



Acceptable Use Policy

1. What is an Acceptable Use Policy (AUP)?

This Acceptable Use Policy sets out the roles, responsibilities and procedures for the acceptable, safe, and responsible use of all digital and communication technologies (including the use of school-based devices, the internet, email, instant messaging, and other social networking technologies, mobile phones, and games) to safeguard adults and students at the British School of Milan. It details how the school will provide support and guidance to parents and the wider community (where appropriate) for the safe and responsible use of these technologies. It also explains procedures for any unacceptable or misuse of these technologies by adults or students.

Associated policies and protocols: E-safety Policy, Staff Code of Conduct, Safeguarding Policy, Behaviour Policy, Anti-bullying and Anti-cyberbullying Policy, Academic Integrity Policy, GDPR Policy, Student Codes of Conduct, Mobile Phone Protocol, Staff Protocol for Online Learning, Student Protocol for Online Learning, AI Protocol

2. Why have an AUP?

The use of the internet as a tool to develop teaching, learning and administration has become an integral part of school and home life. There are always going to be risks using any form of communication which lies within the public domain. Therefore, it is imperative that there are clear rules, procedures and guidelines to minimise those risks whilst students use these technologies. These risks include:

- issues with spam and other inappropriate email
- viruses
- grooming by predators
- cyber-bullying
- illegal activities of downloading or copying any copyright materials and file-sharing via the internet or mobile devices
- online content which is abusive, offensive, or pornographic
- compromising the boundaries of the professional relationship between staff and parents

It is also important that staff are clear about the procedures relating to the AUP (see Staff Code of Conduct); for example only contacting students about homework via a school email address, not a personal one.

Whilst the BSM will endeavour to safeguard and mitigate against all risks, it will never be able to completely eliminate them. Any incidents that may come to its notice will be dealt with quickly and according to policy to ensure it continues to protect students.

It is the duty of the school to ensure that students, teachers, administrative staff, and visitors are protected from potential harm whilst they are on school premises.

The involvement of students and parents is also vital to the successful use of online technologies. This policy thus also aims to explain how parents and students are part of the procedures, and how students are educated to be safe and responsible users so that they can make good judgments about information they see, find, share and use.



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3. Aims of this policy

- to ensure the safeguarding of all students within the school by detailing appropriate and acceptable use of all online technologies
- to outline the roles and responsibilities of all stakeholders
- to ensure all stakeholders are clear about procedures for misuse of any online technologies
- to develop links with parents and the wider community to ensure continued awareness of online technologies.

4. Roles and Responsibilities of the School

4.1 Board of Governors, Principal and Chief Financial Officer

It is the overall responsibility of the Principal and CFO with the Board to ensure that there is an overview of e-safety (as part of the wider remit of Safeguarding) across the school, with further responsibilities as follows:

1. The Principal and teachers are responsible for promoting e-safety across the curriculum.
2. The Principal will inform the Board about the progress of, or any updates to, the e-safety curriculum (via PSHE or ICT/Informatics) related to safeguarding.
3. The Board must ensure that the DSLs and e-safety Co-ordinators promote a thorough awareness of e-safety and that the e-safety policy illustrates how it is being addressed within the school. It is ultimately the responsibility of the Board to ensure that all Safeguarding guidance and practices are applied.
4. The Principal will ensure the school has an AUP which defines the roles, responsibilities, and safety for using ICT. The Principal and CFO will ensure that any misuse or incident is dealt with appropriately, according to school policy and procedures, and that necessary action is taken even to the extent, if required, of suspending a member of staff, or a student, or involving parents or informing the police.

4.2 Leadership team

4.2.1 Policy and Implementation Management

It is the role of the SLT, together with the Director of ICT and the e-safety co-ordinators, to ensure appropriate systems and technologies are in place to monitor and maintain the safeguarding and security of all stakeholders using the school network, including:

1. Checking network and perimeter security - DICT
2. Ensuring web filtering is set to the correct level for staff and students in the configuration of the network, stand-alone PCs, school laptops and other mobile devices, and that System Administrators are informed how to adjust it – DICT/SLT
3. Using a reputable ISP (Internet Service Provider) – DICT
4. Providing filtering and monitoring reports on a termly basis - DICT
5. Reviewing the effectiveness of our filtering and monitoring provision annually – SLT/DSLs
6. Developing awareness of wireless technology issues - DICT
7. Monitoring of the internet and online technologies - DICT



