

Accounting is the Foundation of all Business Careers! Don't depend on someone else to count the money you will make in the future. Know how to do it yourself! Students will develop understanding of the basic elements and concepts of double-entry accounting. Students are prepared for employment in entry-level accounting jobs and further education endeavors. Future Business Leaders of America (FBLA) membership is encouraged. Lab fee \$10.00 per semester.

### **Computer Programming 1** (7734) Semester (10-12)

Also counts as Digital Studies or Math III. This is a beginning course in computer programming. This course introduces students to the computer programming fundamentals of simple control and data structures, basic operating system commands, and the use of text files. Students will learn to design, code, and test their own programs using the Java programming language. Strong Math skills are required, and problem-solving skills will be stressed with students solving problems in the areas of Engineering, Science, Math and Business.

### **Computer Programming 2 CE** (7735) Semester (11-12)

Also counts as Digital Studies or Math III This is an intermediate course in computer programming. This course builds on the fundamentals presented in Computer Programming 1 and introduces more complex data structures and their uses, including recursive processes, sequential files, arrays, and classes. Students will continue to learn to design, code, and test their own programs while applying mathematical concepts. Teachers introduce concepts and problem-solving skills through the Java programming language. This course can count as a 3rd year Math credit. Prerequisite: Computer Programming 1 or AP Computer Science Principles. WSU – 3 credit hours. Course fee: \$30.00 WSU Admission (onetime). \$5.00 per credit hour registration fee (\$15).

## SCIENCE

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### **Biology** (6200) Year (10-12)

General Biology is a core laboratory science that exposes students to topics in ecology, cellular chemistry and function, heredity and genetics, diversity of life, and change through time. Lab Fee: \$10.00

### **AP Biology** (6230) Year (10-12)

AP Biology is an intensive course designed to be the equivalent of an introductory biology course taken in college. The emphasis is on developing an understanding of biological concepts rather than an accumulation of facts. The student should understand and appreciate the science of biology as a process and a personal experience in scientific inquiry that develops their problem solving and critical thinking skills. This course also prepares the high school student to take the AP exam given in May. To pass the exam (usually this is with a score of 3 or higher), students must be highly motivated and driven to excel in this challenging course. The format for this class will be primarily lecture and lab, supported by interactive labs, hands on activities, and review. Lab Fee: \$10.00.

### **Chemistry** (6400) Year (10-12)

This introductory course is designed to investigate the basics of chemistry and the integral part that chemistry plays in everyday life. Students will develop an understanding of chemistry concepts in a variety of methods including laboratory experiences. All chemistry instructors follow the same curriculum, pacing, and grading scale. Lab Fee: \$10.00.

### **Honors Chemistry** (6401) Year (10-12)

Chemistry investigates the physical and chemical study of matter with a special focus on properties of atoms & elements, interactions between atoms, & chemical reactions. Chemistry prepares the student to understand that the role of chemical reactions is important to everyday life, make informed decisions about the environment, and take AP Chemistry &/or college chemistry. The AP Environmental exam is offered at the end of the year for students who wish to earn college credit. All material for the exam will be covered in Honors Chemistry.

### **CE 1110 Chemistry** (6450) Year (10-12)

The purpose of this course is to introduce general and some organic chemistry to students. This course entails 12 diverse 3-day labs which gives some good general lab practical experience. Lecture on topics, activities, and learning is self-paced through canvas and the university's Aleks Chemistry with set exam dates throughout the year spaced about every 2-3 weeks, a total of 13 exams and one final exam. This course satisfies the Physical Science General Education learning outcomes and is a pre-requisite course required for nursing school. 5 WSU credits are awarded upon successful completion of this course. Pre-requisite: None, though 10th graders must have special permission. Recommended: Grade Level math or higher. WSU Concurrent Enrollment admission \$30. (Paid to WSU) WSU Tuition ~\$130 for 5 credits. (Paid to WSU- This includes online book, homework, and testing through Aleks) Lab fee \$30 Paid to Northridge is used for disposable gloves, disposable lab materials, chemicals, among other lab needs.

### **AP Chemistry** (6430) Year (10-12)

This is a college level course designed to prepare students to successfully pass the AP test. Students will learn many theoretical concepts that will prepare them for further studies in chemistry and the medical profession and science related fields. AP Chemistry is a rigorous and academically challenging course.

Pre-requisite: None, all years welcome. Recommended: Secondary Math II, Honors is preferred Lab Fee: \$10.00. AP test fees may apply.

### **AP Environmental Science** (6330) Year (10-12)

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science.

### **Physics** (6500) Year (10-12)

This course is an introductory algebra-based class that covers topics such as motion, force, energy, waves, sound, light, optics, electricity, and magnetism. This course will also include many hands-on labs. Pre-requisite: If the student is in 10th grade, concurrent enrollment of Secondary Math 2. If the student is in 11th or 12th grade, successful completion of Secondary Math 2. Lab Fee: \$10.00.

### **Honors Physics** (6501) Year (10-12)

This college-preparatory course in high school physics includes the study of motion, forces, waves, light, electricity, magnetism, atomic physics, and relativity. Students planning on college or university work in mathematics, engineering, medical field, chemistry, geology, and biology should take this course.

Recommended: Secondary Math 3 concurrent or above. **AP Physics C Mechanics** (6532) Year (11-12)

This is an advanced physics course for high school that is equivalent to the pre-engineering introductory physics course for university students. Emphasis is placed on the understanding of concepts and skills that are used to solve problems. Laboratory work is an important part of this class. Eligible students would be those who have completed calculus or who are concurrently taking calculus. Any others would need to have instructor permission. Pre-requisite: Completion or concurrent enrollment of AP Calculus. Lab Fee: \$10.00.

### **AP Physics C Electricity & Magnetism** (6533) Semester (11-12)

The Physics C: Electricity and Magnetism course is a one-semester, calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in physical science or engineering. The course explores topics such as electrostatics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism. Introductory differential and integral calculus are used throughout the course. Pre-requisite: Completion or concurrent enrollment of AP Calculus, and concurrent enrollment of AP Physics C Mechanics. Lab Fee: \$5.00

### **AP Physics 1 Algebra** (6530) Year (10-12)

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore these topics: kinematics; dynamics; circular motion and gravitation; energy; momentum; simple harmonic motion; torque and rotational motion; electric charge and electric force; DC circuits and mechanical waves and sound. AP Physics 1 is a full-year course that is the equivalent of a first-semester introductory college course in algebra-based physics. Pre-requisite: On grade level for math. Must be in Math Secondary 2 or above. Lab Fee: \$10.00.

## **3<sup>RD</sup> YEAR SCIENCE OPTIONS**

### **Botany** (6269) Semester (11-12)

Botany is a semester class that surveys the plant world of tissues, roots, leaves, stems, trees, and flowers. The physiology, anatomy, and ecology of plant function and purpose is explored. Prerequisite: Biology. Science elective credit. Prerequisite: Biology. Lab Fee: \$5.00

### **Zoology** (6262) Semester (11-12)

Zoology is a semester class that surveys the animal world. The first term covers invertebrates (sponges, cnidarians, mollusks, arthropods, and echinoderms). The 2nd term covers vertebrates (fish, amphibians, reptiles, birds, and mammals). The physiology, anatomy, and ecology of animal groups are explored. Science elective credit. Prerequisite: Biology. Lab Fee: \$5.00.

### **Astronomy 1** (6326) Semester (11-12)

This course will provide the student with an introduction into the study of the universe and the conditions, properties, and motions of bodies in space. The content includes, but is not limited to, the history of astronomy and how it changed over time, astronomical instruments (focused on telescopes), the celestial sphere, the solar system, the earth as a system in space, the earth/moon system, the sun as a star, and stars. Lab Fee: \$5.00

### **Astronomy 2** (6327) Semester (11-12)

This is a continuation of Astronomy 1 where students will continue to study the universe and the conditions, properties, and motions of bodies in space. The content includes, but is not limited to, constellations (historical and current uses), the milky way galaxy, other galaxies, the structure of the universe, the big bang, dark energy, dark matter, and the history, current status, and future of space exploration. Lab Fee: \$5.00

### **CE Biotechnology** (7301) Year (12)

This is a course designed to introduce students to lab protocols, lab equipment, good manufacturing practice (GMP), and technologies that support bioscience lab research and practice. Students are also introduced to career possibilities in the field of biotechnology. Students will learn how to operate lab equipment and interpret the results of PCR, Electrophoresis, lab cultures, and more. This is an up and coming field where all the new inventions are coming to better our lives! Testing for COVID19 is done with PCR and with technologies developed with biotechnology. This class is a major part of the Medical Innovations Pathway. Industry certificate upon completion and successfully completing an industry

test. Industry partners hiring students right out of high school at \$18-25/hour! Industry partners offer tuition reimbursement to employees. Come be part of the future! Recommended: CTE Intro to Health Science and CE/CTE Medical Anatomy and Physiology completed or concurrently. (UVU 3 credits) UVU Concurrent Enrollment admission \$30 and tuition \$15 paid to UVU. Lab Fee \$120 Paid to Northridge.

### **CE Medical Anatomy & Physiology (7309) Year – daily (11-12)**

This course provides a review of health technology and medical fields with opportunities for career exploration in a variety of medical and health care professions. Curriculum includes a detailed study of anatomy, physiology, medical terminology, and pathophysiology. WSU 5 credits are awarded in Medical Terminology (HTHS 1101) and Case Studies (HTHS 1120). Highly recommended prerequisite class: Introduction to Health Science. Utah Skills Certification for Anatomy & Physiology and Medical Terminology available. Lab fee: \$60. WSU Concurrent Enrollment fees and tuition apply – approx. \$55. Can count as a 3<sup>rd</sup> year science credit.

### **Introduction to Engineering & Design CE (Engineering 1) (7888) Year (10-12)**

Introduction to Engineering and Design (IED) - Engineering 1 is a CE introductory course for all students wishing to learn more about engineering. Students will learn about the different types of engineers, problem solving skills, and basic engineering skills with emphasis placed on learning computer aided Drafting (CAD) and modeling skill.. Students will work from sketching simple geometric shapes to developing full models on the CAD software. Students will learn a problem-solving design process and how it is used in industry to manufacture a product and develop solutions to problems of all types. Students will be exposed to the techniques learned and equipment used by engineers throughout the United States. WSU Concurrent Enrollment fees apply. Lab Fee: \$35.00. [Technology Student Association \(TSA\)](#) enrollment is encouraged. Project Lead the Way National Certified Test will be administered. Students should be mathematically prepared (grade level math or higher) for this college level engineering course.

