

## Profile and Plan Essentials

<b>LEA Name</b>		<b>AUN</b>
Wilson Area SD		120488603
<b>Address 1</b>		
2040 Washington Blvd		
<b>Address 2</b>		
<b>City</b>	<b>State</b>	<b>Zip</b>
Easton	PA	18042
<b>Director of Special Education Name</b>		
Laura Samson		
<b>Director of Special Education Email</b>		
lsamson@wilsonareasd.org		
<b>Director of Special Education Phone Number</b>		<b>Director of Special Education Ext</b>
484-373-6000		6005
<b>Chief Administrator Name</b>		
Mr Douglas D Wagner		
<b>Chief Administrator Email</b>		
dwagner@wilsonareasd.org		

## Special Education Students

**Total Number of Students Receiving Special Education** 399

**School District Total Student Enrollment** 2164

**Percent of Students Receiving Special Education** 18.4



## Steering Committee

<b>Name</b>	<b>Position/Role</b>	<b>Building</b>	<b>Email</b>
Laura Samson	Director of Special Education	Wilson Area SD	lsamson@wilsonareasd.org
Doug Wagner	Superintendent	Wilson Area SD	dwagnert@wilsonareasd.org
Jennifer Burd	Building Principal	Wilson Area SD	jburd@wilsonareasd.org
Ruthann Cookson	Special Education Teacher	Wilson Borough El Sch	rcookson@wilsonareasd.org
Heather Maginn	General Education Teacher	Williams Township El Sch	hmaginn@wilsonareasd.org
Kevin Steidle	Building Principal	Williams Township El Sch	ksteidle@wilsonareasd.org
Neal Schaffer	Special Education Teacher	Wilson Area HS	nschaffer@wilsonareasd.org
Alex Hirsch	Other	Wilson Area HS	ahirsch@wilsonareasd.org
Molly Sunderlin	Board Member	Wilson Area SD	msunderlin@wilsonareasd.org
Jessica Fenton	Parent	Wilson Area SD	fentonj31@gmail.com
Amy Austin	Director of Curriculum	Wilson Area SD	aaustin@wilsonareasd.org
Andrea Leibensperger	Special Education Teacher	Wilson Area Intermediate Sch	aleibens@wilsonareasd.org

## School District Areas of Improvement and Planning - Indicators

### Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

### Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

### Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

<b>Improvement and Planning Activity</b>
Currently our identified students in the disability category of speech and language impairment is disproportionate from the state average. The District has already put into place a plan for professional development from a provider with expertise in this area. Our District SLPs are working with her in order to ensure we are not over identifying our students with speech and language impairments. Professional development includes using informal assessments and assessment protocols.

### Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

## **Secondary Transition (Indicator 13)**

**Indicator not flagged at this time.**

## **Graduation (Indicator 1)**

**Indicator not flagged at this time.**

## **Drop Out (Indicator 2)**

**Indicator not flagged at this time.**

## **Assessment (Indicator 3)**

**Indicator not flagged at this time.**

## **Education Environments (Indicator 5)**

**Indicator not flagged at this time.**

### **Parent Involvement (Indicator 8)**

**Indicator not flagged at this time.**

### **Early Childhood Transition (Indicator 12)**

**Indicator not flagged at this time.**

### **Post-School Outcomes (Indicator 14)**

**Indicator not flagged at this time.**

### **Resolution Sessions (Indicator 15)**

**Indicator not flagged at this time.**

## Mediation (Indicator 16)

Indicator not flagged at this time.

**School District Areas of Improvement and Planning - Monitoring**

District has completed all monitoring corrective action/improvement plans.



# Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
---------------	-----	---------------	-----	------------------

## Non-Resident Students Oversight

### 1. Is your district currently a host district for a 1306 facility?

Yes

24 P.S. §1306 facilities				
Facility Name	Facility Type	Facility Type: Other	Services Provided By	Total Students in Facility
Children's Home of Easton	Group Home		District	12

