

Allegheny-Clarion Valley School District

Objective Performance Standards for the Superintendent

2022-2023 School Year

Dr. David McDeavitt

Objective Performance Standard #1

Student Achievement: Communication, Educational Programing Goals, Professional Development Planning, and Data Based Decision Making

Communication and Educational Programing Goals

The superintendent will communicate with the A-CV school board, teaching staff, and community in regards to student testing data linked to the school performance profile (SPP). The increased communication will focus on district-wide comprehensive goals and academic success for all A-CV students in grades 3, 4, 5, 6, 7, 8, and 11th grade Keystone Test Scores.

Professional Development Planning

In addition, the superintendent will plan, create, and present in-service and act 80 day trainings that will focus efforts on increasing student test scores in Math, Science, and English. The trainings will be as follows:

- DOK & Unpacking the Prioritized Standards
- ELA, Math 7, 8, & Alg. 1, Chem, E. Science, Life Science, Physical Science, Teach Ed (10th & 12 grades)
- Curriculum Frameworks & Grade Level Concepts and Competencies
- Open-Ended Problem Solving with 3-Act Math Tasks & Open Middle Tasks
- Review: Instructional Strategies, Learning Targets, Success Criteria
- Lesson Planning with application of above
- How to motivate kids to learn?
- Open-Ended Problem Solving with 3-Act Math Tasks & Open Middle Tasks
- Instructional Strategies, Learning Targets, Success Criteria
- Making Math Visual with Desmos
- Formative Assessment & Project Based Assessments
- Are my kids getting it?
- Problem Solving Strategies (Schema Based Instruction)
- Planning & putting it all together

- Understanding by Design
- Modeling in Math (CRA)

Data Based Decision Making

In addition to the professional development training listed above, the superintendent will provide administrators and teachers with trainings and access to the EDINSIGHT data warehouse program. EDINSIGHT was purchased with ESSER money and will be used to make data based decisions to help students with long-term learning loss due to COVID 19 school closures. This data warehouse is a “one stop shot” for teachers/administrators to access and review student’s strengths and areas in need of improvement. Administrators and teachers will be afforded the training opportunities to become efficient with EDINSIGHT and will be expected to use the program for all students.

Met the objective performance standard #3

(yes) (no)

Objective Performance Standard #2

To Support a Safe School Environment: Safety and Security Coordinator and Act 55 of 2022

Act 55 of 2022 was recently enacted on July 8, 2022, and contained several updates to school safety and security requirements (see pages 42-63 of the Act):

- **School Safety and Security Coordinator will be identified**

Since 2018, current law has required all chief school administrators of school entities to appoint an individual to serve as a school safety and security coordinator. Act 55 confirms that school entities shall ensure that they have appointed a school administrator to serve as the coordinator within the next 30 days, and provide the coordinator's contact information to PCCD.

- **School Safety and Security and School Mental Health Grants will be completed and submitted to PCCD**

Act 55 of 2022 will provide A-CV funding through the School Safety and Security Fund to support both mental health and physical school security initiatives to eligible school entities.

There are two important provisions to be made aware of:

- A **Mental Health Survey** will be included as part of the grant application to address requirements under Section 1305.1-B of the Act to assess school-based mental health instruction and services.
- Pursuant to Act 55, grant funding will be tied to school entities' demonstrated ability to meet 'Tier 1' of the Baseline Criteria Guidance for Physical security, Behavioral Health and School Climate developed by the School Safety and Security Committee (SSSC) and adopted in 2021. **School entities are strongly encouraged to review these Baseline Criteria in advance of grant applications being made available to determine what criteria your school entity currently meets and where additional investments may be needed.**
- The application period will be open from August 1-August 31 within PCCD's Egrants System. More information about the solicitation will be published on PCCD's website as it becomes available. You can also sign up for funding notifications via the Egrants System here.

- **Additional Training Provisions of Act 55**

Beyond these immediate actions, the law also mandates new training and professional development requirements for all school employees and school safety and security coordinators (see pages 50-52 of the Act).

More information about hourly training requirements, training opportunities, as well as criteria and standards that will be adopted by the SSSC on or before September 30, 2022 will be published on PCCD's School Safety and Security website and communicated to you when they become available.

- Update the A-C Valley SD Crisis Plan and review the reunification plan.
- Work collaboratively with A-CV School Police and state police to ensure student and staff safety.
- Addresses safety-related reports in a timely manner.
- Oversee and conduct safety related drills (Lockdown, ALICE, Reunification, and Fire Drills).
- Participates in safety trainings and workshops (professional development).
- Upgrades safety equipment and procedures when necessary.

End of Year Evaluation: Objective Performance Standard #2

Met the objective performance standard #2

(yes) (no)

Objective Performance Standard #3

Special Education: Improvement Plan

The Superintendent will work with the special education director, school psychologist, and building principals to create an improvement plan for all five areas identified as “needs improvement” from the most recent 2022 special education audit.

- The superintendent will present information from the special education audit to the school board in conjunction with the special education director during the September 2022 school board meeting. This information will provide details about the areas in need of improvement.
- An improvement plan will be developed and implemented starting with the 2022-2023 school year that will address all areas of the special education audit that was determined as “needs improvement.”
- The plan will outline policy and instructional changes along with detailed process for filing special education paperwork. This plan will ensure the district is in compliance with the audit recommendations and be able to provide 100% of our students with a Free and Appropriate Education.

A-CV Areas in Need of Improvement

1. LEAST RESTRICTIVE ENVIRONMENT –
 - Action plan will be created including an inclusive schedule at the high school that will get us to the 80/40 target starting in the 2022/23 school year.
 - Inclusion Class Schedule will be implemented.
 - Co-teaching training will be provided to staff to ensure success in planning, instruction, and student learning.
2. FSA-PROCEDURAL REQUIREMENTS FOR SUSPENSION – The LEA will adhere to procedural requirements in suspending students with disabilities.
 - a. Action Plan – procedures will be developed for the building principal to discuss disciplinary action with the Director of Special Education and will follow policy 113.1 and A-CV procedures for manifestation meetings.
 - b. The administrative collaboration will eliminate the chance of suspensions or expulsions occurring without following regulations.

- c. Recommended principal participated in PULSE training (or similar training) and will be encouraged to participate in additional local trainings for additional foundational knowledge.
- 3. FSA-PARENT TRAINING - Parent training opportunities that addresses the special knowledge, skills and abilities needed to serve the unique needs of children with disabilities.
 - a. Action plan will be developed for trainings that include reaching out to parents and identifying areas from that survey and offering trainings to parents and making them available (on site, virtual, through website, etc.)
- 4. PERSONNEL TRAINING – Staff will participate in special education related trainings throughout the school year.
- 5. TRANSITION REQUIREMENTS Standard: The LEA complies with requirements for transition planning for students.

Met the objective performance standard #1

(yes) (no)

Date: June 30, 2023

By signing this document both parties; agree that the objectives were met for the 2022-2023 school year.

A-C Valley School Board President: Kelly Terwilliger

Superintendent: [Signature]