### **Medical Forensics 1 (7313) Semester (10-12)**

This course is designed as an introduction to medical forensics focusing on introductory skills and assessment developing the ability to identify, analyze, and process logically using deductive reasoning and problem solving. Medical forensics involves many aspects of health science instruction including laboratory skills & safety, microscopy, measurement, physical evidence identification, anthropology, firearms and ballistics, trace evidence analysis fingerprint analysis, crime scene analysis, and career exploration. Industry certification upon successful completion of Medical Forensics 2 passing the CTE certification test. Lab fee \$30. Can count as a 3<sup>rd</sup> year science credit.

### **Medical Forensics 2 (7314) Semester (10-12)**

Medical Forensics 1 must be completed before being admitted into this class. The focus is on skills and assessment developing the ability to identify, analyze, and process logically using deductive reasoning and problem solving. Medical forensics involves many aspects of health science instruction including laboratory skills & safety, microscopy, toxicology, measurement, physical evidence identification, pathology, anthropology, entomology, blood splatter analysis, autopsy analysis, psychology, death time analysis, DNA and PCR testing, and career exploration. Industry certification upon successful completion of Medical Forensics 1 & 2 and passing the CTE certification test. Pre-requisite: Completion of CTE Medical Forensics 1. Lab fee \$30. Can count as a 3<sup>rd</sup> year science credit.

## SOCIAL STUDIES

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### **World History** (4540) Year (10)

World History is a full year, required survey course for high school sophomores. Focusing on ancient history (8,000 BCE to 1500 CE) and modern history (1500 CE to the present), students will explore political, social, economic, environmental and belief systems that shaped historical events. Study of global events will promote critical thinking, analytical writing, and civic engagement.

### **AP World History** (4591) Year (10)

Students will explore key themes of world history, including interaction with the environment, cultures, state-building, economic systems, and social structures, from approximately 1200 C.E. to the present. Students will also learn to apply historical thinking skills including the ability to craft arguments from evidence; describe, analyze and evaluate events from a chronological perspective; compare and contextualize historical developments; and analyze evidence, reasoning and context to construct and understand historical interpretations.

### **US History 2** (4550) Year (11)

US History 2 is a full year, required course for high school juniors. Students study various political, social, geographic, and economic developments from 1880 to the present day. Students analyze primary and secondary source materials, discuss current events, and investigate change and continuity in American society. Critical thinking skills, effective communication and writing are emphasized. Analysis, evaluation, and formulating a position defended by evidence are all critical historical skills that will continue to be developed throughout this course.

### **AP US History** (4593) Year (11-12)

AP U.S. History is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the issues and materials of American history. It is a rigorous course that requires substantial reading comprehension and writing. The skills that will be developed include the ability to research, reason, analyze, and to develop clear, persuasive arguments in an essay format. College credit may be available based upon achievement on the AP test.

### **CE US History** (4555) Year (11-12)

This course is an overview of the history of America from the arrival of Europeans to the present. Students will explore how major events, people, trends, and perspectives have shaped the culture, society, politics, and economy of the United States over time. Students will develop an understanding of how US government has changed and adapted over time, how society has prompted, reacted, and responded to those changes, how the economy has influenced government and society, and how all these have led to the development of a unique American culture. This course fulfills the US History II graduation requirement. It is recommended for juniors and seniors who have not taken US History II. This is a concurrent enrollment course, with credit offered through Weber State University. All students are required to register with the University within the first two weeks of the school year. Weber State University requires a 3.0 cumulative GPA for students who enroll in this course.

## US GOVERNMENT

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### **US Government & Citizenship** (4560) Semester (12)

US Government and Citizenship is a half year, required course. This course provides students with an introduction to American government and politics. This course will provide in-depth study of the Constitution, Supreme Court Cases, and the three branches of government and their interactions with each other. This course will comply with Davis School District DESK standards. Students will also take the required to graduate American Civics Education Initiative test during this class.

### **AP US Government & Politics** (4594) Year (12)

AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behavior.

## HEALTH

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### **Health Education 2** (1010) Semester (10-12)

Health education provides opportunities for students to develop knowledge, skills, and attitudes necessary for practicing lifelong, health-enhancing behaviors. The Health II curriculum focuses on what students can do for themselves to meet the objectives of the six state core standards and illustrates the impact their attitudes and behaviors have on the world around them. Students will learn that they are responsible for their personal well-being and that building a solid foundation of health literacy and decision-making skills can contribute to positive health choices throughout life. In addition, they will explore the impact their personal health has on society.

### **Introduction of Health Science** (7308) Year (10-12)

Counts for .50 Health credit and .50 CTE credit. This course is designed to create an awareness of educational and career options in health science and health technology programs. Instruction includes basic anatomy and physiology, medical terminology, medical ethics, and diseases & disorders associated with human body systems. This course is highly recommended as preparation for the medical anatomy and physiology course (MAP) and/or for a variety of health technology programs. Students in a Health Science Pathway are encouraged to take this course as a sophomore. Highly recommended as a prerequisite class for Medical Anatomy & Physiology. Utah Skills Certification is available. Lab fee: \$20.

## PHYSICAL EDUCATION

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### **Fit for Life** (1030) Semester (10-12)

Fitness for Life is an individualized, concepts-based, one-semester course designed to give students the knowledge and skills necessary to self-assess, create, conduct, evaluate, and redesign personal fitness programs. It is required of all students and there are no substitutions, including participation in athletics. The course is a combination of classroom and activity-based learning activities with a focus on proper nutrition and the mastery of skills and concepts necessary for students to become accomplished monitors of their personal fitness. Through participation, students learn to compare the fitness benefits in a variety of individual and team activities. Fitness testing is used to establish individual baseline levels for designing fitness programs, to show improvement, and to provide students with personal information. Scores on fitness tests are not used as the primary or only measure of success in Fitness for Life. Teachers guide students to make individual decisions about their personal programs and to develop positive attitudes and behaviors toward proper nutrition and fitness activities. Course fee: \$5.00

### **Individual Lifetime Activities** (1040) Semester (11-12)

Students in this one semester course will acquire skills in a variety of lifetime activities that contribute to sustained fitness and well-being. These skills and activities offer positive ways to cope with stress and contribute to the quality of life not only as a student, but as a future adult. Some of these activities will include soccer, basketball, volleyball, softball, baseball, kickball, floor hockey, volleyball, bowling, badminton, tennis, pickleball, table tennis and racquetball. This course offers students a more in-depth opportunity in each activity that will help students improve their knowledge and skill. Course fee: \$25.00

### **Individual Lifetime Activities Cardio Fit** (1040) Semester (11-12)

Students in this one semester course will gain knowledge and improve their social skills, gross motor skills, and physical fitness by participating in several fitness modalities. Pilates, Yoga, Barre, Kickboxing, Step, Aerobic Training, Circuit Training Activities, Cardiovascular Endurance activities, and Fitness Testing Activities. This class will incorporate music with movement and occasional choreography. No dance experience required. Students will use several types of fitness related equipment including resistance bands, suspension trainers, light hand weights, and gliders. This class would be for a student that wants additional cardio training and desires to take their workout to the next level of intensity. Course fee: \$5.00

### **Individual Lifetime Activities Basketball Skills** (1040) Semester (10-12)

This course is designed for both boys and girls who are serious about improving their basketball skills, strength, and conditioning. Whether you are a high school athlete or just a beginner, desiring to enjoy the game by improving your skills, knowledge, and fitness. Students will increase abilities in their shooting, passing, dribbling, ball-handling, rebounding, defense, footwork, strength, and conditioning. Students will also learn the rules and strategies of the game and should expect both written quizzes/tests as well as skills tests. While we will scrimmage daily to apply the skills we have learned, this is not a roll out the ball and play class.

### **Body Conditioning 1** (1050) Semester (11-12)

This course will emphasize overall training of the musculoskeletal/cardiovascular systems. students will learn functions and lifts that serve each muscle group and will set personal and attainable goals. Olympic and powerlifting methods will be introduced and performed at the beginning level. Circuit and plyometric training for muscular enhancement, strength, and agility will also be introduced in this course. Abdominal and core strength will also be emphasized for overall body structure and posture training. Prerequisite -Fit for Life credit. Lab fee: \$15.00

### **Body Conditioning 2** (1051) Semester (11-12)

This course is an ADVANCED weightlifting class and will emphasize overall training of the musculoskeletal/cardiovascular systems. Olympic weightlifting and powerlifting methods will be developed and performed at the intermediate to advanced levels. Circuit and plyometric training for muscular enhancement, strength, and agility will also be advanced to the next level in this course. Abdominal and core strength will be emphasized for overall body structure and posture training. Prerequisite – BODY CONDITIONING 1. This course is also offered to members of the following athletic teams: Basketball, Cross-Country, Football, Softball, Volleyball, Swimming, Track, Soccer, and Wrestling without a prerequisite of BODY CONDITIONING 1 -Lab fee: \$15.00

### **Team Conditioning** (1052) Semester (10-12)

A conditioning class for students who will be participating on Northridge sports teams. 4<sup>th</sup> period: This class is for boys basketball, baseball, cross country, soccer, track, and wrestling. 8<sup>th</sup> period: This class is for girls cross country, basketball, soccer, softball, track and volleyball. Permission from head coach of your sport is required.

### **Yoga** (1060) Semester (10-12)

Yoga seeks to unite your physical, mental, and spiritual self. Students will be working with the body through asanas (poses), breathing, and relaxation. Yoga can be viewed as a course in fitness training, sport therapy, lifestyle enrichment, and stress reduction. Course fee: \$5.00

### **Advanced Team Conditioning Football** (1053) Year (10-12)

This class is for athletes participating in football. It is designed to improve muscular strength, endurance, flexibility, and cardio-vascular fitness. Permission from the head coach is required. Course fee: \$5.00

### **Cheerleaders** (221) Year (10-12)

Students enrolled are admitted from the results of spring tryouts.

### **Dance 1A** (2601) Semester (10-12)

Dance 1 focuses on learning the basic dance skills such as movement qualities, time, space and energy. Students will participate in a variety of dance forms, however there is an emphasis on modern/improvisation. In order to give students an experience in several types of dance, ballet technique, jazz, hip hop and some character dance will also be taught.

### **Individual Lifetime Activities Social Dance** (1041) Semester (11-12)

A beginning course that focuses on partner dance and dancing in social settings. Gain a basic understanding of movement and social etiquette while learning popular dances including: Waltz, Tango, Foxtrot, Cha Cha, Rumba, and Country Swing.

### **CE 1010 Dance** (1280) Semester (11-12)

Investigate the rules, messages, and meanings embodied in dance while developing knowledge of dance from multiple viewpoints (historically, culturally, aesthetically, critically, and creatively). This is BOTH a movement and writing intensive course. \*Students are expected to attend concerts and cultural experiences outside class time.

### **Dance Company** (2606) Year (10-12)

An advanced dance group focusing on dance performance through student and guest choreography. AUDITION ONLY.