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8. Ensuring that technical staff install appropriate and up-to-date anti-virus anti-spyware and SPAM filtering on the network, stand-alone workstations, school laptops and other mobile devices, and ensuring that these are reviewed and updated on a regular basis - DICT
9. Ensuring that Systems Administrators check for viruses on laptops, stand-alone workstations, tablets and memory sticks, or other transferable media, to minimise issues of virus transfer - DICT
10. The use of auto log-off of 15 minutes and regular password changes, adhering to the Deloitte recommendations - DICT

4.2.2 Director of ICT

The Director of ICT is a regular member of the Senior Leadership Team, and reports to the Principal and to the CFO. It is a 'whole school' role, embracing ICT provision for pupils from 3-18, and for teaching and non-teaching staff.

Key responsibilities include:

Strategic (working with subject leaders)

1. Developing a strategic vision of ICT use across the whole school
2. Establishing priorities and articulating the vision in the form of an IT Development Plan
3. Ensuring that the BSM offers a safe, reliable and robust IT service for all members of the school community
4. Overseeing the acquisition, use and maintenance of software and hardware across the school

Pedagogical

1. Leading the development of technology to enhance learning in both Primary and Senior School
2. Coordinating staff (teaching, non-teaching) as well as student training in technology
3. Promoting and guiding staff in innovative use of ICT throughout the school
4. Supporting Departments, Faculties and Key Stages in incorporating ICT into Schemes of Work and their curricula to develop digital literacy skills
5. Supporting staff in the development of resources to improve learning outcomes
6. Leading and supporting Digital Champions in each Department, Faculty or Key Stage
7. Liaising with the Primary ICT Coordinator to ensure best practice is followed
8. Liaising with the E-Safety Co-ordinators to ensure students and staff operate safely on line

Administrative

1. Developing secure IT systems within the school that support efficient administration
2. Organising and chairing the IT Strategy Committee and Digital Learning Group meetings
3. Developing staff and student usage of Microsoft Office 365
4. Leading and managing the ICT Technicians to ensure continuity and consistency of service across the school, appraising them each once a year
5. Ensuring that up-to-date policies are in place, that best practice is followed by staff and students (e.g. Acceptable Use Policy)



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6. Meet regularly with the e-safety Co-ordinator to discuss relevant e-safety issues and agree appropriate action plans
7. Report to the DSLs and Principal all ICT-related safeguarding issues including the termly filtering and monitoring report
8. Maintaining and applying the school's data protection policies and procedures
9. Promoting safe use of ICT through secure log-ins and changes of password
10. Responsibly planning a yearly budget that achieves the aims of the Development Plan and prioritises ICT spending across the school
11. Considering the environment in developing printing and other ICT strategies

4.2.3 E-safety Co-ordinator

It is the responsibility of the e-safety Co-ordinator to:

1. Take the lead responsibility for ensuring e-safety is addressed in order to establish a safe ICT learning environment
2. Develop an e-safe culture under the direction of SLT and to promote the school's e-safety vision to all stakeholders
3. Keep a log of incidents via the MIS which can be analysed to help inform future developments and the identification of safeguarding concerns
4. Meet regularly with the Director of ICT to discuss relevant e-safety issues and agree appropriate action plans
5. Act as a key point of contact on all e-safety issues
6. Conduct e-safety audits on an annual basis in conjunction with the SLT
7. Lead an e-safety team (see below)
8. Raise awareness and understanding of e-safety to all stakeholders, including parents and carers, through information evenings and other media
9. Ensure the Acceptable Use Policy is in place, up-to-date and understood by staff, pupils and parents
10. Ensure that the e-safety policy links with other appropriate school policies e.g. Anti-Bullying, Child Protection, ICT, PSHE, etc.
11. Work with the SENDCo and DSLs to create e-safety guidance for vulnerable children and those with additional learning needs where necessary
12. Manage e-safety training for all staff in conjunction with Head of Primary School and Head of Senior School and ensure that e-safety is embedded within continuing professional development
13. Ensure staff receive relevant information about emerging issues
14. Coordinate e-safety awareness raising/education for pupils and ensure that e-safety is embedded across the curriculum and learning activities, for example, via assemblies and/or theme days
15. Support e-safety awareness raising/education initiatives for parents
16. Act as a point of contact, support and advice on e-safety issues for staff, pupils and parents
17. Report any e-safety incidents to SLT (particularly child protection or illegal issues), and ensure the agreed e-safety incident procedure is followed, as outlined in the school's e-safety policy, maintaining an e-safety incident log and reporting on issues
18. Keep up-to-date with local and national e-safety awareness campaigns and issues surrounding existing, new and emerging technologies
19. Understand the relevant legislation



