TULSA PUBLIC SCHOOLS 2023-2024 Mid-Year Budget Amendment March 4, 2024







Fiscal Year 2023-2024 Mid-Year Amendment

Today's Agenda:

- Proposed FY24 mid-year budget amendment
- Update on federal recovery fund investments



Our Budget Reflects Our Values, Focused on Who We Serve

OUR CORE VALUES

EQUITY

We know that our diversity is a community treasure, and we are committed to dismantling practices and systems that perpetuate inequities, being actively anti-bias, anti-racist, and working toward justice and opportunity for all.

CHARACTER

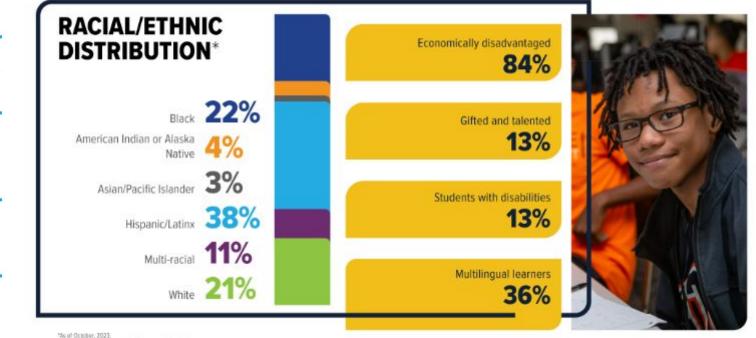
We are honest, trustworthy, and have high standards of behavior. We make decisions based on what our students and community need, and we do the right thing even when it is hard.

EXCELLENCE We work together to give Tulsa the world-class schools it needs and deserves. We expect a lot of one another, and we support one another in achieving our shared, high expectations.

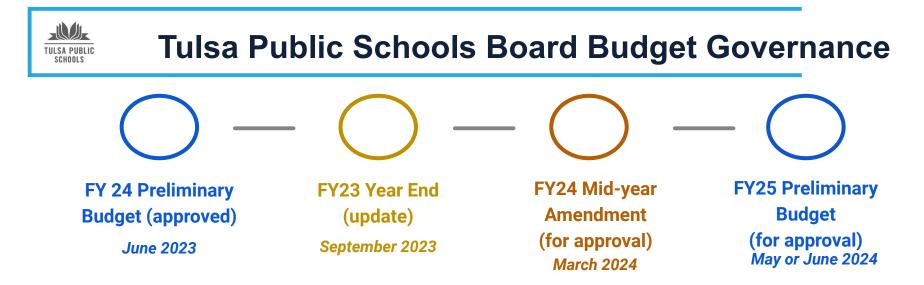
TEAM We care for one another and work together to celebrate success, learn from struggles, and work to help every team member be their best selves.

Joy at school and at work makes us more productive, because when we create, innovate, and imagine, our motivation grows. Also, we love to have fun!

OUR 33,572 STUDENTS



"Represents both current and former multilingual learners



Monthly Budget Reports (for approval or update)

- Monthly budget update to the board (new, 1 per month)
- Expenditure report (new, 1 per month)
- Encumbrance report (for approval, 2 per month) revised format
- Board agenda items (for approval, 2 per month)
- Monthly Board Finance Committee meetings





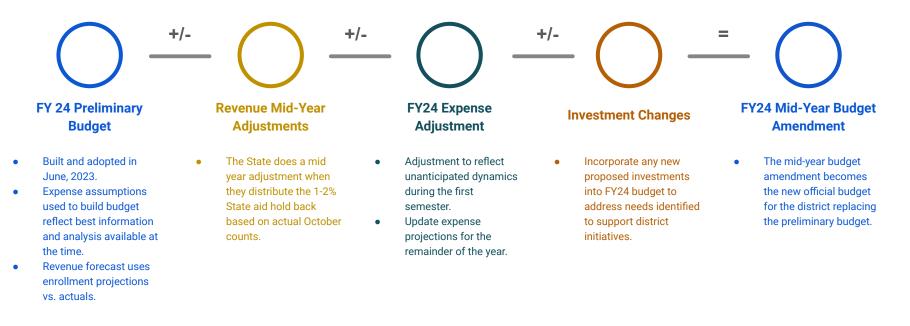
Proposed FY24 Mid-Year Amendment



Objectives for FY24 Budget Update

TULSA PUBLIC Schools

This mid-year amendment is an adjustment to the preliminary budget to reflect the changes we experienced during the first semester of our SY23-24, and current expectations in revenue and expenses for the reminder of the year.