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## **FINE ARTS**

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### **VISUAL ARTS**

#### **Art Foundations 2** (2105) Semester (10-12)

This course is required as a prerequisite for Ceramics, Drawing, Painting, Commercial Art, and Advanced Placement Art. The course focuses on and is built around the Elements and Principles of Art and is project-based. Students will study the principles of proportion, light and shadow, depth, color, and creative expression as they apply to landscapes, portraits, animals, and man-made objects. Course fee: \$15.00.

#### **Painting 1 Watercolor** (2107) Semester (10-12)

This course explores the elements and principles of art through paint and other media. Students will learn painting techniques as well as the importance of historical and contemporary painters. Through demonstration, exploration and experimentation, students will learn how to paint landscapes, portraits, non-objective paintings, and still-life. This course will include instruction on basic techniques and skills relating to the use of oil paint, watercolor, and acrylics. Prerequisite: Foundations Art 2 and Drawing (or portfolio review). Course Fee: \$10.00. Some painting materials must be supplied by the student.

#### **Painting 1 Acrylic** (2107) Semester (10-12)

This course is an extension of Painting 1-Water Color also employing the elements and principles of art. Painting 1 Acrylic students will further explore concept and meaning in art. Students may choose a major paint media of interest to work with. Self-directed work and more outside-of-class work should be expected. This class is intended for the committed and motivated art student. Prerequisite: Foundation Arts, Drawing, & Painting 1-Water Color. Students must provide materials as needed for paint, canvas, etc.

### **Drawing** (2107) Semester (10-12)

We will be working at a very high level. Students will review the elements and principles of two-dimensional art and learn methodology of learning to draw accurately. Great emphasis will be placed on composition and proportion. A variety of media will be used. The primary subject of study will be realistic and from life, not cartooning or animation (mostly). Homework is required. Prerequisite: Must have taken Foundations Art 2. Course fee: \$15.00

### **CE Art 1110 Drawing** (2131) Semester (11-12)

Students will follow the course and syllabus directed by the Weber State University Art Department. WSU Concurrent Enrollment fees apply. Prerequisite: Must have taken Art Foundations and Drawing 1. Course fee: \$15.00 (and additional materials).

### **AP Studio Art 2D Art & Design/Drawing** (2127) Year (12)

This course focuses on in-depth individual work, also known as inquiry-based learning, the creation of a Sustained Investigation portfolio of at least 15 best examples of artwork. Students taking this course will have the potential to earn college credit for all successfully completed AP Art requirements. Students may submit some recently completed artwork for their portfolio if it was created during the summer prior to the year of enrollment. Course Fee: \$30 (\$15 each semester), materials fee as needed per personal interest, and AP exam fee.

### **Ceramics 1** (2113) Semester (11-12)

This course introduces basic procedures for preparing, forming, glazing, and firing works in clay. Students apply these procedures through the creation of hand-built, wheel-thrown, and sculptural forms of functional, decorative, and abstract art. Course fee: \$20.00 (there is an additional cost of \$5.00 for tools and additional clay.)

### **Ceramics 2** (2114) Semester (11-12)

This course provides students with opportunities to refine the basics and techniques in the production of hand-built, wheel-thrown and sculptural forms of functional, representational and abstract art. Students have the option to pursue strictly hand building, wheel-throwing or they can blend the assignments and do both hand build and wheel throwing. This course is to help students find which area of ceramic making they enjoy the most and explore that technique. Prerequisite: Ceramics 2 at the High School level or portfolio review. Course fee: \$20.00 (there is an additional cost of \$5.00 for tools and additional clay.)

### **Ceramics 3** (2115) Semester (11-12)

This course provides students with opportunities to refine the basics and techniques in the production of hand-built, wheel-thrown and sculptural forms of functional, representational and abstract art. Prerequisite: Students have the option to pursue strictly hand building, wheel-throwing or they can blend the assignments and do both hand build and wheel throwing. This course is to help students find which area of ceramic making they enjoy the most and explore that technique Ceramics 3 at the High School level or portfolio review. Course fee: \$20.00 (there is an additional cost of \$5.00 for tools and additional clay.)

### **AP Studio Art 3D Design** (2127) Year (12)

This course is an advanced pottery and sculpture course. For students with an understanding of elementary ceramic principles who wish to further develop their knowledge and skill. Students should have been able to develop projects and promote processes that are their own. Students must be proficient with wheel- thrown as well as being adept in hand-built construction. Students will analyze and evaluate ceramic and sculptured projects. All students will be encouraged to complete an *AP 3-Dimensional Art Portfolio*. Prerequisite: Ceramics 3&4 and portfolio review. Course fee: \$20.00 (there is an additional cost of \$5.00 for tools and additional clay.)

### **Printmaking** (2150) Semester (11-12)

This course is an introductory course into printmaking exploring the principles and elements of art. Printmaking students will explore diverse ways to create monoprint, dry point, relief prints and screen printing. Through demonstration, exploration, creativity, and exploration students will learn how to create multiple prints of the same image on varied materials from paper to textiles. This course will give students a basic understanding of printmaking if they wish to pursue this course in college or create their own brand through different marketing campaigns.

## **DANCE**

### **Dance 1A** (2601) Semester (10-12)

Dance 1 focuses on learning the basic dance skills such as movement qualities, time, space and energy. Students will participate in a variety of dance forms, however there is an emphasis on modern/improvisation. In order to give students an experience in several types of dance, ballet technique, jazz, hip hop and some character dance will also be taught.

### **CE 1010 Dance** (1280) Semester (11-12)

Investigate the rules, messages, and meanings embodied in dance while developing knowledge of dance from multiple viewpoints (historically, culturally, aesthetically, critically, and creatively). This is BOTH a movement and writing intensive course. \*Students are expected to attend concerts and cultural experiences outside class time.

### **Dance Company** (2606) Year (10-12)

An advanced dance group focusing on dance performance through student and guest choreography. AUDITION ONLY.

## **MUSIC – BAND & ORCHESTRA**

### **Music Aesthetics** (2319) Semester (10-12)

This course is an introduction to music, its elements, language, and historical development. This class takes the student through the history of music from the Middle Ages to Rock and Roll. The class is designed for students to experience different types of musical genres as well as learn how music affects us in our daily lives. The course focuses on European and American music with components of jazz, world, and popular genres. Concert attendance outside of regularly scheduled class time is required.

### **CE Intro to Music 1010** (2322) Semester (11-12)

This course is an introduction to music, its elements, language, and historical development. This class takes the student through the history of music from the Middle Ages to Rock and Roll. The class is designed for students to experience different types of musical genres as well as learn how music affects us in our daily lives. The course focuses on European and American music with components of jazz, world, and popular genres. Concert attendance outside of regularly scheduled class time is required. WSU Concurrent Enrollment fees apply.

### **Band 2 – Intermediate Symphonic** (2210) Year (10-12)

This class is designed for incoming and new students at Northridge who play a woodwind or brass instrument. Time outside of class is required. Course fee: \$35.00

### **Band 3 Advanced Concert – Wind Ensemble** (2220) Year (10-12)

This class is designed for all woodwind and brass players. You must have completed one year in the Concert Band or be auditioned for membership. There will be outside of class time required. There is a \$35.00 fee payable at registration. Prerequisite: Concert Band Course fee: \$35.00

### **Band 3 Marching Band** (2220) Semester (10-12)

Marching Band starts at the beginning of the summer with parades and culminates in the fall with our field show and performing in different competition from Utah County to Cache County. The course develops good marching technique as well as different playing styles. After school rehearsal is required and well as some Saturdays. Prerequisite: any band or percussion class. Course fee: \$250 – \$310. Other fees MAY be required if student has not marched before.

### **Band 3 Percussion Ensemble** (2224) Year (10-12)

This class is designed for all percussion players who wish to play in the Northridge Band. Sometime outside of class is required. There is a \$35.00 fee and a \$95.00 district rental fee payable at registration. Course fee: \$35.00 & \$95.00

### **Band 3 Jazz Ensemble** (2225) Year (10-12)

The class emphasis is on jazz techniques. Instrumentation is limited to saxophones, trumpets, trombones, bass guitar, piano, jazz guitar, and drums. Piano, guitar, drums, and bass by audition only. It is recommended students be enrolled in either Concert or Symphonic Band or Percussion Ensemble to enroll in Jazz Ensemble, unless approved by director. There is outside of class time required. Prerequisite: Concert, Symphonic or Percussion. (Audition required)

### **Orchestra Level 3** (2409) Year (10-12)

Orchestra is intended for students who have played a string instrument (violin, viola, cello, or bass) for at least 3 years. There is no audition required. The class consists of students' grade 10-12 and is a full year class. Students are expected to make a one-time purchase of our concert uniform (\$100.00 for men, \$70.00 for women) that will be used for the duration of their time in orchestra. There is also a \$10.00 annual participation fee. Violas, cells and basses are available for rental for a yearly rental \$95.00. Violin students will have to provide their own instrument. Students will have the opportunity to

participate in our annual out-of-state tour in the spring, but this is not required to be in orchestra. There will be extra activities outside of normal school hours such as concerts and festivals, but these will be minimal.

## **MUSIC – CHOIR**

### **Choir 1 – Women’s** (2304) Year (10-12)

This course is open to all women. It is a full year course. Curriculum is based on the state standards. Students will gain experience in vocal technique, notational literacy, productive rehearsal habits, and performance of varied repertoire. In addition, students will also explore composition and improvisation, expand music listening skills, analyze and evaluate music and find personal historical and cultural connections through music. Performances and rehearsals outside of class time are required each term. Performance attire will include black and white attire with a purchased scarf.

### **Choir 1 – Men’s** (2305) Year (10-12)

This course is open to all men. It is a full year course. Curriculum is based on the state standards. Students will gain experience in vocal technique, notational literacy, productive rehearsal habits, and performance of varied repertoire. In addition, students will also explore composition and improvisation, expand music listening skills, analyze and evaluate music and find personal historical and cultural connections through music. Performances and rehearsals outside of class time are required each term. Performance attire will include black pants, white shirt, black shoes and socks, and the purchase of a choir tie.

### **Choir 3 – A Cappella** (2310) Year (11-12)

This course is open to 11 and 12 grade men and women by audition only. In addition to the basic curriculum listed above, this choir will represent Northridge High School at festivals. This is an accelerated course for the dedicated choral student. There will be extra rehearsals and performances outside of class time. Students must maintain eligibility. Performance attire will be a purchased suit for men and a purchased black dress for women. Students may opt to participate in the spring choir tour. Audition required.

### **Choir 3 – Chevaliers** (2310) Year (11-12)

This course is open to 11 and 12 grade men by audition only. In addition to the basic curriculum listed above, this choir will represent Northridge High School at festivals and in community performances. This is an accelerated course for the dedicated choral student including many rehearsals and performance outside of class time. It is strongly recommended that singers also register or A Cappella. Students must maintain eligibility. Performance attire TBA. Audition required.