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20. Work with and receive support and advice from recognised e-safety groups and where necessary, liaising with outside authorities and other agencies as appropriate, e.g. the Police
21. Review and update e-safety policies and procedures on a regular basis and at least annually.
22. Set up and lead the E-safety Team: The E-safety Team should include members from all stakeholder groups. The team will help develop and implement policy and practice. It is essential to involve certain members of staff such as DSLs, SENDCos and pastoral care staff. This ensures consideration of safeguarding issues from the widest possible perspective.

4.3 Staff and other adults

It is the responsibility of all adults within the school to:

1. Be up-to-date with e-safety knowledge appropriate for the age group with which they work
2. Ensure that they know who the DSL is within school so that any misuse or incidents which involve a student can be reported. Where an allegation is made against a member of staff it should be reported immediately to the DSL and the Principal. In the event of an allegation made against the Principal, the Chair of the Board must be informed without first notifying the Principal.
3. Be familiar with the Behaviour, Anti-bullying, Staff Code of Conduct, Child Protection & Safeguarding, and other relevant policies so that in the event of misuse or a complaint, the correct procedures can be followed. In the event that a procedure is unknown, a staff member must refer to the Principal or a member of SLT immediately
4. Forward requests to unblock videos eg on YouTube that have been denied access by YouTube restricted access to a member of SLT (who will make the decision whether to unblock or not)
5. Alert the Director of ICT and e-safety Co-ordinator to any new or arising issues and risks that may need to be included within policies and procedures or any e-safety incidents in order that they can be centrally recorded via the MIS
6. Ensure that students are protected and supported in their use of online technologies, and that they know how to use them in a safe and responsible manner.
7. Ensure that any students included in images used for promotional purposes eg in the newsletter, on Facebook, Twitter, etc. are not on the list of those who may not be used (as families have not given permission)
8. Use ICT equipment safely and correctly and be responsible for the management of the equipment within their teaching space
9. Not divulge their private email addresses to students or parents, or correspond with them using their private email account
10. Not connect with any current or past BSM student under the age of nineteen on any social networking site
11. Protect confidentiality and not disclose information from the network, pass on security passwords or leave a station unattended when they are logged on
12. Make sure that any information subject to Data Protection is not stored on portable media or transported in an insecure form
13. Report accidental access to inappropriate materials to the Director of ICT so that the site(s) is/are added to the restricted list
14. Inform a Systems Administrator if they believe there is any security issue with the equipment they are using



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15. Use their discretion when communicating electronically about work-related issues and not bring the school's reputation into disrepute
16. Report incidents of personally directed "bullying" or other inappropriate behaviour via the internet or other technologies
17. The school may use Data Loss Prevention software (DLP) to track confidential documents.
18. Use electronic communication in an appropriate way
19. Always seek permission before recording video/audio

4.4 Students

Students are:

1. Involved in the review of our Acceptable Use Agreement through the e-safety Committee, in line with this policy being reviewed and updated
2. Responsible for following the Acceptable Use Agreement whilst within school as agreed each academic year or whenever a new student starts at the school for the first time
3. Taught to use the internet in a safe and responsible manner through, for example, ICT and PSHE
4. Taught to tell immediately an adult about any inappropriate materials or contact from someone they do not know

5. Appropriate use by adults

Staff members, both academic and administrative, have access to the network so that they can access appropriate resources for their classes and work.

All staff receive a copy of the Acceptable Use Policy, which then needs to be signed and returned to school, to be kept on file. The Acceptable Use Policy is available on the School's Network.

Staff are reminded of the need to remain within the remit of the Data Protection Policy, particularly with reference to privacy regarding medical/gender details of pupils. Private social media accounts must not be used to share or to post inappropriate content that could bring BSM into disrepute.

5.1 In the event of inappropriate use

If a member of staff is believed to have misused the internet or network in an abusive or illegal manner from school or to have made a recording without permission, a written report must be submitted to the Principal/CFO – who will inform the DSLs and Director of ICT so that details can be centrally recorded. Then the Child Protection & Safeguarding Policy must be followed to deal with any misconduct, and all appropriate authorities contacted.