### 1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

The Wilson Area School District provides education to students residing at the Children's Home of Easton (CHE). Education is provided through the on-grounds interim-instructional program, our neighborhood schools, or classrooms operated by through our local Intermediate Unit. Each student's individual case is reviewed at Best Interest Determination and/or child study team meetings. Each child study team meeting is comprised of both CHE staff, WASD staff and administrators, and a school psychologist. The child study team process helps to ensure every student at CHE is receiving FAPE in the LRE. The WASD emphasizes team decision making when determining appropriate placements for students with disabilities, while aiming to ensure that students are educated in the Least Restrictive Environment (LRE). The team works collaboratively to identify strengths and needs of students, to develop appropriate annual goals, and to identify specially designed instruction and supplementary aids and services that will be provided to the student in order to make meaningful progress toward his/her goals. Taking all of this into consideration, teams then move forward deciding how, when, where the student will be educated with his/her nondisabled peers. To assist with this decision making, the team considers the following LRE questions: 1. Is the student eligible for special education services? Eligibility category? 2. Can the student's needs be met and addressed in the general education classroom with supplementary aids and services, such that the student will be able to make progress on their goals and objectives outlined in their IEP? 3. Are there potential beneficial effects and/or harmful effects that might be expected on the student with the disability or the other students in the class, even with the implementation of supplementary aids and services? 4. Would the student receive greater benefit from education in a specialized setting rather than in the regular education classroom? 5. What are the educational benefits available to the student in the regular education classroom versus the benefits provided in the special education classroom? 6. Is the student so disruptive as to significantly impair the education of other students in the classroom? 7. If it is determined that the student needs to be educated in a specialized setting, will there be opportunities to include the student with non-disabled peers? When/ where? 8. Will there be a plan for the IEP team to revisit inclusion opportunities?

### 2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

Student's team members include CHE caseworkers, District representatives, County Case Workers, and Parents and Guardians with educational rights. All team members are included in any school team meetings, such as IEP team meetings, MDE meetings, and/or progress review meetings. When a student is discharged from CHE, CHE caseworkers notify the District and records are forwarded to resident districts accordingly.



## **Incarcerated Students Oversight**

- 1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

- 1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

N/A

## Least Restrictive Environment

1. **Review the district's data for Least Restrictive Environment. Highlight areas of improvement.**

We are above the state average for student's educated in the regular education class for 80% or more of the time. We will continue to set high expectations and provide ongoing consultation and professional development for our teachers in this area. Teams will continue to keep the least restrictive setting as the first option to consider when IEP teams make educational placement decisions. This allows for our students to maintain their access to the general education curriculum.

2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

IEP teams work collaboratively to identify strengths and needs of the student, to develop appropriate annual goals, and to identify the specially designed instruction and supplementary aides and services that will be provided to the student in order to make meaningful progress toward his/her goals. Universally, students participate in social emotional learning lessons as a part of the general education curriculum as a Tier 1 support.

3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

The WASD emphasizes IEP team decision making when determining the appropriate educational placement of students. IEP teams move forward with deciding how, when, and where the student will be educated with his/her nondisabled peers. Some examples of supplementary aids and services provided include: Information presentation formats and techniques such as direct, explicit instruction. Changes to the physical environment of the classroom setting and grouping. Use of technology such as iPads and Chromebooks. Also, changes to student assessment formats such as oral presentation and visual prompting methods. The District will refer staff to professional development opportunities as warranted. As mandatory trainings come to the Director of Student Services attention, the required staff members are notified to attend.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

IEP teams would make recommendations needed in order to ensure a student has meaningful participation in extracurricular activities. IEP teams would identify the specially designed instruction and supplementary aides and services that would be provided to the student in order to participate meaningfully and provide access to extracurricular activities of interest for the student.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

The WASD emphasizes IEP team decision making when determining the appropriate educational placement of students. IEP teams move forward with deciding how, when, and where the student will be educated with his/her nondisabled peers for students placed in private institutions. Parent communication of extracurricular opportunities are provided to all District parents through a number of different methods, such as the District webpage, through our Student Information System parent email communications, the WASD website, and through WASD social media accounts.

6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

The WASD is a small school District with limited staff and programs. We utilize the IU20 to help provide a full continuum of supports and services to our students if a need cannot be met within our District programs. We have increased the number of IU20 programs offered within our District schools to help

ensure students can remain in their neighborhood school. Additionally, professional development is continuously planned to help continue to support the inclusion of students in the least restrictive environment. Areas for this include, direct explicit instructional models, differentiated instruction, and inclusionary practices.

### Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Centennial School	Approved Private School (APS)		Lehigh University	Emotional Support	2
Colonial Academy	Other	Intermediate Unit Program	CIU20	Emotional Support	8
CIU20 Therapeutic Emotional Support	Other	Intermediate Unit classrooms	CIU20	Emotional Support	10
CIU20 Life Skills Support	Other	Intermediate Unit classroom	CIU20	Life Skills Support	2
CIU20 Multi-Disability Support	Other	Inermediate Unit classroom	CIU20	Multiple Disabilities Support	2

# Positive Behavior Support

## Date of Approval

2021-05-03

## Uploaded Files

Discipline 5\_3\_21.pdf

Behavior Supports 5\_3\_21\_5fbda7ec.pdf

**1. How does the district support the emotional, social needs of students with disabilities?**

IEP team consideration is given to the supplementary aids and services that can be provided to support student's behavioral needs in the least restrictive setting. Students behaviors are consistently monitored and modifications are made to behavior support plans as necessary. We have emotional support teachers at each level in the District to provide emotional supports and services as needed for our students. All eligible students who exhibit behavior challenges, which interfere with the learning process, have positive behavior support plans that are developed from a Functional Behavior Assessment. Our District collaborates with CONCERN for both mental and behavioral health services provided in the school setting. Students are referred to our Student Assistance teams and referrals can be made for outpatient counseling, IBHS, and rapid access services and programming when needed.

**2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**

Staff members who provide physical interventions are trained and recertified annually in Therapeutic Aggression Control Techniques (TACT2). Additionally all District teachers and staff are trained in verbal TACT2 de-escalation techniques and also trained in Trauma Informed Care. TACT2 verbal de-escalation training is also provided for all new professional staff via the new teacher academy.

**3. Describe the district positive school wide support programs.**

Students are provided Tier 1 positive behavior supports through the WARRIOR values. Students are recognized throughout the school at every level for being Welcoming, Aspiring, Responsible, Respectful, Inspiring, Open Minded and Reliable. Depending on the school building, students are recognized using different methods, such as Warrior of the Month and earning Warrior tokens.

**4. Describe the district school-based behavior health services.**

The District contracts both mental health services and behavioral health services from CONCERN as well as the local Intermediate Unit, depending on the student's needs. WASD collaborate with CONCERN in order to provide students in need with School Based Outpatient Mental Health counseling services as well as Individualized Behavioral Health Services programs.

**5. Describe the district restraint procedure.**

In accordance with our District policies, physical interventions may need to be used in the best interest of care and safety, and are never used as a punitive measure. In cases where physical intervention is included in a students behavior support plan, parents are aware of, and in agreement with the plans.

Parents are notified whenever a restraint is used and offered an IEP meeting. A restraint report is filed with the Supervisor of Special Education and the restraints are reported quarterly via the RISC reporting system.



## **Intensive Interagency**

**Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.**

WASD has one student who is placed in Instruction Conducted in the Home at the request of the parent and the child's physician due to medical needs. The WASD emphasizes IEP team decision making when determining the appropriate educational placements for students with disabilities, while aiming to ensure students are educated in the least restrictive environment. WASD actively participates in Best Interest Determination and CASSP team meetings in order to support the placement needs when county placement decisions are determined. When appropriate placements cannot be provided locally, the WASD considers programs/ placements outside of the CIU20 area in order to meet the hard to place student's needs and provide FAPE.

## Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
C. Watson	Elementary	Full-time (1.0)	02/12/2024 09:18 AM

---

<b>Building Name</b>	
Williams Township El Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	8
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Elementary
<b>Age Range Justification</b>	<b>FTE %</b>
	0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Kately	Secondary	Full-time (1.0)	02/02/2024 07:13 PM

---

<b>Building Name</b>	
Wilson Area Intermediate Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	

<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.6

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
WAHS IU LSS	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

<b>Building Name</b>	
Wilson Area HS	
<b>Support Type</b>	
Life Skills Support	
<b>Support Sub-Type</b>	
Life Skills Support (Grades 7-12)	
<b>Level of Support</b>	<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)	14
<b>Identify Classroom</b>	<b>Classroom Location</b>
Intermediate Unit	Secondary
<b>Age Range Justification</b>	<b>FTE %</b>
	0.7

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Cookson	Elementary	Full-time (1.0)	02/12/2024 08:47 AM