Proposal for FY24 Mid-Year Amendment - All Funds

Category	Preliminary Budget	Mid-Year Amendment	Change	
All Funds				
Revenue	\$755,367,103	\$791,851,197	Increase	
Expenses	\$696,575,613	\$708,366,429	Increase	
General Fund				
Revenue	\$427,027,914	\$451,739,016	Increase	
Expenses	\$371,561,278	\$371,561,278	No change	
Building Fund				
Revenue	\$25,235,968	\$25,218,144	Minor adjustment	
Expenses	\$22,711,114	\$22,711,114	No change	
Child Nutrition Fund				
Revenue	\$23,393,944	\$26,839,997	Increase	
Expenses	\$22,593,944	\$26,039,997	Increase	
Bond Fund	\$106,781,895	\$114,274,597	Increase	
Sinking Fund	\$170,259,379	\$170,510,165	Minor adjustment	
Workers Comp Fund	\$2,668,003	\$3,269,278	Increase	

Changes since FY24 Preliminary Budget - General Fund



FY24 Expense Adjustment

- We have been monitoring General Fund expenses in our monthly reporting
- Our financial planning capabilities are strong our month-end estimates have consistently fallen within a 2% margin of error
 - For this reason, we are not proposing any change to the FY24 General Fund budget. We will continue to monitor monthly expenses as we close out the year

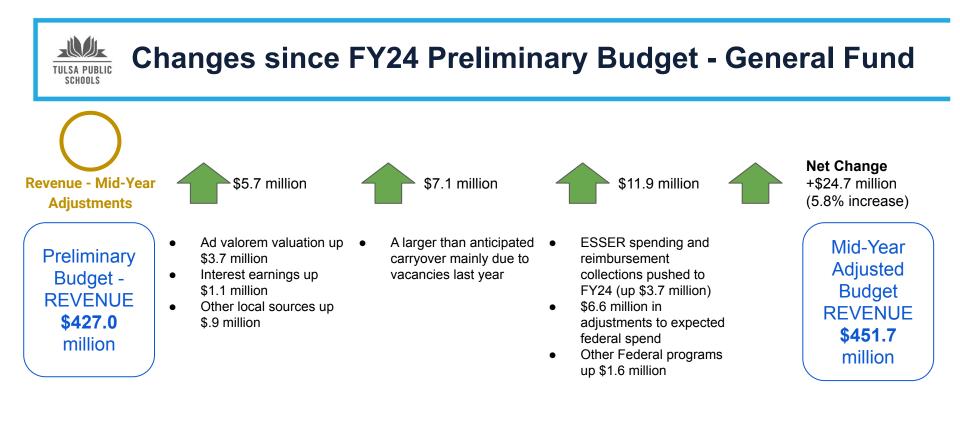
Changes since FY24 Preliminary Budget - General Fund



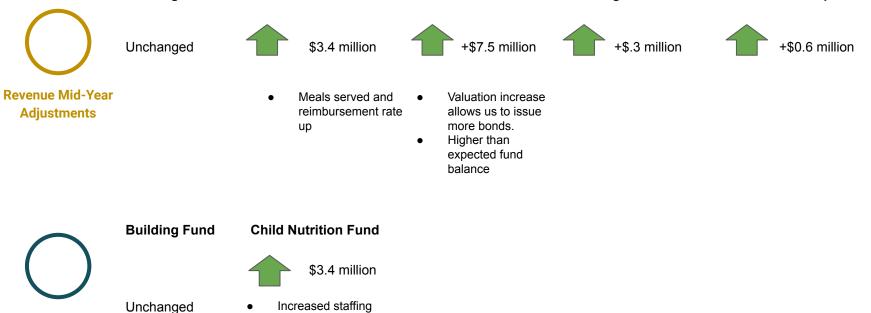
FY25 and future planning:

FY25 and future planning

- We project we will add between \$15M-\$20M to the fund balance at the end of this year. This is in line with our fiscal planning to ensure sustainable funding for the district strategic priorities, as well as for establishing a fiscal runway instead of a fiscal cliff for multi-year planning particularly as stimulus funds expire
- As we prepare for the FY25 preliminary budget, we plan to make additional investments in our compensation strategy for teachers and support professionals and investments that support Board goals



WILSA PUBLIC Changes since FY24 Preliminary Budget - all other funds Building Fund Child Nutrition Fund Bond Fund Sinking Fund Workers Comp Fund



expenses due to support professional

raises and increased meals served

FY24 Expense Adjustment

FY24 Mid-Year Amendment Recap

- We are proposing adjustments to both revenue and expenses to better reflect what has happened in the first half of FY24 and what we expect for the second half
- Legislation passed last year has contributed to higher revenues
- We are committed to continue a multi-year compensation effort and we have been actively managing revenue and expenses; we have built our fund balance to support this work
- We are monitoring enrollment trends and will assess how this impacts revenue and expenses for next year





Update on Federal Recovery Fund Investments





Round of recovery funds	Amount and date	Current status	Investment Categories
CARES/ESSER I - March 2020	~\$16.6M available through 9/30/22	This funding is fully spent.	Personal protective equipment, hot spots, Tulsa Virtual Academy, student learning supports, transportation, and equitable services
ESSER II - December 2020	~\$58M available through 9/30/23	This funding is fully spent.	Improving air quality, professional development, direct and indirect academic supports for schools, <i>Ready. Set. Summer!</i> , fiscal sustainability, and hot spots
ESSER III - March 2021	~\$131M available through 9/30/24	We have plans to spend these funds to support our strategic plan and other needs. We had \$55.8M remaining as of July 1, 2023. We estimate to have ~\$9M remaining to spend for the period 7/1/24 - 9/30/24.	Improving air quality, direct and indirect academic supports for schools, Ready. Set. Summer!, Tulsa Virtual Academy, and fiscal sustainability



- We are in the process of closing out stimulus funds in FY25.
- Our plans include:
 - *Ready. Set. Summer!* June and July 2024
 - HVAC air quality improvements
- We have allocated the remaining funds and anticipate exhausting the funds; meeting the September 30, 2024 deadline. We are actively managing for external factors that might affect our ability to spend as planned.



Throughout the life of stimulus dollars, we carefully planned to ensure avoiding any "funding cliffs." We intentionally invested in one-time or short-term priorities, knowing that they would not need to be sustained. Examples include our HVAC air quality improvements and recruitment and retention incentives.

These dollars have enabled us to build our fund balance and give us a runway to continue our compensation efforts and priorities that support Board goals.



Appendix





The Funds included in the School District's Budget

Fund	Purpose	Primary Source of Revenue
General Fund	General expenses that are non capital in nature.	 State aid (unrestricted) Ad valorem (unrestricted) Federal (restricted) Flexible benefit allowance (restricted) County 4 mill Philanthropic grants & contributions (restricted) Motor vehicle (unrestricted)
Building Fund	 Repair & maintenance of buildings Purchase of furniture, equipment and computer software Energy & utility costs Fire & casualty insurance Security 	 Ad valorem Flexible benefit allowance
Child Nutrition	All expenses related to the child nutrition program.	FederalContracts
Capital improvement (bond)	Approved bond proposal - construction, technology, textbooks and other durable goods, buses.	Bond sales
Debt Service	Repayment of bonds and judgments and related interest.	Ad valorem



We have plans to spend all of our dollars by the September 2024 deadline, but we are aware of external factors that might affect our ability to spend as outlined.

Type of investment	What could make us spend <i>less</i> recovery dollars on these types of investments?	What could make us spend <i>more</i> recovery dollars on these types of dollars?	
Staff	We may have difficulty hiring, which will lead to long-term vacant positions	We may choose to expand programming and hire additional staff	
Goods/materials	If we receive additional funding for these costs, ESSER funds will be freed up and can be reallocated toward other investments.	Continued supply chain issues; rising costs due to inflation	
Services	We may find that the program is not achieving the results we want to see and may choose to modify it; the program may grow too expensive to sustain	High interest in program from students, family, and staff, leading to a decision to expand access	