### **Choir 3 – Chatelaines** (2310) Year (11-12)

This course is open to 11 and 12 grade women by audition only. In addition to the basic curriculum listed above, this choir will represent Northridge High School at festivals and in community performances. This is an accelerated course for the dedicated choral student including many rehearsals and performance outside of class time. It is strongly recommended that singers also register or A Cappella. Students must maintain eligibility. Performance attire TBA. Audition required.

### **Choir 3 – Excalibur/Madrigals** (2310) Year (11-12)

This course is open to 11 and 12 grade men and women by audition only. In addition to the basic curriculum listed above, this choir will represent Northridge High School at festivals and in community performances. This is an accelerated course for the dedicated choral student including many rehearsals and performance outside of class time. It is strongly recommended that singers also register for A Cappella. Students must maintain eligibility. Performance attire TBA. Audition required.

## **THEATER**

### **Theater Level 2 – Beginning** (2503) Semester (10-12)

A class designed for the beginning student of Theatre. The fundamentals of Theatre are introduced. Topics covered include but are not limited to: Movement, Voice and Diction, Broadway, Theatre History, Play writing, and Improvisation. Students should be advised this is a group performance-based class. Individual rehearsal time is given, and students must be able to self-motivate and make strong use of the available rehearsal time given to them. Students are also required to see live theatre performances outside of class time. An end of term performance is required. All students intending to participate in REP theatre (level 5) MUST TAKE THIS CLASS. Course fee: \$10.

### **Theater Level 3 – Intermediate** (2504) Semester (10-12)

The prerequisite of Theatre 2 is needed to attend this class. Students will be studying Theatre on a deeper, more individualized level than in Theatre 2. Play analysis and character analysis are introduced and studied in depth. Strong emphasis will be on early Theatre History. Students must be willing to perform in front of peers in both a group and individual setting and demonstrate an appreciation for all areas of theatre. Students are required to see live theatre performances outside of class time. An end of term performance is required. All students intending to participate in REP theatre (level 5) ARE STRONGLY ENCOURAGED TO TAKE THIS CLASS. Course fee: \$10.

### **Theater Level 4 – Creative Design** (2505) Semester (11-12)

This is an in-depth course regarding the history of Stage design, costume design, lighting design, and prop making. Students will assist in creating an entire set and will be responsible for all creative work needed to put on the school musicals and play. Students will get hands-on experience in creating what is needed for a production to look its best. Course fee: \$10.

### **Theater Level 4 – Repertoire Theater** (2505) Year (11-12)

This course is an in-depth look at specific areas of acting, directing, design and play analysis. Students will explore various acting styles within an audition process. Play analysis includes in depth look at classic and modern plays and playwrights. Students will perform regularly as well as attend various theatre productions. Students are required to see live theatre performances outside of class time. Students will attend the Shakespeare Competition, UTA, and perform in the school play. Prerequisite: Beginning theatre, Intermediate theatre, and audition. Course fee: \$10.

### **Musical Theater** (2508) Semester (10-12)

This class is a select group of students open to all sophomores, juniors, and seniors which produce a school musical and play. Students will be worked rigorously in acting, singing and dancing. Students within these classes are expected to work on all aspects of the production process. Students may

audition for one or both semesters. Rehearsals will also include outside of class time, as well as weekends and a commitment contract is signed at time of audition. Audition Only. Course fee: \$50.00.

### **Productions** (2512) Year (10-12)

This class is a select group of students open to all sophomores, juniors, and seniors which produce a school musical and play. Students will be worked rigorously in acting, singing, and dancing. Students within these classes are expected to work on all aspects of the production process. Students may audition for one or both semesters. Rehearsals will also include outside of class time, as well as weekends and a commitment contract is signed at time of audition.

### **CE Intro to Theater 1013** (2510) Semester (11-12)

An introduction to live theatre and drama and the creative heritage of theatre. Students will develop critical awareness of dramatic theory and performance practice through reading and evaluating historical and contemporary drama, and through applied creative activities. Students are expected to attend live theatre performances. This is not an acting course. WSU Concurrent Enrollment fees apply. Lab Fee: \$15.

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## **GENERAL FINANCIAL LITERACY**

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### **General Financial Literacy** (7075) Semester (11-12)

This semester course focuses on personal finance principles as they relate to income, money management, spending, budgeting, credit, savings, and investing. Students will use this knowledge and related skills to take individual responsibility for personal economic well-being. Students will also participate in the interactive Stock Market Game to learn about investing and the ways the stock market reflects our economy. Lab Fee: \$8.00.

### **CE Individual & Family Relationships/General Financial Literacy** (7454) Year (11-12)

This course includes the study of developing skills to build and maintain a healthy self-concept and effective communication that establish healthy relationships in an individual, family, community, marriage, with peers and professionally. This course will emphasize establishing and maintaining relationships based on effective communication, diverse family systems, characteristics of personal development and the impact of relationships on personal and career connection. This course will also cover financial literacy as it pertains to all aspects of adulthood. This course will fulfill the .5 credit General Financial Literacy (GFL) Graduation requirement with the remaining .5 credit counting as CTE or elective credit. WSU Concurrent Enrollment fees and textbook purchase apply (CHF 2400). Lab Fee: \$5.00. FCCLA membership is encouraged.

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## **DIGITAL STUDIES**

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### **Business Office Specialist** (7530) Semester (10-12)

Learn and practice skills using Microsoft Office preparatory for Industry Certification Microsoft Word, Excel, PowerPoint MOS tests will be offered at no charge. Develop the ability to use a variety of applications effectively. Assess issues with use of technology in a variety of situations. Apply skills to create and edit professional looking documents. Prepare to successfully move into career related

positions, develops skills needed for post-high school education report writing and data manipulation, along with good consumer related technology background for buying, using, and maintaining currently available technologies. DECA/FBLA/TSA membership is encouraged and provides students with relevant business experience. Lab Fee: \$5.00. WSU Concurrent Enrollment available for students-additional coursework required for those earning college credit. WSU fees for credit apply for CE students.

### **Digital Business Applications** (7535) Semester (10-12)

Digital Business Applications is the class for anyone looking to increase their knowledge of everyday business tools. This class will give you the skills that will help you succeed in school and in the business world. We will be learning how to effectively use a variety of digital tools commonly used in business and in everyday life including email, social media platforms and creative design platforms. This class will give you marketable skills that managers want their employees to have. This class will open doors of opportunity for you that will continue on into your future. Lab fee: \$5.00. DECA/FBLA membership is encouraged. Counts towards the digital studies credit.

### **Computer Science Principles CE** (7740) Semester (10-12)

Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing, so all students understand how these concepts are transforming the world we live in. CE fees apply. (\$45 registration, \$15 enrollment)

### **Computer Programming 1** (7734) Semester (10-12)

Also counts as Digital Studies or Math III. This is a beginning course in computer programming. This course introduces students to the computer programming fundamentals of simple control and data structures, basic operating system commands, and the use of text files. Students will learn to design, code, and test their own programs using the Java programming language. Strong Math skills are required, and problem-solving skills will be stressed with students solving problems in the areas of Engineering, Science, Math and Business.

### **Computer Programming 2 CE** (7735) Semester (11-12)

Also counts as Digital Studies or Math III This is an intermediate course in computer programming. This course builds on the fundamentals presented in Computer Programming 1 and introduces more complex data structures and their uses, including recursive processes, sequential files, arrays, and classes. Students will continue to learn to design, code, and test their own programs while applying mathematical concepts. Teachers introduce concepts and problem-solving skills through the Java programming language. This course can count as a 3rd year Math credit. Prerequisite: Computer Programming 1 or AP Computer Science Principles. WSU – 3 credit hours. Course fee: \$30.00 WSU Admission (onetime). \$5.00 per credit hour registration fee (\$15).

## CAREER AND TECHNICAL EDUCATION

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### AUTOMOTIVE

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Automotive courses are a sequence of classes that lead to careers in the automotive industry. All Automotive courses are Concurrent Enrollment, which means the student can receive college credit for taking the class.

#### **Automotive 1 CE Introduction to Auto** (7642) Semester (10-11)

This beginning course is the prerequisite for all other Automotive courses and will discuss the basic automotive systems and how they relate to one another. Topics will include shop safety, automotive careers, tools and their usage, automotive math and measurements, vehicle maintenance and service, tire/wheels, and basic electrical systems. Students will be expected to participate in both classroom and shop discussions and activities. WSU – 2 credit hours. WSU Concurrent Enrollment fees apply for CE credit. Lab Fee Required: \$10.00 SkillsUSA membership encouraged

#### **Automotive 2 CE Brakes/Steering & Suspension** (7644) Year (11-12)

Prerequisite is Auto 1. This course will explore brakes, suspension/steering and other automotive systems. Students will have to pass an industry standard safety certificate program at the beginning of this course as a requirement to enter the shop facility. Brakes will be covered in great detail with several hands-on lab experiences. Some of the brake topics will include basic hydraulics, booster, drum brake components, disc brakes, bleeding brake systems, proper adjustment and resurfacing of brake drums and rotors. Brake topics will also include modern brake systems such as Anti-lock Brake systems, Traction Control systems, and Stability Control Systems. Steering and Suspension will include such topics as basic suspension/steering components, how basic hydraulics apply to both, parts, system and component identifications, lab work in proper removal and installation of all these components and finishes up with Alignment basics and adjustments. Modern suspension and steering systems will include computer-controlled system theory and operation. WSU – 4 credit hours. WSU Concurrent Enrollment fees apply for CE credit. Lab Fee Required: \$20.00. SkillsUSA membership is encouraged.

#### **Automotive 3 CE Brakes/Steering & Suspension** (7644) Year – 2 periods (12)

Prerequisite is Auto 2. This course will explore basic electrical and electronic systems in modern vehicles, basic engine repair and engine performance. This class has a more hands-on approach to automotive repairs. Students will be graded on their abilities to perform repairs and other assigned tasks. Course study will include electrical systems and operation theory/ diagnostics and testing. The basic engine section will include teardown, and measurement, with proper reassembly. Engine performance will include basic automotive technology of OBDII systems operation and diagnostics. WSU – 4 credit hours. Prerequisite: 75% achievement in Auto 1 and Auto 2. WSU Concurrent Enrollment fees apply for CE credit. Two period Block class. Lab Fee Required: \$20.00. SkillsUSA membership is encouraged.

**Accounting 1 & 2** (7501/7502) Year (11-12)

Accounting is the Foundation of all Business Careers! Don't depend on someone else to count the money you will make in the future. Know how to do it yourself! Students will develop understanding of the basic elements and concepts of double-entry accounting. Students are prepared for employment in entry-level accounting jobs and further education endeavors. Future Business Leaders of America (FBLA) membership is encouraged. Lab fee \$10.00 per semester.