6. Appropriate use by students

The Acceptable Use Agreements (based on age) are outlined in the Appendices, and detail how students are expected to use the internet and other technologies within school. The rules exist for students to understand what is expected of their behaviour and attitude when using the internet, which then enables them to take responsibility for their own actions; for example, knowing what is polite to write in an email



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to another student or understanding what action to take should there be the rare occurrence of sighting unsuitable material. This includes the deliberate searching for inappropriate materials and the consequences of doing so.

The downloading of materials, for example music files and photographs, needs to be appropriate and 'fit for purpose', based on research for school work, and be copyright free. File-sharing via email, weblogs or any other means on-line should be appropriate and be copyright free.

The Student Council is encouraged to be involved in discussing the acceptable use of online technologies and the sanctions for misusing them.

Students are taught and encouraged to consider the implications for misusing the internet and, for example, posting inappropriate materials to websites.

6.1 In the event of inappropriate use

Should a student be found to misuse the online facilities whilst at school appropriate sanctions will be applied and the DSLs, e-safety Co-ordinator and Director of ICT informed so that details can be centrally recorded.

If a student accidentally accesses inappropriate materials the student will report this to an appropriate member of staff immediately and take appropriate action to hide the screen or close the window.

Deliberate abuse or damage of school equipment will result in parents being billed for the replacement costs of the equipment.

7. The curriculum and tools for learning

7.1 Internet use

We teach our students how to use the internet safely and responsibly, for researching information, exploring concepts, deepening knowledge and understanding, and communicating effectively in order to further learning, through Informatics and/or PSHE lessons. The following concepts, skills and competencies are taught by the end of Year 11:

- digital citizenship
- future work skills
- internet literacy
- making good judgments about websites and emails received
- knowledge of risks such as viruses, and opening mail from a stranger
- access to resources that outline how to be safe and responsible when using any on-line technologies including AI
- knowledge of copyright and plagiarism issues
- file-sharing and downloading illegal content
- uploading information – knowing what is safe to upload, and not to upload personal information
- where to go for advice and how to report abuse



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These skills are taught within the curriculum so that students have the security to explore how online technologies can be used effectively, in a safe and responsible manner.

7.2 Email use

The school provides school email addresses for students (Years 3 to 13) to promote safe and efficient communication in the school. Student email accounts are provided by Outlook. Students should only use their school email for school-related business and they must seek permission from a member of staff to send a mail to the year group email addresses.

Parents are encouraged to engage in a dialogue with their children about the appropriate use of email.

7.3 Mobile phones and other technologies

Students in Senior School may not use mobile phones in the building. Years 12 & 13 may use their phones outside. Staff members should not use their personal phones to contact students. It is our policy to ensure that we educate our students to understand the use of a public domain and the consequences of misusing it, including the legal implications and law enforcement. In Primary, pupils are only permitted to bring their devices on planned occasions.

Students in Senior School are required to bring a laptop to school. Students are expected to bring their device to school fully charged and able to last the school day and to ensure that it is locked away when not in use. Students may use their laptops in the classroom or study areas for academic reasons only. Use of the laptop at other times, or in other locations eg outside, must be sanctioned by a staff member. Students access documents, files, images, etc via the school Wi-Fi therefore subject to the same internet filtering system as on school-owned hardware. Students must disable VPNs on their laptop.

7.4 Video and photographs

The term 'image' refers to the taking of video footage or photographs via any camera or other technology, e.g. a mobile phone.

It is not appropriate for staff to use their own personal mobiles or other personal equipment to take photographs of students other than within the use of safe 'apps' such as Frog Snap whereby photos taken are only stored within the app itself and disappear once the app is closed.

Any photographs or video clips uploaded and stored on the school network should not have the full file name of a student. Any images/videos available beyond the school community should only ever include the student's first name. Group photographs are preferable to individual students and should not be of any compromising positions or in inappropriate clothing.

Essentially all images and data relating to students should be secured in the cloud. Staff must delete caches of work documents at home where this relates to student security and safety – this refers also to automatic backups in place on personal devices. Working in the cloud as far as possible should help to minimise risk. Staff must be aware of the published list of students who have requested not to be



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photographed. This list is updated and shared with all staff by the SS and PS secretaries when any changes are made.

