P1805 STUDENT ASSESSMENT

BOARD POLICY:

District student assessment practices will be based on an aligned curriculum with non-negotiable, rigorous standards for all students. The assessment of student performance has as its major objectives the following: (1) to give feedback to students and lawful custodians about the student's performance compared to district standards; (2) to serve as a guide for instruction with a focus on improved student achievement; (3) to monitor the curriculum to ensure the desired content is being taught and learned; and (4) to improve student achievement.

Administrative Implemental Procedures:

1. Specifications will be developed by the Department of Learning Services for the summative assessments for PreK-12. The specifications will ensure consistency across the district at all levels.

2. The formative and summative assessments administered by teachers will include teacher and resource produced formatives, criterion referenced screeners, diagnostic assessments, Kansas Assessment Program and national college and career assessments according to district Comprehensive Assessment Protocol.

3. All forms of assessment results will be used to communicate student achievement to the students, lawful custodians, and the public.

4. The assessment analysis shall allow for feedback to the teacher, parent and student in a proper time frame.

5. The assessment program will provide for measurements of individual performance subgroups over time.

6. The assessment program will focus on student learning.

7. Learning Services staff will provide training to develop assessment literacy among professional staff, students, parents, and community members.

8. Students will be informed from the beginning of the teaching and learning process about the standards and indicators to be assessed.

9. Students will be provided timely, focused feedback regarding their progress.

Administrative Responsibility: Learning Services
Latest Revision Date: May 2021
Previous Revision Date: September 2006 P1805