H.A.W.K.S. TICKETS, AND SCHOOL EVENTS

H.A.W.K.S. TICKETS

As part of the CI3T plan, students earn tickets by following the school-wide expectations such as respecting others, being kind to others, following directions the first time, etc. Tickets are then used to purchase incentives. Tickets are also drawn randomly every other week from each classroom to recognize students for their hard work. Students will be recognized during morning announcements and in the newsletter. A postcard will be mailed home to parents.

In addition, as an immediate reinforcement, Ms. Becker will draw tickets from the classroom jar when she visits classrooms. Students whose ticket is drawn will have the opportunity to pick an incentive from her basket.

GOLDEN TICKETS

All staff can recognize a classroom of students for meeting HAWKS expectations by awarding a HAWKS golden ticket. Once a class receives ten (10) golden tickets, they will choose classwide acknowledgement.

H.A.W.K.S. EVENTS

In addition to the classroom incentives, students can earn the opportunity to attend school-wide behavior parties. The theme based parties for the 2014-2015 school year are: September – Bubbles & Blowpops November – Make your own Trail Mix January – Hot Chocolate & a Favorite Book May – Picnic in the Park

HOW CAN I SUPPORT MY CHILD AND HILLCREST CI3T PLAN?

You can help your child and support the CI3T Plan by talking to your child about the Hillcrest HAWKS expectations and the importance of modeling these expectations in school. You may also help the school by volunteering every other week with our HAWKS recognition. Please contact the Hillcrest office for more information on how to volunteer. We thank you for your interest and support!

For more information contact: Hillcrest Elementary 1045 Hilltop Dr. Lawrence, KS 66044 785-832-5720

Tammy Becker, Principal

CI3T Team Members: Catrina Dye, Ashton Hall, Leslie Newman, Tammy Becker



Comprehensive

INTEGRATED

3 – **T**IERED (CI3T)

MODEL OF



CI3T Purpose Statement:

Our mission is to implement strong social and behavioral support systems that mirror the effective academic support system already in place.

WHAT IS A CI3T PLAN?

CI3T is a school-wide program developed to encourage successful behaviors academically, personally, and socially. Each and every student participates just by virtue of being at Hillcrest. The goal of this school-wide plan is to equip students with the most beneficial academic, behavioral, and social skills that will support success at school and in life. This plan is also designed to create a more positive school environment.

The CI3T plan is a three-tiered plan, with the expectation that most of our student's needs will be met by the school-wide program. If the primary plan is not sufficient to meet some student's needs, additional levels of support are planned. We aim to foster a positive learning environment for all students at Hillcrest and support every student for academic, behavioral, and social success.

We encourage you to talk with your student about the H.A.W.K.S. matrix and how the plan is working for them.

SCHOOL-WIDE EXPECTATIONS

		Classroom	Hallway	Playground	Cafeteria	Restroom	Assembly
Hav Res	re pect	 Use appropriate voice level (Level 0-3) Listen and pay attention to the speaker Respect school property and personal space 	Walk quietly Respect others' space and hallway decorations	Listen to and follow adult requests	 Use appropriate voice level (Level 1-2) Ask permission appropriately 	 Use appropriate voice level (Level 0-1) Respect privacy Stay in your own space 	 Listen politely Eyes on the speaker Sit flat with your hands in your lap
Act Resp	oonsibly	 Follow directions Accept consequences Be on time and prepared Keep hands and feet to self Use materials appropriately 	 Follow directions Move safely 	 Dress appropriately for the weather Keep hands and feet to self Use equipment properly Stay in assigned areas Report unsafe behavior to teacher 	 Listen to and follow adult requests Keep area clean Take what you want, eat what you take, and eat your own food 	 Use soap and water appropriately Clean up after yourself 	 Stay seated until dismissed Applaud appropriately
Wor Tog	'k ether	 Take turns and share Encourage each other Include others Work to solve problems 	• Stay with your group	 Take turns and share equipment Follow the rules of the game 	 Wait your turn in line Assist your neighbor if necessary 	• Wait your turn	 Use appropriate voice level (Level 0)
Kinc Cou	dness unts	 Help others in need Treat others the way you want to be treated Use good manners with everyone Use kind words 	 Use appropriate voice level (Level 0) Acknowledge greetings (Level 1) Avoid cutting 	 Include everyone who wants to play Use kind words 	 Use good manners. Say 'please' and 'thank you' 	• Be polite	• Stay in your personal space
<mark>S</mark> oa Suc	r to cess	 Actively participate Use time wisely Do your best Be persistent 	• Transition smoothly	Be a good sportLine up quickly	Make healthy choices	 Use the restroom for intended purposes Prompt return to class 	Be interested in what is happening