There must be no image manipulation.

8. Filtering and safeguarding measures

The school's internet has a robust filtering system which is set at an appropriate level such that inappropriate content is filtered. The system logs all attempts to access inappropriate content.

Anti-virus, anti-spyware, Junk mail and SPAM filtering is used on the school's network, stand-alone PCs, laptops and tablets, and is updated on a frequent basis. Security measures are in place to ensure information about our students cannot be accessed by unauthorised users. Strong encryption is used on the wireless network to provide good security.

9. Monitoring

The Director of ICT (with the support of the ICT technicians) is able to monitor the use of online technologies and the use of the internet by students and staff. Incidents of concern will be shared with the Principal/CFO and DSLs as appropriate, so that details can be centrally recorded.

10. Computers

The computers in the school are protected in line with the school network policies and procedures. Where software requiring a student login is used, it is password protected so that the student is only able to access him/herself as a user. Students are taught not to divulge their own passwords and to change their passwords regularly.

11. Parents

11.1 Roles

Each student has access to a copy of the school's Acceptable Use Policy. Parents are asked to explain and discuss the rules with their child, where appropriate, so that they are clearly understood and accepted.

11.2 Support

As part of the approach to developing e-safety awareness with students, the school may offer parents the opportunity to find out more about how they can support the school to keep their child safe whilst using online technologies beyond school. The school wishes to promote a positive attitude to using the internet and therefore asks parents to support their child's learning and understanding of how to use online technologies safely and responsibly. Parents should be aware that the school cannot take responsibility for a student's misuse or abuse of IT equipment when they are not on the school premises. This includes social networking with other students.



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12. Links to other policies

12.1 Anti-bullying and Anti-Cyberbullying Policy

Please refer to the Anti-bullying and Anti-Cyberbullying Policy for school procedures when managing allegations of bullying and incidents via any online communication, such as mobile phones, email or blogs.

12.2 Managing Allegations Against Staff and the Safeguarding Policies

Any incidents involving the alleged misuse or abuse of personal mobile or email technologies should be reported to the Principal immediately, or the Chairman of the Board in the event of the allegation being made about a Principal.

No personal email address or phone numbers should be used when contacting students about homework or any other school issues either in or beyond school. We follow this procedure to protect staff members from potential allegations of misconduct by a student or parent.

Please refer to the Child Protection and Safeguarding Policy for the correct procedure in the event of a breach of child safety, and inform the DSL immediately.

Private social media accounts must not be used to share or to post inappropriate content that could bring BSM into disrepute.

12.3 School websites

The uploading of images to the school websites is subject to the same rules as uploading to any personal online space.

12.4 Disciplinary procedure for staff to follow

In the event of a student being in breach of behaviour and good conduct through misuse of online technologies, the following procedure should be followed by staff:

1. An inappropriate website is accessed inadvertently

Inform the Principal and Director of ICT in writing so that details can be centrally recorded. Contact the helpdesk via email so that it can be added to the banned or restricted list.

2. An inappropriate website is accessed deliberately

Ensure that no one else can access the material, by shutting down the computer. Inform the Director of ICT in writing so that details can be centrally recorded. Report to the Principal referring to the Acceptable Use rules and follow agreed actions for discipline.

3. An adult receives inappropriate material

Do not forward this material to anyone else – doing so could be an illegal activity. Ensure the device is shut down and inform the Director of ICT in writing so that details can be centrally recorded.

4. An adult has used ICT equipment inappropriately

Follow the procedures for 2.

5. An adult has communicated with a student, or used ICT equipment, inappropriately



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- Ensure the student is reassured.
- Report to the Principal, DSL and e-safety Co-ordinator, who should then follow the Safeguarding Policy including recording the details of the incident.
- Preserve the information received by the student if possible, and determine whether the information received is abusive, threatening or innocent.
- Report the incident, however minor, to the DSL immediately, and follow the Safeguarding Policy
- If illegal or inappropriate use is established, contact the Principal (if allegation is made against the Principal, then contact the Chairman of the Board)

6. Threatening or malicious comments are posted to the school website or distributed via the school email system (or printed out) about an adult in school:

- Preserve any evidence
- Inform the Principal immediately

7. In cases where a student, parent or staff member considers that images of staff or adults have been posted on inappropriate websites, or have inappropriate information about them posted anywhere, the Principal must be informed.