<b>Building Name</b>		
Wilson Borough El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		9
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	8 to 9
<b>Age Range Justification</b>		<b>FTE %</b>
		0.18

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Schaffer	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

<b>Building Name</b>		
Wilson Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		18
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Itinerant high school caseload grades 9-12: Students are not scheduled together in the same classes.		0.9

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Dennis	Elementary	Full-time (1.0)	02/12/2024 08:55 AM

---

<b>Building Name</b>		
Wilson Borough El Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
Itinerant elementary school caseload grades K-4: Students are not scheduled together in the same classes.		0.24

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAIS AS	Multiple	Full-time (1.0)	07/27/2023 02:17 PM

---

<b>Building Name</b>	
Wilson Area Intermediate Sch	
<b>Support Type</b>	
Autistic Support	
<b>Support Sub-Type</b>	
Autistic Support	
<b>Level of Support</b>	<b>Case Load</b>
Full-Time (80% or More)	8

<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
Intermediate Unit	Multiple	10 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Tomoney	Secondary	Full-time (1.0)	02/12/2024 08:56 AM

---

<b>Building Name</b>		
Wilson Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		18
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Supplemental high school caseload grades 9-12: Students are not scheduled together in the same classes.		0.9

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Riehl	Elementary	Full-time (1.0)	02/12/2024 08:58 AM

---

<b>Building Name</b>
----------------------

Wilson Area Intermediate Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	10 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Marks	Elementary	Full-time (1.0)	02/12/2024 09:01 AM

<b>Building Name</b>		
Avona El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		59
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	5 to 8
<b>Age Range Justification</b>		<b>FTE %</b>
		0.91

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
--------	--------------------	----------------------------------	---------

Hartrum	Secondary	Full-time (1.0)	02/12/2024 09:04 AM
---------	-----------	-----------------	---------------------

<b>Building Name</b>		
Wilson Area Intermediate Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		19
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.38

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Polefka	Elementary	Full-time (1.0)	02/12/2024 09:05 AM

<b>Building Name</b>		
Wilson Area Intermediate Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>



School District	Elementary	10 to 11
<b>Age Range Justification</b>		<b>FTE %</b>
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Corriere	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

<b>Building Name</b>	
Wilson Area Intermediate Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	11
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Elementary
<b>Age Range Justification</b>	<b>FTE %</b>
	0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WTES AS 2	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

<b>Building Name</b>
Williams Township El Sch

<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		7
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
Intermediate Unit	Elementary	8 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.88

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Camelletti	Secondary	Full-time (1.0)	02/12/2024 09:06 AM

<b>Building Name</b>		
Wilson Area HS		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		22
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Itinerant high school caseload grades 9-12: Students are not scheduled together in the same classes.		0.44

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
McGarr	Elementary	Full-time (1.0)	02/02/2024 07:10 PM

---

<b>Building Name</b>		
Wilson Borough El Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 10
<b>Age Range Justification</b>		<b>FTE %</b>
		0.16

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Avona IU LS	Elementary	Full-time (1.0)	02/12/2024 09:09 AM

---

<b>Building Name</b>		
Avona El Sch		
<b>Support Type</b>		
Life Skills Support		
<b>Support Sub-Type</b>		
Life Skills Support (Grades K-6)		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		12
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
Intermediate Unit	Elementary	5 to 8

<b>Age Range Justification</b>	<b>FTE %</b>
	1

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Carvis	Elementary	Full-time (1.0)	02/12/2024 09:10 AM

<b>Building Name</b>	
Williams Township El Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	16
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Elementary
<b>Age Range Justification</b>	<b>Age Range</b>
	8 to 10
<b>Age Range Justification</b>	<b>FTE %</b>
	0.32

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Ragone	Secondary	Full-time (1.0)	02/12/2024 09:11 AM

<b>Building Name</b>
Wilson Area HS
<b>Support Type</b>

Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		23
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Itinerant high school caseload grades 9-12: Students are not scheduled together in the same classes.		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Mass	Multiple	Full-time (1.0)	02/12/2024 09:12 AM

<b>Building Name</b>		
Wilson Area Intermediate Sch		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		11
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Multiple	11 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
Itinerant intermediate school caseload grades 5-8: Students are not scheduled together in the same classes.		0.22

<b>Building Name</b>
Wilson Area Intermediate Sch
<b>Support Type</b>
Emotional Support