**Economics CE** (7540) Year (11-12)

This course is designed to teach students how economists approach and analyze social and public issues. Topics covered may include poverty, pollution, income inequality, and globalization. Upon completion of this course, students should be able to use economics to analyze current public and social issues. This course draws on the many assumptions economists make to describe behavior. Our underlying models and assumptions will be used to explain how we can use policy (or policies) to influence or change behavior. You will find that many public policies and provisions of public goods are rooted in fundamental economic principles.

**Business Office Specialist** (7530) Semester (10-12)

Learn and practice skills using Microsoft Office preparatory for Industry Certification Microsoft Word, Excel, PowerPoint MOS tests will be offered at no charge. Develop the ability to use a variety of applications effectively. Assess issues with use of technology in a variety of situations. Apply skills to create and edit professional looking documents. Prepare to successfully move into career related positions, develops skills needed for post-high school education report writing and data manipulation, along with good consumer related technology background for buying, using, and maintaining currently available technologies. DECA/FBLA/TSA membership is encouraged and provides students with relevant business experience. Lab Fee: \$5.00. WSU Concurrent Enrollment available for students-additional coursework required for those earning college credit. WSU fees for credit apply for CE students.

**Business Management CE** (7525) Semester (11-12)

Effective and efficient management is more and more difficult to come by in today's entry level jobs. Companies of all shapes and sizes are struggling to find the personnel needed to optimize success. A strong knowledge and understanding of effective business management skill will likely be a catalyst to set you apart from your competition as you prepare to enter the professional world. In this course you will grow your individual leadership skills through the application of business. You will analyze, synthesize, and evaluate data from the other functional areas of business.

**Commercial Photography** (7765) Semester (10-12)

Commercial Photography is designed to educate students on the basic functions of a digital camera, editing software for photos, and compositional techniques used in photography. Skills that relate to the operation and control of camera functions are taught by demonstration and practice in and outside of class time. Art elements and principles are emphasized throughout the semester to increase the effectiveness and quality of the photo. Computer skills essential to the output of photography are

taught using Photoshop and comprise the majority of in class time. **Digital Camera Required** - Lab Fee \$10.00

### **Introduction to Investing & Wealth Management** (7552) Semester (10-12)

Money is in your future! Take this class to learn the basics of investing and finance. Learn to calculate the best investing strategy to make your money grow for you. We will learn about compound interest, understand emerging trends in investing and learn how to know if you are doing the best thing with your own money!

### **Real Estate** (7563) Semester (10-12)

Do you see yourself building a real estate empire in your future? This class will introduce you to the real estate business. You will learn all aspects of land ownership, contracts, deeds, mortgages and owning real estate as an investment. These are just a few details in the scope of real estate ownership. Come learn what you need to know to purchase your first home.

### **Hospitality & Tourism** (7550) Semester (10-12)

Is traveling to exotic locations on your bucket list? You are about to embark on an adventure, a journey that will take you through Utah, across the United States and to remote corners of the world. The journey will not cost you any money. You won't use the normal methods of transportation. Instead, the journey will be an adventure of the mind as you take this course and explore the exciting world of travel and tourism. Create a vacation package. Create and present a sales presentation for the vacation package. Create a media or advertisement displaying Utah as a tourist destination. Prepare for hospitality and tourism Internship programs, entry level employment, and further education. DECA/FBLA membership is encouraged.

### **Marketing 1 CE** (7560) Semester (10-12)

Marketing 1 will help you gain a strong foundational understanding of the marketing world. This understanding can play a role in opening future opportunities to you beyond high school. Marketing is all around. No matter where the future may lead, marketing experts are needed in all fields of business. Begin with your future in mind as we dive into the aspects of the marketing mix and the seven core functions of marketing. WSU Concurrent Enrollment fees apply. Lab Fee: \$5.00. DECA/FBLA membership is encouraged.

### **Sports & Entertainment Marketing** (7570) Semester (10-12)

The sports and entertainment industries have always, and will continue to be, some of the most exciting business industries to be a part of. In this course you will look into the marketing practices and tactics driving the success of sports and entertainment, and the career opportunities in these fields. You will take part in participating in a Fantasy Football league. During this, you will study more about the marketing efforts that go into making sports organizations successful in business. Additional to the marketing standards covered in Marketing 1, we will also be studying the event marketing triangle (events, fans, and sponsors), sports and entertainment promotion and marketing plans. Lab Fee: \$5.00

### **Digital Marketing (7539) Semester (11-12)**

Digital Marketing is designed to give students a general background in digital marketing and an introduction to the rapidly growing and evolving career field. Students will be exposed to the fundamental concepts and principles of the digital experience, focus on the learning tools and skills necessary for solving business problems, and developing marketing opportunities. This course will provide practical experience in, but not limited to: eCommerce, media planning, branding, online advertising, display advertising, digital campaigns, social media marketing and mobile media. DECA/FBLA membership is encouraged.

### **Customer Service CE (7532) Semester (11-12)**

Customer service is arguably one of the most important traits for professionals to master. In all business situations, there will be a buyer and seller. The sales process is drastically influenced by the effectiveness of a seller's ability to satisfy a customers' needs and expectations. You will learn the skills, aptitudes, and thought processes necessary to achieve customer satisfaction and loyalty in a variety of settings. Much of this learning will happen as you take part in running the school store, the N Zone, during lunch. You will see and feel the satisfaction of providing your fellow Knights with food and drinks they want, and ensuring they are receiving the service they deserve. WSU fees for credit apply for CE students. DECA/FLBA membership is encouraged.

### **Entrepreneurship CE (7542) Semester (11-12)**

It is because of entrepreneurs that we have the luxuries we enjoy in today's world. Entrepreneurs not only push the world's progression, but they also provide themselves with the freedom and satisfaction of a career driven by their own passion and determination. In this course you will unwrap the many opportunities for small business ownership and the skills necessary to attain it. You will challenge yourself to research and discover a problem in the world that could be solved through entrepreneurship. Then, with that problem in mind, you will establish a business idea and plan that could solve the problem for a given market of people. WSU Concurrent Enrollment fees apply. Lab Fee: \$5.00. DECA/FBLA membership is encouraged.

## **INFORMATION TECHNOLOGY/COMPUTER SCIENCE**

### **Computer Science Principles (7740) Semester (10-12)**

Also counts as Digital Studies. Computer Science Principles introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing, so all students understand how these concepts are transforming the world we live in. CE fees apply. (\$45 registration, \$15 enrollment)

### **Computer Programming 1 (7734) Semester (10-12)**

Also counts as Digital Studies or Math III. This is a beginning course in computer programming. This course introduces students to the computer programming fundamentals of simple control and data

structures, basic operating system commands, and the use of text files. Students will learn to design, code, and test their own programs using the Java programming language. Strong Math skills are required, and problem-solving skills will be stressed with students solving problems in the areas of Engineering, Science, Math and Business.

### **Computer Programming 2 CE** (7735) Semester (11-12)

Also counts as Digital Studies or Math III This is an intermediate course in computer programming. This course builds on the fundamentals presented in Computer Programming 1 and introduces more complex data structures and their uses, including recursive processes, sequential files, arrays, and classes. Students will continue to learn to design, code, and test their own programs while applying mathematical concepts. Teachers introduce concepts and problem-solving skills through the Java programming language. This course can count as a 3rd year Math credit. Prerequisite: Computer Programming 1 or AP Computer Science Principles. WSU – 3 credit hours. Course fee: \$30.00 WSU Admission (onetime). \$5.00 per credit hour registration fee (\$15).

### **Gaming Development Fundamentals CE** (7765) Semester (11-12)

Game Development Fundamentals looks at the history of video game design from the earliest versions of Pong to the biggest MMO's and FPS's of today. The course will look at what makes certain games succeed and why others fail, as well as an extensive look at the various genres of gaming. Students will learn the skills necessary to develop, design and code a complete game over the semester as well as learn about and perform their own marketing. WSU – 3 credit hours. Course fee: \$30.00 WSU Admission (onetime). \$5.00 per credit hour registration fee (\$15).

### **Digital Business Applications** (7535) Semester (10-12)

Digital Business Applications is the class for anyone looking to increase their knowledge of everyday business tools. This class will give you the skills that will help you succeed in school and in the business world. We will be learning how to effectively use a variety of digital tools commonly used in business and in everyday life including email, social media platforms and creative design platforms. This class will give you marketable skills that managers want their employees to have. This class will open doors of opportunity for you that will continue on into your future. Lab fee: \$5.00. DECA/FBLA membership is encouraged. Counts towards the digital studies credit.

## **FAMILY AND CONSUMER SCIENCES**

### **Child Development** (7410) Semester (10-12)

Provides students with a better understanding of children and the responsibilities of a parent/caregiver. Content covers children's physical, mental, emotional and social growth and development from conception through preschool years. At the end of this course students will be qualified to take Early Childhood Education courses. Lab Fee: \$10.00. FCCLA membership is encouraged.

### **Early Childhood Education 1** (7412) Semester (10-12)

This course prepares students for child-related careers and/or more extensive parenting skills, as well as instruction in preparing them to work in the childcare center. Instruction is given regarding curriculum design for young children and creating developmentally appropriate practices (DAP) within a childcare

setting. Emphasis on creating curriculum for young children will be on the different learning centers found in a childcare center. Observation techniques in working with young children will be included. Within this class, students will be working on the National CDA (Child Development Associates) license which will be a great asset to any career related to working with children. Prerequisite: Child Development. Lab Fee: \$10.00. FCCLA Membership is encouraged.

### **Early Childhood Education 2 (7413) Semester (10-12)**

Students apply the skills acquired in Child Development and Early Childhood Education 1 to work with children in a lab setting. Students receive additional instruction on program planning and management, resource and facility management, peer mentoring, supervising recreational and play activities, and preparing, implementing and evaluating learning experiences for children as they work on completing the National CDA (Child Development Associates) license. Prerequisite: Child Development, ECE 1. Lab Fee: \$10.00. FCCLA membership is encouraged.

### **Early Childhood Education 3 – Child Care Center (7415) Semester (11-12)**

The primary focus of this class is to complete steps to apply for the Child Development Associate (CDA) credential through hands-on, on-site early child development experiences. This course prepares individuals for careers and entrepreneurial opportunities in early childhood education. Experiences include program planning and management, resource and facility management, peer mentoring, supervising recreational and play activities, and preparing, implementing and evaluating learning experiences for children. Completion and documentation of this career pathway can directly support students in completing the Child development Associates (CDA) credential. This class may be repeated as students work to complete their CDA requirements. Prerequisite: Child Development, ECE 1, & ECE 2. FCCLA membership is encouraged.