Acceptable Use Rules/Agreements according to age group

Reception and Key Stage 1

These are our rules for using the internet safely at school.

- We use the internet safely to help us learn



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- We learn how to use the internet
- If we see anything on the internet, or receive a message, that is unpleasant, we must inform an adult
- We can write polite and friendly emails or messages to people whom we know
- We only use our first names when communicating electronically
- We learn to keep our password a secret
- We know who and when to ask for help
- If we see something on a computer that we do not like we know what to do
- We know that it is important to follow the rules
- We aim to look after each other by using the internet safely.

Key Stage 2 (Years 3-6)

These are our rules for using the internet safely and responsibly at school.

- I use the internet to help us learn, and we will learn how to use the internet safely and responsibly
- I send emails and messages that are polite and related to my school work
- Approval from an adult may be needed before I email, chat to, or video-conference anyone at school
- I never give out passwords or personal information (like our last name, address or phone number)
- I never post photographs or video clips without a teacher's permission and never include names with photographs
- I never take images without permission or use images to cause upset or to bully
- If I need help we know who and when to ask
- If I see anything on the internet or in an email or other electronic message that makes me uncomfortable or appears unpleasant, I inform an adult
- If I receive a message sent by someone I do not know, I inform an adult
- We aim to look after each other by using our safe internet in a responsible way
- I will not browse, upload, download or forward material that could be considered offensive or illegal. I accept that breaching this will lead to disciplinary action and my parents may be contacted. If I accidentally come across any such material I will report it to my teacher immediately
- I will not use a VPN in school
- I will not respond to offensive, abusive or rude messages. I will let a teacher know immediately if I am sent anything I do not feel comfortable with
- I will not give out or make available any personal information such as my full name, phone number or address to someone unknown to me. I will not arrange to meet someone offline that I have met only online unless it is part of a school project and approved by a teacher/parent
- I am aware that when I take images of pupils and/or staff I must only store and use these for school purposes in line with school policy and must never distribute these outside the school network without the permission of all parties involved. This agreement extends to school break times, school trips and all occasions when I am in school uniform or otherwise representing the school
- I will support the school approach to e-safety and ensure that my online activity, both in school and outside school, will not cause my school, the staff, students or others distress or bring the school community into disrepute. This includes
 - What I write on a computer – I will check my work before I print or sent it



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- Not using bad language – I will not write racist, sexist, abusive, homophobic or aggressive words
- I will not access, create or display any material (images, sounds, text, and video) which is likely to cause offence, inconvenience or anxiety to anyone
- I will think before I print to minimise the amount of paper I use
- I will not attempt to bypass the internet filtering system
- I do not assume that information published on the web is accurate
- I will respect the privacy and ownership of others' work online at all times
- I will not copy images from the internet and pass them off as my own
- If I quote from a text I will always attribute my sources and acknowledge use of anyone else's ideas, images or data by citing the author and compiling a bibliography
- I will follow the school and IB rules on academic honesty and not practise plagiarism
- I will report to a teacher any incident that breaches the Acceptable Use Agreement, even if that incident does not affect me
- I treat school ICT equipment with respect and will report any damages to a teacher
- If I deliberately damage a piece of school equipment I will be charged for its replacement

Senior School (Year 7-13)

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- I will only use ICT systems in school, including the internet, email, digital video and mobile technologies for school purposes (including in Teams chat)
- I will check my school emails at least once every working day (twice a day if in the Sixth Form)
- I will only use my school email address for any communication with teachers or other students on a work related issue
- If I wish to use my school email address for communication on school related business e.g. university applications, then I will ask permission from a member of staff and copy that member of staff into the email
- I accept that the school may monitor my use of the internet at school and my school email account
- I will report any problems accessing email or the cloud immediately to the Director of ICT
- I will not download or install software on school technologies
- I will only log on to the school network, other systems and resources with my own username and password and I will keep my username and password confidential and change my password regularly
- I will not browse, upload, download or forward material that could be considered offensive or illegal. I accept that breaching this will lead to disciplinary action and my parents may be contacted. If I accidentally come across any such material I will report it to my teacher immediately
- I will not use a VPN in school
- I will not respond to offensive, abusive or rude messages. I will let a teacher know immediately if I am sent anything I do not feel comfortable with