<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		3
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.25

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Hendershot	Multiple	Full-time (1.0)	02/12/2024 09:14 AM

<b>Building Name</b>		
Avona El Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		30
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	9 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.46

<b>Building Name</b>		
Wilson Area Intermediate Sch		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		

Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		25
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 13
<b>Age Range Justification</b>		<b>FTE %</b>
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Watson	Elementary	Full-time (1.0)	02/02/2024 07:12 PM

<b>Building Name</b>		
Wilson Area Intermediate Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Elementary	11 to 12
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Roth	Secondary	Full-time (1.0)	02/12/2024 09:24 AM

<b>Building Name</b>		
Wilson Area HS		
<b>Support Type</b>		
Emotional Support		
<b>Support Sub-Type</b>		
Emotional Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		22
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Itinerant high school caseload grades 9-12: Students are not scheduled together in the same classes.		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WAHS speech	Secondary	Part-time (0.5)	02/12/2024 09:25 AM

<b>Building Name</b>		
Wilson Area HS		
<b>Support Type</b>		
Speech And Language Support		
<b>Support Sub-Type</b>		
Speech And Language Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		5
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 17
<b>Age Range Justification</b>		<b>FTE %</b>
		0.08



<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Benkovic	Elementary	Full-time (1.0)	02/12/2024 09:27 AM

---

<b>Building Name</b>	
Wilson Borough El Sch	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	
Learning Support	
<b>Level of Support</b>	<b>Case Load</b>
Itinerant (20% or Less)	8
<b>Identify Classroom</b>	<b>Classroom Location</b>
School District	Elementary
<b>Age Range</b>	<b>Age Range</b>
	5 to 7
<b>Age Range Justification</b>	<b>FTE %</b>
	0.16

<b>FTE ID</b>	<b>Classroom Location</b>	<b>Full-time or Part-time Position?</b>	<b>Revised</b>
Harbison	Secondary	Full-time (1.0)	02/12/2024 09:27 AM

---

<b>Building Name</b>	
Wilson Area HS	
<b>Support Type</b>	
Learning Support	
<b>Support Sub-Type</b>	

Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Itinerant (20% or Less)		22
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	14 to 18
<b>Age Range Justification</b>		<b>FTE %</b>
Itinerant high school caseload grades 9-12: Students are not scheduled together in the same classes.		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WTES AS 1	Elementary	Full-time (1.0)	02/12/2024 09:28 AM

<b>Building Name</b>		
Williams Township El Sch		
<b>Support Type</b>		
Autistic Support		
<b>Support Sub-Type</b>		
Autistic Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		8
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
Intermediate Unit	Elementary	5 to 7
<b>Age Range Justification</b>		<b>FTE %</b>
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Leibensperger	Secondary	Full-time (1.0)	02/12/2024 09:29 AM

<b>Building Name</b>		
Wilson Area Intermediate Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Full-Time (80% or More)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	12 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.83

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
Vo	Secondary	Full-time (1.0)	02/12/2024 09:30 AM

<b>Building Name</b>		
Wilson Area Intermediate Sch		
<b>Support Type</b>		
Learning Support		
<b>Support Sub-Type</b>		
Learning Support		
<b>Level of Support</b>		<b>Case Load</b>
Supplemental (Less Than 80% but More Than 20%)		10
<b>Identify Classroom</b>	<b>Classroom Location</b>	<b>Age Range</b>
School District	Secondary	13 to 14
<b>Age Range Justification</b>		<b>FTE %</b>
		0.5



## Special Education Facilities

<b>Building Name</b>		<b>Room #</b>
Wilson Area Intermediate Sch		713
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 11 inches x 25 feet, 4 inches	707sqft	25
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

### 1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Avona El Sch		205
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
16 feet, 6 inches x 18 feet, 4 inches	302sqft	10
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

--

**2 Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Williams Township El Sch		213
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 7 inches x 35 feet, 4 inches	833sqft	29
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

**3 Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Wilson Area Intermediate Sch		227
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 3 inches x 22 feet, 10 inches	782sqft	27
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

#### 4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Wilson Area HS		307
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>

18 feet, 0 inches x 22 feet, 2 inches	399sqft	14
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Wilson Borough El Sch		221
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 2 inches x 25 feet, 1 inches	756sqft	27
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