### **CE Individual & Family Relationships/General Financial Literacy (7454) Year (11-12)**

This course includes the study of developing skills to build and maintain a healthy self-concept and effective communication that establish healthy relationships in an individual, family, community, marriage, with peers and professionally. This course will emphasize establishing and maintaining relationships based on effective communication, diverse family systems, characteristics of personal development and the impact of relationships on personal and career connection. This course will also cover financial literacy as it pertains to all aspects of adulthood. This course will fulfill the .5 credit General Financial Literacy (GFL) Graduation requirement with the remaining .5 credit counting as CTE or elective credit. WSU Concurrent Enrollment fees and textbook purchase apply (CHF 2400). Lab Fee: \$5.00. FCCLA membership is encouraged.

### **Teaching as a Profession 2 (7216) Semester (10-11)**

Get hands on experience of how an educator uses coaching and leadership skills to successfully manage a classroom. Learn about the role of an educator in the classroom and instructional strategies. Learn and observe differentiated instruction and how it affects student learning. Create an environment where students are encouraged and empowered to become lifelong learners. Practice the art of creating instructional activities to inspire students to enjoy learning.

### **Teaching as a Profession 3** (7217) Semester (11-12)

This is the third course in the Teaching as a Profession Career Pathway. Students are required to complete 18 hours of classroom observations at the elementary, junior high, and high school levels. Students are required to provide their own transportation for these observations. Coursework includes career exploration, instructional planning, discussion of social, cultural, economic, and political influences on education, and exploration of educational technology. Students will interact with education professionals from various backgrounds, including post-secondary. Students will also participate with the Educators Rising CTSO. WSU—3 credit hours. Course fees: \$30 WSU Admissions (one-time) \$5 per credit hour registration fee (\$15) \$5 course supply fee.

### **CE Human Development** (7417) Semester (11-12)

Experience the physical, cognitive, and psychosocial development of individuals from conception through death. Current issues in research associated with these topics will also be examined. Through reading, discussing, listening, testing, observing, and experiencing, the processes of growth and development will become more meaningful as they pertain to the students' personal development, as well as, to those around him/her (young and old alike). This course is a prerequisite and is required for all students pursuing a degree in Education, Early Childhood Education, Social Work, and Nursing or Premed. WSU Concurrent Enrollment fees and textbook purchase apply (CHF 1500). Lab Fee: \$5.00. FCCLA membership is encouraged.

### **CE Fashion Design Studio** (7440) Semester (10-12)

Do you love looking at the latest fashion designs? Do you enjoy picking out different styles? You might want to consider a career in the Fashion world! Fashion Strategies provides instruction in the following areas related to fashion: the development of fashion, clothing design, textiles, fashion promotion, couture designers and career opportunities. WSU Concurrent Enrollment fees apply (PS 1503). Lab Fee: \$10.00. FCCLA membership is encouraged.

### **Interior Design 1** (7445) Semester (10-12)

This course enables students to explore their creativity in the field of interior design. Identification of the elements and principles of design are emphasized. Other topics included are floor plans, furniture arrangement, and kitchen design. Lab Fee: \$15.00. FCCLA membership is encouraged.

### **CE Interior Design 2** (7448) Semester (10-12)

This course provides students the opportunity to develop skills in applying the elements and principles of design to interiors. Projects are integrated throughout the course to provide applications as the student's study: architecture, furniture styles and constructions, textiles, surface treatments and backgrounds, design and function of space and lighting. WSU Concurrent Enrollment fees apply (IDT 1010). Lab Fee: \$15.00. FCCLA membership is encouraged.

### **Food & Nutrition** (7460) Semester (10-12)

This course is designed for students who are interested in understanding the principles of nutrition and maintaining a healthy lifestyle. Attention will be given to the selection and preparation of food for personal health. Food Lab experiences will include the food groups from myplate.gov as well as the six

basic nutrients. Students will have the opportunity to obtain a food handler's permit. Lab Fee: \$30.00. FCCLA membership is encouraged.

### **Dietetics & Nutrition 1** (7461) Semester (10-12)

This course is designed for students who are interested in understanding the principles of food preparation, safety, sanitation, management and consumerism used in the home and the food industry. Topics covered include meats, yeast breads, pies, soups, salads, nutrition through the life cycle, and consumerism. Prerequisite: Food and Nutrition. Fee: \$30.00. FCCLA membership is encouraged.

### **Culinary 1** (7465) Semester (10-12)

Students will be trained for career opportunities in the food service/culinary arts industry. Students will be trained for career opportunities in the food service/culinary arts industry. Experiences will highlight food safety and sanitation, careers, introduce knife skills and cooking techniques, and basic culinary skills related to stocks, sauces, and yeast breads. It is recommended that Food and Nutrition 1 and/or Food and Nutrition 2 be taken before this course. Fee: \$30.00. FCCLA Membership is encouraged.

### **Culinary 2** (7467) Year (10-12)

This course will train students for career opportunities in the food service/culinary arts industry. Safety and sanitation procedures will be implemented and practiced, as well as knowledge of use and care of commercial food service equipment. Quantity food preparation will be explored as it relates to catering, bakery, restaurant, hospitality, and quick service business operations. Prerequisite: Food and Nutrition; Culinary 1. Chef coat and hat are required (approximate cost \$30.00) and a Food Handler's Permit which can be obtained from the Health Department (approximate cost \$25.00). Lab Fee: \$30.00/per semester. FCCLA Membership is encouraged.

### **Culinary 3** (7468) Year (11-12)

This course will train students for career opportunities in the food service/culinary arts industry. Safety and sanitation procedures will be implemented and practiced, as well as knowledge of use and care of commercial food service equipment. Quantity food preparation will be explored as it relates to catering, bakery, restaurant, hospitality, and quick service business operations. Prerequisite: Food and Nutrition; Culinary 1. Chef coat and hat are required (approximate cost \$30.00) and a Food Handler's Permit which can be obtained from the Health Department (approximate cost \$25.00). Lab Fee: \$30.00/per semester. FCCLA Membership is encouraged.

### **Baking & Pastry** (7471) Semester (11-12)

Students will gain experience with baking terminology, equipment, formula conversions, and practice methods for creating yeast breads, pastries, fillings, cakes, and cookie production. Students will also have the opportunity to practice industry workplace skills, food safety and understand the opportunities for careers within the baking and pastry industry. Prerequisite: Culinary 1 and Culinary 2. Chef coat and hat are required (approximate cost \$30.00) and a Food Handler's Permit which can be obtained from the Health Department (approximate cost \$25.00). Fee: \$30.00. FCCLA Membership is encouraged.

### **CE Foundations of Nutrition** (7464) Semester (11-12)

In this course foundational concepts of nutrition will be taught at an accelerated pace and level. Students will expand their understanding of science, as well as focus on personal dietary principles and

life-long health and well-being in the modern environment. WSU Concurrent Enrollment fees and textbook purchase apply (NUTR 1020). Lab Fee: \$3.00. FCCLA membership is encouraged.

## HEALTH SCIENCES

### **Introduction of Health Science (7308) Year (10-12)**

Counts for .50 Health credit and .50 CTE credit. This course is designed to create an awareness of educational and career options in health science and health technology programs. Instruction includes basic anatomy and physiology, medical terminology, medical ethics, and diseases & disorders associated with human body systems. This course is highly recommended as preparation for the medical anatomy and physiology course (MAP) and/or for a variety of health technology programs. Students in a Health Science Pathway are encouraged to take this course as a sophomore. Highly recommended as a prerequisite class for Medical Anatomy & Physiology. Utah Skills Certification is available. Lab fee: \$20.

### **CE Medical Anatomy & Physiology (7309) Year – daily (11-12)**

This course provides a review of health technology and medical fields with opportunities for career exploration in a variety of medical and health care professions. Curriculum includes a detailed study of anatomy, physiology, medical terminology, and pathophysiology. WSU 5 credits are awarded in Medical Terminology (HTHS 1101) and Case Studies (HTHS 1120). Highly recommended prerequisite class: Introduction to Health Science. Utah Skills Certification for Anatomy & Physiology and Medical Terminology available. Lab fee: \$60. WSU Concurrent Enrollment fees and tuition apply – approx. \$55. Can count as a 3<sup>rd</sup> year science credit.

### **CE Exercise Science & Sports Medicine (7306) Year (11-12)**

This course is designed to teach students components of exercise science/sports medicine, including exploration of therapeutic careers, medical terminology, anatomy and physiology, injury prevention principles, the healing process, rehabilitation technique, therapeutic modalities, sports nutrition, sport psychology and performance enhancement philosophies. Highly recommended prerequisite class: Introduction to Health Science or Anatomy & Physiology. Utah Skills Certification available & WSU 3 credits. Lab fee for consumables \$45. WSU Concurrent Enrollment fees and tuition apply – approx. \$45.

### **CE Emergency Medical Response (7303) Semester (11-12)**

The purpose of the American Red Cross Emergency Medical Response program is to train participants in the knowledge and skills of an emergency medical responder (EMR) to help sustain life, reduce pain, and minimize the consequences of injury or sudden illness until more advanced medical personnel take over. Ideal for corporate emergency response teams, law enforcement, security officers, or students wishing to begin a career in public safety or healthcare upon graduation, this course is designed to meet or exceed National Emergency Medical Services Education Standards Emergency Medical Responder Instructional Guidelines. Lab fee approx. \$70 covers curriculum materials and American Red Cross Certification Certificate. WSU 3 credits. WSU Concurrent Enrollment fees and tuition apply – approx. \$45.00.

### **Nurse Assistant (CNA) (7319) Semester – daily (11-12)**

This course is designed to teach students to provide hands-on care for the sick and elderly. Skills taught include personal care, basic nursing care, and rehabilitation/restorative services. Students will also learn

how to care for cognitively impaired residents and work with mental health issues. This course has a very strict attendance policy that is mandated by the Utah Nursing Assistant Registry. Students can only miss approx. 7 class periods per semester. Students are also required to attend 24 clinical hours at assisted living and long-term care facilities in our community and surrounding area. After successful completion of the course and certification, students can participate in internships and can be employed with hospitals, long-term care facilities, assisted living facilities, medical clinics, rehabilitation centers, home health, and hospices companies. Prerequisite: must be aged 16 or older by the first day of class. . Lab fee \$30 & Utah State certification testing fees - approx. \$90.