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- I will not give out or make available any personal information such as my full name, phone number or address to someone unknown to me. I will not arrange to meet someone offline that I have met only online unless it is part of a school project and approved by a teacher/parent
- I am aware that when I take images of pupils and/or staff I must only store and use these for school purposes in line with school policy and must never distribute these outside the school network without the permission of all parties involved. This agreement extends to school break times, school trips and all occasions when I am in school uniform or otherwise representing the school
- I will support the school approach to e-safety and ensure that my online activity, both in school and outside school, will not cause my school, the staff, students or others distress or bring the school community into disrepute. This includes
 - What I write on a computer – I will check my work before I print or sent it
 - Not using bad language – I will not write racist, sexist, abusive, homophobic or aggressive words
- I will not access, create or display any material (images, sounds, text, and video) which is likely to cause offence, inconvenience or anxiety to anyone
- I will think before I print to minimise the amount of paper I use
- I will not attempt to bypass the internet filtering system
- I do not assume that information published on the web is accurate
- I will respect the privacy and ownership of others' work online at all times
- I will not copy images from the internet and pass them off as my own
- If I quote from a text I will always attribute my sources and acknowledge use of anyone else's ideas, images or data by citing the author and compiling a bibliography
- I will follow the school and IB rules on academic honesty and not practise plagiarism
- I will report to a teacher any incident that breaches the Acceptable Use Agreement, even if that incident does not affect me
- I treat school ICT equipment with respect and will report any damages to a teacher
- If I deliberately damage a piece of school equipment I will be charged for its replacement

Appendix – for SS in an emergency:

Staff Protocol for Online Learning



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The **Acceptable Use of ICT Policy** and **Safeguarding Policy** that you agreed to when you started this academic year remain in place.

Working remotely and interactively with video and audio adds additional challenges and **opportunities**.

Basic Principles

- Staff to provide **face-to-face** sessions using Teams according to the timetable
- The face-to-face sessions can involve a formal lesson, feedback session, Q&A as appropriate
- Staff must be familiar with (at least) the audio/video functions of Teams, including the mute and privacy settings

Advice

- Take part in **Teams sessions in an environment that is quiet**, safe and free from distraction
- Be **dressed professionally** and **conscious of the background** of your video
- Each Teams session should **remind students of their responsibilities** and the means of communicating with you during the session - usually this will be by using the chat function though smaller groups may be able to hold a conversation
- Students can be issued with an SI if their interactions are not appropriate/conducive to learning (or merits if their interaction is especially good)
- Keep a **record of attendance** on ISAMS
- At the end of a Teams online session, the **students should leave the meeting first**, then the teacher end the session
- If a student misses a lesson, you should **make resources available**, give a quick bullet-point summary of the lesson, and follow up individually as required
- If non-submission of work is a concern/deadline missed, **note** it as an SI in the first instance.

Finally

- One-to-one sessions via Teams can be carried out eg with EE students, Target Tracking students between 08.30 and 16.30
- Only documents in OneDrive are accessible through Teams – share the link to Student SharePoint in the chat

SS Student Protocol for Online Learning

The **Acceptable Use of ICT Policy** that you agreed to when you started this academic year remains in place.



Acceptable Use Policy

Working remotely adds additional challenges and **opportunities**. To make the most of these opportunities:

I will

- Be **responsible for my behaviour** and actions when using technology to learn online (including ManageBac, Teams, Sharepoint, Zoom, email)
- Be **polite and professional** in all my communications with teachers and students online (no emoji and do not leave voice messages)
- **Not record or take photos** of my classmates or teachers during a face-to-face session
- **Not upload** or share **inappropriate or irrelevant content**
- **Not upload work** that is **not my own**
- Take part in **Teams/Zoom lessons in an environment that is quiet**, safe and free from distraction
- Only **use Teams/Zoom as directed by my teacher** ie not set up Teams of my own
- Be **on time** for my interactive session
- Be **dressed appropriately** for learning
- Remain **attentive** during sessions
- **Follow the guidelines** given by the teacher at the start of the interactive session for **how to communicate**
- Be **sure to end the session** as soon as the teacher indicates to do so
- **Outside of interactive sessions**, students must use email to communicate with teachers and ask questions if they do not understand.

I understand that when using ManageBac, Zoom and the Microsoft suite of tools provided by the school that my use can be monitored and logged and made available to staff.

I understand that these rules are designed to help keep me safe and that if they are not followed, school sanctions will apply and parents may be contacted.