6Assurance Check

Assurance Check	Yes	No
-----------------	-----	----



The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Wilson Area HS		304
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
18 feet, 9 inches x 21 feet, 11 inches	410sqft	14
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>	<b>Room #</b>
----------------------	---------------

Williams Township El Sch		308
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
34 feet, 8 inches x 23 feet, 5 inches	811sqft	28
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

#### 8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Wilson Area Intermediate Sch		502
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 8 inches x 13 feet, 6 inches	387sqft	13
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

9 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Wilson Borough El Sch		217
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
31 feet, 2 inches x 24 feet, 11 inches	776sqft	27
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

10 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Wilson Area Intermediate Sch		502
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 8 inches x 13 feet, 6 inches	387sqft	13
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Wilson Area Intermediate Sch		808
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 8 inches x 26 feet, 2 inches	723sqft	25
<b>Implementation Date</b>		

2022-06-09
<b>Uploaded Files</b>

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Wilson Borough El Sch		216
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
29 feet, 10 inches x 24 feet, 10 inches	740sqft	26
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

13 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Wilson Area HS		107
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
24 feet, 5 inches x 32 feet, 7 inches	795sqft	28
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

14Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>	<b>Room #</b>
Wilson Area Intermediate Sch	604
<b>School Building</b>	<b>Building Description</b>

		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
28 feet, 0 inches x 29 feet, 7 inches	828sqft	29
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

15Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Wilson Area Intermediate Sch		708
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 8 inches x 26 feet, 3 inches	726sqft	25
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Wilson Area Intermediate Sch		813
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 10 inches x 25 feet, 4 inches	705sqft	25
Implementation Date		
2022-06-09		
Uploaded Files		

#### 17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	



<b>Building Name</b>		<b>Room #</b>
Wilson Area HS		309
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
18 feet, 9 inches x 21 feet, 11 inches	410sqft	14
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Williams Township El Sch		314
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
14 feet, 8 inches x 20 feet, 11 inches	306sqft	10
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Wilson Area HS		305
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 11 inches x 22 feet, 7 inches	404sqft	14
Implementation Date		
2022-06-09		
Uploaded Files		

20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.	Yes	
--	-----	--

<b>Building Name</b>		<b>Room #</b>
Wilson Area Intermediate Sch		706
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 9 inches x 26 feet, 2 inches	726sqft	25
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

**21Assurance Check**

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Williams Township El Sch		202
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
17 feet, 8 inches x 30 feet, 9 inches	543sqft	19

<b>Implementation Date</b>
2022-06-09
<b>Uploaded Files</b>

22 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Wilson Area Intermediate Sch		509
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 9 inches x 27 feet, 7 inches	765sqft	27
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	

The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Wilson Area HS		306
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
17 feet, 11 inches x 22 feet, 2 inches	397sqft	14
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

#### 24Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>	<b>Room #</b>
Wilson Borough El Sch	218

<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 4 inches x 24 feet, 7 inches	745sqft	26
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Wilson Area HS		303
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
18 feet, 10 inches x 21 feet, 11 inches	412sqft	14
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

26 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Williams Township El Sch		205
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 5 inches x 32 feet, 5 inches	759sqft	27
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Wilson Area Intermediate Sch		602
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
27 feet, 5 inches x 26 feet, 7 inches	728sqft	26
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Wilson Area HS		313
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
15 feet, 7 inches x 24 feet, 11 inches	388sqft	13
<b>Implementation Date</b>		



2022-06-09
<b>Uploaded Files</b>

29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Wilson Borough El Sch		111
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
19 feet, 9 inches x 24 feet, 11 inches	492sqft	17
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>		<b>Room #</b>
Williams Township El Sch		217
<b>School Building</b>		<b>Building Description</b>
		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
23 feet, 7 inches x 35 feet, 4 inches	833sqft	29
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

### 31 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

<b>Building Name</b>	<b>Room #</b>
Avona El Sch	203
<b>School Building</b>	<b>Building Description</b>

		A building in which general education programs are operated
<b>Classroom Measurements</b>	<b>Classroom Area Measurement</b>	<b>Max # of students in classroom</b>
30 feet, 7 inches x 25 feet, 4 inches	774sqft	27
<b>Implementation Date</b>		
2022-06-09		
<b>Uploaded Files</b>		