### **CE Biotechnology (7301) Year (12)**

This is a course designed to introduce students to lab protocols, lab equipment, good manufacturing practice (GMP), autoclave, performing and interpreting the results of PCR and electrophoresis, lab cultures, nanodrop, high end microscopes, and gram staining. This is an up-and-coming field where all the new inventions are coming to better our lives! This class is a major part of the Medical Innovations Pathway which is nationally recognized. Industry certificate upon completion and successfully completing the industry test. Recommended but not required: CTE Intro. to Health Science and CE/CTE Medical Anatomy & Physiology completed or concurrently. UVU 3 credits. UVU Concurrent Enrollment admission \$30 and tuition \$15. Lab fee is \$120. Can count as a 3<sup>rd</sup> year science credit. **Medical**

### **Forensics 1 (7313) Semester (10-12)**

This course is designed as an introduction to medical forensics focusing on introductory skills and assessment developing the ability to identify, analyze, and process logically using deductive reasoning and problem solving. Medical forensics involves many aspects of health science instruction including laboratory skills & safety, microscopy, measurement, physical evidence identification, anthropology, firearms and ballistics, trace evidence analysis fingerprint analysis, crime scene analysis, and career exploration. Industry certification upon successful completion of Medical Forensics 2 passing the CTE certification test. Lab fee \$30. Can count as a 3<sup>rd</sup> year science credit.

### **Medical Forensics 2 (7314) Semester (10-12)**

Medical Forensics 1 must be completed before being admitted into this class. The focus is on skills and assessment developing the ability to identify, analyze, and process logically using deductive reasoning and problem solving. Medical forensics involves many aspects of health science instruction including laboratory skills & safety, microscopy, toxicology, measurement, physical evidence identification, pathology, anthropology, entomology, blood splatter analysis, autopsy analysis, psychology, death time analysis, DNA and PCR testing, and career exploration. Industry certification upon successful completion of Medical Forensics 1 & 2 and passing the CTE certification test. Pre-requisite: Completion of CTE Medical Forensics 1. Lab fee \$30. Can count as a 3<sup>rd</sup> year science credit.

## **TECHNOLOGY & ENGINEERING**

### **Machinist Tech 1 (7676) Semester (10-12)**

Machinists are responsible for manufacturing the parts designed by engineers. They work in various fields including Aerospace, Automotive, Sporting Goods, Consumer Products, & Medical Equipment. Machining 1 is an introductory class dealing with the precision manufacture of various parts using the engine lathe, vertical mill, CNC mill, and various hand tools. Concepts taught include related math, precision measurement, reading technical drawings, and safety. Lab Fee: \$25.

## **Machinist Tech 2** (7678) Semester (10-12)

Machinists are responsible for manufacturing the parts designed by engineers. They work in various fields including Aerospace, Automotive, Sporting Goods, Consumer Products, & Medical Equipment. Machining 2 builds on the concepts taught in Machining 1. Advanced skills are taught on the engine lathe, vertical mill, and CNC mill. Concepts taught include related math, precision measurement, reading technical drawings, and safety. Lab Fee: \$25. Prerequisite: Machinist Tech 1.

## **Welding 1** (8858) Year (10-12)

This is a year-long class dedicated to teaching the fundamentals of modern welding technology. This class will cover welding skills and terminology associated with many processes including: Gas Metal Arc Welding (in a short circuit transfer), Shielded Metal Arc Welding, Flux Cored Arc Welding (gas shielded), along with basic thermal cutting processes (Oxy-fuel, Plasma, and Carbon arc). This class is a Davis Technical college course (taught at Northridge) that you will get college credit for at Davis Tech. Lab Fee: \$40

## **Welding 2** (8859) Year (10-12)

Pre-requisite for this class will be Welding 1. This is a yearlong class teaching Intermediate level welding skills that build upon the foundation laid in Welding 1. Welding 2 covers advanced processes including: Gas Metal Arc Welding (Spray and Pulsed Spray Transfer), Shielded Metal Arc Welding in more difficult welds including open root welds, and finally Flux Cored Arc Welding (self-shielded). Under certain conditions some student projects may be approved by Instructor. Like welding 1 this is a Davis Technical college class (taught at Northridge) for Davis Tech college credit. Lab Fee: \$40

## **Composites/Carbon Fiber Manufacturing** (8010) Year (11-12)

This program introduces basic composite materials, techniques, and procedures. Students will demonstrate industry standards concerning safety, composite terminology, hand lay-ups, and composite inspection and repair. Students who complete this program will be prepared for entry-level employment as a composite technician. This class covers all course requirements for the Utah Aeronautics Pathway (UAP).

## **Introduction to Engineering & Design CE (Engineering 1)** (7888) Year (10-12)

Introduction to Engineering and Design (IED) - Engineering 1 is a CE introductory course for all students wishing to learn more about engineering. Students will learn about the different types of engineers, problem solving skills, and basic engineering skills with emphasis placed on learning computer aided Drafting (CAD) and modeling skill.. Students will work from sketching simple geometric shapes to developing full models on the CAD software. Students will learn a problem-solving design process and how it is used in industry to manufacture a product and develop solutions to problems of all types. Students will be exposed to the techniques learned and equipment used by engineers throughout the United States. WSU Concurrent Enrollment fees apply. Lab Fee: \$35.00. [Technology Student Association \(TSA\)](#) enrollment is encouraged. Project Lead the Way National Certified Test will be administered. Students should be mathematically prepared (grade level math or higher) for this college level engineering course.

### **Principles of Engineering CE (Engineering 2) (7890) Year (11-12)**

This “hands-on” course was developed by engineers in a combined effort known as Project Lead the Way (PLTW) for the purpose of channeling more skilled individuals toward the high demand world of engineering. This course introduces students to the various technology systems and manufacturing processes. Students learn how engineers use math, science, simple machines, materials, and technology to solve problems that benefit humankind. All of the information in this course can be applied to the design of robotic function. This course guides students toward the discovery, use and development of creative thinking and inventing. WSU Concurrent Enrollment fees apply. Lab Fee: \$35.00. Technology Student Association (TSA) enrollment is encouraged. National Certified test is available. Prerequisite: Intro to Eng Design - Engineering 1.

### **Computer Integrated Manufacturing (Engineering 3) (7893) Year (10-12)**

Robotics and automation are used in manufacturing, and our everyday lives. From self-driving cars to the production of your favorite pair of shoes! CIM builds on programming skills from POE and Computer Aided Design skills developed in IED. Learn how to program a CNC mill, design an injection mold, program industrial and educational robots, and create automated manufacturing processes. Students will use state of the art 3D Printers and CNC machines to produce physical models of their 3D CAD designs. Fundamental concepts of robotics used in automation, manufacturing, and design analysis are included. Lab Fee: \$15 Prerequisite: Intro to Eng Design - Engineering 1(IED).

### **Engineering Design & Development CE (Engineering Capstone) (7896) Year (12)**

In this capstone course, students will work in teams to develop an original solution to a valid open-ended technical problem by applying the engineering design process. They will research, validate, and justify a technical problem. Each team will design, build, and test their solution. While progressing through the engineering design process, students will work closely with experts and will continually hone their organizational, communication and interpersonal skills, their creative and problem-solving abilities, and their understanding of the design process. Finally, student teams will present and defend their original solution to an outside panel. WSU Concurrent Enrollment fees apply. Lab Fee: \$35. Technology Student Association (TSA) enrollment is encouraged. Prerequisites: Engineering 1(IED) & 2(POE).

## **ELECTIVES**

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### **RELEASED TIME**

#### **Released Time (850) Year (10-12)**

Students will be placed in this released time course in concert with registration through their respective religious affiliation.

## COLLEGE READINESS

### **Foundations of College Success CE** (771105) Year (12)

This course is designed to help students make a successful transition from high school to college. You will learn essential academic skills that will help you become a successful college student. You will learn important study strategies, test taking strategies, and goal setting strategies that will help you as you move through your college experience. We will learn how to access campus resources and how to evaluate your strengths and interests as you choose a major. We will also discuss the academic side of college—scholarships, financial aid, and other options. The goal is to have you leave high school prepared for your next adventure!

## COMMUNICATIONS

### **CE Communications 2110** (4290) Semester (12)

This course will provide students with a basic knowledge of interpersonal and small group communication. The focus of the course is how humans establish and maintain relationships through communication, especially in the group context. Students will learn communication skills which may allow them to improve relationships in their school, work, and personal lives. Students participate in a variety of learning activities, including class and group discussions, communication skill practice, essay writing, a group service-learning project, and group presentations. WSU Concurrent Enrolment fees apply.

## DEBATE

### **Debate 1** (4385) Year (10-12)

This course is for students with an interest in competitive speech and debate. Students do not need to be skilled or accomplished at speech or debate to take this class. The course teaches the rules and requirements for all competitive speech and debate events, and students will try each of the events in class. Students will improve their reading, writing, research, and speaking skills. Speech and debate is beneficial to students in their other classes, looks great on resumes and college applications, and is a lot of fun. Prerequisites: None. Requirements: Students are required to compete in tournaments October-January. Class members are on the Northridge Speech and Debate team. Students must be eligible to compete: No F's or U's and 2.0 GPA. Course fee: \$70.

### **Debate 2** (4390) Year (10-12)

This course is for students who have worked hard and been successful in Debate 1. Students will prepare for Region, State, and National Qualifying tournaments. Additionally, students will prepare for and compete at two Model United Nations conferences. This class will also provide more in-depth instruction on concepts and skills learned in Debate 1. Prerequisites: Debate 1 and teacher approval. Requirements: Students are required to compete in tournaments January-April. Students must be eligible to compete: No F's or U's and 2.0 GPA.

## DRIVERS EDUCATION

### **Drivers Education** (1100) Year (10-12)

This course is required of all students before obtaining a Utah Driver's License. The course includes four phases of the program: classroom, street smarts, range, and the road training. The road training and range will be taught before school, after school, Saturdays, and in the summer. It is anticipated that everyone passing all phases of the program will be able to obtain their driver's license on or near their 16th birthday. It is recommended that the students have their learners permit before taking the class as they may NOT begin the driving portion until they have received their learners permit, though it is not a requirement. (The learners permit test will not be given in class; they must obtain it at the DMV). First semester is for those students who turn 16 years of age before Feb. 29 of the following year. Second semester is for those students who turn 16 years of age between March 1 and August 31 of that same year.

## JROTC

### **ROTC Aero Leadership 1** (671) Year (10-12)

This course is intended for students who are entering the AFJROTC program and beginning their high school studies. This course stresses communications skills and cadet corps activities. Much information is provided on communicating effectively, understanding groups and teams, preparing for leadership, solving conflicts and problems, and personal development. It also includes aviation history focusing on the development of flight throughout the centuries. Additionally, it delves into the world's cultures through the study of world affairs, regional studies, and cultural awareness. This course will count as the World History requirement for sophomores.

### **ROTC Aero Leadership 2** (672) Year (10-12)

This course will introduce cadets to history, organization, mission, traditions, goals, and objectives of JROTC for all services. Additionally, it will introduce students to how airplanes fly, how weather conditions affect flight, the human body, and flight navigation. This course will count towards the US Government and Citizenship graduation requirement, students will need to pass the US Citizenship test.

### **ROTC Aero Leadership 3** (673) Year (10-12)

This course provides an essential component of leadership education for today's high school students. This course is designed to prepare students for life after high school in the high-tech, globally oriented, and diverse workplace of the 21st century. It also includes the latest information available in space science and space exploration.

### **ROTC Aero Leadership 4 – Top Staff** (674) Year (11-12)

This course provides exposure to the fundamentals of management. The text contains many leadership topics that will benefit students as well as provide them with some of the necessary skills needed to put into practice what they have learned during their time in AFJROTC. It is also intended for cadets who hold corps management/leadership positions. This hands-on experience affords cadets the opportunity to put theories of previous leadership courses into practice.

### **ROTC 5 – Special Operations** (655) Year (10-12)

Special Operations is an Air Force JROTC wellness program and competition team. This course provides study on overall physical health through exercise and nutrition. In addition, the course prepares cadets physically and mentally to compete in a variety of physical fitness competitions. This course will count towards an PE credit.

### **ROTC Drill Only** (660) Year (10-12)

The Drill and Ceremonies course provides an in-depth introduction to drill. The course concentrates on the elements of military drill, and describes individual and group precision movements, and development of the command voice. Students are provided detailed instruction performances and have the opportunity to personally learn drill for competitions and events. Most of the work is to be hands-on.

## **PEER SUPPORT**

### **Peer Tutor** (213) Semester (10-12)

This course is designed to provide students with the opportunity to tutor, and assist students with disabilities through activities, projects, and assignments, as well as help them understand a variety of disabilities and individual circumstances.

### **CE Peer Tutor** (213) Semester (11-12)

This one time, two-credit course is intended to teach high school juniors and seniors the skills necessary to maintain and improve the performance of students with disabilities. Students will learn effective instructional skills, practice skill components, and receive feedback on their use of effective tutoring strategies.

### **Latinos in Action** (214) Year (10-12)

## **SOCIAL SCIENCE**

### **Psychology** (4570) Semester (10-12)

This is a semester course designed for juniors and seniors to provide an insight into the complexities of human behavior and the process of the mind. Topics include, but are not limited to, theories of psychology as a science, learning, and memory. Emphasis is placed upon improvement of communication skills, an understanding of the processes of human behavior, and mental process.

### **Psychology of Happiness** (4571) Semester (10-12)

This semester course is designed for juniors and seniors to instruct students on science-based psychological theories and principles that have been shown to increase psychological well-being and health. Topics include, but are not limited to, theories of positive psychology as a science, biopsychological influences on mental health, and the implementation of psychological principles to improve mental well-being.

### **Sports Psychology** (4572) Semester (10-12)

This course explores the mental and psychological factors that affect athletic performance. You will learn tools you can directly apply to your own performance to achieve excellence in your sport. The course curriculum will include Mental Toughness, Dealing with Anxiety and Pressure, Getting Psyched Up, Mental Conditioning, Motivation, Visualization and Imagery, Relaxation, Goal Setting, Avoiding Choking, Attitude, Positive Thinking, Focus, and Leadership. Most of the assignments will involve you applying what you learn to your own training in your own sport.

### **AP Psychology** (4572) Year (10-12)

This is a college level course and will cover the material traditionally covered in the introductory psychology course. Topics include, but are not limited to, theories of psychology as a science, learning, and memory. Instruction will aid the students by developing and emphasizing writing skills, critical thinking, and creating a knowledge base to successfully complete the AP test. College credit may be available based upon achievement on the AP test.

## **SOCIAL STUDIES**

### **American Pop Culture** (4615) Year (12)

This class will study the development and characteristics of popular culture in American society from 1900 to the present day. We will study each decade and the role of popular culture in shaping life and key social institutions. The class will also look at how American popular culture has global effects. The class will examine key factors such as race, gender, class, age, and religion and how they are shaped and reflected in popular culture. The class will be project based and cover facets of popular culture from television, film, advertising, music, sports, fashion, the influence of technology, the arts and all forms of media. Although many aspects of popular culture are touched on in US History 2, this course will offer a more extensive examination and will allow students the opportunity to be exposed to new ideas and engage in critical thinking as it applies to popular culture. Analysis, evaluation, and formulating a position defended by evidence are all critical historical skills that will continue to be developed throughout this course. Students will be expected to utilize evidence from primary sources, develop historical arguments, formulate positions and analyze information and ideas.

## **CREATIVE WRITING**

### **Creative Writing 1** (4335) Semester 10-(12)

In Creative Writing 1, students will explore the fundamentals of writing creatively. They will learn to find their unique writing “voice” through writing exercises, targeted assignments, and self-paced modules. Students will then demonstrate their new skills through an original story in the style and genre of their choosing. The goal of Creative Writing 1 is for students to refine their writing skills/techniques and find their personal writing styles. This course is offered as an elective for all grades but can be counted as an English credit for 12<sup>th</sup> graders.

### **Creative Writing 2** (4340) Semester (10-12)

In Creative Writing 2, students will be given the opportunity to continue working on past or current writing projects and deepen their study of the science of writing. With ample in-class writing time, students will be able to refine their characters, plots, and settings in meaningful ways. They will also

explore the various publishing opportunities available to students their age. The goal is to prepare students and their original creative works for future publication.

### **Creative Writing: Poetry Writing** (4335) Semester (10-12)

This course introduces students to writing original poetry. Students will read as models a judicious sampling of poems by contemporary poets as selected by the teacher in order to build a vocabulary for analyzing aspects of poetic craft, such as form, line, prosody, image, sound, narrative, and lyric. Using guided writing exercises and journaling, students will develop their ideas into original poems for a series of in-class writing workshops. Students will critique and be critiqued by their peers in order to revise their poems.

## **THEATER**

### **Audio Visual Team/Stage Crew** (230) Year (10-12)

This is a course in technical theatre. Students gain a working knowledge of the stage facilities including public address systems, lights, sound and miscellaneous operations and will assist in their operation during rehearsal and performance of School Plays. Students are responsible for design and production of scenery for Theatre productions. This course requires some out of school time participation. Students must complete an application with teacher before registration will be allowed. Students will run all events and be responsible for the upkeep of the auditorium. There is opportunity for students to be paid running events after school. Prerequisite: Permission of Instructor. Course fee: \$10.

## **YEARBOOK**

### **Yearbook** (4365) Year (10-12)

Students taking this course publish the Northridge High School yearbook. As members of the Squire staff, students should be responsible, reliable, self-motivated, creative, and enthusiastic. Students with skills in writing, design, photography, and business management are welcome. Students will be introduced to graphic design through assignments related to the publishing of the Yearbook.

**Requirements: 3.0 GPA, no U's.** Limited enrollment based on application, teacher referrals, interview, and teacher approval. **Prerequisite: Permission of instructor Application Required.**

## **WORLD LANGUAGES**

### **Spanish 1** (3110) Year (10-12)

Spanish I is an introduction to the Spanish world, its language and its people. The main emphasis is on oral skills while developing reading and writing skills. Students will develop a cultural appreciation of the Spanish-speaking world. The goal of this course is to produce speakers with a novice-mid proficiency. Prerequisite: None. Course fee: \$10.00.

### **Spanish 2 CE** (3120) Year (10-12)

Spanish 2 continues to develop the oral skills with added emphasis on reading and writing skills. Expansion of vocabulary and grammatical structures continues. Contrast between English and Spanish strengthens the language-learning process. Culturally related activities of selected Spanish-speaking countries or regions will be explored. The goal of this course is to produce speakers with novice-high

proficiency. Prerequisite: Novice-mid proficiency. Lab fee: \$10.00. (optional) WSU – 3 credit hours. Course fees: \$30.00 WSU Admission (one-time) + \$5.00 per credit hour registration fee (\$15).

### **Spanish 3 CE (3182) Year (10-12)**

Spanish 3 is an expansion of Spanish 2. It is designed to provide opportunities for the students beyond those available in the Spanish 2 class in listening, speaking, reading and writing. It stresses the development of the student from novice-high proficiency and aims to help the student move into the intermediate-low range of proficiency. The course includes cultural reading passages; it expands the use of grammatical constructions and vocabulary and begins the development of expository composition. Culturally related activities of selected regions and countries will be explored. Prerequisite: Novice-high proficiency. Lab fee: \$10.00. (optional) WSU – 3 credit hours. Course fees: \$30.00 WSU Admission (one-time) + \$5.00 per credit hour registration fee.

### **Spanish 4 CE (3183) Year (10-12)**

Spanish 4 is an expansion of Language III. It is designed to provide tenth, eleventh and twelfth grade talented language student some opportunities beyond those offered in other language classes. The course utilizes higher-level/critical thinking skills and focuses on the development of intermediate-mid proficiency in oral skills, comprehension of Spanish literature and history, expository composition, and expanded use of grammar and vocabulary. The focus of this course is intermediate-mid proficiency. Prerequisite: Intermediate-low. Lab fee: \$10.00. (optional) WSU 3 credit hours. Course fee: \$30.00 WSU Admission (one-time) + \$5.00 per credit hour registration fee (\$15).

### **AP Spanish (3170) Year (10-12)**

Class is conducted in at least 90% Spanish by both teacher and students. The target proficiency for this course is intermediate mid. Intermediate mid students can handle a wider variety of uncomplicated tasks in straightforward social interactions. Topics covered include beauty and aesthetics, contemporary life, families and communities, global challenges, personal and public identities, and science and technology. Students will become more adept in gaining meaning from context and supporting opinions with concrete examples. Higher level thinking and critical thinking skills, as well as expository writing skills are utilized in this course. AP exam fee.

### **German 2 (3420) Year (10-12)**

German 2 continues to develop the oral skills with added emphasis on reading and writing skills. Expansion of vocabulary and grammatical structures continues. Contrast between English and Spanish strengthens the language-learning process. Culturally related activities of selected Spanish-speaking countries or regions will be explored. The goal of this course is to produce speakers with intermediate-low proficiency. Prerequisite: German 1. Course fee: \$10.00.

### **German 3 (3430) Year (10-12)**

Prerequisite: Based on competency placement. German 3 continues to expand your ability to communicate. Proficiency continues to be the crux of the class. The class is taught in at least 90% German. The overall goal of this year is to get students expressing their thoughts using original sentences. The topics covered fall into the following categories: Health & Wellness, Time, Relationships, Welcome to the World.

**German 4** (3440) Year (11-12)

Prerequisite: Based on competency placement. This is designed to be a Pre-AP class. German 4 expands your ability to communicate with the language even more. Proficiency will always be the focus of the class. The goal of this year is to be able to create your own sentences and begin to form them into ordered paragraphs with clear beginnings, middles, and ends. The topics covered fall into the following categories: Personal and public identities, Families and communities, Beauty and aesthetics, Science and technology, Global challenges and Contemporary life.