### 32 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

## Special Education Support Services

### 33Special Education Support Services

<b>Special Education Support Services</b>	<b>Numerical Value</b>	<b>Primary Location</b>	<b>Contractor or District</b>
Social Worker	1.5	District Wide	Contractor
Occupational Therapist	2.5	District Wide	Contractor
School Psychologist	2.0	District Wide	District
Director of Pupil Services	1.0	District Wide	District
Guidance Counselor	3.0	Elementary	District
Guidance Counselor	3.0	Secondary	District
Paraprofessionals	8.5	District Wide	District
Paraprofessionals	4	District Wide	District
Behavior Specialist	3.0	District Wide	Contractor
Occupational Therapist	1.5	District Wide	Contractor
Physical Therapist	.5	District Wide	Contractor

## Special Education Personnel Development

### Autism

Description of Training			
Preparing Transition Age Youth with Autism for College and Employment			
Lead Person/Position		Year of Training	
Mrs Samson/ PATTAN		2025	
Hours Per Training	Number of Sessions	Provider	Audience
2	2	PaTTAN	Central Office Administrators Paraprofessionals Special Education Teachers Other

Description of Training			
Review of community based resources available for students with Autism			
Lead Person/Position		Year of Training	
Mrs Walsh/ Social Worker		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	Other	Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other

## Positive Behavior Support

Description of Training			
Review of SHAPE assessment results as it relates to Positive Behavior Supports			
Lead Person/Position		Year of Training	
Mrs Samson/ Administrator		2024 2026	
Hours Per Training	Number of Sessions	Provider	Audience
3	2	District	Building Administrators Central Office Administrators Special Education Teachers Other

Description of Training			
Overview of Behavioral Health Services			
Lead Person/Position		Year of Training	
Mrs Walsh/ Social Worker		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	4	Other	Building Administrators Special Education Teachers Other

Description of Training
-------------------------

Trauma Informed Practices			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Mrs Samson		2024	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
6	2	Other	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

### Paraprofessional

<b>Description of Training</b>			
Trauma informed practices			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Mrs Samson/ Administrator		2024	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	2	District	Paraprofessionals

<b>Description of Training</b>			
RBT certification training			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Mrs Samson/ Administrator		2025 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	2	District	Paraprofessionals

## Transition

Description of Training			
Secondary Transition resources overview			
Lead Person/Position		Year of Training	
Mrs Samson/ Administrator		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	Central Office Administrators Special Education Teachers

Description of Training			
OVR/ Northampton County resources for teachers			
Lead Person/Position		Year of Training	
OVR/ Northampton County		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	2	Other	Central Office Administrators Special Education Teachers



## Science of Literacy

<b>Description of Training</b>			
Review of current District programs for Special Education extensions			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Dr Mindler/ Administrator		2024 2026	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	2	District	Building Administrators Central Office Administrators Paraprofessionals Special Education Teachers

<b>Description of Training</b>			
Inclusive Practices			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
PATTAN		2025	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	4	District PaTTAN	Central Office Administrators Paraprofessionals Special Education Teachers

## Parent Training

<b>Description of Training</b>	
Quarterly Parent Newsletter updates	
<b>Lead Person/Position</b>	<b>Year of Training</b>
Mrs Samson/ Supervisor of Student Services	2024 2025

		2026 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	12	District	Parents

<b>Description of Training</b>			
Strengthening Families/ Guiding Good Choices			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
LINCS family center/ CTC coalition		2025 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	1	District	Parents

### IEP Development

<b>Description of Training</b>			
IEP goal writing 101			
<b>Lead Person/Position</b>		<b>Year of Training</b>	
Mrs Samson/ Administrator		2026	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
3	2	Intermediate Unit	Special Education Teachers

<b>Description of Training</b>			
PASA and the IEP			

<b>Lead Person/Position</b>		<b>Year of Training</b>	
Mrs Samson/ Administrator		2025 2027	
<b>Hours Per Training</b>	<b>Number of Sessions</b>	<b>Provider</b>	<b>Audience</b>
1	2	Intermediate Unit PaTTAN	Special Education Teachers

## Signatures & Affirmations

Approval Date

2022-03-07

### Uploaded Files

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

### Superintendent/Chief Executive Officer

Douglas Wagner

Date

2022-06-14

